

# Spanish I

## Unit 1: Greetings and Personal Information 2 weeks

|  | Sp 1.1  | Sp 1.2   | Sp 1.3   | Sp 1.4 | Sp 1.9 |
|--|---|--|--|--------|--------|
| Objectives   | Methods   | Resources  | Assessment   |        |        |
| <p>The students will</p> <ol style="list-style-type: none"> <li>1. Greet a person in Spanish</li> <li>2. Introduce themselves ask other person's name</li> <li>3. Ask where students are from</li> <li>4. Learn the alphabet</li> <li>5. Count from 0 -10</li> <li>6. Learn days of week</li> <li>7. Tell what day it is</li> <li>9. Respond correctly to certain classroom commands and communicate to meet basic classroom needs.</li> </ol> | <ul style="list-style-type: none"> <li>• Writing on board</li> <li>• Role playing</li> <li>• Dialogues among students and with teacher</li> <li>• Lecture</li> <li>• Group and individual reading</li> <li>• Completing worksheets individually or in groups</li> <li>• Individual writing assignment</li> <li>• Listening to CD</li> </ul> | <ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1 pp. 1-7</i></li> <li>• Map</li> <li>• Markerboard</li> <li>• Classroom calendar</li> <li>• Video: <i>Onda Internacional</i></li> <li>• CD Canciones</li> <li>• Powerpoint</li> </ul> | <ul style="list-style-type: none"> <li>• Informal review and observation of students</li> <li>• Participation Grade based on involvement in class activities and using Spanish exclusively in the classroom</li> <li>• Responses to questions on worksheets</li> <li>• Vocabulary Quiz</li> <li>• Speaking and Writing Test</li> </ul> |        |        |

# Spanish I

Unit 2: Introductions/Likes and Dislikes  
2-2 1/2 weeks

|   | Sp 1.1  | Sp 1.2 | Sp 1.3 | Sp 1.4  | Sp 1.9 | Sp1. 10   |
|---|---|--------|--------|---|--------|---|
| Objectives  | Methods   |        |        | Resources   |        | Assessment  |
| <p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Introduce each other</li> <li>2. Say where people live</li> <li>3. Express likes</li> <li>4. Use familiar and formal greetings</li> <li>5. Use subject pronouns and the verb “Ser”</li> <li>6. Use “Ser de” to express origin</li> <li>7. Use verbs to talk about what they like to do</li> <li>8. Learn pronunciation of class prayer</li> </ol> | <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 9-16</li> <li>• <i>Resource Book Information Gap Activities</i> pp. 68-71</li> <li>• Powerpoint</li> <li>• Canciones CD</li> </ul> |        | <ul style="list-style-type: none"> <li>• Vocabulary quiz p. 45</li> <li>• Class Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 1 test</li> <li>• Participation in discussions</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> </ul> |

## Spanish I

### Unit 3: Descriptions of People and Clothing 2 – 2 ½ weeks

| Sp 1.2  | Sp 1.3  | Sp 1.4 | Sp 1.5 | Sp 1.6  | Sp 1.8 | Sp 1.9 | Sp 1.11  |
|---|---|--------|--------|---|--------|--------|--|
| Objectives  | Methods   |        |        | Resources   |        |        | Assessment   |
| <p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Describe others</li> <li>2. Give other's likes and dislikes</li> <li>3. Describe clothing</li> <li>5. Use definite articles</li> <li>6. Use indefinite articles</li> <li>7. Use adjectives with gender agreement</li> <li>8. Use adjectives with number agreement</li> <li>9. Read a story in Spanish</li> <li>10. Demonstrate comprehension</li> </ol> | <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 17-24</li> <li>• <i>Resource Book Information Gap Activities</i> pp. 119-122</li> <li>• CD 2 Canciones</li> <li>• Powerpoints</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Vocabulary quiz p. 67</li> <li>• Participation grade</li> <li>• Participation in role playing</li> <li>• Etapa 2 Test</li> <li>• Participation in discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> </ul> |

# Spanish I

Unit 4: Family/Important Dates, Possession  
2 – 2 ½ weeks

|   | Sp 1.2   | Sp 1.3 | Sp 1.4 | Sp 1.5  | Sp 1.6 | Sp1. 8  | Sp 1.9 |
|---|--|--------|--------|---|--------|---|--------|
| Objectives  | Methods  |        |        | Resources   |        | Assessment  |        |
| <p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Describe family</li> <li>2. Ask and tell ages</li> <li>3. Talk about birthdays</li> <li>4. Give dates</li> <li>5. Express possession</li> <li>6. Use the verb tener</li> <li>7. Express possession using de</li> <li>8. Use possessive adjectives</li> <li>9. Use dates and months</li> <li>10. Read a story in Spanish</li> <li>11. Demonstrate comprehension of a story in Spanish</li> </ol> | <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 25-32</li> <li>• <i>Resource Book Information Gap Activities</i> pp. 170-173</li> <li>• Powerpoints</li> </ul> |        | <ul style="list-style-type: none"> <li>• Vocabulary quiz p. 91</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 3 Test</li> <li>• Cooperative grammar quizzes</li> <li>• Participation in discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> </ul> |        |

# Spanish I

## Unit 5: Classes and Classroom Objects

2 – 2 ½ weeks

| Sp 1.2  | Sp 1.3   | Sp 1.4 | Sp 1.5  | Sp 1.6 | Sp 1.7 | Sp 1.8   | Sp 1.9 |
|---|--|--------|---|--------|--------|--|--------|
| Objectives  | Methods  |        | Resources   |        |        | Assessment   |        |
| <p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Describe classes and classroom objects</li> <li>2. Say how often they do something</li> <li>3. Discuss obligations</li> <li>4. Use present tense of regular “AR” verbs</li> <li>5. Use adverbs of frequency</li> <li>6. Use “hay que” and verb “tener que”</li> <li>7. Demonstrate comprehension of a story in Spanish</li> </ol> | <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> </ul> |        | <ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 33-40</li> <li>• <i>Resource Book 2</i> information Gap Activities pp. 17-20</li> <li>• Powerpoints</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Vocabulary quiz p. 117</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 4 Test</li> <li>• Participation and discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> </ul> |        |

# Spanish I

## Unit 6 Telling Time/Destinations/Questions 2 – 2 ½ weeks

|                             | Sp 1.2  | Sp 1.3 | Sp 1.4 | Sp 1.5 | Sp 1.6  | Sp 1.8 | Sp 1.9 | Sp 1:10  |
|-----------------------------|---|--------|--------|--------|---|--------|--------|--|
| Objectives                  | Methods   |        |        |        | Resources   |        |        | Assessment   |
| The student will            |   |        |        |        |   |        |        |  |
| 1. Talk about schedules     | <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> <li>• Use of clock to tell time</li> <li>• Students use pictures to discuss destinations</li> </ul> |        |        |        | <ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 41-48</li> <li>• <i>Resource Book 2</i> information Gap Activities pp. 68-71</li> <li>• Powerpoints</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Vocabulary quiz p. 139</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 5 Test</li> <li>• Participation and discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> </ul> |
| 2. Ask and tell time        |   |        |        |        |   |        |        |  |
| 3. Ask questions            |   |        |        |        |   |        |        |  |
| 4. Say where you are going  |   |        |        |        |   |        |        |  |
| 5. Request food             |   |        |        |        |   |        |        |  |
| 6. Use the verb “IR”        |   |        |        |        |   |        |        |  |
| 7. Use phrases to tell time |   |        |        |        |   |        |        |  |
| 8. Use the verb “Estar”     |   |        |        |        |   |        |        |  |
| 9. Use interrogative words  |   |        |        |        |   |        |        |  |

**Spanish I**  
 Unit 7 Leisure Activities  
 2 – 2 ½ weeks

| Sp 1.2   | Sp 1.3  | Sp 1.4 | Sp 1.5 | Sp 1.6  | Sp 1.8 | Sp 1.9  | Sp 1:10 |
|--|---|--------|--------|---|--------|---|---------|
| Objectives   | Methods   |        |        | Resources   |        | Assessment  |         |
| <p>The student will</p> <ol style="list-style-type: none"> <li>1. Discuss plans</li> <li>2. Sequence events</li> <li>3. Talk about people and places you know</li> <li>4. Use “Ir a” plus an infinitive</li> <li>5. Use the present tense of regular “ER” and “IR” verbs</li> <li>6. Use the verbs with irregular “yo” forms</li> <li>7. Use the verb “oír”</li> </ol> | <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 49-56</li> <li>• <i>Resource Book 2</i> information Gap Activities pp. 119-122</li> <li>• Powerpoints</li> </ul> |        | <ul style="list-style-type: none"> <li>• Vocabulary quiz p. 163</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 6 Test</li> <li>• Participation in discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> </ul> |         |

**Spanish I**  
 Unit 8 Phone Usage/Feelings  
 2 – 2 ½ weeks

| Sp 1.2   | Sp 1.3   | Sp 1.4 | Sp 1.5 | Sp 1.8   | Sp1. 9 | Sp 1:10  | Sp 1.11 |
|--|--|--------|--------|--|--------|--|---------|
| Objectives   | Methods  |        |        | Resources  |        | Assessment   |         |
| <p>The student will</p> <ol style="list-style-type: none"> <li>1. Extend invitations</li> <li>2. Talk on the phone</li> <li>3. Express feelings</li> <li>4. Say where they are coming from</li> <li>5. Say what just happened</li> <li>6. Read a story in Spanish</li> <li>7. Demonstrate comprehension of a story in Spanish</li> <li>8. Share story of salvation part 1</li> </ol> | <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading and reciting aloud</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 57-64</li> <li>• <i>Resource Book 3</i> information Gap Activities pp. 17-20</li> <li>• NTC <i>Beginners Spanish Readers</i> Ch. 8</li> <li>• Powerpoint</li> </ul> |        | <ul style="list-style-type: none"> <li>• Vocabulary quiz p. 189</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 7 Test</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> <li>• Recite Salvation Bracelet part 1</li> </ul> |         |



# Spanish I

## Unit 9 Sports/Comparisons

2 – 2 ½ weeks

| Sp 1.2   | Sp 1.3   | Sp 1.4 | Sp 1.5 | Sp 1.7  | Sp 1.8 | Sp 1.9 | Sp 1:10   | Sp 1.11 |
|--|--|--------|--------|---|--------|--------|---|---------|
| Objectives   | Methods  |        |        | Resources   |        |        | Assessment  |         |
| <p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Talk about sports</li> <li>2. Express preferences</li> <li>3. Say what you know</li> <li>4. Make comparisons</li> <li>5. Use stem-changing verbs: e-ie</li> <li>6. Read a story in Spanish</li> <li>7. Demonstrate comprehension of a story in Spanish</li> <li>8. Share the salvation story part 2</li> </ol> | <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual/Group reading and translation</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading and reciting aloud</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 65-72</li> <li>• <i>Resource Book</i> 3information Gap Activities pp. 68-71</li> <li>• <i>NTC Beginners Spanish Readers</i> Ch. 9</li> <li>• Powerpoint</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Vocabulary quiz p. 211</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 8 Test</li> <li>• Participation in discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> <li>• Recite Salvation Bracelet part 2</li> </ul> |         |

# Spanish I

## Unit 10 Weather/Plants and Animals

2 – 2 ½ weeks

| Sp 1.2   | Sp 1.3   | Sp 1.4 | Sp 1.5 | Sp 1.6  | Sp1. 8 | Sp 1:9 | Sp 1:10   | Sp 1.11 |
|--|--|--------|--------|---|--------|--------|---|---------|
| Objectives   | Methods  |        |        | Resources   |        |        | Assessment  |         |
| <p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Describe the weather</li> <li>2. Discuss clothing and accessories</li> <li>3. Describe the geography of a place, its plants and animals</li> <li>4. Use “tener” expressions</li> <li>5. Use direct object pronouns</li> <li>6. Use present progressive</li> <li>7. Read a story in Spanish</li> <li>8. Demonstrate comprehension of a story in Spanish</li> <li>9. Share the salvation story part 3</li> </ol> | <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading and reciting aloud</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 73-80</li> <li>• <i>Resource Book 3</i> information Gap Activities pp. 119-122</li> <li>• <i>NTC Beginners Spanish Readers</i> Ch. 10</li> <li>• Powerpoint</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Vocabulary quiz p. 235</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Etapa 9 Test</li> <li>• Participation in discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> <li>• Recite Salvation Bracelet part 3</li> </ul> |         |

# Spanish I

## Unit 11 Places in a City/Transportation

2 – 2 ½ weeks

| Sp 1.2   | Sp 1.3   | Sp 1.4 | Sp 1.5 | Sp 1.6   | Sp 1.8 | Sp 1:9 | Sp 1:10  | Sp 1.11 |
|--|--|--------|--------|--|--------|--------|--|---------|
| Objectives   | Methods  |        |        | Resources  |        |        | Assessment   |         |
| <p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Identify places</li> <li>2. Give addresses</li> <li>3. Choose transportation</li> <li>4. Request directions</li> <li>5. Give instructions</li> <li>6. Use the verb “decir”</li> <li>7. Use prepositions of location</li> <li>8. Use regular affirmative “tu” commands</li> <li>9. Read a story in Spanish</li> <li>10. Demonstrate comprehension of story</li> <li>11. Share the salvation story part 4</li> </ol> | <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading and Reciting aloud</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Español Level 1</i></li> <li>• McDougal Littell workbook <i>Más Práctica Level 1</i>, pp. 81-88</li> <li>• <i>Resource Book 4</i> information Gap Activities pp. 17-20</li> <li>• NTC Beginners Spanish Reader Ch 11</li> <li>• Powerpoint</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Vocabulary quiz p. 261</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Participation in reading</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Notes Check</li> <li>• Recite the story of salvation part 4</li> </ul> |         |



# Spanish I

## Unit 13: Food and Foreign Travel

2 – 2 ½ weeks

| Sp 1.2  | Sp 1.3  | Sp 1.4 | Sp 1.5  | Sp 1.6 | Sp 1.7 | Sp 1.8   | Sp 1.9 | Sp 1:10 |
|---|---|--------|---|--------|--------|--|--------|---------|
| Objectives  | Methods   |        | Resources   |        |        | Assessment   |        |         |
| <p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Order food and request the check</li> <li>2. Talk about food</li> <li>3. Express extremes</li> <li>4. Say where you went</li> <li>5. Use the verb “poner”</li> <li>6. Use “gustar” to talk about things you like</li> <li>7. Use affirmative and negative words</li> <li>8. Use stem-changing verbs: e-i</li> <li>9. Read a story in Spanish</li> <li>10. Demonstrate comprehension of story</li> </ol> | <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading and translation</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> <li>• Answer questions</li> </ul> |        | <ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 97-104</li> <li>• <i>Resource Book 4</i> information Gap Activities pp. 119-122</li> <li>• NTC Beginners Spanish Reader Ch 13</li> <li>• Powerpoint</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Vocabulary quiz p. 307</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Participation in discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Etapa 13 Test</li> <li>• Notes Check</li> </ul> |        |         |

# Spanish I

Unit 14: Daily Routine/Chores  
2 – 2 ½ weeks

|   | Sp 1.2  | Sp 1.3 | Sp 1.4 | Sp 1.5 | Sp 1.6  | Sp 1.8 | Sp 1:9 | Sp 1:10  |
|---|---|--------|--------|--------|---|--------|--------|--|
| Objectives  | Methods   |        |        |        | Resources   |        |        | Assessment   |
| <p style="text-align: center;">The student will</p> <ol style="list-style-type: none"> <li>1. Describe daily routine</li> <li>2. Talk about grooming</li> <li>3. Tell others to do something</li> <li>4. Discuss daily chores</li> <li>5. Use correct pronoun placement with commands</li> <li>6. Read a story in Spanish</li> <li>7. Demonstrate comprehension of story</li> </ol> | <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Role playing</li> <li>• Discussion</li> <li>• Individual reading</li> <li>• Listening to CD</li> <li>• Dialogues among students</li> <li>• Reading aloud</li> <li>• Answer questions</li> </ul> |        |        |        | <ul style="list-style-type: none"> <li>• Textbook McDougal Littell <i>En Espanol Level 1</i></li> <li>• McDougal Littell workbook <i>Mas Practica Level 1</i>, pp. 105-112</li> <li>• <i>Resource Book 5</i> nformation Gap Activities pp. 17-20</li> <li>• NTC Beginners Spanish Reader Ch 15</li> <li>• Powerpoint</li> </ul> |        |        | <ul style="list-style-type: none"> <li>• Vocabulary quiz p. 333</li> <li>• Participation Grade</li> <li>• Participation in role playing</li> <li>• Participation in discussion</li> <li>• Answers to questions</li> <li>• Performance on worksheets</li> <li>• Etapa 14 Test</li> <li>• Notes Check</li> </ul> |