

Curriculum Guide for 4th Grade Language Arts

The student will...

1. appreciate selected types of literature through a variety of poems and short stories. [Eng dept #3]
2. apply capitalization and punctuation rules to compositions. [Eng dept #5]
3. practice using reference materials. [Eng dept #6]
4. analyze word structure and usage (roots, prefixes, etc.) . [Eng dept #5,7]
5. identify five parts of speech in simple sentences. [Eng dept #5]
6. apply proper grammar to daily speech. [Eng dept #5]

Curriculum Guide for 4th Grade Spelling

Unit 1

9 weeks

LA 4.2, LA 4.6

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. accurately spell and write words with short a 2. accurately spell and write words with long a 3. accurately spell and write words with short e 4. accurately spell and write words with long e 5. accurately spell and write words with short i 6. accurately spell and write words with short a 7. accurately spell and write words with long i 8. accurately spell and write words with short o 9. accurately spell and write words with long o 	<ul style="list-style-type: none"> • Introduce word list on Day 1 of each week through pretest. • Emphasize word analysis and vocabulary on Day 2 of each week through student text, blackline masters • Complete a word study of each week's words on Day 3 of each week • Oversee a writing assignment with each week's words on Day 4 of each week • Various review games on Day 5 of each week and post test. 	<ul style="list-style-type: none"> • Teacher and student text (Purposeful Design, <i>Spelling Level 4</i>) • Blackline Masters (Purposeful Design, <i>Spelling Level 4</i>) • Various review game items 	<ul style="list-style-type: none"> • Classroom assignments (Purposeful Design, <i>Spelling Level 4</i>) • Class games • Oral response • Pretests • Tests

Curriculum Guide for 4th Grade Spelling

Unit 2

9 weeks

LA 4.2, LA 4.6

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. accurately spell and write words with short u 2. accurately spell and write words with long u 3. accurately spell and write words with schwa a and o 4. accurately spell and write words with words with /o/ 5. accurately spell and write words with diphthongs 6. accurately spell and write words with /u/, /ū/, and /ō/ 7. accurately spell and write words with compound words 8. accurately spell and write words with schwa a and o 	<ul style="list-style-type: none"> • Introduce word list on Day 1 of each week through pretest. • Emphasize word analysis and vocabulary on Day 2 of each week through student text, blackline masters • Complete a word study of each week's words on Day 3 of each week • Oversee a writing assignment with each week's words on Day 4 of each week • Various review games on Day 5 of each week and post test. 	<ul style="list-style-type: none"> • Teacher and student text (Purposeful Design, <i>Spelling Level43</i>) • Blackline Masters (Purposeful Design, <i>Spelling Level43</i>) • Various review game items 	<ul style="list-style-type: none"> • Classroom assignments (Purposeful Design, <i>Spelling Level 4</i>) • Class games • Oral response • Pretests • Tests

Curriculum Guide for 4th Grade Spelling

Unit 3

9 weeks

LA 4.2, LA 4.6

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. accurately spell and write words with contractions 2. accurately spell and write words with plurals 3. accurately spell and write words with homophones and homographs 4. accurately spell and write words with r-controlled vowels 5. accurately spell and write words with hard and soft c and g 6. accurately spell and write words with prefixes 	<ul style="list-style-type: none"> • Introduce word list on Day 1 of each week through pretest. • Emphasize word analysis and vocabulary on Day 2 of each week through student text, blackline masters • Complete a word study of each week's words on Day 3 of each week • Oversee a writing assignment with each week's words on Day 4 of each week • Various review games on Day 5 of each week and post test. 	<ul style="list-style-type: none"> • Teacher and student text (Purposeful Design, <i>Spelling Level 4</i>) • Blackline Masters (Purposeful Design, <i>Spelling Level 4</i>) • Various review game items 	<ul style="list-style-type: none"> • Classroom assignments (Purposeful Design, <i>Spelling Level 4</i>) • Class games • Oral response • Pretests • Tests

Curriculum Guide for 4th Grade Spelling

Unit 4

9 weeks

LA 4.2, LA 4.6

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. accurately spell and write words with suffixes 2. accurately spell and write words with hard and soft c and g 3. accurately spell and write words with greek and latin roots 4. accurately spell and write words with easily confused spellings 5. accurately spell and write words with variant consonant spellings 6. accurately spell and write words with words with silent letters 	<ul style="list-style-type: none"> • Introduce word list on Day 1 of each week through pretest. • Emphasize word analysis and vocabulary on Day 2 of each week through student text, blackline masters • Complete a word study of each week's words on Day 3 of each week • Oversee a writing assignment with each week's words on Day 4 of each week • Various review games on Day 5 of each week and post test. 	<ul style="list-style-type: none"> • Teacher and student text (Purposeful Design, <i>Spelling Level 4</i>) • Blackline Masters (Purposeful Design, <i>Spelling Level 4</i>) • Various review game items 	<ul style="list-style-type: none"> • Classroom assignments (Purposeful Design, <i>Spelling Level 4</i>) • Class games • Oral response • Pretests • Tests