

## 9<sup>th</sup> grade Social Studies Curriculum: *World History*

### Unit 1: Ancient World

4 ½ weeks

WH9.1, WH9.2, WH9.4, WH9.5, WH9.6, WH9.7, WH9.8

#### Biblical Basis Worldview Questions

1. How do you think God looks at World History?
2. With respect to human history, what difference does a Christian view of God make in comparison to the views of other world religions?
3. How does World History help us know God better?
4. How does the Bible help us make sense of World History?
5. What value does a Christian see in World History?
6. How does the Biblical narrative or creation, fall, redemption, restoration relate to world history?
7. What purpose should a Christian see in World History?
8. How does a Christian view of history make a difference in the way we understand it's purpose?
9. How does the Bible help us make sense of World history?
10. Verse: Acts 17:26

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures in history</li> <li>• Discuss why we study history</li> <li>• Identify the differences between primary and secondary sources</li> <li>• Examine how we should study history from a Biblical worldview</li> <li>• Discuss the Creation Mandate and why it is important to the world</li> <li>• Examine characteristics of culture</li> <li>• Examine the Tower of Babel and how different civilizations came to be formed.</li> <li>• Examine and discuss the fall and sin of man</li> <li>• Identify the Table of Nations</li> <li>• Discuss the significance of Noah and the Flood</li> <li>• Discuss Egyptian, Assyrian, Chaldean, Persian, and Asian Early Civilizations</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Class discussion</li> <li>• Review Questions</li> <li>• Worksheets</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University Publishing: <i>World History</i></li> <li>• PBS Home Video <i>Egypt's Golden Empire</i></li> <li>• Timeline Video: <i>The Story of Ancient Egypt's Mysterious Queens</i></li> <li>• Curriculum Power Point</li> </ul>	<ul style="list-style-type: none"> <li>• HW check</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Project</li> </ul>

## Unit 2: Advance of Civilization

4 ½ weeks

WH9.1, WH9.2, WH9.4, WH9.5, WH9.6, WH9.7, WH9.8, WH9.9

### Biblical Basis Worldview Questions

1. What purpose should a Christian see in studying the ancient world?
2. How does a Christian view of history make a difference in the way we understand it's purpose?
3. How does the Bible help us make sense of ancient history?
4. How does studying ancient history give Christians a better understanding of Scripture?
5. How does studying ancient history give us a better understanding of the greed of man?
6. How does studying ancient history give Christians a better understanding of the development of science, math, and medicine?
7. How does studying civilizations give Christians an understanding of how to reach lost souls to Christ?
8. Verse: Romans 1:16

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures in history</li> <li>• Examine and discuss Greek, Roman, African, and Asian Civilizations</li> <li>• Discuss the conflicts between Sparta and Athens</li> <li>• Examine and discuss the wars for each civilization</li> <li>• Discuss contributions made to science, math, and medicine</li> <li>• Discuss the persecution of Christians during the Roman period</li> <li>• Examine and discuss the decline of each empire</li> <li>• Discuss and examine the differences in African and Asian cultures, religion, and lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Class discussion</li> <li>• Review Questions</li> <li>• Worksheets</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University Press: <i>World History</i></li> <li>• Goldhill</li> <li>Entertainment: <i>Ancient Rome</i></li> <li>• PBS Home Video: <i>The Greeks: Crucible of Civilization</i></li> <li>• Curriculum Power Point</li> </ul>	<ul style="list-style-type: none"> <li>• HW check</li> <li>• Quizzes</li> <li>• Test</li> <li>• Project</li> </ul>

### Unit 3: Cultures of the World

4 ½ weeks

WH9.1, WH9.2, WH9.3, WH9.4, WH9.6, WH9.7, WH9.9

#### Biblical Basis Worldview Questions

1. What purpose should a Christian see in ancient Indian and Chinese history?
2. How does a Christian view of history make a difference in the way we understand it's purpose?
3. How does studying civilizations give Christians an understanding of how to reach lost souls to Christ?
4. What purpose should a Christian see in studying ancient religions and apply it to witnessing?
5. What purpose should a Christian see in Byzantine History?
6. What purpose should a Christian see in the Age of Exploration?
7. Verse: Psalm 34:14

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures in history</li> <li>• Examine and discuss the dynasties, religion, culture, and lifestyles of the Byzantine, Islamic, Asian, and American Civilizations</li> <li>• Examine and discuss Medieval history, dynasties, culture, and church</li> <li>• Examine the five pillars of Islam and the rise of Muhammed</li> <li>• Discuss the role of women in Asian cultures</li> <li>• Discuss and examine contributions made to literature, art, math, and architecture of these civilizations</li> <li>• Identify and examine the Native American groups located in the Americas and their locations, religion, and culture</li> <li>• Discuss and examine the life of a page, squire, and knight</li> <li>• Discuss and examine the manor system</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Class discussion</li> <li>• Review Questions</li> <li>• Worksheets</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University Press: <i>World History</i></li> <li>• Curriculum Power Point</li> </ul>	<ul style="list-style-type: none"> <li>• HW check</li> <li>• Quizzes</li> <li>• Test</li> <li>• Project</li> </ul>

## Unit 4: Transition

4 ½ weeks

WH9.1, WH9.2, WH9.3, WH9.4, WH9.6, WH9.7, WH9.8, WH9.9

### Biblical Basis Worldview Question

1. How does the Biblical narrative or creation, fall, redemption, restoration relate to ancient Greek history?
2. What purpose should a Christian see in the Age of Exploration?
3. How does a Christian view of history make a difference in the way we understand it's purpose?
4. How do different events in history have an affect on our society today and make it harder for Christians to witness?
5. What purpose should a Christian see in the Renaissance and Reformation?
6. How does exploration and trade bring different cultures together, and allow Christians the opportunity to reach other nations?
7. Verse: Psalm 9:10

Objectives	Methods	Resources	Assessment
The students will: <ul style="list-style-type: none"><li>• Identify key figures in history</li><li>• Identify and discuss reshaping Medieval Europe</li><li>• Examine and discuss the significance of the Renaissance and Reformation on European society</li><li>• Examine and discuss the empires of Africa, India, and Asia</li><li>• Examine and discuss Exploration and Discovery</li><li>• Identify and discuss trade routes, banking, business, markets, towns, and social classes.</li><li>• Analyze the significance of the Crusades, Magna Carta, Parliament, and Royal Dynasties in Europe</li><li>• Analyze the significance of art, literature, architecture, and sculptors of the Renaissance and Reformation</li><li>• Identify the different dynasties in Europe and Asia</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Class discussion</li><li>• Review Questions</li><li>• Worksheets</li><li>• Project</li></ul>	<ul style="list-style-type: none"><li>• Textbook: Bob Jones University Press: <i>World History</i></li><li>• Curriculum Power Point</li><li>• National Geographic: Drain the Oceans: <i>Secrets of the Spanish Armada</i></li><li>• <i>The Reformation</i></li><li>• <i>The Middle Ages</i></li><li>• The History Channel: <i>The Crusades: Crescent and the Cross</i></li></ul>	<ul style="list-style-type: none"><li>• HW check</li><li>• Quizzes</li><li>• Test</li><li>• Project</li></ul>

## Unit 5: The Enlightened World

4 ½ weeks

WH9.1, WH9.2, WH9.3, WH9.4, WH9.5, WH9.6, WH9.7, WH9.8

### Biblical Basis Worldview Question

1. How does the Biblical narrative of creation, fall, and redemption have an impact throughout history?
2. How does a Christian view of history make a difference in the way we understand it's purpose?
3. How does absolutism have an affect on society and go against Biblical teachings?
4. How does the development of science and art have an impact on Christian teachings?
5. What is the purpose of the Pilgrims and other religious groups seeking a new land?
6. Verse: Psalm 14:2

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures in history</li> <li>• Analyze and discuss the differences between absolutism and divine right</li> <li>• Discuss and examine how absolutism spread throughout Europe</li> <li>• Discuss the Scientific Revolution, Enlightenment, Religion, and Artistic Reflection</li> <li>• Discuss and analyze the importance of the Mayflower Compact and American Independence</li> <li>• Discuss and analyze the causes and affects of the French Revolution</li> <li>• Discuss and analyze the rise and fall of Napoleon Bonaparte</li> <li>• Examine and analyze the different wars throughout the period</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Class discussion</li> <li>• Review Questions</li> <li>• Worksheets</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University Press: <i>World History</i></li> <li>• Curriculum Power Point</li> <li>• TDC World Documentaries: <i>Napoleon Bonaparte</i></li> <li>• The History Channel: <i>The French Revolution</i></li> </ul>	<ul style="list-style-type: none"> <li>• HW check</li> <li>• Quizzes</li> <li>• Test</li> <li>• Project</li> </ul>

## Unit 6: The European World

4 ½ weeks

WH9.1, WH9.2, WH9.3, WH9.4, WH9.5, WH9.6, WH9.7, WH9.8, WH9.9

### Biblical Basis Worldview Question

1. How does the Biblical narrative or creation, fall, and redemption have an impact throughout history?
2. How does literature, art, and music impact Christian values or hinder Christian values?
3. How does the impact of the Industrial Revolution start to change the view of Christians even today?
4. How does the idea of imperialism still impact Christians to shift our focus away from Christ?
5. Verse: Psalm 27:2

Objectives	Methods	Resources	Assessment
The students will: <ul style="list-style-type: none"><li>• Identify key figures in history</li><li>• Analyze the differences between Liberalism, Nationalism, and Conservatism</li><li>• Discuss the condition of France after the French Revolution and Napoleon Bonaparte</li><li>• Analyze Romanticism of literature, art, music, and beyond</li><li>• Examine affect of the Industrial Revolution</li><li>• Examine and discuss changes in European society because of the Industrial Revolution</li><li>• Discuss and analyze the idea of imperialism and its effect on the world</li><li>• Analyze the different wars during this period</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Class discussion</li><li>• Review Questions</li><li>• Worksheets</li><li>• Project</li></ul>	<ul style="list-style-type: none"><li>• Textbook: Bob Jones University Press: <i>World History</i></li><li>• Curriculum Power Point</li></ul>	<ul style="list-style-type: none"><li>• HW check</li><li>• Quizzes</li><li>• Test</li><li>• Project</li></ul>

## Unit 7: War and Unrest

4 ½ weeks

**WH9.1, WH9.3, WH9.4, WH9.5, WH9.6, WH9.7, WH9.9**

### Biblical Basis Worldview Question

1. How does the Biblical narrative of creation, fall, and redemption have an impact throughout history?
2. How does totalitarianism go against biblical teachings?
3. How advancements in technology pull our thinking away from Christ and more towards the world?
4. How does the Bible help us make sense of the changes in this period?
5. How did the aftermaths of the wars bring societies to bring their focus back to Christ?
6. Verse: Psalm 28:7

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures in history</li> <li>• Discuss and explain the causes of World War I</li> <li>• Discuss the changes in technology and warfare during World War I</li> <li>• Discuss and analyze the cause of Americas entrance into World War I</li> <li>• Examine the Treaty of Versailles and its affect on Germany after World War I</li> <li>• Discuss the affect of the Great Depression on the world</li> <li>• Discuss and analyze the rise of totalitarian dictatorships and their leaders</li> <li>• Discuss and analyze the Russian Revolution, the rise of Hitler and the Nazi, the rise of Mussolini the Fascist Party</li> <li>• Examine the causes and affects of World War II on the world</li> <li>• Explain and analyze the Allied and Axis powers</li> <li>• Discuss advancement in technology during World War II</li> <li>• Examine and analyze the affect of Pearl Harbor on Americans and their entrance into World War II</li> <li>• Discuss the affect of the United Nations</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Class discussion</li> <li>• Review Questions</li> <li>• Worksheets</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University Press: <i>World History</i></li> <li>• <i>Victory at Sea: Pearl Harbor</i></li> <li>• <i>Victory at Sea: D-Day</i></li> <li>• Timeline: <i>Dogfight- The Mystery of the Red Baron</i></li> </ul>	<ul style="list-style-type: none"> <li>• HW check</li> <li>• Quizzes</li> <li>• Test</li> <li>• Project</li> </ul>

## Unit 8: The Modern World

4 ½ weeks

WH9.1, WH 9.2, WH9.3, WH9.4, WH9.5, WH9.7, WH9.8

### Biblical Basis Worldview Question

1. How does the Biblical narrative of creation, fall, and redemption have an impact throughout history?
2. How does a Christian view of history make a difference in the way we understand it's purpose?
3. How does the Bible help us make sense of the changes in this period?
4. How does the impact of Communism affect how Christians are able to witness in those nations?
5. How does Islamic terrorism have an impact on Christianity and how Christians should witness?
6. Verse: Psalm 34:14

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures in history</li> <li>• Explain how Communism affected European nations after WWII</li> <li>• Explain and analyze the effect of the Arab-Israeli conflicts</li> <li>• Explain and analyze the affects of the Vietnam War</li> <li>• Explain and analyze the affect of the 9/11 attacks on the world</li> <li>• Explain and analyze the war on terrorism</li> <li>• Explain and analyze the different Islamic terrorist groups that have developed</li> <li>• Analyze the Persian Gulf War</li> <li>• Analyze the affects of Communism on Asia nations</li> <li>• Analyze the effect of war on different economies</li> <li>• Explain the effect of the civil rights movement on society</li> <li>• Analyze the race between Russia and the United States to explore space</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Class discussion</li> <li>• Review Questions</li> <li>• Worksheets</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Bob Jones University Press: <i>World History</i></li> <li>• The History Channel: <i>The Vietnam War</i></li> <li>• National Geographic: <i>Apollo: Missions to the Moon</i></li> <li>• 60 Minutes: <i>9/11: The Moment the World changed 20 years on</i></li> </ul>	<ul style="list-style-type: none"> <li>• HW check</li> <li>• Quizzes</li> <li>• Test</li> <li>• Project</li> </ul>