

**7<sup>th</sup> & 8<sup>th</sup> Grade Music (2 class periods per week)  
(Alternating Year Lessons)**

**MSM1, MSM2, MSM3, MSM6, MSM8, MSM9, MSM10, MSM11**

**Biblical Worldview Essential Questions**

**How does the design of music (rhythm, melody, etc.) reveal the Designer/God?  
What does it tell us about Him?**

**How is music being misused or abused? What purpose should a Christian see in music?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will:</p> <ol style="list-style-type: none"> <li>Identify and classify instruments by category and family</li> <li>Discover and demonstrate an understanding of the basic elements of music to include: rhythm, melody, harmony and expressive controls</li> <li>Recognize and identify songs and other musical selections by a variety of composers</li> <li>Explain and compare different forms in music to include: sectional forms, canon, fugue, theme and variations, sonata, symphony, concerto and opera</li> <li>Analyze and understand the meaning of “worship”</li> <li>Display a knowledge of good singing skills</li> <li>Prepare and perform a variety of songs for required concerts</li> </ol>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Discussion</li> <li>Aural and visual examples</li> <li>Reproducible sheets</li> <li>Reproducible study guides</li> <li>Games</li> <li>Songs</li> <li>Live and recorded music</li> <li>Bible study</li> <li>Videos</li> </ul>	<ul style="list-style-type: none"> <li>Teacher prepared materials and exercises</li> <li>Teacher generated worksheets</li> <li><i>Appreciating Music for Christian Schools</i> Bob Jones University Press</li> <li><i>American Poplular Music</i> by Mark Ammons, D.M.A</li> <li><i>Meet the Great Composers</i> by Montgomery &amp; Hinson</li> <li><i>Music Puzzlers</i> by Kellman</li> <li><i>The Pavarotti Code</i> by Bonnie J. Krueger</li> <li><i>American Composers</i> by Eric Tomb &amp; Paul Rail</li> <li>Selected sheet music</li> <li>Selected videos</li> <li>Selected recordings</li> <li><i>The Bible</i></li> </ul>	<ul style="list-style-type: none"> <li>Attentiveness to lecture</li> <li>Participation in discussion</li> <li>Responses to teacher and student generated questions</li> <li>Quiz from lecture material and reproducible study guides</li> <li>Participation in and level of accuracy displayed in games</li> <li>Responses to question on reproducible worksheets</li> <li>Behavior and participation in class rehearsals</li> <li>Attendance and performance in required concerts</li> </ul>