

6th Grade Music (1-2 class periods per week)

MSM1, MSM2, MSM3, MSM4, MSM9, MSM10, MSM11

Biblical Worldview Essential Questions

**Why do you think music is important to God? How does it help us to know Him better?
 From a Christian perspective, what determines whether music is right or wrong, good or bad?
 How does a Christian view of music make a difference in the way we understand its purpose?**

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ol style="list-style-type: none"> 1. Understand basic elements of music notation and note names of the piano keyboard 2. Discover and recall facts about Biblical models of worship 3. Display a knowledge of good singing and/or instrumental skills 4. Prepare and perform a variety of songs for required concerts 5. Listen to different songs and be able to identify instruments, theme, and style. 6. Listen to music in correlation to video games. 	<ul style="list-style-type: none"> • Discussion • Games • Songs • Live and recorded music • Videos 	<ul style="list-style-type: none"> • Teacher prepared materials and exercises • Selected videos • Selected recordings • <i>The Bible</i> • Various instruments 	<ul style="list-style-type: none"> • Participation in discussion • Responses to teacher and student generated questions • Participation in and level of accuracy displayed in games • Behavior and participation in class rehearsals • Attendance and performance in required concerts