Music Grade 4

1-45 minute class per week

G4M.1-11

Biblical Worldview Essential Questions

How do you think God feels about music and does it help us to know Him better?
What has God said in His Word that relates directly/indirectly to singing and playing instruments?
What positive character qualities can learning to play the recorder develop or strengthen?

Objectives	Methods	Resources	Assessment
The student will: 1. Learn a variety of songs and warm-ups for performance, fun and to aid in the development of certain skills 2. Utilize a knowledge of proper vocal technique while singing 3. Identify the elements of music notation and display a working of use of said knowledge through playing the recorder 4. Recognize music and recall facts from the Ancient period through the 20th Century 5. Name the instrument families and give examples from each family 6. Play the recorder for fun and during scheduled concerts	• Lecture • Discussion • Demonstration by the teacher • Games • Reproducible song sheets • Reproducible study guides • Demonstration and participation in physical and vocal exercises • Live and recorded music • Videos • Bible Study	• Teacher prepared materials and exercises • Selected songs from sheet music, books and recordings • *The Complete Choral Warm-up Book* by Robinson & Althouse • *The Choral Warm-Up Collection* by Sally K. Albrecht • *Music 4 for Christian Schools* Bob Jones University Press • Free internet recorder songs and teacher generated songs and exercises	• Attentiveness to lecture • Participation in discussion • Participation in and skills displayed during physical and vocal warm-ups • Participation in and behavior during concerts and concert rehearsals • Responses to teacher and student generated questions • Participation in and level of accuracy displayed in games • Teacher generated tests and quizzes • Demonstration of skills in playing the recorder