

DBCS CURRICULUM GUIDE FOR SOCIAL STUDIES

PHILOSOPHY of the SOCIAL STUDIES DEPARTMENT

Recognizing God has ordained history for humanity's admonition and example (1 Cor. 10:11), DBCS seeks to develop in students a Biblical worldview through the study of both past and present human cultures; preparing citizens who will take an active role in the community, country and world God has entrusted to them.

OBJECTIVES of the DEPARTMENT CURRICULUM:

A graduate of Denbigh Baptist Christian School should...

- 1. Acknowledge the Biblical teachings of the nature of God, man, authority, and man's responsibility. (School Objectives # 3,8)
- 2. critically evaluate the world around them (SO. # 3,7)
- 3. develop a sense of patriotism (SO. #5)
- 4. promote Christian standards through the study of past people's and cultures (SO. #1,2)
- 5. develop inquisitive minds which lead to a desire to become responsible stewards of their world, resources and God's Truth (SO. #4,9)
- 6. Assume positions of godly leadership in their community, nation and world (SO. # 10)
- 7. apply research and study skills which will enable life-long learning (SO. # 4,7,9,10)
- 8. appreciate and utilize their Constitutional rights and responsibilities (SO. # 4,5)
- 9. have an awareness and understanding of other cultures to allow them to more effectively reach those cultures with the gospel of Jesus Christ. (SO. # 4,10,11)

K5 SOCIAL STUDIES CURRICULUM – A BEKA SOCIAL STUDIES CURRICULUM

The student will:

- 1. Be exposed to the history and geography of America. (Social Studies Department #3, 4, 5)
- 2. Be introduced to patriotic holidays and their meanings. (SSO #3, 4, 8)
- 3. Begin to develop patriotism through celebrations and rituals. (SSO #3)
- 4. Become familiar with the concept of community (what it is and how it functions) and community helpers. (SSO #1, 5, 6).
- 5. Be introduced to people of the world and recognize that God, as Creator, has a plan for all. (SSO #1, 2, 5, 6)

1st GRADE SOCIAL STUDIES CURRICULUM – *Heritage Studies 1st*

The Student will:

- 1. Develop a sense of patriotism by exposure to America's symbols. (SSO #3)
- 2. Appreciate the importance of America's freedom and value system through the study of historical figures. (SSO #3, 4)
- 3. Develop a great love of country and the world God blessed us with. (SSO # 2, 3, 5)
- 4. Recognize basic geographical directions. (SSO #5)
- 5. Recognize continents, bodies of water and land features on a map. (SSO 7)
- 6. Understand the concept of a time line and how historical events are allowed to happen by God in a specific time frame for His purpose. (SSO #1, 4, 5)
- 7. Develop a desire to become godly citizens and assume leadership roles in their community with a Christian impact. (SSO #6)

2nd GRADE SOCIAL STUDIES CURRICULUM: *Heritage Studies 2nd*

The student will:

- 1. develop a knowledge of God's omnipotence, wisdom, and sovereignty. (SSO # 1)
- 2. demonstrate a balanced approach to social studies. (SSO #. 2, 3)
- 3. derive knowledge through practical "hands-on" learning experiences. (SSO # 2, 7)
- 4. display geographic skills. (SSO # 6)
- 5. develop a sense of patriotism. (SSO # 3)

3rd GRADE SOCIAL STUDIES CURRICULUM: *Heritage Studies 3rd*

The student will:

- 1. develop a knowledge of God through studying the history of the world (SSO 1,4,)
- 2. identify early America as a New Country by working with maps, globes and time lines (SSO 5,7)
- 3. sequence events, summarize data, and value the rights of citizenship by exploring eras in order to see connection between events (SSO 2,5,7)
- 4. make decisions, formulate opinions, and show respect for heritage related to the study of the American Civil War (SSO 2,7)
- 5. demonstrate patriotism (SSO 2,6,8)
- 6. explain how the study of history and geography can have positive or negative effects on one's personal life (SSO 2,4,5,6,)

4th GRADE SOCIAL STUDIES CURRICULUM – Virginia History: *Horizons ...Virginia*

The student will:

- 1. develop patriotism and American values (SSO #1, 3, 6, 8)
- 2. recognize that an absolute location can be pinpointed on a map using latitude, longitude, symbols and scales (SSO #5, 7)
- 3. become aware of Virginia's physical characteristics including climate, soil and vegetation (SSO #2, 7)
- 4. become aware of Virginia's human characteristics including values, ideas and architecture (SSO #1, 4, 5)
- 5. describe how Virginia uses its resources to provide things people need while managing and preserving those resources.(SSO #1, 6, 8)
- 6. understand Christian citizenship, its essential elements, rights, responsibilities and limitations (SSO #1, 2, 3, 5, 6, 8)
- 7. understand Virginia's history in the context of Christian faith and understand the Christian motivations behind the founding and governing of this Commonwealth (SSO #1, 2, 4, 5, 6,8)

5th GRADE SOCIAL STUDIES CURRICULUM – *Heritage Studies 5th*

The student will:

- 1. Learn basic globe and map reading skills (SSO 5, 7)
- 2. Study and understand the events of early twentieth century that changed the United States (1900-1930) (SSO 1, 2, 3, 8)
- 3. Understand the reasons and causes of World War I and World War II as well as the events during the wars (SSO 1, 2, 3, 4)
- 4. Have a basic understanding of the culture, history and geography of the United States as well as other nations. (SSO 2, 3, 4)
- 5. Have a basic understanding of supply and demand, capitalism and the stock market. (SSO 5, 7)
- 6. Have a basic understanding of important events of the late twentieth century (1950-2000). (SSO 2, 4)

6th GRADE SOCIAL STUDIES CURRICULUM – US History 1: *The American Journey*

The student will be able to

- 1. Recognize how events in world history sparked the Age of Exploration (SSO # 2,5,7)
- 2. Explain the influence of Europe on American culture and settlement (SSO # 4,5,7)
- 3. Identify the causes and outcomes of America's War for Independence (SSO # 2,3,4,8)
- 4. Evaluate and explain the ideology that sparked American independence (SSO # 3,6,8)
- 5. Describe the foundations and growth of America (SSO # 1,4,7)
- 6. Analyze the role of Christianity in the development of America (SSO 1, 3, 8)
- 7. Recognize the contributions of important figures in American history (SSO # 3, 4, 6, 7)
- 8. Read and interpret key documents in American history (SSO # 2, 3, 6, 7, 8)
- 9. Identify and explain the conflicting views that led the Civil War (SSO # 1, 2, 5, 7, 8)
- 10. Identify and assess the impact of important events in America, both past and present (SSO # 2,3,5,7,8)

7th GRADE SOCIAL STUDIES CURRICULUM – US History 2: *The American Journey*

The student will be able to

- 1. Describe growth of America after the Civil War (SSO # 1,4,7)
- 2. Explain the impact of industrialization and technology on American society (SSO # 2,5,6)
- 3. Recognize the contributions of important figures in American history (SSO # 3, 4, 6, 7)
- 4. Read and interpret key documents in American history (SSO # 2, 3, 6, 7, 8)
- 5. Identify the causes of the Great Depression and resulting economic theories (SSO # 1,5,6)
- 6. Explain the ideas and ideology of Progressivism (SSO # 5, 6, 7, 8)
- 7. Analyze the changing religious culture in America in the 20th Century (SSO # 2, 4, 5, 9)
- 8. Identify and assess the impact of important events in America, both past and present (SSO # 2,3,4,7,8)
- 9. Analyze America’s growing influence in world affairs prior to World War 1 (SSO # 6,7)
- 10. Assess the impact of changing worldviews on American society and culture after WW II (SSO # 4, 5, 6, 9)
- 11. Track and assess America’s role as a leading nation in the 20th and 21st centuries (SSO # 2,3,6,7,8)

8th GRADE SOCIAL STUDIES CURRICULUM –
World Geography: World Geography and Culture

The student will :

- 1. Understand their role in fulfilling God's geographic commands: the Dominion Mandate and the Great Commission (SSO # 1, 9)
- 2. Have an understanding of major world religions and how they differ from Christianity
- 3. Grow in their understanding of the lost world to encourage their desire to share the truth of the Gospel with unreached people (SSO # 1,2,4,5,9)
- 4. Acknowledge that God is the God of the Earth (not just the United States) and be able to distinguish between cultural preferences and Biblical truths or commands (SSO # 1,2,4,5,9)
- 5. Identify the four oceans, seven continents and their major geographical features (SSO # 7)
- 6. Have a working knowledge of major world cultures and their history and belief systems (SSO # 4,7,9)
- 7. Interpret and use basic types of maps and common geographic tools and terms (SSO # 7)
- 8. Show the relationship between physical geography and human activity in any region (SSO # 2)
- 9. Explain some of the motivation and causes behind current global conflicts (SSO # 2)
- 10. Know the geographic location of the countries of the world (SSO # 7)

9th GRADE SOCIAL STUDIES CURRICULUM – World History: *World History*

The student will:

- 1. acknowledge and discern God's sovereign, just, and merciful intervention in human history. (SSO 1)
- 2. use Biblical teaching to critique false religions and worldviews and develop a desire to share the truth of the Gospel with people around the world. (SSO 1, 2, 5, 6)
- 3. identify major world events and leaders. (SSO 4, 7)
- 4. compare and contrast current and historical world cultures. (SSO 2, 4)
- 5. research and describe various historical world leaders' lives. (SSO 4, 5, 7)
- 6. use current and historical maps to understand geography's influence on events and to visualize historical changes. (SSO 5, 7)
- 7. identify positive and negative life examples from history, evaluating world leaders' actions and motives. (SSO 2, 4, 5, 6)
- 8. appreciate their political and spiritual freedom, responsibilities, privileges, and heritage. (SSO 1, 3)
- 9. enjoy an introduction to many aspects of world culture, including art history, scientific achievements, musical developments, and literary accomplishments. (SSO 5, 7)

11th GRADE SOCIAL STUDIES CURRICULUM – US History 11: *United States History*

The student will:

- 1. Acknowledge and discern God’s sovereign intervention and the use of individuals in the foundation and preservation of the United States (SSO # 1,4)
- 2. Appreciate individual men and women who used Biblical principles to effect their society and the United States’ history (SSO # 4,6)
- 3. Evaluate current events using historical examples and experiences for comparison and judgment (SSO # 2)
- 4. Debate historical decisions and issues in their historical context (SSO 5, 7)
- 5. Analyze key documents and ideas in American history (SSO 3)
- 6. Evaluate Presidents and other world and national leaders’ effectiveness, ideas and leadership abilities (SSO # 6)
- 7. Have a working knowledge of the timeline of United States history as well as important dates, people and events (SSO # 3,4)
- 8. Analyze the impact of changing worldviews on American culture at large and specifically in regards to religion in America (SSO # 1,4)
- 9. Compare and Contrast the ideology of the Founders with that of the Progressives (SSO #8)

12th GRADE SOCIAL STUDIES CURRICULUM –
American Government: *American Government & Federalist Papers*

The student will:

- 1. Understand the Biblical teachings of the nature of God, man, authority and man's economic and political responsibilities (SSO # 1)
- 2. Understand the Biblical foundations of human government (SSO # 1,2)
- 3. Understand key ancient and modern government theories that form the foundation of American Government (SSO # 5,6,7)
- 4. Evaluate world government and economic systems as well as current world and national issues (SSO # 2,7)
- 5. Explain the foundation of American government and the ideas on which it is built (SSO 2,3)
- 6. Demonstrate an understanding of the United States' government, the design and functions of the legislative, executive and judicial branches. (SSO 8)
- 7. Experience the American political process in as realistic a manner possible (SSO 2,3,5,6,8)
- 8. Analyze and compare the current state of American Government to that originally designed by the Founders. (SSO 8)
- 8. Analyze different economic theories (SSO 7)
- 9. Develop a desire to be informed and involved citizens and leaders in their communities and in their country. (SSO 3,5,6,7)

**12th GRADE SOCIAL STUDIES CURRICULUM – Advanced Political Philosophy:
*Political Philosophy the Essential Texts & The Federalist Papers***

The student will:

- 1. Understand the Biblical teachings of the nature of God, man, authority and man's economic and political responsibilities (SSO # 1)
- 2. Understand the Biblical foundations of human government (SSO # 1,2)
- 3. Analyze and explain the progression of governmental theory and philosophy throughout human history (SSO # 5,6,7)
- 4. Compare and contrast various theories of government with Biblical principles and a Biblical worldview
- 5. Evaluate world government and economic systems as well as current world and national issues (SSO # 2,7)
- 6. Explain the foundation of American government and the ideas on which it is built (SSO 2,3)
- 7. Demonstrate an understanding of the United States' government, the design and functions of the legislative, executive and judicial branches. (SSO 8)
- 8. Experience the American political process in as realistic a manner possible (SSO 2,3,5,6,8)
- 9. Analyze and compare the current state of American Government to that originally designed by the Founders. (SSO 8)
- 10. Analyze different economic theories (SSO 7)
- 11. Develop a desire to be informed and involved citizens and leaders in their communities and in their country. (SSO 3,5,6,7)