

Spanish III

Unit 1: Present and Past Activities

2 – 2 ½ weeks

	Sp 3.1	Sp 3.2	Sp 3.3	Sp 3.4	Sp 3.5	Sp 3.7
Objectives	Methods			Resources		Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Talk about present activities 2. Talk about past activities 3. Review present tense 4. Review preterite tense 5. Read and Comprehend an article using the present and the preterite tenses 6. Learn new classroom prayer 	<ul style="list-style-type: none"> • Lecture • Role playing • Discussion • Individual reading • Listening to CD • Dialogues among students • Reading aloud • Writing Activities • Powerpoint Activities • Individual/Group Translation 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 3</i> • McDougal Littell workbook <i>Mas Practica Level 3 pp. 1-10</i> • <i>Resource Book 1</i> information Gap Activities pp. 29-32 • CD 1 • PPT 		<ul style="list-style-type: none"> • Vocabulary quiz p. 27 • Responses to CD #1 • Participation in creation of dialogues • Participation in role playing • Participation in discussion • Answers to questions • Notes Check • Etapa Exam

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Unit 2: Describing People/Experiences and Accomplishments

2 – 2 ½ weeks

	Sp 3.1	Sp 3.2	Sp 3.3	Sp 3.4	Sp 3.5	Sp 3.7
Objectives	Methods			Resources		Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Describe people 2. Talk about experiences 3. List accomplishments 4. Review “ser” and “estar” 5. Review the imperfect tense 6. Use preterite and imperfect tenses 7. Read and discuss cultural article 	<ul style="list-style-type: none"> • Lecture • Role playing • Discussion • Individual reading • Listening to CD • Dialogues among students • Reading aloud • Writing Activities • Powerpoint Activities • Individual/Group Translation • Answer questions about article 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 3</i> • McDougal Littell workbook <i>Mas Practica Level 3</i> pp. 11-20 • <i>Resource Book 1</i> information Gap Activities pp. 79-82 • CD 1 • Cultural Articles 		<ul style="list-style-type: none"> • Vocabulary quiz p. 51 • Responses to CD #1 • Participation in creation of dialogues • Participation in role playing • Participation in discussion • Answers to questions • Notes Check • Etapa Exam

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Unit 3: Fashions/Hobbies

2 – 2 ½ weeks

	Sp 3.1	Sp 3.2	Sp 3.3	Sp 3.4	Sp 3.5	Sp 3.7
Objectives	Methods			Resources		Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Describe fashions 2. Talk about pastimes 3. Talk about the future 4. Predict actions 5. Use future tense 6. Use the future of probability 7. Read and discuss article 	<ul style="list-style-type: none"> • Lecture • Role playing • Discussion • Individual reading • Listening to CD • Dialogues among students • Reading aloud • Writing Activities • Powerpoint Activities • Individual/Group Translation 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 3</i> • McDougal Littell workbook <i>Mas Practica Level 3</i> pp. 21-30 • <i>Resource Book 1</i> information Gap Activities pp. 129-132 • CD 2 • Cultural Articles • PPT 		<ul style="list-style-type: none"> • Vocabulary quiz p. 73 • Responses to CD #2 • Participation in creation of dialogues • Participation in role playing • Participation in discussion • Answers to questions • Notes Check • Etapa Exam

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Unit 4: Household Chores/Expressing Feelings

2 – 2 ½ weeks

	Sp 3.1	Sp 3.2	Sp 3.3	Sp 3.4	Sp 3.5	Sp 3.7
Objectives	Methods			Resources		Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Talk about household chores 2. Say what friends do 3. Express feelings 4. Review reflexive verbs 5. Read and discuss article 	<ul style="list-style-type: none"> • Lecture • Role playing • Discussion • Individual reading • Listening to CD • Dialogues among students • Reading aloud • Writing Activities • Powerpoint Activities • Individual/Group Translation 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 3</i> • McDougal Littell workbook <i>Mas Practica Level 3 pp. 31-40</i> • <i>Resource Book 1</i> information Gap Activities pp. 177-180 • CD 3 • Fashion Video • Cultural Articles • PPT 		<ul style="list-style-type: none"> • Vocabulary quiz p. 97 • Responses to CD #3 • Participation in creation of dialogues • Participation in role playing • Participation in discussion • Answers to questions • Notes Check • Etapa Exam

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Unit 5: Making Requests and Suggestions

2 – 2 ½ weeks

Sp 3.1 Sp 3.2 Sp 3.3 Sp 3.4 Sp 3.5 Sp 3.7			
Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Say what you want to do 2. Make requests 3. Make suggestions 4. Review command forms 5. Use “nosotros” commands 6. Read and discuss article 	<ul style="list-style-type: none"> • Lecture • Role playing • Discussion • Individual reading • Listening to CD • Dialogues among students • Reading aloud • Students in groups list five things to improve school or community • Writing Activities • Powerpoint Activities • Individual/Group Translation 	<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 3</i> • McDougal Littell workbook <i>Mas Practica Level 3 pp. 41-48</i> • <i>Resource Book 2</i> information Gap Activities pp. 17-20 • CD 4 • Cultural Articles • PPT 	<ul style="list-style-type: none"> • Vocabulary quiz p. 123 • Responses to CD #4 • Participation in creation of dialogues • Participation in role playing • Participation in discussion • Answers to questions • Notes Check • Etapa Exam

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Unit 6: Planet Earth and Ecology

2 – 2 ½ weeks

	Sp 3.1	Sp 3.2	Sp 3.3	Sp 3.4	Sp 3.6	Sp 3.7
Objectives	Methods			Resources		Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Say what should be done 2. React to the ecology 3. React to others' actions 4. Review present subjunctive 5. Read and discuss article 	<ul style="list-style-type: none"> • Lecture • Role playing • Discussion • Individual reading • Listening to CD • Dialogues among students • Reading aloud • Writing Activities • Powerpoint Activities • Write an essay 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 3</i> • McDougal Littell workbook <i>Mas Practica Level 3 pp. 49-56</i> • <i>Resource Book 2</i> information Gap Activities pp. 63-66 • CD 5 • Cultural Articles • PPT 		<ul style="list-style-type: none"> • Vocabulary quiz p. 145 • Responses to CD #5 • Participation in creation of dialogues • Participation in role playing • Participation in discussion • Answers to questions • Notes Check • Etapa Exam

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Unit 7: Nature and Natural Resources

2 – 2 ½ weeks

	Sp 3.1	Sp 3.2	Sp 3.3	Sp 3.4	Sp 3.5	Sp 3.7	Sp 3.8
Objectives	Methods			Resources			Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Reach to nature 2. Express doubt 3. Relate events in time 4. Use subjunctive with conjunction of time 5. Read and discuss article 6. Evangecube Project: Explain what the light and dark represent and why they are separated. 	<ul style="list-style-type: none"> • Lecture • Role playing • Discussion • Individual reading • Listening to CD • Dialogues among students • Reading aloud • Writing Activities • Powerpoint Activities • Individual/Group Translation 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 3</i> • McDougal Littell workbook <i>Mas Practica Level 3 pp. 57-64</i> • <i>Resource Book 2</i> information Gap Activities pp. 107-110 • CD 6 • Cultural Articles • PPT • Evangecube 			<ul style="list-style-type: none"> • Vocabulary quiz p. 169 • Responses to CD #6 • Participation in creation of dialogues • Participation in role playing • Participation in discussion • Answers to questions • Notes Check • Etapa Exam • Evangecube Explanation

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Unit 8: Family Celebrations

2 – 2 ½ weeks

	Sp 3.1	Sp 3.2	Sp 3.3	Sp 3.4	Sp 3.5	Sp 3.7	Sp 3.8
Objectives	Methods			Resources			Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Describe personal celebrations 2. Say what people want 3. Link events and ideas 4. Use the subjunctive with conjunctions 5. Read a poem 6. Use the imperfect subjunctive 7. Read and discuss poem 8. Evangecube Project: Explain how Jesus is the Son of God and that he was perfect but died for man's sins. 	<ul style="list-style-type: none"> • Lecture • Role playing • Discussion • Individual reading • Listening to CD • Dialogues among students • Reading aloud • Repeat verse aloud • Discuss poem • Writing Activities • Powerpoint Activities • Individual/Group Translation 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 3</i> • McDougal Littell workbook <i>Mas Practica Level 3</i> pp. 65-72 • <i>Resource Book 3</i> information Gap Activities pp. 17-20 • CD 7 • Poem entitled <i>Ebano Real</i> • PPT • Evangecube 			<ul style="list-style-type: none"> • Vocabulary quiz p. 195 • Responses to CD #7 • Participation in creation of dialogues • Participation in role playing • Participation in discussion • Answers to questions • Notes Check • Etapa Exam • Evangecube Explanantion

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Unit 9: Holidays/Ideals

2 – 2 ½ weeks

Sp 3.1	Sp 3.2	Sp 3.3	Sp 3.4	Sp 3.6	Sp 3.7	Sp 3.8
Objectives	Methods	Resources	Assessment			
<p>The students will</p> <ol style="list-style-type: none"> 1. Talk about holidays 2. Hypothesize 3. Express doubt and disagree 4. Describe ideas 5. Use the subjunctive with the indefinite 6. Read and discuss article 7. Evangecube Project: Explain that Jesus rose again on the 3rd day to prove He is God's Son and tell that He ascended to heaven. 	<ul style="list-style-type: none"> • Lecture • Role playing • Discussion • Individual reading • Listening to CD • Dialogues among students • Writing Activities • Powerpoint Activities • Write an essay 	<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 3</i> • McDougal Littell workbook <i>Mas Practica Level 3</i> pp. 73-80 • <i>Resource Book 4</i> information Gap Activities pp. 63-66 • CD 8 • Cultural Articles • PPT • Evangecube 	<ul style="list-style-type: none"> • Vocabulary quiz p. 217 • Responses to CD #8 • Participation in creation of dialogues • Participation in role playing • Participation in discussion • Answers to questions • Notes Check • Etapa Exam • Evangecube Explanation 			

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Unit 10: Historic Events/Country Celebrations

2 – 2 ½ weeks

	Sp 3.1	Sp 3.2	Sp 3.3	Sp 3.4	Sp 3.5	Sp 3.7	Sp 3.8
Objectives	Methods			Resources			Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Describe historic events 2. Make suggestions and wishes 3. Express emotion and doubt 4. State cause and effect 5. Determine when to use subjunctive or indicative 6. Read and discuss a cultural article 6. Evangecube Project: Use John 14:6 to explain that Jesus is the only way to heaven. 	<ul style="list-style-type: none"> • Lecture • Role playing • Discussion • Individual reading • Listening to CD • Dialogues among students • Writing Activities • Powerpoint Activities • Individual/Group Translation 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 3</i> • McDougal Littell workbook <i>Mas Practica Level 3</i> pp. 81-88 • <i>Resource Book 3</i> information Gap Activities pp. 107-110 • CD 9 • Spanish Bible • Cultural Articles • PPT • Evangecube 			<ul style="list-style-type: none"> • Vocabulary quiz p. 241 • Responses to CD #9 • Participation in creation of dialogues • Participation in role playing • Participation in discussion • Answers to questions • Notes Check • Etapa Exam • Evangecube explanation

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Unit 11: Description of Studies

2 – 2 ½ weeks

	Sp 3.1	Sp 3.2	Sp 3.3	Sp 3.4	Sp 3.5	Sp 3.7	Sp 3.8
Objectives	Methods			Resources			Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Describe their studies 2. Ask questions 3. Say what they are doing 4. Say what they were doing 5. Review the use of interrogative words 6. Review present progressive tense 7. Use the past progressive tense 8. Read and discuss article 9. Evangecube Project: Explain our choice to follow Jesus and receive eternity in heaven or to not accept and be punished in hell. 	<ul style="list-style-type: none"> • Lecture • Role playing • Discussion • Individual reading • Listening to CD • Dialogues among students • Writing Activities • Powerpoint Activities • Individual/Group Translation 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 3</i> • McDougal Littell workbook <i>Mas Practica Level 3</i> pp. 89-96 • <i>Resource Book 4</i> information Gap Activities pp. 17-20 • CD 10 • Cultural Articles • PPT • Evangecube 			<ul style="list-style-type: none"> • Vocabulary quiz p. 267 • Responses to CD #10 • Participation in creation of dialogues • Participation in role playing • Participation in discussion • Answers to questions • Notes Check • Etapa Exam • Evangecube explanation

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Unit 12: Careers/Emotions

2 – 2 ½ weeks

	Sp 3.1	Sp 3.2	Sp 3.3	Sp 3.4	Sp 3.5	Sp 3.7	Sp 3.8
Objectives	Methods			Resources			Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Talk about careers 2. Confirm and deny 3. Express emotions 4. Review the use of affirmative and negative expressions 5. Use the past perfect subjunctive 6. Use the conditional perfect tense 7. Read and discuss article 8. Evangecube Project: Ask if the person would like to receive Jesus as their Savior. Then, lead them in a prayer. 	<ul style="list-style-type: none"> • Lecture • Role playing • Discussion • Individual reading • Listening to CD • Dialogues among students • Students write own curriculum vitae • Writing Activities • Powerpoint Activities • Individual/Group Translation 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 3</i> • McDougal Littell workbook <i>Mas Practica Level 3</i> pp. 97-104 • <i>Resource Book 4</i> information Gap Activities pp. 63-66 • CD 11 • Cultural Articles • PPT • Evangecube 			<ul style="list-style-type: none"> • Vocabulary quiz p. 289 • Responses to CD #11 • Participation in creation of dialogues • Participation in role playing • Participation in discussion • Answers to questions • Notes Check • Etapa Exam • Evangecube Explanation

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Unit 13: Latin American Economics

2 – 2 ½ weeks

	Sp 3.1	Sp 3.2	Sp 3.3	Sp 3.4	Sp 3.5	Sp 3.7	Sp 3.8
Objectives	Methods			Resources			Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Learn about Latin American economics 2. Avoid redundancy 3. Express possessions 4. Express past probability 5. Use future perfect tense 6. Read and discuss article 7. Evangecube Project: Explain our choice to follow Jesus and receive eternity in heaven or to not accept and be punished in hell. 	<ul style="list-style-type: none"> • Lecture • Role playing • Discussion • Individual reading • Listening to CD • Dialogues among students • Writing Activities • Powerpoint Activities • Individual/Group Translation 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 3</i> • McDougal Littell workbook <i>Mas Practica Level 3</i> pp. 105-112 • <i>Resource Book 4</i> information Gap Activities pp. 107-110 • CD 12 • Cultural Articles • PPT • Evangecube 			<ul style="list-style-type: none"> • Vocabulary quiz p. 313 • Responses to CD #12 • Participation in creation of dialogues • Participation in role playing • Participation in discussion • Answers to questions • Notes Check • Etapa Exam

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Unit 14: Spanish Traditions

2 – 2 ½ weeks

	Sp 3.1	Sp 3.2	Sp 3.3	Sp 3.4	Sp 3.5	Sp 3.7
Objectives	Methods			Resources		Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. Identify and specify 2. Request clarification 3. Express relationships 4. Discuss art forms 5. Use relative pronouns 6. Read about famous Spanish authors 7. Read cultural article 	<ul style="list-style-type: none"> • Lecture • Role playing • Discussion • Individual reading • Listening to CD • Dialogues among students • Answer questions based on article • Writing Activities • Powerpoint Activities • Individual/Group Translation 			<ul style="list-style-type: none"> • Textbook McDougal Littell <i>En Espanol Level 3</i> • McDougal Littell workbook <i>Mas Practica Level 3</i> pp. 113-120 • <i>Resource Book 5</i> information Gap Activities pp. 17-20 • CD 13 • Cultural Articles • PPT 		<ul style="list-style-type: none"> • Vocabulary quiz p. 339 • Responses to CD #13 • Participation in creation of dialogues • Participation in role playing • Participation in discussion • Answers to questions • Notes Check • Etapa Exam