

Curriculum Guide Second Grade History

History -Unit 1

H2.1, H2.2, H2.3, H2.4, H2.5

Biblical Worldview Essential Questions

What does it mean for people to fill the earth and rule over the world?

Why do sin and suffering exist in the world?

Why are the Bible and church needs for Christians and not just wants?

How can a Christian get involved in his community?

9 weeks

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • display a willingness to consider other points of view • demonstrate divergent thinking in problem solving • demonstrate curiosity about history, geography • show and appreciation for their heritage • reflect a knowledge of history in everyday decision making • summarize data • infer relationships • identify sources of information • develop a knowledge of God • work with maps, diagrams, charts, time lines graphs, globes • use cardinal directions • learn to value the rights of citizenship • develop an evangelistic outlook • sequence events • formulate opinions • make predictions 	<ul style="list-style-type: none"> • class readings • lecture • discussion of Biblical concepts • map study • content worksheets • review worksheets • enrichment worksheets • class discussion • class singing 	<ul style="list-style-type: none"> • BJU Second Grade Curriculum • student text Heritage Studies 2 • Heritage Studies 2 Notebook • Heritage Studies Listening CD • Maps and More • The History Time Line • Holy Bible • directional compass • construction paper • scissors • colored pencils • toy buckets • overhead projector • blank overhead transparency • large box with lid • key • tote bag • ink pad and rubber stamps • 2 shoe boxes • plastic grocery bag • 3x5 index cards • 3x5 index file box • transparent tape • stapler • toy telephones • antique item an old farm • seed or grain • magazine pictures of crops • brown paper grocery gabs • tape • piece of cotton cloth • piece of wool cloth • CD player • poster board • sentence strips 	<ul style="list-style-type: none"> • Observation of class participation • Class assignments • Quizzes • Tests • Oral responses

		<ul style="list-style-type: none">• writing paper• drawing paper• items for trading• string• pushpins• different kinds of knives• beads• different kinds of tools• wrapping paper, ribbon• plastic spoons• napkins• pebbles• inflatable globe• small clear glass jars with lids• white flour• cornmeal• corn bread• wide-mouthed container with plastic lid• whipping cream• salt• long wooden dowel or pointer• feather• baby pictures of teacher/students• photo of DBCS• photo of Newport News• hole puncher• yarn• yardstick• census questionnaire• candy• treasure chest• spray paint• tissue boxes• envelopes• whistle	
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History -Unit 2

H2.1, H2.2, H2.3, H2.4, H2.5

Biblical Worldview Essential Questions

How are Native American beliefs similar/different than Christian beliefs?

How did God use Columbus' voyage to further His purposes?

How do religion and religious beliefs affect a person's behavior?

9 weeks

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • display a willingness to consider other points of view • demonstrate divergent thinking in problem solving • demonstrate curiosity about history, geography • show and appreciation for their heritage • reflect a knowledge of history in everyday decision making • develop a Christ-like attitude toward authority • sequence events • summarize data • make predictions • formulate opinions • value the rights of citizenship • display an attitude of servanthood • show respect for heritage • infer relationships • work with graphs, charts, time lines, maps, diagrams, globes • use cardinal directions • identify sources of information • identify key documents 	<ul style="list-style-type: none"> • class readings • lecture • discussion of Biblical concepts • map study • content worksheets • review worksheets • enrichment worksheets • class discussion 	<ul style="list-style-type: none"> • BJU Second Grade Curriculum • student text Heritage Studies 2 • Heritage Studies 2 Notebook • Heritage Studies Listening CD • Maps and More • The History Time Line • Holy Bible • construction paper • index cards • tape • styrofoam • knife • newspapers • rolling pin • paint • paintbrush • wire clothes hanger • clothespins • Plasti-Tak • scissors • overhead projector • overhead transparencies • mirror • poster board • hammer • glue gun • hole puncher • yarn • cardboard • felt • crayons • glitter • stapler • apron • hat • toy buckets and shovels • rocks • brooms, rags, toy dishes, trays • lunch box • rubber bands • H volume of an 	<ul style="list-style-type: none"> • Observation of class participation • Class assignments • Quizzes • Tests • Oral responses

		<ul style="list-style-type: none">encyclopedia set• pictures of castles• envelope• names and addresses of missionaries• wide-mouth jar• 24" shoelace• medium-sized bowl• shoebox with lid• sun-visor hats• one-dollar bill, quarter• ink pad• rubber stamp• piece of linen cloth• piece of wool cloth• newspaper• tablecloth• vase with flowers• teapot• tea bags• water• hot plate• napkins• cups, plates, spoons• sugar• cookies• ruler• glue• straws• American flag	
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History -Unit 3

H2.1, H2.2, H2.3, H2.4, H2.5

Biblical Worldview Essential Questions

How would you evaluate the idea of a melting pot culture from a Christian worldview?

9 weeks

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • display a willingness to consider other points of view • demonstrate divergent thinking in problem solving • demonstrate curiosity about history, geography • show and appreciation for their heritage • reflect a knowledge of history in everyday decision making • understand more about Jesus Christ • summarize data • make predictions • infer relationships • formulate opinions • identify sources of information • practice contentment • work with charts, maps, diagrams • show respect for heritage • follow directions • value the rights of citizenship • sequence events • identify key documents 	<ul style="list-style-type: none"> • class readings • lecture • discussion of Biblical concepts • map study • content worksheets • review worksheets • enrichment worksheets • class discussion 	<ul style="list-style-type: none"> • BJU Second Grade Curriculum • student text Heritage Studies 2 • Heritage Studies 2 Notebook • Heritage Studies Listening CD • Maps and More • The History Time Line • Holy Bible • crayons • overhead projector • blank overhead transparency • piece of velveteen • piece of wool • belts • 24” circle of white cotton cloth for each girl student • 1 yard of ribbon for each girl student • black construction paper • staplers • tape • bell • gold or silver self-adhesive stars • glue • scissors • one-dollar bill 	<ul style="list-style-type: none"> • observation of class participation • class assignments • quizzes • tests • oral responses