

# Spanish I

## Unit 1: Greetings and Personal Information 2 weeks

	Sp 1.1	Sp 1.2	Sp 1.3	Sp 1.4	Sp 1.9
Objectives	Methods	Resources			Assessment
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Greet a person in Spanish</li> <li>2. Introduce themselves ask other person's name</li> <li>3. Ask where students are from</li> <li>4. Learn the alphabet</li> <li>5. Count from 0 -10</li> <li>6. Learn days of week</li> <li>7. Tell what day it is</li> <li>9. Respond correctly to certain classroom commands and communicate to meet basic classroom needs.</li> </ol>	<ul style="list-style-type: none"> <li>• Writing on board</li> <li>• Role playing</li> <li>• Dialogues among students and with teacher</li> <li>• Lecture</li> <li>• Group and individual reading</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignment</li> <li>• Listening to CD</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1 pp. 1-7</i></li> <li>• Map</li> <li>• Markerboard</li> <li>• Classroom calendar</li> <li>• Video: <i>Onda Internacional</i></li> <li>• CD Canciones</li> <li>• Powerpoint</li> </ul>			<ul style="list-style-type: none"> <li>• Informal review and observation of students</li> <li>• Participation Grade based on involvement in class activities and using Spanish exclusively in the classroom</li> <li>• Responses to questions on worksheets</li> <li>• Vocabulary Quiz</li> <li>• Speaking and Writing Test</li> </ul>

# Spanish I

## Unit 2: Introductions/Likes and Dislikes

2-2 1/2 weeks

	Sp 1.1	Sp 1.2	Sp 1.3	Sp 1.4	Sp 1.9	Sp1. 10
Objectives	Methods			Resources		Assessment
<p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Introduce each other</li> <li>2. Say where people live</li> <li>3. Express likes</li> <li>4. Use familiar and formal greetings</li> <li>5. Use subject pronouns and the verb “Ser”</li> <li>6. Use “Ser de” to express origin</li> <li>7. Use verbs to talk about what they like to do</li> <li>8. Learn pronunciation of class prayer</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> </ul>			<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 9-16</li> <li>• <i>Resource Book Information Gap Activities</i> pp. 68-71</li> <li>• Powerpoint</li> <li>• Canciones CD</li> </ul>		<ul style="list-style-type: none"> <li>• Vocabulary quiz p. 45</li> <li>• Class Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 1 test</li> <li>• Participation in discussions</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> </ul>

## Spanish I

### Unit 3: Descriptions of People and Clothing 2 – 2 ½ weeks

Sp 1.2	Sp 1.3	Sp 1.4	Sp 1.5	Sp 1.6	Sp 1.8	Sp 1.9	Sp 1.11
Objectives	Methods			Resources		Assessment	
<p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Describe others</li> <li>2. Give other's likes and dislikes</li> <li>3. Describe clothing</li> <li>5. Use definite articles</li> <li>6. Use indefinite articles</li> <li>7. Use adjectives with gender agreement</li> <li>8. Use adjectives with number agreement</li> <li>9. Read a story in Spanish</li> <li>10. Demonstrate comprehension</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> </ul>			<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 17-24</li> <li>• <i>Resource Book Information Gap Activities</i> pp. 119-122</li> <li>• CD 2 Canciones</li> <li>• Powerpoints</li> </ul>		<ul style="list-style-type: none"> <li>• Vocabulary quiz p. 67</li> <li>• Participation grade</li> <li>• Participation in role playing</li> <li>• Etapa 2 Test</li> <li>• Participation in discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> </ul>	

# Spanish I

Unit 4: Family/Important Dates, Possession  
2 – 2 ½ weeks

	Sp 1.2	Sp 1.3	Sp 1.4	Sp 1.5	Sp 1.6	Sp1. 8	Sp 1.9
Objectives	Methods			Resources		Assessment	
<p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Describe family</li> <li>2. Ask and tell ages</li> <li>3. Talk about birthdays</li> <li>4. Give dates</li> <li>5. Express possession</li> <li>6. Use the verb tener</li> <li>7. Express possession using de</li> <li>8. Use possessive adjectives</li> <li>9. Use dates and months</li> <li>10. Read a story in Spanish</li> <li>11. Demonstrate comprehension of a story in Spanish</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> </ul>			<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 25-32</li> <li>• <i>Resource Book Information Gap Activities</i> pp. 170-173</li> <li>• Powerpoints</li> </ul>		<ul style="list-style-type: none"> <li>• Vocabulary quiz p. 91</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 3 Test</li> <li>• Cooperative grammar quizzes</li> <li>• Participation in discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> </ul>	

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## Unit 5: Classes and Classroom Objects

2 – 2 ½ weeks

Sp 1.2	Sp 1.3	Sp 1.4	Sp 1.5	Sp 1.6	Sp 1.7	Sp 1.8	Sp 1.9
Objectives	Methods			Resources		Assessment	
<p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Describe classes and classroom objects</li> <li>2. Say how often they do something</li> <li>3. Discuss obligations</li> <li>4. Use present tense of regular “AR” verbs</li> <li>5. Use adverbs of frequency</li> <li>6. Use “hay que” and verb “tener que”</li> <li>7. Demonstrate comprehension of a story in Spanish</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> </ul>			<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 33-40</li> <li>• <i>Resource Book 2</i> information Gap Activities pp. 17-20</li> <li>• Powerpoints</li> </ul>		<ul style="list-style-type: none"> <li>• Vocabulary quiz p. 117</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 4 Test</li> <li>• Participation and discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> </ul>	

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## Unit 6 Telling Time/Destinations/Questions 2 – 2 ½ weeks

Sp 1.2	Sp 1.3	Sp 1.4	Sp 1.5	Sp 1.6	Sp 1.8	Sp 1.9	Sp 1:10
Objectives	Methods			Resources		Assessment	
<p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Talk about schedules</li> <li>2. Ask and tell time</li> <li>3. Ask questions</li> <li>4. Say where you are going</li> <li>5. Request food</li> <li>6. Use the verb “IR”</li> <li>7. Use phrases to tell time</li> <li>8. Use the verb “Estar”</li> <li>9. Use interrogative words</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> <li>• Use of clock to tell time</li> <li>• Students use pictures to discuss destinations</li> </ul>			<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 41-48</li> <li>• <i>Resource Book 2</i> information Gap Activities pp. 68-71</li> <li>• Powerpoints</li> </ul>		<ul style="list-style-type: none"> <li>• Vocabulary quiz p. 139</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 5 Test</li> <li>• Participation and discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> </ul>	

**Spanish I**  
 Unit 7 Leisure Activities  
 2 – 2 ½ weeks

Sp 1.2	Sp 1.3	Sp 1.4	Sp 1.5	Sp 1.6	Sp 1.8	Sp 1.9	Sp 1:10
Objectives	Methods			Resources		Assessment	
<p>The student will</p> <ol style="list-style-type: none"> <li>1. Discuss plans</li> <li>2. Sequence events</li> <li>3. Talk about people and places you know</li> <li>4. Use “Ir a” plus an infinitive</li> <li>5. Use the present tense of regular “ER” and “IR” verbs</li> <li>6. Use the verbs with irregular “yo” forms</li> <li>7. Use the verb “oír”</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> </ul>			<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 49-56</li> <li>• <i>Resource Book 2</i> information Gap Activities pp. 119-122</li> <li>• Powerpoints</li> </ul>		<ul style="list-style-type: none"> <li>• Vocabulary quiz p. 163</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 6 Test</li> <li>• Participation in discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> </ul>	

**Spanish I**  
 Unit 8 Phone Usage/Feelings  
 2 – 2 ½ weeks

Sp 1.2	Sp 1.3	Sp 1.4	Sp 1.5	Sp 1.8	Sp1. 9	Sp 1:10	Sp 1.11
Objectives	Methods			Resources		Assessment	
<p>The student will</p> <ol style="list-style-type: none"> <li>1. Extend invitations</li> <li>2. Talk on the phone</li> <li>3. Express feelings</li> <li>4. Say where they are coming from</li> <li>5. Say what just happened</li> <li>6. Read a story in Spanish</li> <li>7. Demonstrate comprehension of a story in Spanish</li> <li>8. Share story of salvation part 1</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading and reciting aloud</li> </ul>			<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 57-64</li> <li>• <i>Resource Book 3</i> information Gap Activities pp. 17-20</li> <li>• NTC <i>Beginners Spanish Readers</i> Ch. 8</li> <li>• Powerpoint</li> </ul>		<ul style="list-style-type: none"> <li>• Vocabulary quiz p. 189</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 7 Test</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> <li>• Recite Salvation Bracelet part 1</li> </ul>	



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## Unit 9 Sports/Comparisons

2 – 2 ½ weeks

Sp 1.2	Sp 1.3	Sp 1.4	Sp 1.5	Sp 1.7	Sp 1.8	Sp 1.9	Sp 1:10	Sp 1.11
Objectives	Methods			Resources			Assessment	
<p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Talk about sports</li> <li>2. Express preferences</li> <li>3. Say what you know</li> <li>4. Make comparisons</li> <li>5. Use stem-changing verbs: e-ie</li> <li>6. Read a story in Spanish</li> <li>7. Demonstrate comprehension of a story in Spanish</li> <li>8. Share the salvation story part 2</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual/Group reading and translation</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading and reciting aloud</li> </ul>			<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 65-72</li> <li>• <i>Resource Book</i> 3information Gap Activities pp. 68-71</li> <li>• <i>NTC Beginners Spanish Readers</i> Ch. 9</li> <li>• Powerpoint</li> </ul>			<ul style="list-style-type: none"> <li>• Vocabulary quiz p. 211</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 8 Test</li> <li>• Participation in discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> <li>• Recite Salvation Bracelet part 2</li> </ul>	

# Spanish I

## Unit 10 Weather/Plants and Animals

2 – 2 ½ weeks

Sp 1.2	Sp 1.3	Sp 1.4	Sp 1.5	Sp 1.6	Sp1. 8	Sp 1:9	Sp 1:10	Sp 1.11
Objectives	Methods			Resources			Assessment	
<p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Describe the weather</li> <li>2. Discuss clothing and accessories</li> <li>3. Describe the geography of a place, its plants and animals</li> <li>4. Use “tener” expressions</li> <li>5. Use direct object pronouns</li> <li>6. Use present progressive</li> <li>7. Read a story in Spanish</li> <li>8. Demonstrate comprehension of a story in Spanish</li> <li>9. Share the salvation story part 3</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading and reciting aloud</li> </ul>			<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 73-80</li> <li>• <i>Resource Book 3</i> information Gap Activities pp. 119-122</li> <li>• <i>NTC Beginners Spanish Readers</i> Ch. 10</li> <li>• Powerpoint</li> </ul>			<ul style="list-style-type: none"> <li>• Vocabulary quiz p. 235</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 9 Test</li> <li>• Participation in discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> <li>• Recite Salvation Bracelet part 3</li> </ul>	

# Spanish I

## Unit 11 Places in a City/Transportation

2 – 2 ½ weeks

Sp 1.2	Sp 1.3	Sp 1.4	Sp 1.5	Sp 1.6	Sp 1.8	Sp 1:9	Sp 1:10	Sp 1.11
Objectives	Methods			Resources			Assessment	
<p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Identify places</li> <li>2. Give addresses</li> <li>3. Choose transportation</li> <li>4. Request directions</li> <li>5. Give instructions</li> <li>6. Use the verb “decir”</li> <li>7. Use prepositions of location</li> <li>8. Use regular affirmative “tu” commands</li> <li>9. Read a story in Spanish</li> <li>10. Demonstrate comprehension of story</li> <li>11. Share the salvation story part 4</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading and Reciting aloud</li> </ul>			<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Español Level 1</i></li> <li>• McDougal Littell workbook <i>Más Práctica Level 1</i>, pp. 81-88</li> <li>• <i>Resource Book 4</i> information Gap Activities pp. 17-20</li> <li>• NTC Beginners Spanish Reader Ch 11</li> <li>• Powerpoint</li> </ul>			<ul style="list-style-type: none"> <li>• Vocabulary quiz p. 261</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Participation in reading</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> <li>• Recite the story of salvation part 4</li> </ul>	

**Spanish I**  
 Unit 12 Shopping  
 2 – 2 ½ weeks

Sp 1.2	Sp 1.3	Sp 1.4	Sp 1.5	Sp 1.6	Sp1. 8	Sp 1:9	Sp 1:10	Sp 1.11
Objectives		Methods		Resources			Assessment	
The student will								
1. Talk about shopping		• Lecture		• Textbook McDougal Littell <i>En Espanol Level 1</i>			• Vocabulary quiz p. 283	
2. Make purchases		• Role playing					• Participation Grade	
3. Talk about giving gifts		• Discussion		• McDougal Littell workbook <i>Mas Practica Level 1</i> , pp. 89-96			• Participation in role playing	
4. Bargaining		• Individual reading					• Participation in reading	
5. Stem-changing verbs: o-ue		• Listening to CD		• <i>Resource Book 4</i> information Gap Activities pp. 68-71			• Answers to questions	
6. Indirect object pronouns		• Dialogues among students		• NTC Beginners Spanish Reader Ch 12			• Performance on worksheets	
7. Placement of indirect object pronouns		• Reading and Reciting aloud		• Powerpoint			• Notes Check	
8. Read a story in Spanish							• Recite the salvation story part 5	
9. Demonstrate comprehension of story								
10. Share the salvation story part 5								

# Spanish I

Unit 13: Food and Foreign Travel  
2 – 2 ½ weeks

Sp 1.2	Sp 1.3	Sp 1.4	Sp 1.5	Sp 1.6	Sp 1.7	Sp 1.8	Sp 1.9	Sp 1:10
Objectives	Methods			Resources			Assessment	
<p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Order food and request the check</li> <li>2. Talk about food</li> <li>3. Express extremes</li> <li>4. Say where you went</li> <li>5. Use the verb “poner”</li> <li>6. Use “gustar” to talk about things you like</li> <li>7. Use affirmative and negative words</li> <li>8. Use stem-changing verbs: e-i</li> <li>9. Read a story in Spanish</li> <li>10. Demonstrate comprehension of story</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading and translation</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> <li>• Answer questions</li> </ul>			<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 97-104</li> <li>• <i>Resource Book 4</i> information Gap Activities pp. 119-122</li> <li>• NTC Beginners Spanish Reader Ch 13</li> <li>• Powerpoint</li> </ul>			<ul style="list-style-type: none"> <li>• Vocabulary quiz p. 307</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Participation in discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Etapa 13 Test</li> <li>• Notes Check</li> </ul>	

# Spanish I

Unit 14: Daily Routine/Chores  
2 – 2 ½ weeks

	Sp 1.2	Sp 1.3	Sp 1.4	Sp 1.5	Sp 1.6	Sp 1.8	Sp 1:9	Sp 1:10
Objectives	Methods				Resources			Assessment
<p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Describe daily routine</li> <li>2. Talk about grooming</li> <li>3. Tell others to do something</li> <li>4. Discuss daily chores</li> <li>5. Use correct pronoun placement with commands</li> <li>6. Read a story in Spanish</li> <li>7. Demonstrate comprehension of story</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> <li>• Answer questions</li> </ul>				<ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 105-112</li> <li>• <i>Resource Book 5</i> nformation Gap Activities pp. 17-20</li> <li>• NTC Beginners Spanish Reader Ch 15</li> <li>• Powerpoint</li> </ul>			<ul style="list-style-type: none"> <li>• Vocabulary quiz p. 333</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Participation in discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Etapa 14 Test</li> <li>• Notes Check</li> </ul>