

Curriculum Guide for Kindergarten Social Studies

Unit 1: All About Me & Family

2 weeks

SSK5.3, SSK5.4, SSK5.5

Biblical Worldview Questions

All About Me: How can learning about ourselves teach us about God?

Family: Why did God create family?

Patriotism: Does the Bible say anything about loving our country?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>All About Me</u></p> <ol style="list-style-type: none"> 1. draw a self portrait 2. describe personal physical traits 3. recognize that God made them purposefully and unique 4. name their personal God given talent <p><u>Family</u></p> <ol style="list-style-type: none"> 5. name members of their family 6. define family and extended family 7. describe where their family lives 8. recognize that family members are a blessing from God <p><u>Patriotism</u></p> <ol style="list-style-type: none"> 9. recite pledges daily 10. sing patriotic songs 	<ul style="list-style-type: none"> • Direct Instruction • Discussion/Sharing • Demonstrations • Role Play • Open-ended (think and respond)/closed-ended questioning • Action songs/ Chants/Rhymes • Games 	<ul style="list-style-type: none"> • Teacher text (<i>A Beka: Social Studies K5</i>) • <i>A Beka</i> Community Helper Visuals (Flash-a-Card Series) • <i>A Beka America Our Great Country</i> Visuals • <i>A Beka Children of the World</i> Visuals • <i>A Beka Social Studies K5</i> Student Worksheets • Story Picture Books (including subjects: All About Me, Community Helpers, America, Children of the World) • Globe • maps • Teacher-made supplemental worksheets, charts, activities, and games • Concrete objects for demonstration and display • Journals • Online videos and learning games 	<ul style="list-style-type: none"> • Participation/ Performance during weekly activities • Observation • Oral evaluations • Written (selected response) evaluations <p>(NO GRADES RECORDED FOR THIS SUBJECT – Assessments help guide teacher lesson planning)</p>

Unit 2: Community

8 weeks

SSK5.1, SSK5.3, SSK5.4, SSK5.5

Biblical Worldview Questions

Community Helpers: Why is it important for people to work together? Why does God call people to do different jobs?
Patriotism: What should our attitude be towards our country?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>Community Helpers</u></p> <ol style="list-style-type: none"> 1. define community and community helpers 2. describe how people work together to make their community a pleasant place to live 3. identify what specific community helpers do 4. explain rules for safety and personal care 5. explain relationships between people and places 6. show respect for authority 7. help others and pray for them 8. use maps and globe <p><u>Patriotism</u></p> <ol style="list-style-type: none"> 11. recite pledges daily 12. sing patriotic songs 	<ul style="list-style-type: none"> • Direct Instruction • Discussion/Sharing • Community Helper Speaker • Demonstrations • Role Play • Open-ended (think and respond)/closed-ended questioning • Action songs/ Chants/Rhymes • Games 	<ul style="list-style-type: none"> • Teacher text (<i>A Beka: Social Studies K5</i>) • <i>A Beka</i> Community Helper Visuals (Flash-a-Card Series) • <i>A Beka America Our Great Country</i> Visuals • <i>A Beka Children of the World</i> Visuals • <i>A Beka Social Studies K5</i> Student Worksheets • Story Picture Books (including subjects: All About Me, Community Helpers, America, Children of the World) • Parent/professional speakers • Globe • maps • Teacher-made supplemental worksheets, charts, activities, and games • Concrete objects for demonstration and display • Journals • Online videos and learning games 	<ul style="list-style-type: none"> • Participation/ Performance during weekly activities • Observation • Oral evaluations • Written (selected response) evaluations <p>(NO GRADES RECORDED FOR THIS SUBJECT – Assessments help guide teacher lesson planning)</p>

Unit 3: America

9 weeks

SSK5.1, SSK5.2, SSK5.3, SSK5.5

Biblical Worldview Questions

America: Why would God want us to learn about other places in our world?

Are we more important because we live in America?

Patriotism: What does the Bible say about government?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>America</u></p> <ol style="list-style-type: none"> 1. define American 2. recall facts about history, geography, people, and great leaders of the United States 3. recognize ways God has blessed our country <p><u>Patriotism</u></p> <ol style="list-style-type: none"> 4. recite pledges daily 5. sing patriotic songs 6. demonstrate a love for country through celebrations and rituals 	<ul style="list-style-type: none"> • Direct Instruction • Discussion/Sharing • Demonstrations • Role Play • Open-ended (think and respond)/closed-ended questioning • Action songs/Chants/Rhymes • Games 	<ul style="list-style-type: none"> • Teacher text (<i>A Beka: Social Studies K5</i>) • <i>A Beka</i> Community Helper Visuals (Flash-a-Card Series) • <i>A Beka America Our Great Country</i> Visuals • <i>A Beka Children of the World</i> Visuals • <i>A Beka Social Studies K5</i> Student Worksheets • Story Picture Books (including subjects: All About Me, Community Helpers, America, Children of the World) • Globe • maps • Teacher-made supplemental worksheets, charts, activities, and games • Concrete objects for demonstration and display • Journals • Online videos and learning games 	<ul style="list-style-type: none"> • Participation/Performance during weekly activities • Observation • Oral evaluations • Written (selected response) evaluations <p>(NO GRADES RECORDED FOR THIS SUBJECT – Assessments help guide teacher lesson planning)</p>

Unit 4: Children of the World

12 weeks

SSK5.3, SSK5.5

Biblical Worldview Questions

**Children of the World: Are other people in the world important to God? Why should we learn about other countries?
Does God care more or less about other people than He does us?
Patriotism: Why should we be thankful we live in America?**

Objectives	Methods	Resources	Assessment
<p>The students will <u>Children of the World</u></p> <ol style="list-style-type: none"> 1. recall facts about the geography of the world 2. describe how various children of the world live (customs, culture, and celebrations) 3. recognize that God loves children all around the world <p><u>Patriotism</u></p> <ol style="list-style-type: none"> 4. recite pledges daily 5. sing patriotic songs 	<ul style="list-style-type: none"> • Direct Instruction • Discussion/Sharing • Demonstrations • Role Play • Open-ended (think and respond)/closed-ended questioning • Action songs/ Chants/Rhymes • Games 	<ul style="list-style-type: none"> • Teacher text (<i>A Beka: Social Studies K5</i>) • <i>A Beka</i> Community Helper Visuals (Flash-a-Card Series) • <i>A Beka America Our Great Country</i> Visuals • <i>A Beka Children of the World</i> Visuals • <i>A Beka Social Studies K5</i> Student Worksheets • Story Picture Books (including subjects: All About Me, Community Helpers, America, Children of the World) • Globe • maps • Teacher-made supplemental worksheets, charts, activities, and games • Concrete objects for demonstration and display • Journals • Online videos and learning games 	<ul style="list-style-type: none"> • Participation/ Performance during weekly activities • Observation • Oral evaluations • Written (selected response) evaluations <p>(NO GRADES RECORDED FOR THIS SUBJECT – Assessments help guide teacher lesson planning)</p>