

7th Grade Social Studies: America the Beautiful (Part 2)

Unit 16: Small Homesteads and Big Businesses

2.5 weeks

SS7:1, SS7:2, SS7:3, SS7:4

Biblical Worldview Essential Questions

What kind of influence did Christianity have on industry?

How did the Bible shape families and family life?

How did God bless the country today with the inventions of the past?

What character traits made the great inventors successful?

How did God provided for those who were living on the frontier?

How did the spiritual emptiness of Native Americans affect how Americans viewed them?

Psalm 31:1-2

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures from the period.</li> <li>• Explain the impact on reforms and inventors in American society.</li> <li>• Identify the causes of westward expansion.</li> <li>• Analyze and discuss cattle drives out west.</li> <li>• Discuss the hostilities between Native Americans and the government.</li> <li>• Identify and discuss different outlaws and lawmen of the west.</li> <li>• Discuss the effect of the Dawes Act on Native Americans.</li> <li>• Discuss and analyze the wealth and dangers of Materialism.</li> <li>• Explain and discuss the hardship of life on the frontier.</li> <li>• Discuss God’s wonderful creation.</li> <li>• Discuss and analyze the Sherman Anti-Trust Act.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Points</li> <li>• Project</li> <li>• Video</li> <li>• Curriculum provided worksheets and maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Notgrass: <i>America the Beautiful- Part 2</i> <i>America from the Late 1800s to the Present</i></li> <li>• Video</li> <li>• Power Points</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• HW Check</li> <li>• Quizzes</li> <li>• Project</li> <li>• Workbook pages</li> </ul>

Unit 17: Welcoming New Americans  
2.5 weeks  
SS7:3, SS7:4, SS7:8

Biblical Worldview Essential Questions

How did God show His goodness and mercy to the Immigrants that were coming from other countries?  
How could those that were living in the United States already have treated those who were looking for a new beginning?

How could God draw the United States closer to Him through war and conflict?  
James 4:8a

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures from the period.</li> <li>• Explain how immigration began to change the landscape of the US population.</li> <li>• Discuss the impact that immigrants would have on society.</li> <li>• Discuss and analyze American society with new inventions and industrial improvements.</li> <li>• Analyze how music and moves would have an influence on growing American society.</li> <li>• Analyze and discuss battles and skirmishes during the Spanish-American War.</li> <li>• Discuss the affects of the Spanish-American War.</li> <li>• Discuss the leadership of America during this period.</li> <li>• Discuss the impact of yellow journalism and how Americans looked at the Spanish-American War.</li> <li>• Discuss Roosevelt’s “big stick” policy.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Videos</li> <li>• Curriculum provided worksheets and maps</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Notgrass: <i>America the Beautiful- Part 2</i> <i>America from the Late 1800s to the Present</i></li> <li>• Videos</li> <li>• Power Points</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Project</li> <li>• Workbook pages</li> </ul>

Unit 18: America Enters a New Century  
2.5 weeks  
SS7:3, SS7:4, SS7:8

Biblical Worldview Essential Questions

- How do new inventions help to bring the focus to Christ rather than on materialistic ideals?  
How does looking at God’s creation help us to remember who God is and what He has done for us?  
Was the leadership of the United States at this period focused more on themselves or were they seeking God for making the best decisions for the United States?  
Were inventors and citizens focused more on themselves or on the things of God?  
Mark 10:45

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key figures from the period.</li> <li>• Discuss how inventions would change society.</li> <li>• Discuss and analyze the benefits or conflicts of the Panama Canal.</li> <li>• Discuss the significance of the location of Washington D.C. and its effects on government and society.</li> <li>• How are inventions still influencing society and are they beneficial to how society functions?</li> <li>• Analyze the beauty of God’s creation in Glacier National Park</li> <li>• Discuss and analyze the importance of Alaska to the United States and how they have lived throughout the centuries.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion (based on Power Points)</li> <li>• Video</li> <li>• Project</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Notgrass: <i>America the Beautiful- Part 2</i> <i>America from the Late 1800s to the Present</i></li> <li>• Power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Check</li> <li>• Project</li> <li>• Workbook pages</li> </ul>

Unit 19: Americans Go “Over There”  
 2.5 weeks  
 SS7:3, SS7:4, SS7:6, SS7:7, SS7:8, SS7:11

Biblical Worldview Essential Questions

How were so many willing to die for their convictions of not wanting to kill others?

Was the United States right in wanting to stay out of the war?

Is killing how God wants us to treat others?

How does God want us to treat others even when they do not believe the same way we do?

Were Americans more concerned about themselves by not getting involved in the war?

Matthew 5:9

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify key people throughout the period.</li> <li>• Explain and analyze Progressivism.</li> <li>• Explain and analyze changes in religious attitudes.</li> <li>• Discuss and analyze the effect the Great War had on Americans and other nations.</li> <li>• Discuss the responses of conscientious objectors during the war.</li> <li>• Identify and discuss progressive goals and methods.</li> <li>• Analyze how Alvin C. York became a national hero.</li> <li>• Analyze the beauty of the Grand Canyon.</li> <li>• Explain how immigration and different religions effected American society.</li> <li>• Discuss Conservative Christians and how they impacted American society.</li> <li>• Explain and analyze Wilson’s Fourteen Points.</li> <li>• Discuss and identify the “aces” of the War.</li> <li>• Discuss the Paris Peace Conference</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Video</li> <li>• Project</li> <li>• Curriculum designed worksheets and maps.</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: <i>Notgrass: America the Beautiful- Part 2 America from the Late 1800s to the Present</i></li> <li>• Power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• HW Check</li> <li>• Quizzes</li> <li>• Projects</li> <li>• Workbook pages</li> </ul>

Unit 20: The Roaring Twenties  
3 weeks  
SS7:3, SS7:4, SS7:8, SS 7:9, SS7:11

Biblical Worldview Essential Questions

What benefits did Prohibition bring to America?

Are the traditional biblical values of American life important?

Were Americans holding to biblical values?

How did literature, sports, and television begin to take Americans focus away from God and more on materialistic lifestyle?

Were American leaders holding on to biblical principles or looking on their own selves?

Hebrews 13:16

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from the period</li> <li>• Discuss the impact of sports on society</li> <li>• Explain and analyze the Roaring Twenties</li> <li>• Discuss the impact of Prohibition on society</li> <li>• Analyze the changing styles throughout the Twenties</li> <li>• Explain and analyze Fundamentalism</li> <li>• Discuss and identify the scandals that would haunt American presidents.</li> <li>• Explain bootlegging, speakeasies, and flappers</li> <li>• Discuss the beauty of the Black Hills</li> <li>• Analyze the influence of factories in America</li> <li>• Discuss advances in technology &amp; new inventions</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Notgrass: <i>America the Beautiful- Part 2</i> <i>America from the Late 1800s to the Present</i></li> <li>• Power points</li> <li>• Videos: <i>Sergeant York</i></li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Projects</li> <li>• HW Checks</li> <li>• Workbook pages</li> </ul>

Unit 21: The Great Depression

2.5 weeks

SS7:3, SS7:4, SS7:8, SS7:11

Biblical Worldview Essential Questions

Are the traditional biblical values of American life important?

Were Americans holding to biblical values?

Why is it important for Christians to become educated on national issues and vote in elections?

Did the effects of the Depression cause the Americans to look back to God or move farther away from Him?

Were American leaders holding on to biblical principles or looking on their own selves?

2 Corinthians 5:20

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from the period</li> <li>• Identify the causes of the Great Depression</li> <li>• Discuss advances in technology &amp; new inventions</li> <li>• Discuss Hoovervilles</li> <li>• Discuss Dust Bowls and how they affected those living in the West</li> <li>• Explain and analyze the New Deal</li> <li>• Discuss the consequences of the New Deal</li> <li>• Discuss and analyze the workings of the CCC and other New Deal organizations</li> <li>• Discuss the importance of the Golden Gate Bridge</li> <li>• Discuss and analyze the life of a Hollywood actor turned diplomat</li> <li>• Discuss the beauty of the Olympic Peninsula</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Notgrass: <i>America the Beautiful- Part 2</i> <i>America from the Late 1800s to the Present</i></li> <li>• Power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Projects</li> <li>• Workbook pages</li> </ul>

Unit 22: Every Citizen a Soldier  
2.5 weeks  
SS7:3, SS7:4, SS7:5, SS7:8, SS7:11

Biblical Worldview Essential Questions

- How did the spiritual emptiness in Germany lead many to believe the lies of Hitler?  
Whom did Hitler blame Germany's problems on?  
How did Hitler's belief in evolution lead to the murder of millions?  
How were Christians affecting the war at home and abroad?  
Were Americans right in destroying two Japanese cities at the end of World War II?  
How did Hollywood influence soldiers? Was it good or bad?  
I Timothy 2:1-3

Objectives	Methods	Resources	Assessment
<p><b>The students will:</b></p> <ul style="list-style-type: none"> <li>• Identify major figures from the period</li> <li>• Identify the Axis &amp; Allied Powers</li> <li>• Explain the blitzkrieg</li> <li>• Analyze the significance of the Battle of Britain</li> <li>• Explain and analyze the Pearl Harbor attack</li> <li>• Explain the Holocaust and its importance to the Jewish community in Europe</li> <li>• Analyze the European Battles</li> <li>• Analyze the Pacific Battles</li> <li>• Explain kamikaze attacks.</li> <li>• Explain and analyze the Manhattan Project &amp; the Potsdam Declaration</li> <li>• Discuss and analyze the atomic bombs that were dropped on Hiroshima and Nagasaki</li> <li>• Discuss the Nuremberg Trials</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: <i>Notgrass: America the Beautiful- Part 2</i> <i>America from the Late 1800s to the Present</i></li> <li>• Power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Projects</li> <li>• Workbook pages</li> </ul>

Unit 23: America Recovers and Moves Forward

4 weeks

SS7:3, SS7:4, SS7:8, SS7:11

Biblical Worldview Essential Questions

How did Americans try to move on with their lives after coming back from the war?

How did the United States deal with the threat of Communism growing?

How were Christians influencing American society after the Depression and WWII?

Was the American government helping to bring Americans focus back to God or continue to focus on worldly possessions?

How were sports affecting American society?

Psalm 89:11

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from this period</li> <li>• Discuss the creation of the United Nations</li> <li>• Explain the significance and downfalls of the United Nations</li> <li>• Discuss the baby boom and “green revolution”</li> <li>• Discuss the threat of Communism to Europe and America</li> <li>• Discuss and analyze the Cold War</li> <li>• Discuss the significance of Baseball on American culture</li> <li>• Discuss the importance of Jackie Robinson’s influence in baseball and later the Civil Rights Movement</li> <li>• Discuss Jackie Robinson’s faith and how it benefited him in baseball</li> <li>• Discuss the career of other professional athletes during this time.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Notgrass: <i>America the Beautiful- Part 2</i> <i>America from the Late 1800s to the Present</i></li> <li>• Power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Projects</li> <li>• Workbook pages</li> </ul>



Unit 24: The Eisenhower Years  
2.5 weeks  
SS7:3, SS7:4, SS7:8, SS7:10, SS7:11

Biblical Worldview Essential Questions

- How was American society changing during the next century?  
How were growing trends, music, and Hollywood influencing American lives?  
Was segregation still influential in American society?  
Does God discuss segregation in the Bible?  
How can looking at God's creation help us understand how wonderful God is?  
Psalm 10:17-18

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from this period</li> <li>• Discuss the significance of the Civil Rights Movement</li> <li>• Discuss and analyze the significance of Brown v. Board of Education</li> <li>• Identify the key figures of the Civil Rights Movement</li> <li>• Explain the importance of Brown v. Board of Education</li> <li>• Explain the Domino Theory</li> <li>• Analyze and identify the causes of the Korean War</li> <li>• Explain and discuss the Space Race</li> <li>• Explain the changes in culture.</li> <li>• Discuss the significance of the Montgomery Bus Boycott</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Notgrass: <i>America the Beautiful- Part 2</i> <i>America from the Late 1800s to the Present</i></li> <li>• Power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Check</li> <li>• Projects</li> <li>• Workbook pages</li> </ul>

Unit 25: The 60s  
2.5 weeks  
SS7:3, SS7:4, SS7:8, SS7:11

Biblical Worldview Essential Questions

- How is the Civil Rights Movement having an impact on changing life in America?  
Who did God place in the right place at the right time to have a voice of change in the Civil Rights Movement?  
How did the Vietnam War affect Americans and their way of life?  
How was Communism having an impact on Americans?  
How did the Roe v. Wade decision affect Christians?  
How were evangelists affecting society?  
Proverbs 103:17-18

Objectives	Methods	Resources	Assessment
<p><b>The students will:</b></p> <ul style="list-style-type: none"> <li>• Identify major figures from this period</li> <li>• Explain and Analyze Kennedy’s New Frontier</li> <li>• Discuss the Bay of Pigs incident</li> <li>• Discuss the Civil Rights Movement</li> <li>• Discuss and analyze the Great Society</li> <li>• Discuss and analyze the death of President Kennedy</li> <li>• Explain and analyze the Vietnam War</li> <li>• Explain the Civil Rights Act of 1964</li> <li>• Explain the Voting Rights Act of 1965</li> <li>• Analyze and discuss the Cuban missile crisis</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: <i>Notgrass: America the Beautiful- Part 2</i> <i>America from the Late 1800s to the Present</i></li> <li>• Power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Projects</li> <li>• Workbook pages</li> </ul>

Unit 26: To the Moon!  
2.5 weeks  
SS7:3, SS7:4, SS7:8, SS7:11

Biblical Worldview Essential Questions

- Were Americans still being affected by materialistic ideas?  
Were Christian ideas beginning to have an impact on society?  
How did Presidential scandals affect the United States?  
What affect does travel to the Moon have on American society?  
Did traveling to the moon change Americans perspective on God?  
As a Christian did Carter have a positive impact while in office?  
Psalm 19:1

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from the period.</li> <li>• Analyze the incident at Kent State University</li> <li>• Explain and analyze the significance of SALT I</li> <li>• Discuss Roe v. Wade</li> <li>• Discuss the scandals in Nixon’s administration</li> <li>• Explain the Equal Rights Amendment</li> <li>• Discuss and analyze the Watergate scandal</li> <li>• Explain the Paris Peace Accords</li> <li>• Discuss and analyze continued progress to the Moon</li> <li>• Discuss and analyze the Panama Canal Treaty</li> <li>• Discuss the Iranian hostage crisis</li> <li>• Discuss and analyze the Camp David Accords</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: <i>Notgrass: America the Beautiful- Part 2</i> <i>America from the Late 1800s to the Present</i></li> <li>• Power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Projects</li> <li>• Workbook pages</li> </ul>

Unit 27: The Reagan-Bush Era  
 2.5 weeks  
 SS7:3, SS7:4, SS7:8, SS7:11

Biblical Worldview Essential Questions

How did Reagan's be a former Hollywood actor affect his candidacy for President?

In what ways were Americans looking for change in American society?

Was Communism influencing American society?

How were political opinions changing Americans perspectives?

Was American leadership moving American to or away from God?

Ephesians 3:20-21

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from this period</li> <li>• Discuss Reagan's popularity</li> <li>• Discuss Reagan's STAR WARS program</li> <li>• Discuss and analyze supply-side economics</li> <li>• Discuss and explain Reagan's approach to Communism</li> <li>• Discuss the Iran-Contra Affair</li> <li>• Explain the Persian Gulf Crisis</li> <li>• Explain the Americans with Disabilities Act</li> <li>• Discuss the changing of government officials from one president to another</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Notgrass: <i>America the Beautiful- Part 2</i> <i>America from the Late 1800s to the Present</i></li> <li>• Power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Projects</li> <li>• Workbook pages</li> </ul>

Unit 28: The End of a Century  
 2.5 weeks  
 SS7:3, SS7:4, SS7:8, SS7:11

Biblical Worldview Essential Questions

- How are new religions from the Middle East affecting the United States?  
 Should the terrorist attacks prior to 9/11 have made the American government more aware of growing threats to the United States?  
 Was America still having issues with materialistic ideas?  
 How were political opinions changing Americans perspectives?  
 Was American leadership moving American to or away from God?  
 Hebrews 13:5

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from this period</li> <li>• Discuss and analyze NAFTA</li> <li>• Explain the Welfare Reform Act</li> <li>• Explain culture wars</li> <li>• Discuss and analyze the attack on the USS Cole</li> <li>• Discuss the Whitewater scandal</li> <li>• Explain the Clinton's Impeachment scandal</li> <li>• Discuss and explain the emergence of al-Qaeda and their significance</li> <li>• Discuss and analyze the Dayton Accords</li> <li>• Explain the World Trade Organization</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Notgrass: <i>America the Beautiful- Part 2</i> <i>America from the Late 1800s to the Present</i></li> <li>• Power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Projects</li> <li>• Workbook pages</li> </ul>

Unit 29: A New Millenium  
2.5 weeks  
SS7:3, SS7:4, SS7:8, SS7:11

Biblical Worldview Essential Questions

- How are new religions from the Middle East affecting the United States?  
 What revival did the nation experience after the attacks on September 11, 2001?  
 Was America still having issues with materialistic ideas?  
 How were political opinions changing Americans perspectives?  
 Was American leadership moving American to or away from God?  
 John 15:13

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify major figures from this period</li> <li>• Analyze the September 11, 2001, attacks on America</li> <li>• Discuss terrorism and new threats to the United States</li> <li>• Explain Bush’s “compassionate conservatism”</li> <li>• Identify the importance of the creation of the Department of Homeland Security &amp; The Patriot Act</li> <li>• Explain faith-based initiative</li> <li>• Explain the Protection and Affordable Care Act</li> <li>• Explain preemptive strike and the coalition of the willing.</li> <li>• Analyze the cultural changes at the turn of the century.</li> <li>• Discuss the effects of Music and Hollywood on American society</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Notgrass: <i>America the Beautiful- Part 2</i> <i>America from the Late 1800s to the Present</i></li> <li>• Power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Projects</li> <li>• Workbook pages</li> </ul>

Unit 30: E Pluribus Unum  
2.5 weeks  
SS7:3, SS7:4, SS7:8, SS7:11

Biblical Worldview Essential Questions

- Was America still having issues with materialistic ideas?  
How were political opinions changing Americans perspectives?  
Was American leadership moving American to or away from God?  
Were Americans seeking unity under God or are they more concerned about their own agendas?  
Are Christians finding it harder and harder to reach people in America and the world because of people being focused on worldly matters rather than on God?  
John 1:14

Objectives	Methods	Resources	Assessment
<p><b>The students will:</b></p> <ul style="list-style-type: none"> <li>• Identify major figures from this period</li> <li>• Analyze the affect of Edward Snowden’s treason</li> <li>• Discuss the different conflicts going on during Obama’s administration</li> <li>• Explain the Affordable Care Act</li> <li>• Discuss and analyze Trumps administration</li> <li>• Discuss the overturning of Roe v. Wade</li> <li>• Explain COVID 19</li> <li>• Discuss and analyze Antonin Scalia and upholding the Constitution</li> <li>• Discuss and analyze the Navy Seals tracking down Osama bin Laden.</li> <li>• Discuss how Silicon Valley has changed society</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture &amp; Power Point</li> <li>• Discussion</li> <li>• Video</li> <li>• Curriculum Worksheets and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: <i>Notgrass: America the Beautiful- Part 2</i> <i>America from the Late 1800s to the Present</i></li> <li>• Power points</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• HW Checks</li> <li>• Projects</li> <li>• Workbook pages</li> </ul>