

**Music High School Choir**

**Singing Skills**

**HSC.1, HSC.5, HSC.6, HSC.7, HSC.8, HSC.9, HSC.10, HSC.15**

**Biblical Worldview Essential Questions**

**What does music have to do with Christ’s call to disciple the nations, and to teach people to observe all that He commanded (Matthew 28:18-20)?**

**From a Christian perspective, what determines whether music is right or wrong, good or bad?**

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ol style="list-style-type: none"> <li>1. Learn and memorize a variety of songs and display a knowledge of the historical perspective of selected pieces</li> <li>2. Identify the parts of the vocal instrument and understand their function in singing</li> <li>3. Understand and display proper breathing technique</li> <li>4. Use correct singers diction for all songs</li> <li>5. Write a song following parameters set by the teacher</li> <li>6. Complete a semester long music project, topic of their choice with teacher approval</li> </ol>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Demonstration by the teacher</li> <li>• Aural and visual examples</li> <li>• Songs and warm up exercises</li> <li>• Demonstration and participation in physical and vocal exercises</li> <li>• Designated library computer time to work on songs and projects</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared materials and exercises</li> <li>• Selected songs from sheet music, books, and recordings</li> <li>• Various music history resources</li> </ul>	<ul style="list-style-type: none"> <li>• Sectional and group vocal parts tests</li> <li>• Participation in discussion and responses to teacher and student generated questions</li> <li>• Participation in and behavior during concerts and rehearsals</li> </ul>

