

## **DBCS CURRICULUM GUIDE FOR SPANISH**

**PHILOSOPHY of the SPANISH DEPARTMENT:** to develop a competency in Spanish communication and cultural understanding in order to help students know God's relational and communicative character, share God's love with Spanish speakers, and be able to work well in their local and global community.

### **SPANISH DEPARTMENT CURRICULUM:**

A graduate of Denbigh Baptist Christian School should...

1. Hear and comprehend spoken Spanish (Expected Student Outcomes 2, 14, 16, 17)
2. Conduct a simple conversation in Spanish (ESO 14)
3. Give a simple gospel message in Spanish (ESO 10, 11, 14)
4. Read and comprehend Spanish literature (ESO 2, 4, 5, 14)
5. Communicate effectively in written Spanish (ESO 2, 4, 5, 14)
6. Translate from Spanish to English and from English to Spanish (ESO 2, 4, 5, 14)
7. Appreciate the contribution of Spanish language and culture (ESO 12, 14, 17)
8. Realize that God is interested in other people groups and cultures besides Americans and American culture (ESO 6, 7, 8, 10, 11, 12, 14, 17)

## **SPANISH CURRICULUM – SPANISH 1 (*En Español 1*)**

The student will:

- 1. Greet a person and introduce himself/herself in Spanish (Span Dept. #1,2)
- 2. Demonstrate comprehension of spoken Spanish by responding correctly to teacher's questions and instructions (SD #1)
- 3. Demonstrate ability to communicate in Spanish by carrying on brief conversations with classmates (SD #1,2)
- 4. Create dialogues in Spanish based on topics being studied (SD #2,5)
- 5. Read about everyday situations in Spanish (SD #4)
- 6. Demonstrate comprehension of reading selections and stories by responding to questions either orally or in writing (SD #4,5)
- 7. Translate to English brief dialogues or stories (SD #4,6)
- 8. Write sentences in Spanish using grammar being learned (SD #5)
- 9. Learn and apply numerous new vocabulary words (SD #1,2,3,4,5,6,7)
- 10. Sing simple Spanish choruses in Spanish and pray a simple prayer in Spanish (SD #8)
- 11. Present a simple explanation of salvation (SD #3,8)

## **SPANISH CURRICULUM – SPANISH 2 (*En Español 2*)**

The student will:

- 1. Demonstrate comprehension of spoken Spanish [including present, preterite, imperfect progressive tenses, subjunctive, commands] by responding appropriately in oral or written form (Span Dept. #1,2,5)
- 2. Create dialogues in Spanish based on topics being studied (SD #2,5)
- 3. Read and comprehend Spanish stories and reading selections (SD #4,7)
- 4. Demonstrate reading comprehension by answering questions, either orally or in writing (SD #4,5)
- 5. Translate texts from Spanish to English (SD #4,6)
- 6. Write sentences in Spanish using grammar being learned (SD #5)
- 7. Learn and apply numerous new vocabulary words (SD #1,2,3,4,5,6,7)
- 8. Present a simple explanation of salvation (SD #3,8)

## **SPANISH CURRICULUM – SPANISH 3 (*En Español 3*)**

The student will:

- 1. Demonstrate comprehension of spoken Spanish [including present, preterite, imperfect, progressive tenses, present subjunctive, imperfect subjunctive, present perfect subjunctive, commands, future, conditional,] by responding appropriately in oral or written form (Span Dept. #1,2,5)
- 2. Create dialogues in Spanish based on topics being studied (SD #2,5)
- 3. Conduct a conversation based on written dialogue and converse with teacher and/or other students (SD #4,7)
- 4. Read and comprehend chapters of a short novel and other reading selections. Demonstrate reading comprehension by answering questions, either orally or in writing (SD #4,5)
- 5. Translate original Spanish poetry and other texts from Spanish to English (SD #4,6,7)
- 6. Write brief essays in Spanish (SD #5)
- 7. Learn and apply numerous new vocabulary words (SD #1,2,3,4,5,6,7)
- 10. Clearly present the Gospel and invite a response (SD #3,8)