

## 12th grade Social Studies: Government

Unit 1: America's Foundations

5 weeks

SS12:1, SS12:2, SS12:3, SS12:4, SS12:5, SS12:7, SS12:8

### Biblical Basis Worldview Questions

1. How do you think God looks at government?
2. With respect to government what difference does a Christian worldview make?
3. What assumptions about humanity lie behind the idea of government?
4. How are the ideas of the philosophers in harmony/opposition with a biblical view of humanity and morality?
5. What rights and responsibilities do people have with respect to government?
6. How does American Government relate to the biblical idea of freedom?
7. Verse: Genesis 1:26-28

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<b>The students will:</b> <ul style="list-style-type: none"><li>• Explain the biblical foundations of government.</li><li>• Identify types of governments throughout history &amp; how they impacted American government.</li><li>• Explain the Creation Mandate and how it applies to government today.</li><li>• Analyze the biblical overtones of Locke's view on religious toleration.</li><li>• Identify how the Founding Fathers saw American government &amp; religious freedom.</li><li>• Identify the three branches in the National government.</li><li>• Discuss and analyze the impact other historical documents had in the writing of the Constitution.</li><li>• Discuss the impact of the Bible on the Framers</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Power Point</li><li>• In Class Reading and Analysis</li><li>• Video</li><li>• Discussions</li></ul>	<ul style="list-style-type: none"><li>• BJU Press: <i>American Government</i></li><li>• Curriculum Power Points</li><li>• Curriculum Photographs</li></ul>	<ul style="list-style-type: none"><li>• Class Participation</li><li>• Discussion</li><li>• Quizzes</li><li>• Test</li><li>• Project</li></ul>

Unit 2: The Constitution

5 weeks

SS12:1, SS12:2, SS12:4, SS12:5, SS12:7, SS12:8, SS12:9

Biblical Basis Worldview Questions

1. How did the Founding Father's make sure there were biblical applications when writing the Constitution?
2. How can Christians apply the checks and balance and separations of powers idea to the Christian life?
3. What in God's word relates directly or indirectly to the ideas of the American founding?
4. What assumptions about humanity lie behind the ideas of the American Founding?
5. What rights/responsibilities are a part of the American founding?
6. How does the American founding relate to a biblical idea of freedom?
7. Verse: Romans 2:14-16

Objectives	Methods	Resources	Assessment
<p><b>The students will:</b></p> <ul style="list-style-type: none"> <li>• Identify key figures in history.</li> <li>• Discuss the struggles of the early governments of America.</li> <li>• Discuss and analyze the significance of Shays Rebellion.</li> <li>• Analyze the Constitutional Conventions</li> <li>• Explain the difference between a bicameral and unicameral system of government.</li> <li>• Discuss the Federalist Papers.</li> <li>• Explain checks and balances and separation of powers.</li> <li>• Analyze the American Constitution.</li> <li>• Discuss and analyze the difference between delegated, enumerated, implied, and reserved powers in government.</li> <li>• Discuss and analyze the difference between categorical, formula, block, and project grants.</li> <li>• Analyze the difference between state and local governments.</li> <li>• Discuss and analyze the election process for state and local governments.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• In Class Reading and Analysis</li> <li>• Video</li> <li>• Discussions</li> </ul>	<ul style="list-style-type: none"> <li>• BJU Press: <i>American Government</i></li> <li>• Curriculum Power Point</li> <li>• Just the Facts Video- <i>United States Constitution</i></li> <li>• Just the Facts Video- <i>United States Bill of Rights and Constitutional Amendments</i></li> </ul>	<ul style="list-style-type: none"> <li>• Class Participation</li> <li>• Discussion</li> <li>• Quizzes</li> <li>• Test</li> <li>• Project</li> </ul>

Unit 3: The Legislative Branch

5 weeks

SS12:1, SS12:2, SS12:3, SS12:4, SS12:5, SS12:6, SS12:7, SS12:8, SS12:9

Biblical Basis Worldview Questions

1. How does Christian faith relate to politics? How does politics affect the Christian faith?
2. What special challenges are there for Christians in respect to politics? How can they be addressed?
3. What rights/responsibilities do people have regarding politics?
4. What are biblically acceptable goals or objectives for politics?
5. Verse: I Corinthians 15:24

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Discuss the structure of Congress.</li> <li>• Explain the difference between the House and the Senate.</li> <li>• Explain the leadership positions of the House and Senate.</li> <li>• Discuss and analyze the process of making and passing a bill.</li> <li>• Explain the difference between a veto and a pocket veto.</li> <li>• Discuss and analyze the powers of Congress.</li> <li>• Discuss and explain how a citizen of the United States can be a citizen while being born in a different country.</li> <li>• Explain the process of impeaching an elected official.</li> <li>• Looking at Washington D.C.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• In Class Reading and Analysis</li> <li>• Video</li> <li>• Discussions</li> </ul>	<ul style="list-style-type: none"> <li>• BJU Press: <i>American Government</i></li> <li>• Just the Facts Video: <i>Understanding Government: The Legislative Branch</i></li> <li>• <i>Mr. Smith Goes to Washington</i></li> <li>• Curriculum Power Points</li> </ul>	<ul style="list-style-type: none"> <li>• Class Participation</li> <li>• Discussion</li> <li>• Quizzes</li> <li>• Test</li> <li>• Project</li> </ul>

Unit 4: The Executive Branch

5 weeks

SS12:1, SS12:2, SS12:3, SS12:4, SS12:5, SS12:6, SS12:7, SS12:8, SS12:9

Biblical Basis Worldview Questions

1. How can the study of the executive branch benefit humanity?
2. What special challenges are there for Christians with respect to the executive branch? How should they be addressed?
3. What are acceptable goals and objectives for the executive branch?
4. Verse: I Timothy 2:1-3

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Identify historical figures in history</li> <li>• Discuss and analyze the road to the White House.</li> <li>• Explain the election process for the election of the president.</li> <li>• Explain debate proceedings.</li> <li>• Explain the responsibilities of the Electoral College.</li> <li>• Discuss and analyze the inauguration process.</li> <li>• Discuss and responsibilities of the president of the United States.</li> <li>• Explain Air Force One, Marine One, and Camp David.</li> <li>• Discuss the responsibilities of the First Lady of the United States.</li> <li>• Discuss and explain the functions and responsibilities of the departments of the federal bureaucracy.</li> <li>• Explain national security.</li> <li>• Discuss and explain the functions of embassies and consulates in different countries.</li> <li>• Discuss and analyze the president's involvement with foreign diplomats and policies.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• In Class Reading and Analysis</li> <li>• Video</li> <li>• Discussions</li> </ul>	<ul style="list-style-type: none"> <li>• BJU Press: <i>American Government</i></li> <li>• Just the Facts: <i>Executive Branch</i></li> <li>• National Geographic- <i>The New Air Force One: Flying Fortress</i></li> <li>• Curriculum Power Points</li> </ul>	<ul style="list-style-type: none"> <li>• Class Participation</li> <li>• Discussion</li> <li>• Quizzes</li> <li>• Test</li> <li>• Project</li> </ul>

Unit 5: The Judicial Branch

5 weeks

SS12:1, SS12:2, SS12:3, SS12:4, SS12:5, SS12:6, SS12:7, SS12:8, SS12:9

Biblical Basis Worldview Questions

1. How can the study of the judicial branch benefit humanity?
2. What special challenges are there for Christians with respect to the judicial branch? How should they be addressed?
3. What are acceptable goals and objectives for the judicial branch?
4. Verse: Titus 2:11-15

Objectives	Methods	Resources	Assessment
<p><b>The students will:</b></p> <ul style="list-style-type: none"> <li>• Identify the source of American Law.</li> <li>• Discuss and analyze the Judicial Court system.</li> <li>• Discuss the process of selecting judges on the state and federal levels.</li> <li>• Explain the significance of the Brown v. Board of Education case.</li> <li>• Discuss and analyze the functions of the District Courts, Courts of Appeals, and Supreme Courts.</li> <li>• Explain civil liberties, civil rights, and civil responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• In Class Reading and Analysis</li> <li>• Video</li> <li>• Discussions</li> </ul>	<ul style="list-style-type: none"> <li>• BJU Press: <i>American Government</i></li> <li>• White House Website</li> <li>• Just the Facts Video- <i>Understanding the Government: The Judicial Branch</i></li> <li>• Curriculum Power Points</li> </ul>	<ul style="list-style-type: none"> <li>• Class Participation</li> <li>• Discussion</li> <li>• Quizzes</li> <li>• Test</li> <li>• Project</li> </ul>

Unit 6: Party Politics

5 weeks

SS12:1, SS12:2, SS12:3, SS12:4, SS12:5, SS12:6, SS12:7, SS12:8, SS12:9

Biblical Basis Worldview Questions

1. What does God say in His word that relates directly/indirectly to your policy?
2. How should a Christian view public policy?
3. How does/should the Bible affect the application/implementation of public policy?
4. Verse: I Peter 3:22

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>• Explain politics.</li> <li>• Discuss and analyze the political party system.</li> <li>• Explain the functions of the political party.</li> <li>• Explain a party platform.</li> <li>• Discuss the impact of technology on political parties and elections.</li> <li>• Discuss and explain the nomination process for candidates.</li> <li>• Discuss and explain primaries for political parties.</li> <li>• Explain the campaign trail for candidates seeking election to specific offices.</li> <li>• Discuss the impact of different technology outlets during political campaigns and election processes.</li> <li>• Explain the ballot process.</li> <li>• Explain public policy and politics.</li> <li>• Discuss and explain powers and limits and how they have changed over time.</li> <li>• Discuss Media politics.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Power Point</li> <li>• In Class Reading and Analysis</li> <li>• Video</li> <li>• Discussions</li> </ul>	<ul style="list-style-type: none"> <li>• BJU Press: <i>American Government</i></li> <li>• ABC Video - <i>The Path to 9/11</i></li> <li>• Just the Facts Video- <i>The Election Process in America</i></li> <li>• Curriculum Power Points</li> </ul>	<ul style="list-style-type: none"> <li>• Class Participation</li> <li>• Discussion</li> <li>• Quizzes</li> <li>• Test</li> <li>• Project</li> </ul>