

Music Grades 1 & 2

One 35 minute class per week – each grade

G1/2M.1-10

Biblical Worldview Essential Questions

- How do you think God feels about music and does it help us to know Him better?**
- What has God said in His Word that relates directly/indirectly to singing and playing instruments?**
- How does the design of rhythm reveal the Designer – what does it tell us about God?**

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ol style="list-style-type: none"> 1. Learn a variety of songs for performance, fun and to aid in the development of certain skills 2. Demonstrate a knowledge of good vocal technique and concert etiquette 3. Identify instruments by sight and sound and classify according to family 4. Clap, count aloud and play various rhythm instruments as a means of demonstrating knowledge of simple rhythm patterns 	<ul style="list-style-type: none"> • Discussion • Demonstration by the teacher • Live and recorded music • Videos • Games • Songs • Use of various instruments 	<ul style="list-style-type: none"> • Teacher prepared materials and exercises • Selected songs from sheet music, books and recordings • Various instruments • <i>Carnival of the Animals</i> by Saint-Saëns, commentary by Barrie Carson Turner • <i>Peter and the Wolf</i> by Prokofiev, adapted by Carin & Joan Dewhirst • 	<ul style="list-style-type: none"> • Participation in discussion and exercises • Participation in and level of accuracy displayed in games and songs • Participation in concert performances and behavior during rehearsals and performances • Teacher observation when singing • Ability to hear/see an instrument and identify it and classify by family