

## DBCS CURRICULUM GUIDE FOR SPANISH

**BIBLICAL BASIS of the SPANISH DEPARTMENT:** to develop a competency in Spanish communication and cultural understanding in order to help students know God’s relational and communicative character (Rom. 5:10-11, John 1:14), share God’s love with Spanish speakers (Matt. 28:16-20, 1 Cor. 15:1), and be able to work well in their local and global community (James 1:27, Matt. 5:42).

### SPANISH DEPARTMENT CURRICULUM:

A Spanish student of Denbigh Baptist Christian School should ...

- 1. Meet the Spanish proficiency level that correlates to the students’ years of study, where the levels are defined by the *ACTFL Proficiency Guidelines 2024* and the appropriate proficiency level is determined by the “Virginia World Language Proficiency Targets and Expectations of Performance” outlined on p. 26 of the *Implementing the Foreign Language Standards of Learning in Virginia Classrooms: A Guide for Teachers* (Expected Student Outcomes 2, 4, 5, 10, 11, 13, 15)

References:

- [https://www.actfl.org/uploads/files/general/Resources-Publications/ACTFL\\_Proficiency\\_Guidelines\\_2024.pdf](https://www.actfl.org/uploads/files/general/Resources-Publications/ACTFL_Proficiency_Guidelines_2024.pdf)
  - <https://www.doe.virginia.gov/home/shhttps://www.doe.virginia.gov/teaching-learning-assessment/k-12-standards-instruction/world-language/implementing-the-world-language-sol-guidehowpublisheddocument/32871/638047316578000000>
- 2. Give a simple gospel message in Spanish (ESO 2,4, 7, 10, 11, 14, 16)
  - 3. Understand and appreciate the contribution of Spanish language and culture (ESO 1, 2, 3, 9, 11, 12, 14, 15, 17)
  - 4. Realize that God is interested in other people groups and cultures besides Americans and American culture (ESO 1, 2, 3, 7, 9, 10, 11, 12, 14, 15, 17)

## SPANISH CURRICULUM – SPANISH 1

The student will:

- 1. Perform at the level of Novice Mid on the ACTFL Proficiency Scale in Presentational Speaking. The student “can present information about [self] and some other very familiar topics using a variety of words, phrases, and memorized expressions” (*Implementing* p. 24) (Spanish Department 1, 2)
- 2. Perform at the level of Novice Mid on the ACTFL Proficiency Scale in Interpretive Listening. The student “can recognize some memorized words and phrases when [they] hear them spoken” (*Implementing* p. 24) (SD 1, 3, 4)
- 3. Perform at the level of Novice Mid on the ACTFL Proficiency Scale in Interpersonal Speaking. The student “can communicate about very familiar topics using single words and phrases that [they] have practiced and memorized” (*Implementing* p. 24) (SD 1, 2)
- 4. Perform at the level of Novice Mid on the ACTFL Proficiency Scale in Presentational Writing. The student “can write lists and memorized phrases about familiar topics” (*Implementing* p. 24) (SD 1, 2)
- 5. Perform at the level of Novice Mid on the ACTFL Proficiency Scale in Interpretive Reading. The student “can recognize some letters or characters. [They] can understand some learned or memorized words and phrases when they read” (*Implementing* p. 24) (SD 1, 3, 4)
- 6. Sing simple Spanish choruses and learn about cultural traditions and music in Spain and Latin American countries (SD 3, 4)
- 7. Pray a simple prayer in Spanish (SD 2, 3, 4)
- 8. Present a simple explanation of salvation (SD 1, 2, 4)

## SPANISH CURRICULUM – SPANISH 2

The student will:

- 1. Perform at the level of Novice High on the ACTFL Proficiency Scale in Presentational Speaking. The student “can present basic information about familiar topics using language [they] have practiced and using phrases and simple sentences.” (*Implementing* p. 24) (Spanish Department 1, 2)
- 2. Perform at the level of Novice High on the ACTFL Proficiency Scale in Interpretive Listening. The student “can often understand words, phrases, and simple sentences related to everyday life. [They] can recognize pieces of information and sometimes understand the main topic of what is being said.” (*Implementing* p. 24) (SD 1, 3, 4)
- 3. Perform at the level of Novice High on the ACTFL Proficiency Scale in Interpersonal Speaking. The student “can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. [They] can usually handle short social interactions in everyday situations by asking and answering simple questions.” (*Implementing* p. 24) (SD 1, 2, 4)
- 4. Perform at the level of Novice High on the ACTFL Proficiency Scale in Presentational Writing. The student “can write short messages and notes about familiar topics related to everyday life.” (*Implementing* p. 24) (SD 1, 2)
- 5. Perform at the level of Novice High on the ACTFL Proficiency Scale in Interpretive Reading. The student can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. [They] can sometimes understand the main idea of what [they] have read.” (*Implementing* p. 24) (SD 1, 3, 4)
- 6. Sing appropriate cultural songs, read short authentic texts, and learn about cultural traditions throughout Spain and Latin America (SD 3, 4)
- 7. Sing Christian Spanish songs and pray a personalized prayer in Spanish (SD 2, 3, 4)
- 8. Present a simple explanation of salvation using the Words of Scripture in the “The Romans Road” (SD 1, 2, 4)

### SPANISH CURRICULUM – SPANISH 3

The student will:

- 1. Perform at the level of Intermediate Low on the ACTFL Proficiency Scale in Presentational Speaking. The student “can present information about most familiar topics using a series of simple sentences.” (*Implementing* p. 24) (Spanish Department 1, 2)
- 2. Perform at the level of Intermediate Low on the ACTFL Proficiency Scale in Interpretive Listening. The student “can understand the main idea in short, simple messages and presentations about familiar topics. [They] can understand the main idea of simple conversations that [they] overhear.” (*Implementing* p. 24) (SD 1, 3, 4)
- 3. Perform at the level of Intermediate Low on the ACTFL Proficiency Scale in Interpersonal Speaking. The student “can participate in conversations about a number of familiar topics using simple sentences. [They] can handle short social interactions in everyday situations by asking and answering simple questions.” (*Implementing* p. 24) (SD 1, 2, 4)
- 4. Perform at the level of Intermediate Low on the ACTFL Proficiency Scale in Presentational Writing. The student “can write briefly about most familiar topics and present information using a series of simple sentences.” (*Implementing* p. 24) (SD 1, 2)
- 5. Perform at the level of Intermediate Low on the ACTFL Proficiency Scale in Interpretive Reading. The student “can understand the main idea of short and simple texts when the topic is familiar.” (*Implementing* p. 24) (SD 1, 3, 4)
- 6. Sing appropriate cultural songs, read authentic texts, and learn about cultural traditions throughout Spain and Latin America (SD 3, 4)
- 7. Sing Christian Spanish songs and pray a personalized prayer in Spanish (SD 2, 3, 4)
- 8. Clearly present the Gospel and invite a response (SD 1, 2, 4)