

Curriculum Guide for 3rd Grade Language Arts

The student will...

1. recognize and write complete sentences. [Eng dept #5]
2. apply capitalization and punctuation to procedures of brief writing exercises. [Eng dept #5]
3. understand proper usage of plurals, contractions, and word usage. [Eng dept #5]
4. practice spelling and penmanship in writing journal entries, simple letters, and book reports. [Eng dept #5]
5. employ the use of the dictionary in daily writing and vocabulary. [Eng dept #5]
6. apply proper grammar to daily speech and composition. [Eng dept #5]
7. use acquired reading skills to read with accuracy, expression, and comprehension. [Eng dept #5]

Curriculum Guide for 3rd Grade Spelling

Unit 1

9 weeks

Biblical Worldview Essential Questions

How does knowing how to spell integrate the bigger picture of God and His Word?

How can using/ spelling words properly help us to be effective?

LA 3.3, LA 3.4

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. accurately spell and write words with consonants and short vowels. 2. accurately spell and write words with long a. 3. accurately spell and write words with long 3 spelled ea, ee, and ei. 4. accurately spell and write words with long e spelled e, ey, ie, and y. 5. accurately spell and write words with long i. 6. accurately spell and write words with long o. 7. accurately spell and write words with long u spelled ew, oo, u, ue, u_e, and ui. 8. accurately spell and write words with consonant blends. 	<ul style="list-style-type: none"> • Introduce word list on Day 1 of each week through pretest. • Emphasize phonics on Day 2 of each week through student text, blackline masters • Complete a word study of each week's words on Day 3 of each week • Oversee a writing assignment with each week's words on Day 4 of each week • Various review games on Day 5 of each week 	<ul style="list-style-type: none"> • Teacher and student text (Purposeful Design, <i>Spelling Level 3</i>) • Blackline Masters (Purposeful Design, <i>Spelling Level 3</i>) • Various review game items 	<ul style="list-style-type: none"> • Classroom assignments (Purposeful Design, <i>Spelling Level 3</i>) • Class games • Oral response • Pretests • Tests

Curriculum Guide for 3rd Grade Spelling

Unit 2

9 weeks

Biblical Worldview Essential Questions

How can we use words to bring hope and love to others?

How does faith affect how a reader understands written words in a book?

LA 3.3, LA 3.4

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. accurately spell and write words with consonant blends and silent letters 2. accurately spell and write words with three-letter consonant spelling patterns 3. accurately spell and write words with long o spelled o, oa, oe, o_e, and ow 4. accurately spell and write words with words with silent letters 5. accurately spell and write words with consonant digraphs 6. accurately spell and write words with diphthongs 7. accurately spell and write words with words with the /ou/ sound 8. accurately spell and write words with words with the /ō/ 	<ul style="list-style-type: none"> • Introduce word list on Day 1 of each week through pretest. • Emphasize phonics on Day 2 of each week through student text, blackline masters • Complete a word study of each week's words on Day 3 of each week • Oversee a writing assignment with each week's words on Day 4 of each week • Various review games on Day 5 of each week 	<ul style="list-style-type: none"> • Teacher and student text (Purposeful Design, <i>Spelling Level 3</i>) • Blackline Masters (Purposeful Design, <i>Spelling Level 3</i>) • Various review game items 	<ul style="list-style-type: none"> • Classroom assignments (Purposeful Design, <i>Spelling Level 3</i>) • Class games • Oral response • Pretests • Tests

Curriculum Guide for 3rd Grade Spelling

Unit 3

9 weeks

Biblical Worldview Essential Questions

How is completing an accurate assignment like God's Word?

How do words help us to know God better?

LA 3.3, LA 3.4

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. accurately spell and write words with ar, are, or, ore, and our 2. accurately spell and write words with air, ear, er, and ir 3. accurately spell and write words with eer, err, ur, and ure 4. accurately spell and write words with contractions 5. accurately spell and write words with compound words 6. accurately spell and write words with hard and soft c 7. accurately spell and write words with hard and soft g 8. accurately spell and write words with prefixes 	<ul style="list-style-type: none"> • Introduce word list on Day 1 of each week through pretest. • Emphasize phonics on Day 2 of each week through student text, blackline masters • Complete a word study of each week's words on Day 3 of each week • Oversee a writing assignment with each week's words on Day 4 of each week • Various review games on Day 5 of each week 	<ul style="list-style-type: none"> • Teacher and student text (Purposeful Design, <i>Spelling Level 3</i>) • Blackline Masters (Purposeful Design, <i>Spelling Level 3</i>) • Various review game items 	<ul style="list-style-type: none"> • Classroom assignments (Purposeful Design, <i>Spelling Level 3</i>) • Class games • Oral response • Pretests • Tests

Curriculum Guide for 3rd Grade Spelling

Unit 4

9 weeks

Biblical Worldview Essential Questions

How does using the correct words bring Glory to God?

How can spelling be considered one of the foundations and functions for us as believers?

LA 3.3, LA 3.4

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. accurately spell and write words with suffixes –ed, -er, -est, and –ing 2. accurately spell and write words with suffixes –ful, -less, -ly, -ness, and –y 3. accurately spell and write words with hard and soft c 4. accurately spell and write words with plural nouns 5. accurately spell and write words with schwa before n syllables 6. accurately spell and write words with final syllables with –le 7. accurately spell and write words with homophones 8. accurately spell and write words with final syllables –sion and –tion 	<ul style="list-style-type: none"> • Introduce word list on Day 1 of each week through pretest. • Emphasize phonics on Day 2 of each week through student text, blackline masters • Complete a word study of each week’s words on Day 3 of each week • Oversee a writing assignment with each week’s words on Day 4 of each week • Various review games on Day 5 of each week 	<ul style="list-style-type: none"> • Teacher and student text (Purposeful Design, <i>Spelling Level 3</i>) • Blackline Masters (Purposeful Design, <i>Spelling Level 3</i>) • Various review game items 	<ul style="list-style-type: none"> • Classroom assignments (Purposeful Design, <i>Spelling Level 3</i>) • Class games • Oral response • Pretests • Tests