

## **6<sup>th</sup> Grade Music (2 class periods per week)**

**MSM1, MSM2, MSM3, MSM4, MSM9, MSM10, MSM11**

### **Biblical Worldview Essential Questions**

**Why do you think music is really important to God? How does it help us to know Him better?  
From a Christian perspective, what determines whether music is right or wrong, good or bad?  
How does a Christian view of music make a difference in the way we understand its purpose?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will:</p> <ol style="list-style-type: none"> <li>1. Understand basic elements of music notation and note names of the piano keyboard</li> <li>2. Discover and recall facts about Biblical models of worship</li> <li>3. Recognize and identify various ways to worship God (with and without the use of music)</li> <li>4. Discuss what makes “good” worship music and why some is not “good”</li> <li>5. Analyze and understand the meaning of “worship”</li> <li>6. Display a knowledge of good singing skills</li> <li>7. Prepare and perform a variety of songs for required concerts</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Aural and visual examples</li> <li>• Reproducible sheets</li> <li>• Reproducible study guides</li> <li>• Games</li> <li>• Songs</li> <li>• Live and recorded music</li> <li>• Bible study</li> <li>• Videos</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher prepared materials and exercises</li> <li>• Teacher generated worksheets</li> <li>• <i>Music 6 for Christian Schools</i> Bob Jones University Press</li> <li>• <i>Biblical Models of Worship</i> worksheet by Intersity Press</li> <li>• <i>Music Puzzlers</i> by Kellman</li> <li>• <i>The Pavarotti Code</i> by Bonnie J. Krueger</li> <li>• Selected sheet music</li> <li>• Selected videos</li> <li>• Selected recordings</li> <li>• <i>The Bible</i></li> </ul>	<ul style="list-style-type: none"> <li>• Attentiveness to lecture</li> <li>• Participation in discussion</li> <li>• Responses to teacher and student generated questions</li> <li>• Quiz from lecture material and reproducible study guides</li> <li>• Participation in and level of accuracy displayed in games</li> <li>• Responses to question on reproducible worksheets</li> <li>• Behavior and participation in class rehearsals</li> <li>• Attendance and performance in required concerts</li> </ul>