

Curriculum Guide for 4th Grade Reading

Unit 1: Exploits

6 weeks

Biblical Worldview Essential Questions

**How can we relate Biblical truth to personal experience?
What does God want us to learn about problems and solutions?**

Objectives	Methods	Resources	Assessment
the students will 1. understand the meaning of an exploit 2. evaluate character responses 3. identify problems and solutions 4. note author's use of flashbacks 5. generalize about characters from their actions 6. recognize character growth 7. relate story content to biblical truth 8. sequence story events 9. recognize free verse 10. identify onomatopoeia 11. complete a free verse poem 12. understand setting 13. develop awareness of mood 14. evaluate character responses 15. predict outcomes 16. identify imagery 17. follow directions 18. evaluate emotional responses 19. use context clues to determine word meaning 20. determine cause and effect relationships 21. relate biblical truth to personal experience 22. locate verses in the Bible relating to God's promises 23. infer main ideas 24. distinguish between relevant and irrelevant information 25. read a map scale 26. determine distance using a map scale 27. draw a map 28. define plot 29. identify beginning, middle, and endings of stories 30. define conflict 31. discern motives of characters 32. recognize a simile 33. read for specific information 34. draw conclusions 35. write and use captions 36. identify exaggerations in a tall tale 37. divide words into syllables using VC/CV pattern 38. identify consonant digraphs	- oral reading - group reading - silent reading - lecture - complete workbook pages orally and individually	<ul style="list-style-type: none"> • textbook: BJU Press - Reading 4 • workbook • Teaching visuals • Vocabulary sentences • Bible • Examples on Board 	<ul style="list-style-type: none"> • participation in class discussions • participation in class activities • response to questions given orally • responses to questions in workbook.

Curriculum Guide for 4th Grade Reading

Unit 2: Encounters

7 weeks

Biblical Worldview Essential Questions

What can we learn about God’s plan for salvation?

How can we compare a character’s actions with his personal conviction?

Objectives	Methods	Resources	Assessment
<p>the students will</p> <ol style="list-style-type: none"> 1. understand the meaning of an encounter 2. use context clues 3. identify problems and solutions 4. infer unstated supporting details 5. follow details 6. recognize limerick form 7. complete a limerick 8. define the term moral 9. determine moral of a story 10. recognize change in character 11. recognize motives 12. evaluate character responses 13. divide syllables between base words 14. identify primary and secondary accents 15. convey the meaning of Scripture 16. use tone of voice to convey emotions 17. understand God’s plan of salvation 18. discriminate between fiction and nonfiction 19. identify biographical, geographical, and Bible dictionaries 20. appreciate relevance of story title 21. divide compound words into syllables 22. identify accented syllable of compound words 23. identify facts and opinions 24. demonstrate an understanding of author’s use of colloquial language 25. recognize use of fiction to illuminate historical fact 26. interpret dialect 27. match words and meanings 28. recognize parts of glossary 29. note elements of setting 30. predict outcomes 	<ul style="list-style-type: none"> • oral reading • group reading • silent reading • lecture • complete workbook pages orally and individually 	<ul style="list-style-type: none"> • textbook: BJU Press - Reading 4 • workbook • Teaching visuals • Vocabulary sentences • Bible 	<ul style="list-style-type: none"> • participation in class discussions • participation in class activities • response to questions given orally • responses to questions in workbook

<ul style="list-style-type: none"> 31. determine sequence of events 32. interpret actions of characters 34. suggest solutions to problems 35. develop an awareness of imagery and mood 35. identify cause and effect 36. recognize folksongs as part of Literature 37. compare a character's actions with his personal conviction 38. relate story content to biblical truth 39. locate Bible verse and apply biblical principles 40. recognize first person 41. identify conflicting points of view 42. identify character traits 43. find main idea 44. read a diagram 45. demonstrate enjoyment of fantasy 46. understand similes 47. divide words with affixes into syllables 			
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Curriculum Guide for 4th Grade Reading

Unit 3: Quests
6 weeks

Biblical Worldview Essential Questions

**How does a Christian view of quest make a difference in the way we understand its purpose?
Why is it important to recognize the genre of Biblical fiction?**

Objectives	Methods	Resources	Assessment
The students will 1. understand meaning of a quest 2. recognize imagery 3. relate story content to biblical truth 4. read a map 5. use context clues 6. apply syllable rules 7. recognize similes 8. recognize character trait of courage 9. determine cause and effect 10. read a schedule 11. read and interpret information on a chart 12. interpret language of a haiku 13. identify emotional responses 14. make comparisons 15. recognize first person 16. recognize schwa syllables 17. recognize use of fiction to illuminate facts 18. recognize genre of biblical fiction 19. locate verses in the Bible 20. discern motives 21. distinguish fiction from nonfiction 22. complete a Venn diagram 23. predict outcomes 24. use a glossary 25. recognize good and evil elements 26. identify moral of a story 27. interpret timelines 28. read and write captions 29. identify propaganda 30. match characters with dialogue 31. divide words into syllables with suffixes 32. place accent marks on syllables proceeding -sion and -tion 33. identify parts of an encyclopedia 34. determine keywords from an idearecognize shifts in accents	<ul style="list-style-type: none"> • oral reading • group reading • silent reading • lecture • complete workbook pages orally and individually 	<ul style="list-style-type: none"> • textbook: BJU Press-Reading 4 • Workbook • Teaching visuals • Vocabulary sentences • Bible 	<ul style="list-style-type: none"> • participation in class discussion • participation in class activities • response to questions given orally • responses to questions in workbook

Curriculum Guide for 4th Grade Reading

Unit 4: Creatures

6 weeks

Biblical Worldview Essential Questions

What does God want us to learn about the elements of a story?

Why is it important to have a good sense of direction?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. interpret imagery literally 2. recognize rhyme pattern 3. understand the reasons for varying reading rates 4. distinguish between scanning and sampling 5. recognize the author's use of metaphor 6. determine information from a chart 7. use context clues 8. paraphrase story events and statements 9. recognize elements of setting 10. discern cause and effect 11. recall facts and details 12. predict outcomes 13. read for information 14. recognize and respond to humor in fiction 15. recognize first person 16. interpret actions of characters 17. determine solutions to problems 18. interpret idioms 19. determine significance of titles 20. recognize the genre of biography 21. locate biographical information in the Bible 22. recall sequence of events 23. recognize importance of Biblical truths 24. enjoy humor in poetry 25. compose nonsense poetry 26. identify problems and solutions 27. demonstrate understanding of the compass 28. develop a sense direction 29. read a map 30. use a compass rose to follow directions 31. evaluate character actions 32. recognize the author's use of suspense 	<ul style="list-style-type: none"> • oral reading • group reading • silent reading • lecture • complete workbook pages orally and individually 	<ul style="list-style-type: none"> • textbook: BJU Press - Reading 4 • Workbook • Teaching visuals • Vocabulary sentences • Bibles 	<ul style="list-style-type: none"> • participation in class discussions • participation in class activities • response to questions given orally • responses to questions in workbook

33. relate story content to Biblical truth			
34. identify relevant and irrelevant information			
35. develop an awareness of mood			
36. recognize slant rhyme			
37. identify conflicts			
38. skim for main ideas			
39. infer unstated details			
40. determine character change			
41. recognize dialect			
42. identify character stereotypes			
43. note author's use of exaggeration			
44. make judgments in reading			
45. identify elements of good literature			

Curriculum Guide for 4th Grade Reading

Unit 5: Potpourri

5 1/2 weeks

Biblical Worldview Essential Questions

**What can we learn about our Christian life by evaluating the character's growth in a story?
Why does God want us to relate the story content to Biblical truth?**

Objectives	Methods	Resources	Assessment
The students will 1. recognize character growth 2. discern cause and effect 3. discern motives of characters 4. use a glossary 5. compare information on a chart 6. relate plot to setting 7. evaluate character responses 8. relate story content to Biblical truth 9. sequence events 10. draw inferences from pictures 11. interpret figurative language 12. recognize foreshadowing 13. determine antonyms and synonyms 14. divide compound words into syllables 15. place primary accent in compound words 16. identify problems and solutions 17. interpret mood of a story 18. match character and dialogue 19. read a map 20. use a compass rose 21. recognize conflict 22. infer character feelings through dialogue 23. classify sounds 24. identify onomatopoeia 25. use the PQ3R method of study 26. skim material for information 27. form questions to answer while reading 28. relate reading to Biblical truth 29. determine word meaning related to flag pledges 30. identify parts of the dictionary 31. read orally with varied voice inflection 32. read for main idea 33. recognize that similes compare two things 34. interpret bar, circle, and line graphs 35. relate story to history 36. determine the moral of a story	<ul style="list-style-type: none"> • oral reading • group reading • silent reading • lecture • complete workbook pages orally and individually 	<ul style="list-style-type: none"> • textbook: BJU Press - Reading 4 • workbook • Teaching visuals • Vocabulary sentences • Bibles 	<ul style="list-style-type: none"> • participation in class discussions • participation in class activities • response to questions given orally • responses to questions in workbook

37. supply supporting facts and details in an outline 38. locate verses in the Bible 39. recognize rhyme 40. appreciate a poet's humor 41. recognize the character flaw of pride 42. interpret a fable 43. identify setting 44. identify personification 45. recognize meanings of Spanish words 46. interpret a schedule 47. draw conclusions 48. recognize suspense 49. determine meaning of words by understanding the meaning of prefixes 50. distinguish fact from opinion 51. identify the crisis in a story			
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Curriculum Guide for 4th Grade Reading

Unit 6: Heroes

6 weeks

Biblical Worldview Essential Questions

What would God want us to learn from a hero?

Who is your greatest hero?

Why is studying the Bible important?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ol style="list-style-type: none"> 1. demonstrate an understanding of colloquial language 2. infer character traits 3. note the author's use of colorful verbs 4. discern motives 5. discriminate between fiction and nonfiction 6. recognize historical fiction 7. identify problems and solutions 8. use glossary 9. draw conclusions 10. determine distance using a map scale 11. determine headlines for newspaper articles 12. identify foreshadowing 13. infer character motives 14. relate story content to Biblical truth 15. demonstrate an understanding of the author's message 16. determine significance of a story title 17. distinguish between realistic fiction and fanciful fiction 18. recognize humor in fiction 19. use context clues 20. infer unstated supporting details 21. identify story plot 22. recognize that some words have multiple meanings 23. locate verses in Bible 24. read for specific information 25. determine possible cross-references 26. recognize the importance of Bible study 27. read a Bible concordance 28. convey the meaning of Scripture through oral reading 	<ul style="list-style-type: none"> • oral reading • group reading • silent reading • lecture • complete workbook pages orally and individually 	<ul style="list-style-type: none"> • textbook: BJU Press - Reading 4 • Workbook • Teaching visuals • Vocabulary sentences • Bibles 	<ul style="list-style-type: none"> • participation in class discussions • participation in class activities • response to questions given orally • responses to questions in workbook

29. identify incomplete sentences in dialogue			
30. use a pronunciation key			
31. evaluate character responses			
33. recognize the genre folktale interpret hyperboles			
34. read a table of contents			
35. read a telephone directory			
36. compare and contrast conclusions with biblical truth			
37. recognize the parts of an entry in the library card catalog			
38. use catalog entries to locate books			
39. arrange titles alphabetically			
40. use the Dewey decimal system			