

7th Grade Social Studies: US History (Part 2)

Unit 7: Reshaping the Nation (18-20)

6 weeks

SS7:1, SS7:2, SS7:3, SS7:4

Biblical Worldview Essential Questions

What kind of influence did Christianity have on industry?

How did the Bible shape families and family life?

How did God bless the country during the Industrial Revolution?

How were Christian principles applied to the age of industrialism?

To whom did Samuel Morse give credit for his invention?

What character traits made the great inventors successful?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Identify major industrial changes and advances • Identify the “Robber Barons” and explain their role in the growth of business • Identify the causes of westward expansion • Identify important people in the history of the west • Analyze the treatment of Native Tribes by American Government • List major battles and events in the old west • Explain the immigration movement of the late 1800’s • Explain how immigration began to change the landscape of US population • Explain changes in culture that take place in the late 1800’s 	<ul style="list-style-type: none"> • Lecture & Power Points • Project • Video • Curriculum provided worksheets and maps 	<ul style="list-style-type: none"> • Textbook: Glencoe <i>The American Journey</i> – Chapters 18-20 • Teacher Works Disc – Unit 7 Resources • Video: <i>American Ride</i> • Video: History Channel’s <i>The Presidency</i> • History Channel Video – <i>The Real West</i> • Teacher designed Power Points 	<ul style="list-style-type: none"> • Teacher Made tests and quizzes • HW Check • Binder Quiz • Binder Check • Project on one of three things – Wild West, Industrialization or Immigration

Unit 8: Expansion and War (21-23)
 7 weeks
 SS7:3, SS7:4, SS7:6, SS7:7, SS7:9

Biblical Worldview Essential Questions

- Whose responsibility is it to help the unfortunate, the government's, citizens?
- How can God use different people with different backgrounds to bring reform?
- Compare progressivism to a biblical worldview.
- How did both evangelists and social workers make life better for the poor and needy?
- What false ideas threatened to destroy our Christian heritage?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Analyze the Progressive movement • Explain the role of progressives in social reforms of the period • Explain the beliefs of progressives on man, God and government • Compare progressive ideology to that of the Founders and a biblical worldview • Identify the factors that led to the Spanish American War • Explain American Imperialism • Explain the events that sparked WW I • Identify and locate key WW I battles • Explain US entry into WW I • Explain the impact of WW I in the United States • Explain the results of WW I • Compare Wilson's vision for Europe with the actual outcome • Identify important people from the unit 	<ul style="list-style-type: none"> • Lecture & Power Point • Video • Curriculum provided worksheets and maps • Project 	<ul style="list-style-type: none"> • Textbook Glencoe <i>The American Journey</i> – Chapters 18-20 • Teacher Works Disc – Unit 7 Resources • Video • Teacher Designed Power Points 	<ul style="list-style-type: none"> • Teacher made tests and Quizzes • HW Checks • Binder Check • Binder Qz • Project

Unit 9: Turbulent Decades (24-26)
 8 week
 SS7:3, SS7:4, SS7:5, SS7:6, SS7:7, SS7:8

Biblical Worldview Essential Questions
 Compare Modernists to Fundamentalists.

- What did the Modernists believe about the Bible, Jesus, Heaven, and Hell?
 What happened to Modernist church membership?
 What benefits did Prohibition bring to America?
 Why do other nations consider America to be a Christian nation?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Identify the major cultural and scientific changes of the 1920's • Analyze the impact of the changes on life in America • Explain the economic ideology of the 1920's • Identify the economic causes of the Great Depression • Explain Hoover's ideology and approach to the crisis • Identify key components of FDR's New Deal plan • Explain FDR's ideology of dealing with the crisis • Explain what life was like in the 1930's • Explain the causes of WW II • Identify the major participants (individuals and nations) in WW II • Locate and explain the major battles of both WW II theaters • Analyze the use of the atomic bomb • Explain the impact of WW II on life in the United States 	<ul style="list-style-type: none"> • Lecture & Power Point • Discussion (based on Power Points) • Video • Project • Battle re-enactments 	<ul style="list-style-type: none"> • Textbook Glencoe <i>The American Journey</i> – Chapters 24-26 • Teacher Works Disc – Unit 9 Resources • Teacher designed power points • Video: <i>History Channel's The Presidency</i> 	<ul style="list-style-type: none"> • Teacher made quizzes and tests • HW Check • Project • Binder Quiz • Binder Check

Unit 10: The Cold War Era – Home and Abroad (27-30)

8 weeks

SS7:3, SS7:4, SS7:7, SS7:8, SS7:10, SS7:11

Biblical Worldview Essential Questions

How did the spiritual emptiness in Germany lead many to believe the lies of Hitler?

Whom did Hitler blame Germany’s problems on?

How did Hitler’s belief in evolution lead to the murder of millions?

What is capital punishment? On what Bible verse is this idea based?

What was family life like in the 1950s? How did most American view Christianity and church?

What happened as a result of God being removed from public school?

Objectives	Methods	Resources	Assessment
<ul style="list-style-type: none"> • Explain the spread of communism in Europe following WW II • Identify key people throughout the period • Explain post-war politics in Europe • Explain the Truman Doctrine, Marshall Plan and Containment Doctrine • Explain post war life in America • Explain the events of the Korean War • Identify key events of the Civil Rights Movement • Identify key people of the Civil Rights Movement • Explain key events and policies of the Kennedy and Johnson Administrations • Explain US involvement in the Vietnam • Analyze the cultural upheaval of the 1960’s and 1970’s • Explain the reaction to the Vietnam war at home • Explain how the Vietnam war comes to a conclusion 	<ul style="list-style-type: none"> • Lecture & Power Point • Video • Project • Curriculum designed worksheets and maps 	<ul style="list-style-type: none"> • Textbook Glencoe <i>The American Journey</i> – Chapters 27-30 • Teacher Works Disc – Unit 10 Resources • Teacher designed power points 	<ul style="list-style-type: none"> • Teacher-made test • HW Check • ProjectBinder CheckBinder QZ

Unit 11: Modern America (31-32)

6 weeks

SS7:3, SS7:4, SS7:8, SS7:11

Biblical Worldview Essential Questions

Why did the Christian school movement begin?

How did John Dewey and Madalyn Murray O’Hair contribute to public education’s decline?

How did Christians across the country help Reagan win the Presidency?

Why is it important for Christians to become educated on national issues and vote in elections?

Are the traditional biblical values of American life important?

Is it possible to return to traditional biblical values?

How does multiculturalism help/hurt American society?

Why is it important for Christians to become educated on national issues and vote in elections?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Identify major figures from late 20th Century • Explain Nixon’s foreign policy • Explain Nixon’s domestic policy • Explain the Watergate scandal and its results • Explain the social, political and economic issues of the late 1970’s • identify the major problems faced during the Carter years • Explain the political change that takes place in 1980 • Explain Reagan’s domestic policy • Explain Reagan’s foreign policy • Analyze the cultural changes in America from 1970-2000 • Identify the causes and key players in the first gulf war • Explain the changing threat to the United states in the 1980’s and the end of the Cold War 	<ul style="list-style-type: none"> • Lecture & Power Point • Discussion • Video and questions 	<ul style="list-style-type: none"> • Textbook Glencoe <i>The American Journey</i> – Chapters 31-32 • Teacher Works Disc – Unit 11 Resources • Teacher designed power points 	<ul style="list-style-type: none"> • Teacher Made Tests HW Check Binder Check Binder QZ Project