

Curriculum Guide for 5th Grade Spelling

Unit 1

6 weeks

Curriculum Objectives – 5.3, 5.4, 5.5, 5.7

Biblical Worldview Essential Questions

From a Christian perspective, what determines whether the words we use are right or wrong, good or bad?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Spell words with short vowels • Spell words with long vowels and basic consonants • Visualize words in configurations • <u>Compare the role of a deacon to that of a servant</u> • <u>Be challenged to witness to others</u> • <u>Set goals for the new year</u> • Alphabetize words under pairs of guide words • Spell words with <i>ie</i> and <i>ei</i> • Spell words with common vowel diagraphs • Divide words into syllables • Locate plurals and determine rules for making plurals • Identify words using glossary respellings • <u>Be given an opportunity to receive Christ as Savior</u> • <u>View the word <i>foreign</i> from a biblical perspective</u> • Review the definition of a suffix • Combine words to make contractions • <u>Share how a merry heart can be like good medicine</u> • Spell words related to library theme • Locate several kinds of books or magazines in proper sections of the library • Refer to a sample dictionary page to answer questions about guide words, entry words, respellings, parts of speech, and words with multiple meanings • Form compound words in one of three ways. 	<ul style="list-style-type: none"> • Discussion of list words • Lecture and explanation of Biblical concepts • Oral drill • Individual practice – student text • Complete analogies • Class games • Dictionary drill • Sword drill • Spelling bee • Visit school library • Group discussion • Design a floor plan for a library 	<ul style="list-style-type: none"> • Teacher’s text (ACSI Spelling 2001 edition, pgs. 4-27 • <i>Holy Bible</i> • Notebook paper • Game pieces for tic-tac-toe • Dictionary • Cards from card catalog • Yes/no cards • Ie/ei cards • Flashcards • Concordance • Blackline Masters 	<ul style="list-style-type: none"> • Individual student assignments • Class games • Oral response • Trial test • Final test • Library floor plan • Crossword puzzle

Unit 2

6 weeks

Curriculum Objectives: 5.2; 5.3; 5.4; 5.5; 5.7; 5.8
Biblical Worldview Essential Questions

What should Christians do in response to challenges or obstacles that come along in life?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Spell words with vowel digraphs containing <i>I</i> and <i>y</i>: ai, ay, ey, oi, and oy • Spell words with the long u and long 99 sounds: oo, u, u-e, ue, ew, eu, eau, o, oe, and ui • Spell words with the schwa 4 sound using spellings of ar, er, ir, ur, ear, and our • Spell words with r-controlled o: schwa r, ar, and or • Spell words with r-controlled vowels: ar, or, our, ear, er, are, ire, ir, ere, and short vowels preceding a syllable beginning with an r • <u>Contrast loyalty and betrayal of personal friends</u> • <u>Recognize the importance of making wise choices</u> • Match list words with selected rhyming words • Differentiate synonyms and antonyms of selected list words • Complete analogies using list words • <u>Compose a prayer of praise and adoration to God</u> • Rewrite verbs in past tense • Identify the seven continents • Match abbreviations with selected words • <u>Examine uses of perfume in the Bible</u> • Alphabetize list words • <u>Explore Psalm 119 discussing the importance of scripture, its various names, its value in life, and what it means to us as Christians</u> • <u>Recall the story of Paul when he was shipwrecked on his way to Rome</u> • <u>Share frightening experiences focusing on God’s guidance and protection</u> • <u>Explain missionary life in another country</u> 	<ul style="list-style-type: none"> • Class practice • Oral drill • Class games • Lecture and explanation of biblical concepts • Individual practice – student text • Discussion of list words • Board activities • Sword drill • Spelling bee • Create and conduct surveys • Group activities 	<ul style="list-style-type: none"> • Teacher’s text (ACSI Spelling) 2001 Edition, pgs. 28-51 • Student text (ACSI Spelling) • <i>Holy Bible</i> • Dictionary • Yes/no cards • Abbreviation flashcards • World map or globe • Flashcards with vowel digraph missing from word • Ai, ay, ey, oi, oy cards • Concordance • Blackline Masters 	<ul style="list-style-type: none"> • Individual student assignments • Class games • Oral response • Dialogue journal • Word search • Trial test • Final test • Surveys

Unit 3

6 weeks

Curriculum Objectives: 5.3, 5.4, 5.5, 5.6, 5,8
Biblical Worldview Essential Questions

How do you think God feels about your prayer life?
 How does prayer help us to know God better?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Spell words related to a theme of mathematics • Visualize words in configurations • Design a bulletin board integrating spelling with math • Spell words with the schwa o in combination with m, n, v, l, and th • Complete analogies with list words • Alphabetize selected list words • Spell words with the schwa • Plus 1 syllable spelled le, el, il, and al • <u>Discuss activities and duties of angels</u> • Complete an acrostic using list words • Spell words derived from the root morphemes: verse, vive, vise, and vert • <u>Compose a prayer asking the Lord for revival in their life</u> • Combine a prefix with a root word to match a given definition • Categorize and give titles to groups of list words • Add -ing to words ending in y or e • Spell words related to the theme of our world • <u>Create a letter defending feelings and solutions</u> • Concerning a hypothetical oil spill • Contrast English and metric measures • <u>Accept responsibility in taking care of God's creation</u> 	<ul style="list-style-type: none"> • Dialogue journal writing • Class games • Oral practice • Individual practice – student test • Discussion of list words • Lecture and explanation of biblical concepts • Group work • Sword drill • Match words, using a globe • Letter writing • Spelling bee 	<ul style="list-style-type: none"> • Teacher's text (ACSI <i>Spelling</i>) 2001 edition, pgs, 52-75 • Student text (ACSI <i>Spelling</i>) • <i>Holy Bible</i> • Notebook paper • Construction paper • Newspapers • Magazines • Blackline Masters • Concordance • Graph paper • El, le, il, al cards • Set of cards with words on them based on root, prefix, suffix • Globe • Metric/English units of measurement • Yes/no cards • Flashcards 	<ul style="list-style-type: none"> • Oral responses • Responses on individual student assignments • Class games • Trial test • Final test • Letters • Bulletin board • Promise booklet

Unit 4

6 weeks

Curriculum Objectives: 5.3, 5.4, 5.5, 5.6, 5.7, 5.8

Biblical Worldview Essential Questions

What is our purpose on earth before the return of Christ?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Spell words with the syllable <i>tion</i> and <i>sion</i> and will contrast these spellings based on the root morphemes • Share thoughts about how to show compassion • Spell words in which the pronunciation of a consonant is changed by <i>a</i> following <i>i</i> or <i>u</i>. (ci, tu, su, ti, and chu) • Create limericks and/or cinquains • Visualize words in configurations • <u>Examine the word conversation from a biblical point of view</u> • Spell words derived from the root morphemes <i>fect</i>, <i>port</i>, <i>fuse</i> and <i>dict</i> • <u>Be reminded of the imminence of the Lord's return</u> • Alphabetize list words • Complete chart using list words based on parts of speech • Spell words with variant sounds and spellings of <i>y</i> (initial consonant, long <i>i</i>, short <i>i</i>, long <i>e</i>, <i>ni</i>, and <i>li</i> pronounced <i>y</i>) • Identify synonyms of list words • <u>Summarize the story of Ananias and Sapphira</u> • Differentiate uses of <i>lying/laying</i> • Spell words related to the theme of future occupations • Spell words with suffixes associated with persons (<i>er</i>, <i>or</i>, <i>ist</i>, <i>ant</i>, <i>ent</i> <i>ian</i>) • Associate words with pictures of occupational tools • Prepare a classified ad for various occupations • <u>Consider God's plan for them as adults</u> • Complete proofreading exercise • <u>Locate Bible verses and find words that have selected roots</u> • Determine proper usage of <i>affect</i> and <i>effect</i> 	<ul style="list-style-type: none"> • Class games • Oral practice • Individual practice-student text • Discussion of list words • Lecture and explanation of biblical concepts • Group work • Spelling bee • Bible search 	<ul style="list-style-type: none"> • Teacher's text (<i>ACSI Spelling</i>) 2001 edition, pgs 76-99 • Student text (<i>ACSI Spelling</i>) • <i>Holy Bible</i> • -tion and -sion cards • Notebook paper • Flashcards • Objects and/or flashcards of various occupations • Blackline Masters • Dictionary • Newspapers • Yes/no cards • Construction paper • Art supplies 	<ul style="list-style-type: none"> • Oral response • Dialogue journal • Class games • Individual student assignments • Trial test • Final test • Class participation • Newspaper advertisement • Crossword puzzle • Bulletin board

<ul style="list-style-type: none">• <u>Discuss the idea of being <i>perfect</i> in Christ</u>• <u>Locate scripture pointing out consequences of lying and rewards for honesty</u>• Compose alliterations• Complete an acrostic using list words• Create a letter for someone who has had a strong influence in their life			
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Unit 5

6 weeks

Curriculum Objectives: 5.3, 5.4, 5.5, 5.6, 5.7, 5.8
Biblical Worldview Essential Questions

When it comes to grace and mercy, what aspects of the human mind need to be transformed?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Spell words in which long vowel spellings occur in accented syllables and in unaccented syllables which receive short vowel or schwa pronunciations • Complete proofreading activities • Arrange words in given forms, categorized by long vowel patterns • Spell words with suffixes (ship, ward, ment, ness, ish, y, ly, ily, al, ous, ic, fully, ary ity, ing, and ed) • Assess how selected words are related in some way • Divide words into syllables • Create a cheerful note • Determine root word of list words • Spell words with suffixes (ance, ence, ous, ent, albe, ible, and age) • Locate words in glossary using guide words • Organize words according to their suffixes • Alphabetize list words • Differentiate synonyms/antonyms • <u>Describe characteristics of a good minister</u> • Spell words derived from the following root morphemes; form, struct, and rupt • <u>Discover that the resurrection is the heart of our Christian faith</u> • Contrast corruptible and incorruptible bodies • Spell words related to the theme of visiting court • Label floor plan of a typical courtroom • Proofread a friendly letter • <u>Consider God’s justice and mercy</u> • Complete a rebus puzzle • <u>Explore Biblical proofs of</u> 	<ul style="list-style-type: none"> • Class games • Discussion of list words • Dialogue journal • Crossword puzzle • Dictionary drill • Board activities • Sword drill • Guest speaker • Work search • Group work • Lecture and explanation of Biblical concepts • Oral drill • Individual practice-student text • Spelling bee • Participate in a mock court session 	<ul style="list-style-type: none"> • Teacher’s text (<i>ACSI Spelling</i>) 2001 ed. Pgs 100-123 • Student text (<i>ACSI Spelling</i>) • <i>Holy Bible</i> • Notebook paper • Graph paper • Dictionary • Letter game pieces • Flashcards • Yes/no cards • Blackline masters 	<ul style="list-style-type: none"> • Class participation • Oral responses • Letter • Trial test • Final test • Responses on individual student assignments • Class games • Word search • Courtroom floor plan • Rebus puzzle •

<p><u>assurance of salvation</u></p> <ul style="list-style-type: none">• Examine words from Latin, Greek, and Old French origins• <u>Consider sacrifice of comfort, even life, for missionary life</u>• Identify positive character qualities of classmates• <u>Identify areas in their life where the Lord is working to make them stronger</u>			
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Unit 6

6 weeks

Curriculum Objectives: 5.3, 5.4, 5.5, 5.6, 5.7, 5.8

Biblical Worldview Essential Questions

How can Christianity turn our world to Christ? How can Christianity restore and redeem our nation?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Spell homophones and homographs of list words • Design visuals using homonym pairs • Construct a bulletin board using homophone pairs • Spell words with variant consonant spellings, consonants, digraphs, and consonant clusters with silent letters • Complete word forms looking for silent letters • Determine antonyms and related words for selected list words • <u>Express appreciation to God for His book, the Bible</u> • Differentiate uses of <i>accept/except</i> • <u>Examine background on the building, dedication and prayer centered around the Temple</u> • <u>Point out steps toward repentance and revival for our nation based on II Chron. 7:14</u> • Spell words with prefixes: ex, ad, pre, im, non, in, dis, sub, and super • Compose a non-sensical story about a given topic • Determine meanings of words based on meaning of prefix • Spell words derived from the root morphemes tend, count, sign, press, and plain • Categorize list words according to their roots • Match given prefixes to prefix meaning • Spell words related to a theme of maintaining peace • Complete an acrostic using the word <i>liberty</i> • <u>Determine how each can be a peacemaker</u> • Construct a poster representing the cost of freedom 	<ul style="list-style-type: none"> • Individual practice-student test • Class games • Sword drill • Word pictures • Discussion of list words • Lecture and explanation of Biblical concepts • Dialogue journal • Oral drill • Group discussion • Team spelling • Spelling bee 	<ul style="list-style-type: none"> • Teacher’s text (<i>ACSI Spelling</i>) 2001 ed. Pgs 124-147 • Student text (<i>ACSI Spelling</i>) • <i>Holy Bible</i> • Construction paper • Pairs game cards • Art supplies • Verses for sword drill • Blackline Masters • Concordance • Notebook paper • Dictionary • Word scramble game pieces 	<ul style="list-style-type: none"> • Oral responses • Bulletin board • Class games • Trial test • Final test • Written note • Individual student assignments • Dialogue journal • Acrostic • Poster • Story

<ul style="list-style-type: none"> • <u>Interpret the allegory in Eph 6:11-17 to explain how a Christian can be strong in the world</u> • <u>Defend the inspiration of Scripture based on the Greek word <i>pneuma</i></u> • <u>Appraise Christ's superiority</u> • <u>Conclude why Christ should be superior in their life</u> • Visualize words in configurations • <u>Determine that everyone is accountable to God</u> • Complete factual story about the Israeli raid on Entebbe in 1976 • Complete analogies with list words • Rank military positions in order from most to least authority • <u>Realize the only debt we are to have is a debt of love</u> 			
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