

## Spanish II

### Unit 1: Daily Life and School

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.7
Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Exchange greetings</li> <li>2. Discuss likes and dislikes</li> <li>3. Describe people and places</li> <li>4. Ask for and give information</li> <li>5. Talk about school life</li> <li>6. Use regular present tense verbs</li> <li>7. Use stem-changing verbs</li> <li>8. Learn new classroom prayer.</li> </ol>	<ul style="list-style-type: none"> <li>• Writing on the board, role-playing and dialogues among students (teacher/student).</li> <li>• Lecture</li> <li>• Group and individual reading</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignments</li> <li>• Listening to CD</li> <li>• Reading aloud</li> <li>• Discussion</li> <li>• Powerpoint Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 2</i></li> <li>• Students themselves</li> <li>• McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 1-10</li> <li>• McDougal Littell resource book 1 information gap activities pp. 29-32</li> <li>• Markerboard</li> <li>• Classroom calendar</li> <li>• CD #1</li> <li>• Verb charts</li> </ul>	<ul style="list-style-type: none"> <li>• Informal review and observation of students.</li> <li>• Participation and in class discussion.</li> <li>• Responses to questions on worksheets</li> <li>• Cooperative quizzes</li> <li>• Etapa exam</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Vocab quiz p. 25</li> <li>• Notes Check</li> </ul>

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Unit 2: Pastimes/Leisure Time/Travel  
2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.3	Sp. 2.4	Sp 2.5	Sp 2.7
Objectives	Methods			Resources		Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Talk about where they went and what they did</li> <li>2. Discuss leisure time</li> <li>3. Comment on airline travel</li> <li>4. Use regular preterite verbs</li> </ol>	<ul style="list-style-type: none"> <li>• Writing on the board, role-playing and dialogues among students (teacher/student).</li> <li>• Lecture</li> <li>• Group and individual reading</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignment</li> <li>• Listening to CD</li> <li>• Watching video</li> <li>• Reading aloud</li> <li>• Discussion</li> <li>• Powerpoint Presentation</li> </ul>			<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 2</i></li> <li>• Students themselves</li> <li>• McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 11-20</li> <li>• McDougal Littell resource book I information gap activities pp. 79-82</li> <li>• Markerboard</li> <li>• Classroom calendar</li> <li>• CD #1</li> </ul>		<ul style="list-style-type: none"> <li>• Informal review and observation of students.</li> <li>• Participation and in class discussion.</li> <li>• Etapa exam</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Vocab quiz p. 49</li> <li>• Notes Check</li> </ul>

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Unit 3: Foods/Art

2 – 2 ½ weeks

Sp 2.1    Sp 2.2    Sp 2.7			
Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Discuss fine art</li> <li>2. Comment on food</li> <li>3. Talk about the past</li> <li>4. Express activity preferences</li> <li>5. Use present tense of stem-changing verbs</li> <li>6. Use irregular preterite verbs</li> </ol>	<ul style="list-style-type: none"> <li>• Writing on the board, role-playing and dialogues among students (teacher/student).</li> <li>• Lecture</li> <li>• Group and individual reading</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignment</li> <li>• Listening to CD</li> <li>• Watching video</li> <li>• Reading aloud</li> <li>• Discussion</li> <li>• Students design/read a menu</li> <li>• Powerpoint Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 2</i></li> <li>• Students themselves</li> <li>• McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 21-30</li> <li>• McDougal Littell resource book I information gap activities pp. 134-137</li> <li>• Markerboard</li> <li>• CD #2</li> </ul>	<ul style="list-style-type: none"> <li>• Informal review and observation of students.</li> <li>• Participation and in class discussion.</li> <li>• Cooperative quizzes</li> <li>• Etapa exam</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Vocab quiz p. 71</li> <li>• Notes check</li> </ul>

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### Unit 4 News/Communication

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.7
Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Discuss ways to communicate</li> <li>2. React to news</li> <li>3. Ask for and give information</li> <li>4. Talk about things and people they know</li> <li>5. Use demonstrative adjectives and pronouns</li> <li>6. Use “saber” and “conocer”</li> </ol>	<ul style="list-style-type: none"> <li>• Writing on the board, role-playing and dialogues among students (teacher/student).</li> <li>• Lecture</li> <li>• Group and individual reading</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignment</li> <li>• Listening to CD</li> <li>• Watching video</li> <li>• Reading aloud</li> <li>• Discussion</li> <li>• Powerpoint Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 2</i></li> <li>• Students themselves</li> <li>• McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 31-40</li> <li>• McDougal Littell resource book I information gap activities pp. 189-192</li> <li>• Markerboard</li> <li>• CD #3</li> <li>• Spanish newspaper</li> </ul>	<ul style="list-style-type: none"> <li>• Informal review and observation of students.</li> <li>• Participation and in class discussion.</li> <li>• Cooperative quizzes</li> <li>• Etapa exam</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Vocab quiz</li> <li>• Notes check</li> </ul>

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### Unit 5 Childhood Experiences/Family Relationships

2 – 2 ½ weeks

Objectives	Sp 2.1 Methods	Sp 2.2 Resources	Sp 2.6 Sp 2.7 Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Describe childhood experiences</li> <li>2. Express personal reactions</li> <li>3. Discuss family relationships</li> <li>4. Use possessive adjectives and pronouns</li> <li>5. Use the imperfect tense</li> <li>6. Use expressions with “tener”</li> </ol>	<ul style="list-style-type: none"> <li>• Writing on the board, role-playing and dialogues among students (teacher/student).</li> <li>• Lecture</li> <li>• Group and individual reading</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignment</li> <li>• Listening to CD</li> <li>• Watching video</li> <li>• Reading aloud</li> <li>• Discussion</li> <li>• Powerpoint Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 2</i></li> <li>• Students themselves</li> <li>• McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 41-48</li> <li>• McDougal Littell resource book 2 information gap activities pp. 17-20</li> <li>• Markerboard</li> <li>• CD #4</li> </ul>	<ul style="list-style-type: none"> <li>• Informal review and observation of students.</li> <li>• Participation and in class discussion.</li> <li>• Cooperative quizzes</li> <li>• Etapa exam</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Vocab quiz p. 121</li> <li>• Notes check</li> </ul>

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### Unit 6 Family Celebrations/Present activities

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.3	Sp 2.4	Sp 2.5	Sp 2.6	Sp 2.7
Objectives	Methods			Resources			Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Narrate in the past</li> <li>2. Talk about family celebrations</li> <li>3. Talk about activity in progress</li> <li>4. Use present and past progressive tenses</li> <li>5. Use preterite and imperfect tenses correctly</li> <li>6. Read a story in Spanish</li> </ol>	<ul style="list-style-type: none"> <li>• Writing on the board, role-playing and dialogues among students (teacher/student).</li> <li>• Lecture</li> <li>• Group and individual reading</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignment</li> <li>• Listening to CD</li> <li>• Watching video</li> <li>• Reading aloud</li> <li>• Discussion</li> <li>• Powerpoint Presentation</li> </ul>			<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 2</i></li> <li>• Students themselves</li> <li>• McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 49-56</li> <li>• McDougal Littell resource book 2 information gap activities pp. 68-71</li> <li>• Markerboard</li> <li>• CD #5</li> <li>• McDougal Littell resource book 2 video activities pp.74-76</li> <li>• Current newspaper</li> </ul>			<ul style="list-style-type: none"> <li>• Informal review and observation of students.</li> <li>• Participation and in class discussion.</li> <li>• Cooperative quizzes</li> <li>• Etapa exam</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Vocab quiz p. 143</li> <li>• Notes Check</li> </ul>

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### Unit 7 Eating in a Restaurant/Activities in the City

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.3	Sp 2.4	Sp 2.5	Sp 2.6	Sp 2.7
Objectives	Methods			Resources			Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Order in a restaurant</li> <li>2. Ask for and pay a restaurant bill</li> <li>3. Talk about things to do in the city</li> <li>4. Use double object pronouns</li> <li>5. Read an article in Spanish</li> </ol>	<ul style="list-style-type: none"> <li>• Writing on the board, role-playing and dialogues among students (teacher/student).</li> <li>• Lecture</li> <li>• Group and individual reading and translation</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignment</li> <li>• Listening to CD</li> <li>• Watching video</li> <li>• Reading aloud</li> <li>• Discussion</li> <li>• Powerpoint Presentation</li> </ul>			<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 2</i></li> <li>• Students themselves</li> <li>• McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 57-64</li> <li>• McDougal Littell resource book 2 information gap activities pp. 119-122</li> <li>• Markerboard</li> <li>• CD #6</li> </ul>			<ul style="list-style-type: none"> <li>• Informal review and observation of students.</li> <li>• Participation and in class discussion.</li> <li>• Etapa exam</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Vocab quiz p. 167</li> <li>• Notes Check</li> </ul>

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### Unit 8: Exercise/Personal Care

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.6	Sp 2.7	Sp. 2.8
Objectives	Methods	Resources	Assessment		
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Discuss ways to stay fit and healthy</li> <li>2. Make suggestions</li> <li>3. Talk about daily routine and personal care</li> <li>4. Use correct pronoun placement</li> <li>5. Use “usted” and “ustedes” commands</li> <li>6. Recite John 3:16 from memory</li> </ol>	<ul style="list-style-type: none"> <li>• Writing on the board, role-playing and dialogues among students (teacher/student).</li> <li>• Lecture</li> <li>• Group and individual reading</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignment</li> <li>• Listening to CD</li> <li>• Watching video</li> <li>• Reading aloud</li> <li>• Discussion</li> <li>• Powerpoint Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 2</i></li> <li>• Students themselves</li> <li>• McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 65-72</li> <li>• McDougal Littell resource book 3 information gap activities pp. 17-20</li> <li>• CD #7</li> </ul>	<ul style="list-style-type: none"> <li>• Informal review and observation of students.</li> <li>• Participation and in class discussion.</li> <li>• Etapa exam</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Vocab quiz p. 193</li> <li>• Notes check</li> </ul>		



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### Unit 9: At the Beach/Giving Orders

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.6	Sp 2.7	Sp. 2.8
Objectives	Methods	Resources	Assessment		
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Tell someone what to do</li> <li>2. Talk about chores</li> <li>3. Say if something has already been done</li> <li>4. Discuss beach activities</li> <li>5. Use affirmative and negative “tu” commands</li> <li>6. Recite Ephesians 2:8-9 from memory</li> </ol>	<ul style="list-style-type: none"> <li>• Writing on the board, role-playing and dialogues among students (teacher/student).</li> <li>• Lecture</li> <li>• Group and individual reading</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignment</li> <li>• Listening to CD</li> <li>• Watching video</li> <li>• Reading aloud</li> <li>• Discussion</li> <li>• Powerpoint Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 2</i></li> <li>• Students themselves</li> <li>• McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 73-80</li> <li>• McDougal Littell resource book 3 information gap activities pp. 68-71</li> <li>• CD #8</li> </ul>	<ul style="list-style-type: none"> <li>• Informal review and observation of students.</li> <li>• Participation and in class discussion.</li> <li>• Etapa exam</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Vocab quiz p. 215</li> <li>• Notes Check</li> </ul>		

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Unit 10: Health and Sickness/Giving advice  
2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.6	Sp 2.7	Sp 2.8
Objectives	Methods		Resources		Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Describe time periods</li> <li>2. Talk about health and illness</li> <li>3. Give advice</li> <li>4. Use “hacer” with expressions of time</li> <li>5. Use subjunctive with impersonal expressions</li> <li>6. Recite Romans 3:23 from memory</li> </ol>	<ul style="list-style-type: none"> <li>• Writing on the board, role-playing and dialogues among students (teacher/student).</li> <li>• Lecture</li> <li>• Group and individual reading</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignment</li> <li>• Listening to CD</li> <li>• Powerpoint Presentation</li> </ul>		<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 2</i></li> <li>• Students themselves</li> <li>• McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 81-88</li> <li>• McDougal Littell resource book 3 information gap activities pp. 119-122</li> <li>• CD #9</li> </ul>		<ul style="list-style-type: none"> <li>• Informal review and observation of students.</li> <li>• Participation and in class discussion.</li> <li>• Etapa skit project</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Vocab quiz p. 239</li> <li>• Notes Check</li> </ul>

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### Unit 11: Travel Plans/Persuading Others

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.6	Sp 2.7	Sp 2.8
Objectives	Methods		Resources		Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Talk about travel plans</li> <li>2. Persuade others</li> <li>3. Describe rooms, furniture, and appliances</li> <li>4. Use subjunctive to express hopes and wishes</li> <li>5. Recite Romans 6:23 from memory</li> </ol>	<ul style="list-style-type: none"> <li>• Writing on the board, role-playing and dialogues among students (teacher/student).</li> <li>• Lecture</li> <li>• Group and individual reading</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignment</li> <li>• Listening to CD</li> <li>• Watching video</li> <li>• Reading aloud</li> <li>• Discussion</li> <li>• Powerpoint Presentation</li> </ul>		<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 2</i></li> <li>• Students themselves</li> <li>• McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 89-96</li> <li>• McDougal Littell resource book 4 information gap activities pp. 17-20</li> <li>• CD #10</li> </ul>		<ul style="list-style-type: none"> <li>• Informal review and observation of students.</li> <li>• Participation and in class discussion.</li> <li>• Etapa exam</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Vocab quiz p. 265</li> <li>• Notes Sheet</li> </ul>

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### Unit 12: Describing Cities/Making Suggestions

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.3	Sp. 2.4	Sp 2.6	Sp 2.7	Sp 2.8
Objectives	Methods			Resources			Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Describe your city or town</li> <li>2. Make suggestions</li> <li>3. Ask for and give directions</li> <li>4. Use stem-changing verbs in the subjunctive</li> <li>5. Recite Romans 5:8 from memory</li> </ol>	<ul style="list-style-type: none"> <li>• Writing on the board, role-playing and dialogues among students (teacher/student).</li> <li>• Lecture</li> <li>• Group and individual reading</li> <li>• Informal or Formal Reading Translation</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignment</li> <li>• Listening to CD</li> <li>• Watching video</li> <li>• Reading aloud</li> <li>• Powerpoint Presentation</li> </ul>			<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 2</i></li> <li>• Students themselves</li> <li>• McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 97-104</li> <li>• McDougal Littell resource book 4 information gap activities pp. 68-71</li> <li>• CD #11</li> <li>• City maps</li> </ul>			<ul style="list-style-type: none"> <li>• Informal review and observation of students.</li> <li>• Participation and in class discussion.</li> <li>• Etapa exam</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Vocab quiz p. 287</li> <li>• Notes Check</li> </ul>

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### Unit 13: Shopping/Giving Opinions/Comparisons

2 – 2 ½ weeks

	Sp 2.1	Sp 2.2	Sp 2.6	Sp 2.7	Sp 2.8
Objectives	Methods	Resources			Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Talk about shopping for clothes</li> <li>2. Ask for and give opinions</li> <li>3. Make comparisons</li> <li>4. Discuss ways to save and spend money</li> <li>5. Use the subjunctive with expressions of doubt and emotion</li> <li>6. Recite Romans 10:9-10 from memory</li> </ol>	<ul style="list-style-type: none"> <li>• Writing on the board, role-playing and dialogues among students (teacher/student).</li> <li>• Lecture</li> <li>• Group and individual reading</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignment</li> <li>• Listening to CD</li> <li>• Powerpoint Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 2</i></li> <li>• Students themselves</li> <li>• McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 105-112</li> <li>• McDougal Littell resource book 4 information gap activities pp. 119-122</li> <li>• CD #12</li> </ul>			<ul style="list-style-type: none"> <li>• Informal review and observation of students.</li> <li>• Participation in class discussion.</li> <li>• Etapa exam</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Vocab quiz p. 311</li> <li>• Notes check</li> </ul>

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Unit 14: Geography/Nature and Environment  
2 – 2 ½ weeks

	Sp 2.1   Sp 2.2   Sp 2.6   Sp 2.7   Sp 2.8		
Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Describe geographic characteristics</li> <li>2. Make future plans</li> <li>3. Talk about nature caring for God’s creation</li> <li>4. Use future tense</li> <li>5. Use “nosotros” commands</li> <li>6. Recite Romans Road through 10:13</li> </ol>	<ul style="list-style-type: none"> <li>• Writing on the board, role-playing and dialogues among students (teacher/student).</li> <li>• Lecture</li> <li>• Group and individual reading</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignment</li> <li>• Listening to CD</li> <li>• Watching video</li> <li>• Reading aloud</li> <li>• Discussion</li> <li>• Powerpoint Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 2</i></li> <li>• Students themselves</li> <li>• McDougal Littell workbook <i>Mas Practica Level 2</i>, pp. 113-120</li> <li>• CD #13</li> </ul>	<ul style="list-style-type: none"> <li>• Informal review and observation of students.</li> <li>• Participation and in class discussion.</li> <li>• Etapa exam</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Vocab quiz</li> <li>• Notes Check</li> </ul>