

6th Grade Music (2 class periods per week)

MSM1, MSM2, MSM3, MSM4, MSM9, MSM10, MSM11

Biblical Worldview Essential Questions

**Why do you think music is really important to God? How does it help us to know Him better?
From a Christian perspective, what determines whether music is right or wrong, good or bad?
How does a Christian view of music make a difference in the way we understand its purpose?**

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ol style="list-style-type: none"> 1. Understand basic elements of music notation and note names of the piano keyboard 2. Discover and recall facts about Biblical models of worship 3. Recognize and identify various ways to worship God (with and without the use of music) 4. Discuss what makes “good” worship music and why some is not “good” 5. Analyze and understand the meaning of “worship” 6. Display a knowledge of good singing skills 7. Prepare and perform a variety of songs for required concerts 	<ul style="list-style-type: none"> • Lecture • Discussion • Aural and visual examples • Reproducible sheets • Reproducible study guides • Games • Songs • Live and recorded music • Bible study • Videos 	<ul style="list-style-type: none"> • Teacher prepared materials and exercises • Teacher generated worksheets • <i>Music 6 for Christian Schools</i> Bob Jones University Press • <i>Biblical Models of Worship</i> worksheet by Intersity Press • <i>Music Puzzlers</i> by Kellman • <i>The Pavarotti Code</i> by Bonnie J. Krueger • Selected sheet music • Selected videos • Selected recordings • <i>The Bible</i> 	<ul style="list-style-type: none"> • Attentiveness to lecture • Participation in discussion • Responses to teacher and student generated questions • Quiz from lecture material and reproducible study guides • Participation in and level of accuracy displayed in games • Responses to question on reproducible worksheets • Behavior and participation in class rehearsals • Attendance and performance in required concerts