

*Curriculum Guide Precalculus II*

**Unit 1: Trigonometric Functions**

**9 Lessons**

**PC#1, PC#6**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Convert between degrees, minutes, seconds, and decimal forms for angles.</li> <li>2. Find the arc length of a circle.</li> <li>3. Convert from degree to radians and from radians to degrees.</li> <li>4. Find the area of a sector of a circle.</li> <li>5. Find the linear speed of an object traveling in circular motion.</li> <li>6. Find the values of trigonometric functions of acute angles.</li> <li>7. Use the fundamental identities.</li> <li>8. Find the exact values of the trigonometric functions of <math>\pi/4 = 45^\circ</math>, <math>\pi/6 = 30^\circ</math> and <math>\pi/3 = 60^\circ</math>.</li> <li>9. Use a calculator to approximate the value of the trigonometric functions.</li> <li>10. Determine the signs of the trigonometric functions of an angle in a given quadrant.</li> <li>11. Find the reference angle of a general angle.</li> <li>12. Find the exact values of trigonometric functions of an angle given one of them.</li> <li>13. Find the exact values of the trigonometric functions using the unit circle.</li> <li>14. Know the domain and range of the trigonometric functions.</li> <li>15. Graph all the trigonometric functions.</li> <li>16. Graph transformations of the trigonometric function.</li> </ol>	<ul style="list-style-type: none"> <li>• teacher lecture</li> <li>• teacher working examples on the board</li> <li>• teacher showing problems on overhead projector</li> <li>• student guided practice of problems in book</li> <li>• cooperative learning groups</li> <li>• individual assistance</li> <li>• partner work</li> <li>• worksheets</li> <li>• homework</li> <li>• video</li> <li>• internet websites</li> </ul>	<p>Algebra &amp; Trigonometry; 7<sup>th</sup> Ed., Pearson Prentice Hall, 2005</p>	<ul style="list-style-type: none"> <li>• 5 minute checks</li> <li>• check homework</li> <li>• Quizzes</li> <li>• Mid-Chapter Test</li> <li>• Free-Response Chapter test</li> <li>• Oral response</li> <li>• Board work</li> </ul>

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**Unit 2: Analytical Trigonometry**

**9 Lessons**

**PC#6**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will 1. Evaluate the inverse trigonometric functions. 2. Use algebra to simplify trigonometric expressions. 3. Use sum and difference, double-angle, half-angle, sum-to-product, and product-to-sum formulas. 4. Solve trigonometric equations.	<ul style="list-style-type: none"><li>• teacher lecture</li><li>• teacher working examples on the board</li><li>• teacher showing problems on overhead projector</li><li>• student guided practice of problems in book</li><li>• cooperative learning groups</li><li>• individual assistance</li><li>• partner work</li><li>• worksheets</li><li>• homework</li><li>• video</li><li>• internet websites</li></ul>	Algebra & Trigonometry; 7 <sup>th</sup> Ed., Pearson Prentice Hall, 2005	<ul style="list-style-type: none"><li>• 5 minute checks</li><li>• check homework</li><li>• Quizzes</li><li>• Mid-Chapter Test</li><li>• Free-Response Chapter test</li><li>• Oral response</li><li>• Board work</li></ul>

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**Unit 3: Applications of Trigonometric functions**

**9 Lessons**

**PC#1, PC#6**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will 1. Solve right triangles. 2. Solve oblique triangles using the laws of sines and cosines. 3. Solve applied problems involving right and oblique triangles.	<ul style="list-style-type: none"><li>• teacher lecture</li><li>• teacher working examples on the board</li><li>• teacher showing problems on overhead projector</li><li>• student guided practice of problems in book</li><li>• cooperative learning groups</li><li>• individual assistance</li><li>• partner work</li><li>• worksheets</li><li>• homework</li><li>• video</li><li>• internet websites</li></ul>	Algebra & Trigonometry; 7 <sup>th</sup> Ed., Pearson Prentice Hall, 2005	<ul style="list-style-type: none"><li>• 5 minute checks</li><li>• check homework</li><li>• Quizzes</li><li>• Mid-Chapter Test</li><li>• Free-Response Chapter test</li><li>• Oral response</li><li>• Board work</li></ul>

*Curriculum Guide Precalculus II*

**Unit 4: Polar Coordinates; Vectors**

**9 Lessons**

**PC#7**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ol style="list-style-type: none"> <li>1. Plot points using polar coordinates.</li> <li>2. Convert from polar coordinates to rectangular coordinates and visa versa.</li> <li>3. Convert a complex number from rectangular form to polar form and visa versa.</li> <li>4. Plot points in the complex plane.</li> <li>5. Find products and quotients of complex numbers in polar form.</li> <li>6. Use De Moivre's theorem.</li> <li>7. Find complex roots.</li> <li>8. Graph vectors.</li> <li>9. Find the position vector for an arbitrary vector.</li> <li>10. Add and subtract vectors.</li> <li>11. Find the magnitude of a vector.</li> <li>11. Find a scalar product of two vectors.</li> <li>12. Find the corresponding unit vector for an arbitrary vector.</li> <li>13. Find a vector given its direction and magnitude.</li> </ol>	<ul style="list-style-type: none"> <li>• teacher lecture</li> <li>• teacher working examples on the board</li> <li>• teacher showing problems on overhead projector</li> <li>• student guided practice of problems in book</li> <li>• cooperative learning groups</li> <li>• individual assistance</li> <li>• partner work</li> <li>• worksheets</li> <li>• homework</li> <li>• video</li> <li>• internet websites</li> </ul>	<p>Algebra &amp; Trigonometry; 7<sup>th</sup> Ed., Pearson Prentice Hall, 2005</p>	<ul style="list-style-type: none"> <li>• 5 minute checks</li> <li>• check homework</li> <li>• Quizzes</li> <li>• Mid-Chapter Test</li> <li>• Free-Response Chapter test</li> <li>• Oral response</li> <li>• Board work</li> </ul>

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**Unit 5: Analytic Geometry**

**9 Lessons**

**PC#8**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will 1. Find the equation of a parabola, ellipse, and hyperbola. 2. Graph parabolas, ellipses, and hyperbolas. 3. Solve applied problems involving the conic sections.	<ul style="list-style-type: none"><li>• teacher lecture</li><li>• teacher working examples on the board</li><li>• teacher showing problems on overhead projector</li><li>• student guided practice of problems in book</li><li>• cooperative learning groups</li><li>• individual assistance</li><li>• partner work</li><li>• worksheets</li><li>• homework</li><li>• video</li><li>• internet websites</li></ul>	Algebra & Trigonometry; 7 <sup>th</sup> Ed., Pearson Prentice Hall, 2005	<ul style="list-style-type: none"><li>• 5 minute checks</li><li>• check homework</li><li>• Quizzes</li><li>• Mid-Chapter Test</li><li>• Free-Response Chapter test</li><li>• Oral response</li><li>• Board work</li></ul>

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**Unit 6: Sequences; Induction; Binomial Theorem**

**9 Lessons**

**PC#9**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will 1. Write the first several terms of a sequence. 2. Write the terms of a sequence defined by a recursive formula. 3. Use summation notation. 4. Determine if a sequence is arithmetic, geometric, or neither 5. Find a formula for the $n^{\text{th}}$ term of an arithmetic and geometric sequence. 6. Find the sum of an arithmetic and geometric sequence.	<ul style="list-style-type: none"><li>• teacher lecture</li><li>• teacher working examples on the board</li><li>• teacher showing problems on overhead projector</li><li>• student guided practice of problems in book</li><li>• cooperative learning groups</li><li>• individual assistance</li><li>• partner work</li><li>• worksheets</li><li>• homework</li><li>• video</li><li>• internet websites</li></ul>	Algebra & Trigonometry; 7 <sup>th</sup> Ed., Pearson Prentice Hall, 2005	<ul style="list-style-type: none"><li>• 5 minute checks</li><li>• check homework</li><li>• Quizzes</li><li>• Mid-Chapter Test</li><li>• Free-Response Chapter test</li><li>• Oral response</li><li>• Board work</li></ul>