Spanish II Unit 1: Daily Life and School $2-2\frac{1}{2}$ weeks

$Z = Z \frac{72}{72}$ weeks			
Sp 2.1 Sp 2.2 Sp 2.7			
Objectives	Methods	Resources	Assessment
The students will			
1. Exchange greetings	• Writing on the board, role-playing	• Textbook McDougal Littell <i>En Espanol</i>	• Informal review and observation of
 Discuss likes and dislikes 	and dialogues among students (teacher/	Level 2	students.
3. Describe people and	student).	• Students themselves	• Participation and in class discussion.
places	• Lecture	• McDougal Littell workbook <i>Mas Practica</i>	• Responses to
4. Ask for and give information	 Group and individual reading 	Level 2, pp. 1-10	questions on worksheets
5. Talk about school life	• Completing	• McDougal Littell resource book 1	• Cooperative quizzes
6. Use regular present tense verbs	worksheets individually or in groups	information gap activities pp. 29-32	• Etapa exam
 Use stem-changing verbs 	• Individual writing	• Markerboard	• Answers to questions
8. Learn new classroom	assignments	Classroom calendar	• Performance on
prayer.	Listening to CD	• CD #1	worksheets
	• Reading aloud	• Verb charts	• Vocab quiz p. 25
	• Discussion		• Notes Check
	• Powerpoint Presentation		

Sp 2.1 Sp 2.2 Sp 2.3 Sp. 2.4 Sp 2.5 Sp 2.7				
Objectives	Methods	Resources	Assessment	
The students will				
1. Talk about where they went and what they did	• Writing on the board, role-playing and dialogues among students (teacher/	• Textbook McDougal Littell <i>En Espanol</i> Level 2	• Informal review and observation of students.	
2. Discuss leisure time	student).	• Students themselves	• Participation and in class discussion.	
 Comment on airline travel Use regular preterite 	 Lecture Group and individual reading 	• McDougal Littell workbook <i>Mas Practica</i> <i>Level 2</i> , pp. 11-20	Etapa examAnswers to	
verbs	Completing	• McDougal Littell resource book I	questions	
	worksheets individually or in groups	information gap activities pp. 79-82	• Performance on worksheets	
	• Individual writing	• Markerboard	• Vocab quiz p. 49	
	assignment	• Classroom calendar	• Notes Check	
	• Listening to CD	• CD #1		
	• Watching video			
	• Reading aloud			
	• Discussion			
	• Powerpoint Presentation			

Spanish II Unit 2: Pastimes/Leisure Time/Travel $2-2\frac{1}{2}$ weeks

Spanish II Unit 3: Foods/Art

 $2 - 2\frac{1}{2}$ weeks

		72 WEEKS			
	Sp 2.1 Sp 2.2 Sp 2.7				
Objectives	Methods	Resources	Assessment		
The students will					
1. Discuss fine art	• Writing on the board, role-playing	• Textbook McDougal Littell <i>En Espanol</i>	• Informal review and observation of		
2. Comment on food	and dialogues among students (teacher/	Level 2	students.		
3. Talk about the past	student).	• Students themselves	 Participation and in class discussion. 		
4. Express activity preferences	• Lecture	• McDougal Littell workbook Mas Practica	• Cooperative quizzes		
5. Use present tense of	• Group and individual reading	<i>Level 2</i> , pp. 21-30	• Etapa exam		
stem-changing verbs	• Completing	• McDougal Littell resource book I	• Answers to		
6. Use irregular preterite verbs	worksheets individually or in	information gap activities pp. 134-137	questions		
	groups	Markerboard	• Performance on worksheets		
	 Individual writing assignment 	• CD #2	• Vocab quiz p. 71		
	• Listening to CD		 Notes check 		
	Watching video		• Notes check		
	Reading aloud				
	Discussion				
	• Students design/read				
	a menu				
	• Powerpoint Presentation				

Spanish II Unit 4 News/Communication

 $2 - 2\frac{1}{2}$ weeks

	$2 - 2\frac{1}{2}$ weeks			
Sp 2.1 Sp 2.2 Sp 2.7				
Objectives	Methods	Resources	Assessment	
The students will				
 Discuss ways to communicate React to news 	• Writing on the board, role-playing and dialogues among students (teacher/	• Textbook McDougal Littell <i>En Espanol</i> Level 2	• Informal review and observation of students.	
3. Ask for and give information	student). • Lecture	Students themselves MeDaugal Littall	• Participation and in class discussion.	
4. Talk about things and people they know	 Group and individual reading 	• McDougal Littell workbook <i>Mas Practica</i> <i>Level 2</i> , pp. 31-40	Cooperative quizzesEtapa exam	
5. Use demonstrative adjectives and pronous	• Completing worksheets individually or in	• McDougal Littell resource book I information gap activities pp. 189-192	• Answers to questions	
6. Use "saber" and "conocer"	groupsIndividual writing assignment	MarkerboardCD #3	 Performance on worksheets Vocab quiz	
	• Listening to CD	• Spanish newspaper	• Notes check	
	• Watching video			
	• Reading aloud			
	• Discussion			
	• Powerpoint Presentation			

	$\Sigma = \Sigma$	72 WCCKS		
Sp 2.1 Sp 2.2 Sp 2.6 Sp 2.7				
Objectives	Methods	Resources	Assessment	
The students will				
 Describe childhood experiences Express personal reactions Discuss family relationships Use possessive 	 Writing on the board, role-playing and dialogues among students (teacher/ student). Lecture Group and 	 Textbook McDougal Littell <i>En Espanol</i> <i>Level 2</i> Students themselves McDougal Littell workbook <i>Mas Practica</i> <i>Level 2</i>, pp. 41-48 	 Informal review and observation of students. Participation and in class discussion. Cooperative quizzes 	
4. Use possessive adjectives and pronouns5. Use the imperfect tense	 individual reading Completing worksheets individually or in 	• McDougal Littell resource book 2 information gap activities pp. 17-20	 Etapa exam Answers to questions 	
6. Use expressions with "tener"	 Individually of Ingroups Individual writing assignment Listening to CD Watching video Reading aloud Discussion Powerpoint Presentation 	 Markerboard CD #4 	 Performance on worksheets Vocab quiz p. 121 Notes check 	

Spanish II Unit 5 Childhood Experiences/Family Relationships $2-2\frac{1}{2}$ weeks

2 - 2.72 weeks				
Sp 2.1 Sp 2.2 Sp 2.3 Sp 2.4 Sp 2.5 Sp 2.6 Sp 2.7				
Objectives	Methods	Resources	Assessment	
The students will				
1. Narrate in the past	• Writing on the board, role-playing	• Textbook McDougal Littell <i>En Espanol</i>	• Informal review and observation of	
2. Talk about family celebrations	and dialogues among students (teacher/	Level 2	students.	
3. Talk about activity in	student).	• Students themselves	• Participation and in class discussion.	
progress4. Use present and past	LectureGroup and	• McDougal Littell workbook <i>Mas Practica</i> <i>Level 2</i> , pp. 49-56	• Cooperative quizzes	
progressive tenses	individual reading		• Etapa exam	
5. Use preterite and imperfect tenses correctly	• Completing worksheets individually or in	• McDougal Littell resource book 2 information gap activities pp. 68-71	• Answers to questions	
6. Read a story in Spanish	groups Individual writing 	• Markerboard	• Performance on worksheets	
	assignment	• CD #5	• Vocab quiz p. 143	
	• Listening to CD	• McDougal Littell resource book 2 video	• Notes Check	
	• Watching video	activities pp.74-76		
	• Reading aloud	• Current newspaper		
	• Discussion			
	• Powerpoint Presentation			

Spanish II Unit 6 Family Celebrations/Present activities $2-2\frac{1}{2}$ weeks

Sp 2.1			p 2.7
Objectives	Methods	Resources	Assessment
The students will			
1. Order in a restaurant	• Writing on the board, role-playing	• Textbook McDougal Littell <i>En Espanol</i>	• Informal review and observation of
2. Ask for and pay a restaurant bill	and dialogues among students (teacher/	Level 2	students.
	student).	• Students themselves	• Participation and in
3. Talk about things to do in the city	• Lecture	 McDougal Littell 	class discussion.
4. Use double object	• Group and	workbook <i>Mas Practica</i> <i>Level 2</i> , pp. 57-64	• Etapa exam
pronouns	individual reading and translation	McDougal Littell	• Answers to questions
5. Read an article in Spanish	• Completing	resource book 2 information gap	•
- r	worksheets	activities pp. 119-122	• Performance on worksheets
	individually or in groups	• Markerboard	• Vocab quiz p. 167
	• Individual writing assignment	• CD #6	• Notes Check
	• Listening to CD		
	• Watching video		
	• Reading aloud		
	• Discussion		
	• Powerpoint Presentation		

Spanish II Unit 7 Eating in a Restaurant/Activities in the City $2-2\frac{1}{2}$ weeks

	2-2	1/2 weeks	
	Sp 2.1 Sp 2.2 Sp	2.6 Sp 2.7 Sp. 2.8	
Objectives	Methods	Resources	Assessment
The students will			
 Discuss ways to stay fit and healthy Make suggestions Talk about daily routine and personal care Use correct pronoun placement Use "usted" and "ustedes" commands Recite John 3:16 from memory 	 Writing on the board, role-playing and dialogues among students (teacher/ student). Lecture Group and individual reading Completing worksheets individually or in groups Individual writing assignment Listening to CD Watching video Reading aloud Discussion Powerpoint Presentation 	 Textbook McDougal Littell <i>En Espanol</i> <i>Level 2</i> Students themselves McDougal Littell workbook <i>Mas Practica</i> <i>Level 2</i>, pp. 65-72 McDougal Littell resource book 3 information gap activities pp. 17-20 CD #7 	 Informal review and observation of students. Participation and in class discussion. Etapa exam Answers to questions Performance on worksheets Vocab quiz p. 193 Notes check

Spanish II Unit 8: Exercise/Personal Care $2-2\frac{1}{2}$ weeks

Spanish II Unit 9: At the Beach/Giving Orders $2-2\frac{1}{2}$ weeks				
Objectives The students will 1. Tell someone what to do 2. Talk about chores 3. Say if something has already been done 4. Discuss beach activities 5. Use affirmative and negative "tu" commands 6. Recite Ephesians 2:8- 9 from memory	Unit 9: At the I 2 – 2	Beach/Giving Orders	Assessment Informal review and observation of students. Participation and in class discussion. Etapa exam Answers to questions Performance on worksheets Vocab quiz p. 215 Notes Check 	
	 Listening to CD Watching video Reading aloud Discussion Powerpoint Presentation 			

Sp 2.1 Sp 2.2 Sp 2.6 Sp 2.7 Sp 2.8 Objectives Methods Resources Assessment				
Objectives	Methods	Resources	Assessment	
The students will				
1. Describe time periods	• Writing on the board, role-playing	• Textbook McDougal Littell <i>En Espanol</i>	• Informal review and observation of	
2. Talk about health and illness	and dialogues among students (teacher/	Level 2	students.	
3. Give advice	student).	• Students themselves	• Participation and in class discussion.	
4. Use "hacer" with	• Lecture	McDougal Littell workbook Mas Practica	• Etapa skit project	
expressions of time	• Group and	Level 2, pp. 81-88		
5. Use subjunctive with	individual reading	• McDougal Littell	• Answers to questions	
impersonal expressions	• Completing worksheets	resource book 3 information gap	• Performance on	
6. Recite Romans 3:23 from memory	individually or in groups	activities pp. 119-122	worksheets	
	• Individual writing	• CD #9	• Vocab quiz p. 239	
	assignment		• Notes Check	
	• Listening to CD			
	• Powerpoint Presentation			
	Presentation			

Spanish II Unit 10: Health and Sickness/Giving advice $2-2\frac{1}{2}$ weeks

Objectives	Sp 2.1 Sp 2.2 Sp Methods	2.6 Sp 2.7 Sp 2.8 Resources	Assessment
The students will	Methods	Resources	Assessment
 Talk about travel plans Persuade others 	• Writing on the board, role-playing and dialogues among students (teacher/	• Textbook McDougal Littell <i>En Espanol</i> <i>Level 2</i>	• Informal review and observation of students.
3. Describe rooms, furniture, and	students (tedentif)student).Lecture	Students themselvesMcDougal Littell	• Participation and in class discussion.
appliances 4. Use subjunctive to	• Group and individual reading	workbook <i>Mas Practica</i> Level 2, pp. 89-96	Etapa examAnswers to
express hopes and wishes 5. Recite Romans 6:23	• Completing worksheets	• McDougal Littell resource book 4 information gap	questionsPerformance on
from memory	individually or in groups	activities pp. 17-20 • CD #10	worksheetsVocab quiz p. 265
	 Individual writing assignment Listening to CD 		• Notes Sheet
	Listening to CDWatching video		
	 Reading aloud Discussion		
	• Powerpoint		
	Presentation		

Spanish II Unit 11: Travel Plans/Persuading Others $2-2\frac{1}{2}$ weeks

Sp 2.1 Sp 2.2 Sp 2.3 Sp. 2.4 Sp 2.6 Sp 2.7 Sp 2.8			
Objectives	Methods	Resources	Assessment
The students will			
1. Describe your city or town	• Writing on the board, role-playing and dialogues among	• Textbook McDougal Littell <i>En Espanol</i> <i>Level 2</i>	• Informal review and observation of students.
 Make suggestions Ask for and give 	students (teacher/ student).	• Students themselves	 Participation and in class discussion.
directions 4. Use stem-changing	• Lecture	• McDougal Littell workbook <i>Mas Practica</i>	• Etapa exam
verbs in the subjunctive	• Group and individual reading	<i>Level 2</i>, pp. 97-104McDougal Littell	• Answers to questions
5. Recite Romans 5:8 from memory	 Informal or Formal Reading Translation Completing 	resource book 4 information gap activities pp. 68-71	• Performance on worksheets
	• Completing worksheets individually or in	• CD #11	• Vocab quiz p. 287
	groups Individual writing 	• City maps	 Notes Check
	assignmentListening to CD		
	• Watching video		
	 Reading aloud Powerpoint		
	Presentation		

Spanish II Unit 12: Describing Cities/Making Suggestions $2-2\frac{1}{2}$ weeks

Objectives	Sp 2.1 Sp 2.2 S Methods	p 2.6 Sp 2.7 Sp 2.8 Resources	Assessment		
The students will	Methods	Kesources	Assessment		
 Talk about shopping for clothes Ask for and give opinions Make comparisons Discuss ways to save and spend money Use the subjunctive with expressions of doubt and emotion Recite Romans 10:9- 10 from memory 	 Writing on the board, role-playing and dialogues among students (teacher/ student). Lecture Group and individual reading Completing worksheets individually or in groups Individual writing assignment Listening to CD Powerpoint Presentation 	 Textbook McDougal Littell <i>En Espanol</i> <i>Level 2</i> Students themselves McDougal Littell workbook <i>Mas Practica</i> <i>Level 2</i>, pp. 105-112 McDougal Littell resource book 4 information gap activities pp. 119-122 CD #12 	 Informal review and observation of students. Participation in class discussion. Etapa exam Answers to questions Performance on worksheets Vocab quiz p. 311 Notes check 		

Spanish II Unit 13: Shopping/Giving Opinions/Comparisons $2-2\frac{1}{2}$ weeks

Z = Z 72 weeks					
Sp 2.1 Sp 2.2 Sp 2.6 Sp 2.7 Sp 2.8					
Objectives	Methods	Resources	Assessment		
The students will 1. Describe geographic	• Writing on the	• Taythook McDougol	• Informal review and		
characteristics	• Writing on the board, role-playing and dialogues among	• Textbook McDougal Littell En Espanol Level 2	• Informat review and observation of students.		
2. Make future plans	students (teacher/ student).	• Students themselves	• Participation and in		
3. Talk about nature caring for God's	• Lecture	• McDougal Littell	class discussion.		
creation 4. Use future tense	• Group and	workbook <i>Mas Practica</i> <i>Level 2</i> , pp. 113-120	• Etapa exam		
 Use "nosotros" 	individual reading	• CD #13	• Answers to questions		
commands	• Completing worksheets individually or in		• Performance on worksheets		
6. Recite Romans Road through 10:13	groups		Vocab quiz		
	 Individual writing assignment 		Notes Check		
	• Listening to CD				
	• Watching video				
	• Reading aloud				
	• Discussion				
	• Powerpoint Presentation				

Spanish II Unit 14: Geography/Nature and Environment $2-2\frac{1}{2}$ weeks