

8th Grade Social Studies: *World Geography and Culture*

Unit 1a: How Geographers Look at the World/The Physical World

3 weeks

WG8.1, WG8.5, WG8.7, WG8.8

Essential Biblical Worldview Questions

1. How does Geography reveal God's hand at work in the World?
2. How does the design of the world (and climates) reveal a designer?
3. What about the physical geography of the earth reveals a biblical view of creation?
4. Why does the study of Geography matter?

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none">• Discuss how geography is used in their everyday lives• Learn how to read a globe and map• Discuss the different types of maps• Locate longitude and latitude points• Examine the different elements of geography and a geographers methods• Review basic earth science information about the solar system and the earth itself	<ul style="list-style-type: none">• Lecture• Class discussion• Completion of section or unit questions and worksheets from the textbook	<ul style="list-style-type: none">• Textbook: Glencoe's <i>World Geography and Cultures</i> ch. 1-2	<ul style="list-style-type: none">• Completion of questions and worksheets from textbook• Teacher-made quizzes• Teacher-made unit test

Unit 1b: Climates of the Earth/The Human World

3 weeks

WG8.1, WG8.3, WG8.5, WG8.7, WG8.8, WG8.10

Essential Biblical Worldview Questions

1. How does Geography reveal God's hand at work in the World?
2. How does the design of the world (and climates) reveal a designer?
3. What about the physical geography of the earth reveals a biblical view of creation?
4. Why does the study of Geography matter?

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none">• Discover the relationships between the earth and the sun as it relates to climate and weather• Analyze the factors affecting climate• Examine world climate patterns• Define and discuss terms associated with human or cultural geography—terms about population, culture, politics, economics, industry, resources, and trade• Discuss global warming from	<ul style="list-style-type: none">• Lecture• Class discussion• Completion of section or unit questions and worksheets from the textbook	<ul style="list-style-type: none">• Textbook: Glencoe's <i>World Geography and Cultures</i> ch. 3-4	<ul style="list-style-type: none">• Completion of questions and worksheets from textbook• Teacher-made quizzes• Teacher-made unit test

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Unit 2: The United States and Canada

3 weeks

WG8.6, WG8.8, WG8.9, WG8.10

Essential Biblical Worldview Questions

1. How does Geography reveal God's hand at work in the World?

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none">• Label each state of the U.S. and each Canadian province and surrounding bodies of water on a blank map• Explore the physical geography (land, climate, vegetation) of the United States and Canada• Examine the cultural geography (population patterns, history, government, and culture) of the United States and Canada• Analyze the economic activities in the region today	<ul style="list-style-type: none">• Lecture• Class discussion• Completion of section or unit questions and worksheets from the textbook	<ul style="list-style-type: none">• Textbook: Glencoe's <i>World Geography and Cultures</i> ch. 5-7	<ul style="list-style-type: none">• Completion of questions and worksheets from textbook• Teacher-made quizzes• Teacher-made unit test

Unit 3: Latin America

3 weeks

WG8.1, WG8.4, WG8.5, WG8.6, WG8.8, WG8.9, WG8.10

Essential Biblical Worldview Questions

1. How does Geography reveal God's hand at work in the World?
2. What does human geography have to do with Christ's call to disciple the nations?
3. What purpose should a Christian see in studying Latin America?

Objectives	Methods	Resources	Assessment
The students will: <ul style="list-style-type: none">• Label each country in Latin America and surrounding bodies of water on a blank map• Explore the physical geography (land, climate, vegetation) of Latin America• Examine the cultural geography (population patterns, history, government, and culture) of Latin America• Analyze the economic activities in the region today	<ul style="list-style-type: none">• Lecture• Class discussion• Completion of section or unit questions and worksheets from the textbook	<ul style="list-style-type: none">• Textbook: Glencoe's <i>World Geography and Cultures</i> ch. 8-10	<ul style="list-style-type: none">• Completion of questions and worksheets from textbook• Teacher-made quizzes• Teacher-made unit test

Unit 4: Europe

3 weeks

WG8.1, WG8.4, WG8.5, WG8.6, WG8.8, WG8.9, WG8.10

Essential Biblical Worldview Questions

1. How does Geography reveal God's hand at work in the World?
2. What does human geography have to do with Christ's call to disciple the nations?
3. What purpose should a Christian see in studying Europe?

Objectives	Methods	Resources	Assessment
The students will: <ul style="list-style-type: none">• Label each country in Europe and surrounding bodies of water on a blank map• Explore the physical geography (land, climate, vegetation) of Europe• Examine the cultural geography (population patterns, history, government, and culture) of Europe• Analyze the economic activities in the region today	<ul style="list-style-type: none">• Lecture• Class discussion• Completion of section or unit questions and worksheets from the textbook	<ul style="list-style-type: none">• Textbook: Glencoe's <i>World Geography and Cultures</i> ch. 11-13	<ul style="list-style-type: none">• Completion of questions and worksheets from textbook• Teacher-made quizzes• Teacher-made unit test

Unit 5: Russia

3 weeks

WG8.1, WG8.2, WG8.3, WG8.4, WG8.5, WG8.6, WG8.8, WG8.9, WG8.10

Essential Biblical Worldview Questions

1. How does Geography reveal God's hand at work in the World?
2. What does human geography have to do with Christ's call to disciple the nations?
3. What purpose should a Christian see in studying Europe?

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none">• Label each country in Russia and surrounding bodies of water on a blank map• Explore the physical geography (land, climate, vegetation) of Russia• Examine the cultural geography (population patterns, history, government, and culture) of Russia• Analyze the economic activities in the region today	<ul style="list-style-type: none">• Lecture• Class discussion• Completion of section or unit questions and worksheets from the textbook	<ul style="list-style-type: none">• Textbook: Glencoe's <i>World Geography and Cultures</i> ch. 14-16	<ul style="list-style-type: none">• Completion of questions and worksheets from textbook• Teacher-made quizzes• Teacher-made unit test

Unit 6: Northern Africa, Southwestern and Central Asia

3 weeks

WG8.1, WG8.2, WG8.3, WG8.4, WG8.5, WG8.6, WG8.8, WG8.9, WG8.10

Essential Biblical Worldview Questions

1. How does Geography reveal God's hand at work in the World?
2. What does human geography have to do with Christ's call to disciple the nations?
3. What purpose should a Christian see in studying the Middle East and North Africa?
4. From a Christian perspective what controversies surround the Middle East?
5. What has God said in His word that relates directly or indirectly to the religion/culture of this region?

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none">• Label each country in N. Africa, SW Asia, and Central Asia and surrounding bodies of water on a blank map• Explore the physical geography (land, climate, vegetation) of N. Africa, SW Asia, and Central Asia• Examine the cultural geography (population patterns, history, government, and culture) of N. Africa, SW Asia, and Central Asia• Analyze the economic activities in the region today	<ul style="list-style-type: none">• Lecture• Class discussion• Completion of section or unit questions and worksheets from the textbook	<ul style="list-style-type: none">• Textbook: Glencoe's <i>World Geography and Cultures</i> ch. 17-19	<ul style="list-style-type: none">• Completion of questions and worksheets from textbook• Teacher-made quizzes• Teacher-made unit test

Unit 7: Africa: South of the Sahara

3 weeks

WG8.1, WG8.2, WG8.3, WG8.4, WG8.5, WG8.6, WG8.8, WG8.9, WG8.10

Essential Biblical Worldview Questions

1. How does Geography reveal God’s hand at work in the World?
2. What does human geography have to do with Christ’s call to disciple the nations?
3. What purpose should a Christian see in studying the Sub-Saharan Africa?
4. What has God said in His word that relates directly or indirectly to the religion/culture of this region?

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> • Label each country in Africa: South of the Sahara and surrounding bodies of water on a blank map • Explore the physical geography (land, climate, vegetation) of Africa: South of the Sahara • Examine the cultural geography (population patterns, history, government, and culture) of Africa: South of the Sahara • Analyze the economic activities in the region today 	<ul style="list-style-type: none"> • Lecture • Class discussion • Completion of section or unit questions and worksheets from the textbook 	<ul style="list-style-type: none"> • Textbook: Glencoe’s <i>World Geography and Cultures</i> ch. 20-22 	<ul style="list-style-type: none"> • Completion of questions and worksheets from textbook • Teacher-made quizzes • Teacher-made unit test

Unit 8: South Asia

3 weeks

WG8.1, WG8.2, WG8.3, WG8.4, WG8.5, WG8.6, WG8.8, WG8.9, WG8.10

Essential Biblical Worldview Questions

1. How does Geography reveal God's hand at work in the World?
2. What does human geography have to do with Christ's call to disciple the nations?
3. What purpose should a Christian see in studying the South Asia?
4. What has God said in His word that relates directly or indirectly to the religion/culture of this region?

Objectives	Methods	Resources	Assessment
The students will: <ul style="list-style-type: none">• Label each country in South Asia and surrounding bodies of water on a blank map• Explore the physical geography (land, climate, vegetation) of South Asia• Examine the cultural geography (population patterns, history, government, and culture) of South Asia• Analyze the economic activities in the region today	<ul style="list-style-type: none">• Lecture• Class discussion• Completion of section or unit questions and worksheets from the textbook	<ul style="list-style-type: none">• Textbook: Glencoe's <i>World Geography and Cultures</i> ch. 23-25	<ul style="list-style-type: none">• Completion of questions and worksheets from textbook• Teacher-made quizzes• Teacher-made unit test

Unit 9: East Asia

3 weeks

WG8.1, WG8.2, WG8.3, WG8.4, WG8.5, WG8.6, WG8.8, WG8.9, WG8.10 Essential Biblical Worldview Questions

1. How does Geography reveal God's hand at work in the World?
2. What does human geography have to do with Christ's call to disciple the nations?
3. What purpose should a Christian see in studying the East Asia?
4. What has God said in His word that relates directly or indirectly to the religion/culture of this region?

Objectives	Methods	Resources	Assessment
The students will: <ul style="list-style-type: none">• Label each country in East Asia and surrounding bodies of water on a blank map• Explore the physical geography (land, climate, vegetation) of East Asia• Examine the cultural geography (population patterns, history, government, and culture) of East Asia• Analyze the economic activities in the region today	<ul style="list-style-type: none">• Lecture• Class discussion• Completion of section or unit questions and worksheets from the textbook	<ul style="list-style-type: none">• Textbook: Glencoe's <i>World Geography and Cultures</i> ch. 26-28	<ul style="list-style-type: none">• Completion of questions and worksheets from textbook• Teacher-made quizzes• Teacher-made unit test

Unit 10: Southeast Asia

3 weeks

WG8.1, WG8.2, WG8.3, WG8.4, WG8.5, WG8.6, WG8.8, WG8.9, WG8.10

Essential Biblical Worldview Questions

1. How does Geography reveal God's hand at work in the World?
2. What does human geography have to do with Christ's call to disciple the nations?
3. What purpose should a Christian see in studying the Southeast Asia?
4. What has God said in His word that relates directly or indirectly to the religion/culture of this region?

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none">• Label each country in Southeast Asia and surrounding bodies of water on a blank map• Explore the physical geography (land, climate, vegetation) of Southeast Asia• Examine the cultural geography (population patterns, history, government, and culture) of Southeast Asia• Analyze the economic activities in the region today	<ul style="list-style-type: none">• Lecture• Class discussion• Completion of section or unit questions and worksheets from the textbook	<ul style="list-style-type: none">• Textbook: Glencoe's <i>World Geography and Cultures</i> ch. 29-31	<ul style="list-style-type: none">• Completion of questions and worksheets from textbook• Teacher-made quizzes• Teacher-made unit test

Unit 11: Australia and Oceania

3 weeks

WG8.1, WG8.2, WG8.3, WG8.4, WG8.5, WG8.6, WG8.8, WG8.9, WG8.10

Essential Biblical Worldview Questions

1. How does Geography reveal God's hand at work in the World?
2. What does human geography have to do with Christ's call to disciple the nations?
3. What purpose should a Christian see in studying the Australia and Oceania?
4. What has God said in His word that relates directly or indirectly to the religion/culture of this region?

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none">• Label each country in Australia and region in Oceania and surrounding bodies of water on a blank map• Explore the physical geography (land, climate, vegetation) of Australia and Oceania• Examine the cultural geography (population patterns, history, government, and culture) of Australia and Oceania• Analyze the economic activities in the region today	<ul style="list-style-type: none">• Lecture• Class discussion• Completion of section or unit questions and worksheets from the textbook	<ul style="list-style-type: none">• Textbook: Glencoe's <i>World Geography and Cultures</i> ch. 32-34	<ul style="list-style-type: none">• Completion of questions and worksheets from textbook• Teacher-made quizzes• Teacher-made unit test

Unit 12: Geographic Dictionary Project

1st Quarter (approx. 9 weeks)

WG8.7

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none">• Define the basic geography terms from their textbook• Create a map in which they label the different geographic features defined above• Develop a 20-question quiz with answer key using the terms defined above	<ul style="list-style-type: none">• Teacher-made handouts	<ul style="list-style-type: none">• Textbook: Glencoe's <i>World Geography and Cultures</i> RA 2-3	<ul style="list-style-type: none">• Teacher-made rubrics for the project

Unit 13: Passport to Europe Project

2nd Quarter (approx. 9 weeks)

WG8.6, WG8.7, WG8.8, WG8.10

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none">• Create a 7-10 trip to a European country• Research information about currency, language, documentation, visas, vaccinations, etc.• Research major cities and historical attractions that should be visited• Include flight, hotel, and transportation information	<ul style="list-style-type: none">• Teacher-made handouts	<ul style="list-style-type: none">• Internet• http://travel.state.gov/• http://www.cdc.gov/	<ul style="list-style-type: none">• Teacher-made rubrics for project

Unit 14: Geography Game Project

3rd Quarter (approx. 9 weeks)

WG8.5, WG8.7, WG8.8

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none">• Demonstrate their knowledge of the geography of a specific region• Create a map of the region complete with latitude and longitude lines as well as cities, major landforms, bodies of water, etc.• Develop a 25 question game involving information from the textbook about that region• Incorporate map-reading skills into their game• Develop the skills to work together as a group	<ul style="list-style-type: none">• Teacher-made handouts	<ul style="list-style-type: none">• Textbook: Glencoe's <i>World Geography and Cultures</i>• Internet	<ul style="list-style-type: none">• Teacher-made rubrics for project• Group evaluation forms

Unit 15: Global Food Project

4th Quarter (approx. 9 weeks)

WG8.6, WG8.8

Objectives	Methods	Resources	Assessment
The students will: <ul style="list-style-type: none">• Look up basic facts about their specific country• Prepare a dish native to their country	<ul style="list-style-type: none">• Teacher-made handouts	<ul style="list-style-type: none">• Textbook: Glencoe's <i>World Geography and Cultures</i>• Encyclopedia• Internet	<ul style="list-style-type: none">• Teacher-made rubrics for project