

## *Curriculum Guide for 4<sup>th</sup> Grade Language Arts*

The student will...

1. appreciate selected types of literature through a variety of poems and short stories. [Eng dept #3]
2. apply capitalization and punctuation rules to compositions. [Eng dept #5]
3. practice using reference materials. [Eng dept #6]
4. analyze word structure and usage (roots, prefixes, etc.) . [Eng dept #5,7]
5. identify five parts of speech in simple sentences. [Eng dept #5]
6. apply proper grammar to daily speech. [Eng dept #5]

# Curriculum Guide for 4<sup>th</sup> Grade Spelling

## Unit 1

9 weeks

LA 4.2, LA 4.6

### Biblical Worldview Essential Questions

**How can the way we use our words be aligned with God's purpose for the way we spell/use them?**

Objectives	Methods	Resources	Assessment
The students will 1. accurately spell and write words with <b>short a</b> 2. accurately spell and write words with <b>long a</b> 3. accurately spell and write words with <b>short e</b> 4. accurately spell and write words with <b>long e</b> 5. accurately spell and write words with <b>short i</b> 6. accurately spell and write words with <b>short a</b> 7. accurately spell and write words with <b>long i</b> 8. accurately spell and write words with <b>short o</b> 9. accurately spell and write words with <b>long o</b>	<ul style="list-style-type: none"><li>• Introduce word list on Day 1 of each week through pretest.</li><li>• Emphasize word analysis and vocabulary on Day 2 of each week through student text, blackline masters</li><li>• Complete a word study of each week's words on Day 3 of each week</li><li>• Oversee a writing assignment with each week's words on Day 4 of each week</li><li>• Various review games on Day 5 of each week and post test.</li></ul>	<ul style="list-style-type: none"><li>• Teacher and student text (Purposeful Design, <i>Spelling Level 4</i>)</li><li>• Blackline Masters (Purposeful Design, <i>Spelling Level 4</i>)</li><li>• Various review game items</li></ul>	<ul style="list-style-type: none"><li>• Classroom assignments (Purposeful Design, <i>Spelling Level 4</i>)</li><li>• Class games</li><li>• Oral response</li><li>• Pretests</li><li>• Tests</li></ul>

# Curriculum Guide for 4<sup>th</sup> Grade Spelling

## Unit 2

9 weeks

LA 4.2, LA 4.6

### Biblical Worldview Essential Questions

**How is knowing how to spell important to the way we read God's word?**

Objectives	Methods	Resources	Assessment
The students will 1. accurately spell and write words with <b>short u</b> 2. accurately spell and write words with <b>long u</b> 3. accurately spell and write words with <b>schwa a and o</b> 4. accurately spell and write words with <b>words with /o/</b> 5. accurately spell and write words with <b>diphthongs</b> 6. accurately spell and write words with <b>/u/, /ū/, and /ō/</b> 7. accurately spell and write words with <b>compound words</b> 8. accurately spell and write words with <b>schwa a and o</b>	<ul style="list-style-type: none"><li>• Introduce word list on Day 1 of each week through pretest.</li><li>• Emphasize word analysis and vocabulary on Day 2 of each week through student text, blackline masters</li><li>• Complete a word study of each week's words on Day 3 of each week</li><li>• Oversee a writing assignment with each week's words on Day 4 of each week</li><li>• Various review games on Day 5 of each week and post test.</li></ul>	<ul style="list-style-type: none"><li>• Teacher and student text (Purposeful Design, <i>Spelling Level 43</i>)</li><li>• Blackline Masters (Purposeful Design, <i>Spelling Level 43</i>)</li><li>• Various review game items</li></ul>	<ul style="list-style-type: none"><li>• Classroom assignments (Purposeful Design, <i>Spelling Level 4</i>)</li><li>• Class games</li><li>• Oral response</li><li>• Pretests</li><li>• Tests</li></ul>

# Curriculum Guide for 4<sup>th</sup> Grade Spelling

## Unit 3

9 weeks

LA 4.2, LA 4.6

### Biblical Worldview Essential Questions

**How is spelling accurately related to the way we understand Scripture?**

Objectives	Methods	Resources	Assessment
The students will 1. accurately spell and write words with <b>contractions</b> 2. accurately spell and write words with <b>plurals</b> 3. accurately spell and write words with <b>homophones and homographs</b> 4. accurately spell and write words with <b>r-controlled vowels</b> 5. accurately spell and write words with <b>hard and soft c and g</b> 6. accurately spell and write words with <b>prefixes</b>	<ul style="list-style-type: none"><li>• Introduce word list on Day 1 of each week through pretest.</li><li>• Emphasize word analysis and vocabulary on Day 2 of each week through student text, blackline masters</li><li>• Complete a word study of each week's words on Day 3 of each week</li><li>• Oversee a writing assignment with each week's words on Day 4 of each week</li><li>• Various review games on Day 5 of each week and post test.</li></ul>	<ul style="list-style-type: none"><li>• Teacher and student text (Purposeful Design, <i>Spelling Level 4</i>)</li><li>• Blackline Masters (Purposeful Design, <i>Spelling Level 4</i>)</li><li>• Various review game items</li></ul>	<ul style="list-style-type: none"><li>• Classroom assignments (Purposeful Design, <i>Spelling Level 4</i>)</li><li>• Class games</li><li>• Oral response</li><li>• Pretests</li><li>• Tests</li></ul>

# Curriculum Guide for 4<sup>th</sup> Grade Spelling

## Unit 4

9 weeks

LA 4.2, LA 4.6

### Biblical Worldview Essential Questions

**What responsibilities do we have as believers in respect to spelling correctly?**

Objectives	Methods	Resources	Assessment
The students will 1. accurately spell and write words with <b>suffixes</b> 2. accurately spell and write words with <b>hard and soft c and g</b> 3. accurately spell and write words with <b>greek and latin roots</b> 4. accurately spell and write words with <b>easily confused spellings</b> 5. accurately spell and write words with <b>variant consonant spellings</b> 6. accurately spell and write words with <b>words with silent letters</b>	<ul style="list-style-type: none"><li>• Introduce word list on Day 1 of each week through pretest.</li><li>• Emphasize word analysis and vocabulary on Day 2 of each week through student text, blackline masters</li><li>• Complete a word study of each week's words on Day 3 of each week</li><li>• Oversee a writing assignment with each week's words on Day 4 of each week</li><li>• Various review games on Day 5 of each week and post test.</li></ul>	<ul style="list-style-type: none"><li>• Teacher and student text (Purposeful Design, <i>Spelling Level 4</i>)</li><li>• Blackline Masters (Purposeful Design, <i>Spelling Level 4</i>)</li><li>• Various review game items</li></ul>	<ul style="list-style-type: none"><li>• Classroom assignments (Purposeful Design, <i>Spelling Level 4</i>)</li><li>• Class games</li><li>• Oral response</li><li>• Pretests</li><li>• Tests</li></ul>