

6th Grade Social Studies: US History (Part 1)

Unit 1: Early American Civilizations and Exploration
4 weeks

SS6:1, SS6:2, SS6:7

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Identify the major pre-European empires of South and Central America • List the major characteristics of each group: location, religion, inventions, history, etc. • Identify the Major Indian tribes of North America • List the major explorers • Identify the routes taken and regions explored by each explorer. 	<ul style="list-style-type: none"> • Lecture & Power Point • Curriculum provided worksheets and maps • Group Project on North American Indian tribes (2 students per group) 	<ul style="list-style-type: none"> • Textbook: Glencoe <i>The American Journey</i> – Chapters 1-2 • Teacher Works Disc – Unit 1 Resources • Teacher designed power point and notes chart 	<ul style="list-style-type: none"> • Teacher made tests and quizzes • Group Project • HW Checks

Unit 2: Settling America

4 weeks

SS6:2, SS6:3, SS6:4, SS6:5, SS6:6, SS6:7, SS6:8

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Identify the original 13 British Colonies • Identify key people in each colony • explain the different reasons the colonies were established • Explain major events of the time period • Explain the events surrounding the Great Awakening and its impact on the colonies • List the events that led to the French and Indian War • Analyze and explain the importance of the French and Indian War to the American Revolution 	<ul style="list-style-type: none"> • Lecture & Power Point • Video • Curriculum provided worksheets and maps 	<ul style="list-style-type: none"> • Textbook: Glencoe <i>The American Journey</i> – Chapters 3-4 • Teacher Works Disc – Unit 2 Resources • Video: <i>The Voices of Liberty</i> • Video: <i>American Ride</i> • Teacher Designed Power Point – <i>Settling America, Great Awakening, French and Indian War</i> 	<ul style="list-style-type: none"> • HW Check • Teacher made tests and quizzes Project: Colonial America Game

Unit 3: Creating A Nation
8 Weeks
SS6:3, SS6:4, SS6:6, SS6:7, SS 6:8, SS6:9

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • identify key conflicts leading to the American War for Independence • identify specific acts of Parliament that were problematic to the colonists • identify important people in the Independence movement • Analyze important documents in early American history • Identify and locate major battles in the American War for Independence • Explain the ideas and theories that led to the American War for Independence and the Constitution • Explain the events that led to the writing of the Constitution • Identify the Articles of the Constitution and the Bill of Rights • Identify and explain the major components of each of the Articles of the Constitution and the Bill of Rights • Explain the conflicts at the Constitutional convention and their resolutions • • • • 	<ul style="list-style-type: none"> • Power Point/Lecture • Video • Curriculum provided worksheets and maps • Project • • • • 	<ul style="list-style-type: none"> • Textbook: Glencoe <i>The American Journey</i> – Chapters 5-7 • Teacher Works Disc – Unit 3 Resources • Video: <i>American Ride</i> • Video: <i>Disney's Swamp Fox</i> • Video: <i>Disney's Johnny Tremain</i> • Internet sites on the American Revolution • • 	<ul style="list-style-type: none"> • Teacher made Quizzes and Tests • HW Checks • • •

Unit 4: Young America – Washington to Monroe

4 weeks

SS6:5, SS6:6, SS6:7, SS6:10

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • explain key events and precedents of Washington’s Administration • identify and explain the importance of the Alien & Sedition Acts, the Kentucky and Virginia Resolutions • explain the origins of the states right’s issues • identify key individuals 1789 – 1825 • explain the importance of the Louisiana Purchase • explain the causes and results of the War of 1812 • identify the Monroe Doctrine • explain the importance of <i>Marbury v. Madison</i> • identify the major inventors and inventions of the Industrial Revolution • Explain the growth of sectionalism in America • Explain the Missouri Compromise and its purpose • Explain the changes in transportation and Westward expansion 	<ul style="list-style-type: none"> • Lecture & Power Point • Video • Curriculum <p>Provided worksheets and maps</p> <ul style="list-style-type: none"> • Journal Project • War of 1812 interactive matching game 	<ul style="list-style-type: none"> • Textbook: Glencoe <i>The American Journey</i> – Chapters 8-10 • National Geographic Video – <i>The Adventure of Lewis & Clark</i> • History Channel Video – <i>The War of 1812</i> • Teacher Designed Power Points • Video – <i>History Channel’s The Presidents: Washington, Adams, Jefferson, Madison, Monroe</i> • Video – <i>American Ride</i> • Teacher Works Disc – Unit 4 Resources 	<ul style="list-style-type: none"> • Teacher made Quizzes and Tests • HW Check • War of 1812 games • Journal Project

Unit 5: Growing Nation (Ch. 11-14)
4 weeks
SS6:5, SS6:6, SS6:7, SS6:8, SS6:9, SS6:10

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Explain the conflicts of the Election of 1824 • Identify and explain the issues and events of Jackson's administration • Identify key individuals of the period • Explain the role and importance of the underground railroad • Analyze some of the changes in American culture during the early 1800's • Analyze the beliefs of the Transcendentalists, the Mormons and others compared to Biblical Christianity • Explain the Concept of Manifest Destiny • Identify the people and the major battles and events of Texas Independence • Identify the causes, people, and battles of the War with Mexico • Compare and contrast the economies of the Northern and Southern states and the impact on sectionalism • Identify and explain the major reform movements of the 1840's and 1850's • Identify the major reformers of the 1840's and 1850's 	<ul style="list-style-type: none"> • Lecture & Power Point • Curriculum <p>Provided worksheets and maps</p> <ul style="list-style-type: none"> • Video 	<ul style="list-style-type: none"> • Textbook: Glencoe <i>The American Journey</i> – Chapters 11-14 • Teacher Designed Power Points • Video - History Channel's <i>The Presidents (Adams, Jackson, Van Buren, Harrison, Tyler, Polk, Taylor, Fillmore, Pierce)</i> • You Tube – videos of folk music from the early 1800's • Video: <i>American Ride</i> • Teacher Works Disc – Unit 5 Resources 	<ul style="list-style-type: none"> • HW Checks • Teacher made Tests and Quizzes • Binder Quiz • Binder Check

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Unit 6: Civil War & Reconstruction (Ch 15-17)

8 weeks

SS6:7, SS6:8, SS6:9, SS6:10

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • evaluate slavery as America’s peculiar institution and describe its effects on American society and Southern culture • identify the failed compromises, growing tensions, and escalating violence of the 1850’s • evaluate the Confederacy’s reasons for secession • compare the North and South’s advantages & strategies at the outset of the war • overview the main battles and generals of the Civil War • identify the diplomatic and moral significance of the Emancipation Proclamation and Gettysburg Address • explain the reasons for the Union victory • summarize the results of the Civil War • Analyze the various plans for Reconstruction • Analyze the impact these plans had on the South and the development of politics, the KKK, and Jim Crow Laws 	<ul style="list-style-type: none"> • Lecture & Power Point • Video • Civil War Project • Curriculum Provided • Worksheets and Maps • Field Trip to the Museum of the Confederacy 	<ul style="list-style-type: none"> • Textbook: Glencoe <i>The American Journey</i> – Chapters 15-17 • Teacher Designed Power Point • Emancipation Proclamation • The Gettysburg Address • Video: <i>American Ride</i> • Teacher Works Disc – Unit 6 Resources • Museum of the Confederacy – Richmond, VA 	<p>HW Checks</p> <ul style="list-style-type: none"> • Teacher made Tests and Quizzes • Binder Quiz • Binder Check • Project presentations • Question sheets from field trip to the Museum of the Confederacy

