

# Third Grade Curriculum Guide for Reading

## Paths to Adventure – Unit 1

Subject/unit

4 weeks

### Biblical Worldview Essential Questions

What purpose should we as believers see in how we interpret what we read?

How does reading help us to know to God better?

Why is decoding what we read important?

LA 3.1 – LA 3.6, LA 3.7

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"><li>• read with appropriate volume and poise</li><li>• recognize a table of contents</li><li>• practice vocabulary words</li><li>• increase accuracy, correct enunciation</li><li>• use good expression to make story interesting</li><li>• read smoothly with good phrasing rather than reading word by word</li><li>• alertness to punctuation</li><li>• remember details of a selection</li><li>• read with comprehension and follow along and comprehend as others read orally</li><li>• decode the written language easily</li></ul>	<ul style="list-style-type: none"><li>• lecture</li><li>• discussion</li><li>• review</li><li>• Around the World/Seat Relays</li><li>• individual, silent reading</li><li>• oral reading</li><li>• drawing pictures</li><li>• creative writing</li></ul>	<ul style="list-style-type: none"><li>• A Beka Third Grade Curriculum</li><li>• Holy Bible</li><li>• student text Paths to Adventure (A Beka reading)</li><li>• teacher text Paths to Adventure (A Beka reading)</li><li>• student text A Handbook for Reading (A Beka phonics/reading)</li><li>• teacher text A Handbook for Reading (A Beka phonics/reading)</li><li>• Large Phonics Teaching Charts</li><li>• Basic Phonics Flashcards</li><li>• Clue Word Cards</li><li>• pencils</li><li>• paper</li></ul>	<ul style="list-style-type: none"><li>• oral responses</li><li>• Stop and Think questions</li><li>• class assignments</li><li>• quizzes</li></ul>

<ul style="list-style-type: none"> <li>• spell correctly</li> <li>• appreciate and enjoy good literature</li> <li>• acquire good character traits, cheerfulness, commitment, contentment, courage, creation, faith, prayer, faithfulness, family, friendship, gratitude service, obedience; responsibility, honest, humility, industry, integrity, justice, kindness, love, loyalty, obedience, orderliness, patience, patriotism, peacefulness, perseverance, resourcefulness, thoughtfulness</li> <li>• sequence events in a given story</li> <li>• attain a large speaking and listening vocabulary</li> <li>• write grammatically correct stories and poems</li> <li>• read for knowledge and pleasure</li> <li>• have confidence in reading and speaking before others</li> <li>• acquire the skill to read with understanding and appreciation so they can read and obey the Scriptures</li> <li>• tell about God's power and His plan for our lives</li> </ul>			
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<ul style="list-style-type: none"><li>• understand humility</li><li>• learn that we can serve the Lord and do our part no matter how young we are</li><li>• name events of poem in the order they happened</li><li>• list five things for which they can be grateful for</li><li>• find Mark 4:35-41 in the Bible and read the story</li><li>• learn about others family adventures</li><li>• memorize Colossians 3:23 and understand that God wants us to do our best, no matter what the task</li><li>• memorize Ecclesiastes 9:10 and name jobs that can be done with their might even though the job is not easy or fun</li><li>• learn that God is on our side and we do not have to fear</li><li>• read about Daniel Boone and know why we should remember him as a true pioneer</li><li>• understand the true meaning of friendship</li><li>• learn that we should do our best and with a good attitude</li><li>• discuss Roman 12:3 as a class and how we all fall short of the Glory of God</li><li>• write about their own Paddington adventure</li></ul>			
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<ul style="list-style-type: none"><li>• discuss Galatians 6:7 and reaping what we sow</li><li>• read about famous missionaries</li><li>• learn about what a wonderful heritage we have in our country</li><li>• discuss how too much of a good thing can also be bad</li><li>• learn about other children from different lands</li></ul>			
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Footprints – Unit 2  
Subject/unit

3 weeks

Biblical Worldview Essential Questions

Why is our character important to God?

How is reading with understanding help us when it comes to God’s plan for us?

LA 3.1 – LA 3.6, LA 3.7

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• show good voice inflection to make the story interesting and realistic</li> <li>• show by expression and ability to answer questions a good understanding of the selection being read</li> <li>• review phonics rules</li> <li>• practice vocabulary words</li> <li>• learn to be thankful to God</li> <li>• practice good character traits: perseverance ,love, self-control, neatness, politeness, honesty, respect, obedience, service, faithfulness, encouragement, faith, cheerfulness, humility, cooperation, generosity, patriotism, justice, responsibility, patience, humility, contentment, service, work, wisdom, kindness and friendliness</li> <li>• read the Bible with understanding</li> </ul>	<ul style="list-style-type: none"> <li>• choral reading</li> <li>• lecture</li> <li>• discussion</li> <li>• board work</li> <li>• individual, silent reading</li> <li>• oral reading</li> <li>• act out a play</li> <li>• read and discuss Scripture passages</li> </ul>	<ul style="list-style-type: none"> <li>• A Beka Third Grade Curriculum</li> <li>• Holy Bible</li> <li>• student text Footprints (A Beka reading)</li> <li>• teacher text Footprints (A Beka reading)</li> <li>• student text A Handbook for Reading (A Beka reading/phonics)</li> <li>• teacher text A Handbook for Reading (A Beka reading/phonics)</li> <li>• pencils</li> <li>• paper</li> </ul>	<ul style="list-style-type: none"> <li>• oral responses</li> <li>• Reading for Meaning questions</li> <li>• class assignments</li> <li>• quizzes</li> </ul>

<ul style="list-style-type: none"><li>• read with appropriate volume and poise</li><li>• increase accuracy, correct enunciation</li><li>• read smoothly with good phrasing rather than reading word by word</li><li>• alertness to punctuation</li><li>• read with no pauses unless called for by punctuation or meaning of the story</li><li>• read with comprehension and follow along and comprehend as others read orally</li><li>• remember details of a selection</li><li>• decode the written language easily</li><li>• spell correctly</li><li>• appreciate and enjoy good literature</li><li>• attain a large speaking and listening vocabulary</li><li>• write grammatically correct stories and poems</li><li>• read for knowledge and pleasure</li><li>• have confidence in reading and speaking before others</li></ul>			
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## Crossroads – Unit 3

Subject/unit

2 weeks

### Biblical Worldview Essential Questions

How can we learn about God’s love for us?

How might picking the wrong reading material affect us believers?

LA 3.1 – LA 3.6, LA 3.7

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• practice good character traits: thankfulness, resolution, obedience, sacrifice, wisdom, humility, watchfulness, love, beauty, humility, self-control, contentment, honesty, diligence, determination, cleanliness, responsibility, kindness, forgiveness, courage, politeness, helpfulness</li> <li>• have an understanding of what fables are and the lessons to be learned by them</li> <li>• know that fear is not of God (II Timothy 1:7)</li> <li>• know the importance of wisdom and obedience and write a story about it</li> <li>• understand how great God’s love is for us</li> <li>• learn that God calls us to</li> </ul>	<ul style="list-style-type: none"> <li>• coral reading</li> <li>• lecture</li> <li>• discussion</li> <li>• board work</li> <li>• individual silent reading</li> <li>• class reading</li> <li>• story writing</li> <li>• use encyclopedia/ iPad to learn more about an important person in a story</li> </ul>	<ul style="list-style-type: none"> <li>• A Beka Third Grade Curriculum</li> <li>• Holy Bible</li> <li>• student text Crossroads (A Beka reading)</li> <li>• teacher text Crossroads (A Beka reading)</li> <li>• student text A Handbook for Reading (A Beka reading/phonics)</li> <li>• teacher text A Handbook for Reading (A Beka reading/phonics)</li> <li>• pencils</li> <li>• paper</li> <li>• encyclopedia /IPad</li> </ul>	<ul style="list-style-type: none"> <li>• oral responses</li> <li>• Reading for Meaning Questions</li> <li>• class assignments</li> <li>• quizzes</li> </ul>

<p>be strong and courageous because He is with us (Joshua 1:9)</p> <ul style="list-style-type: none"><li>• discuss how God can change us from ugly sinners to beautiful Christians</li><li>• discuss how God gives us things to enjoy and how He wants to help us do right and turn from our sinful ways</li><li>• learn about God's promises</li><li>• read with appropriate volume and poise</li><li>• increase accuracy, correct enunciation</li><li>• decode the written language easily</li><li>• spell correctly</li><li>• appreciate and enjoy good literature</li><li>• attain a large speaking and listening vocabulary</li><li>• write grammatically correct stories and poems</li><li>• read for knowledge and pleasure</li></ul> <p>have confidence in reading and speaking before others</p>			
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## Pilgrim Boy – Unit 4

Subject/unit

5 weeks

Biblical Worldview Essential Questions

Is having a Christian Heritage important?

How is the Pilgrim's journey like our journey here on earth?

LA 3.1 – LA 3.6, LA 3.7

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"><li>• practice good character traits: service, industry, respect, sensitivity to beauty, love for home, appreciation, Christian conviction, honesty, worship, obedience, sharing, contentment, devotion, faith, responsibility, strength, cooperation, trust, happiness, thankfulness, wisdom, friendship, reverence, trust, freedom</li><li>• learn about their American heritage</li><li>• learn to use glossary at the end of the book</li><li>• understand how maps aid in this geographical setting of the story</li></ul>	<ul style="list-style-type: none"><li>• choral reading</li><li>• lecture</li><li>• discussion</li><li>• board work</li><li>• individual, silent reading</li><li>• oral reading</li><li>• class reading</li></ul>	<ul style="list-style-type: none"><li>• A Beka Third Grade Curriculum</li><li>• Holy Bible</li><li>• student text Pilgrim Boy (A Beka reading)</li><li>• teacher text Pilgrim Boy (A Beka reading)</li><li>• student text A Handbook for Reading (A Beka reading/phonics)</li><li>• teacher text A Handbook for Reading (A Beka reading/phonics)</li><li>• pencils</li><li>• paper</li></ul>	<ul style="list-style-type: none"><li>• oral responses</li><li>• Comprehension Questions</li><li>• class assignments</li><li>• quizzes</li><li>• tests</li></ul>

<ul style="list-style-type: none"><li>• compare how children today are alike and different from character in the story</li><li>• understand what it is to worship God</li><li>• look up words in the glossary and write the definitions</li><li>• learn that God watches over each one of us</li><li>• discuss how God's timing is perfect</li><li>• know that God wants us to be strong and resist the devil</li><li>• learn more about the Mayflower and the pilgrims journey to the New World</li><li>• know the importance of the Sabbath</li><li>• understand how God prepared the hearts of the Indians</li><li>• discuss Mark 12:31 and what it means to love our neighbor as our self</li><li>• understand that the first Thanksgiving was a forerunner of our Thanksgiving Day</li><li>• show good voice inflection to make the story interesting and realistic</li><li>• show by expression and ability to answer questions, a good understanding of the selection being read</li></ul>			
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<ul style="list-style-type: none"><li>• review phonics rules</li><li>• practice vocabulary words</li><li>• read with appropriate volume and speed to be heard clearly</li><li>• pronounce words clearly and correctly</li><li>• read smoothly with good phrasing</li><li>• read with no pauses unless called for by punctuation or meaning of the story</li><li>• read quickly and accurately</li><li>• remember details of a selection</li><li>• decode the written language easily</li><li>• spell correctly</li><li>• appreciate and enjoy good literature</li><li>• attain a large speaking and listening vocabulary</li><li>• write grammatically correct stories and poems</li><li>• read for knowledge and pleasure</li></ul>			
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## Secret in the Maple Tree – Unit 5

Subject/unit

4 weeks

### Biblical Worldview Essential Questions

What special challenges are there for Christians today with respect to families? How can these challenges be addressed?

Why is using wisdom important to God?

How does this story help us to empathize with others that don't know Christ?

LA 3.1 – LA 3.6, LA 3.7

Objectives	Methods	Resources	Assessment
The student will <ul style="list-style-type: none"><li>learn to use the glossary to look up unfamiliar words in the story</li><li>practice good character traits: cleanliness, appreciation, devotion, diligence, forgiveness, friendship, gratitude, honesty, honor, industry, initiative, kindness, love, mercy, obedience, love toward God, truthfulness, repentance, forgiveness,</li></ul>	<ul style="list-style-type: none"><li>choral reading</li><li>lecture</li><li>discussion</li><li>board work</li><li>individual, silent reading</li><li>class reading</li><li>oral reading</li><li>use of the glossary at the end of the book</li></ul>	<ul style="list-style-type: none"><li>A Beka Third Grade Curriculum</li><li>Holy Bible</li><li>student text Secret in the Maple Tree (A Beka reading)</li><li>teacher text Secret in the Maple Tree (A Beka reading)</li><li>student text A Handbook for Reading (A Beka reading/phonics)</li><li>teacher text A Handbook for Reading (A Beka</li></ul>	<ul style="list-style-type: none"><li>oral responses</li><li>Comprehension Questions</li><li>class assignments</li><li>quizzes</li></ul>

<p>carefulness, friendliness, soul winning, salvation, common sense, praise, contentment, helpfulness, evangelism, giving, wisdom, courage, responsibility, sharing the Gospel, thoughtfulness, love, prayerfulness, thankfulness, determination, industrious, trust</p> <ul style="list-style-type: none"><li>• read with appropriate volume and speed</li><li>• practice vocabulary words</li><li>• pronounce words clearly and correctly</li><li>• use good expression to make story interesting</li><li>• read smoothly with good phrasing rather than reading word by word</li><li>• read with no pauses unless called for by punctuation or meaning of the story</li><li>• remember details of a selection</li><li>• read with comprehension</li><li>• decode the written language easily</li><li>• spell correctly</li><li>• sequence events in a given story</li><li>• attain a large speaking and listening vocabulary</li><li>• write grammatically correct book form report</li><li>• read for knowledge and pleasure</li></ul>		<p>reading/phonics)</p> <ul style="list-style-type: none"><li>• book report form</li><li>• pencils</li><li>• paper</li></ul>	
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<ul style="list-style-type: none"><li>• acquire the skill to read with understanding and appreciation so they can read and obey the Scriptures</li><li>• develop skills in retaining reading facts that are carried over to successive chapters</li><li>• develop skills in identifying new characters and their relationship to main characters</li><li>• learn to recognize a climax and events leading up to the climax</li><li>• understand the theme of the story and recognize that a long story can have one prevailing idea</li><li>• fill out a book report form with help of the teacher</li><li>• appreciate and enjoy good literature</li></ul>			
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Better Bridges – Unit 6  
Subject/unit

3 weeks

Biblical Worldview Essential Questions

Why is it important to God that we do things properly and in order?  
How does being able to read scripture help us in our walk with Christ?

LA 3.1 – LA 3.6, LA 3.7

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• practice good character traits: love, mercy, thoughtfulness, obedience, contentment, humility, cheerfulness, patriotism, sacrifice, kindness, faith, giving, love, diligence, industry, obedience, appreciation, self-discipline, courage, love, persistence, purity, honesty,</li> <li>• read Psalm 91 and discuss the Lord's sheltering wings</li> <li>• Understand why rules and instruction are necessary</li> <li>• Discuss what Proverbs 15:13 means</li> <li>• know what it means to be patriotic</li> <li>• write down what it means to sacrifice</li> <li>• learn that God answers prayers in ways that we</li> </ul>	<ul style="list-style-type: none"> <li>• coral reading</li> <li>• lecture</li> <li>• discussion</li> <li>• oral reading</li> <li>• board work</li> <li>• individual, silent reading</li> <li>• class reading</li> <li>• creative writing</li> <li>• drawing pictures</li> </ul>	<ul style="list-style-type: none"> <li>• A Beka Third Grade Curriculum</li> <li>• Holy Bible</li> <li>• student text Better Bridges (A Beka reading)</li> <li>• teacher text Better Bridges (A Beka reading)</li> <li>• student text A Handbook for Reading (A Beka reading/phonics)</li> <li>• pencils</li> <li>• paper</li> </ul>	<ul style="list-style-type: none"> <li>• oral responses</li> <li>• Think About It Questions</li> <li>• class assignments</li> <li>• quizzes</li> </ul>

<p>could never imagine</p> <ul style="list-style-type: none"><li>• discuss Luke 6:38 (giving)</li><li>• discuss Zechariah 8:16 (honesty)</li><li>• understand what it means to be diligent</li><li>• write a paragraph about the importance of obeying God</li><li>• draw six pictures to show the events that happened in a story</li><li>• discuss Proverbs 11:27</li><li>• discuss how a Christian should act at all times</li><li>• understand what it means to work for that which is good and not result to stealing</li><li>• show by expression and ability to answer questions, a good understanding of the selection being read</li><li>• practice vocabulary words</li><li>• read with appropriate volume and speed</li><li>• pronounce words clearly and correctly</li><li>• remember details of a selection</li><li>• decode the written language easily</li><li>• spell correctly</li><li>• appreciate and enjoy good literature</li><li>• attain a large speaking and listening vocabulary</li><li>• write grammatically correct stories and poems</li></ul>			
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<ul style="list-style-type: none"> <li>• read for knowledge and pleasure</li> </ul>			
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## Worlds of Wonder – Unit 7

Subject/unit

3 weeks

### Biblical Worldview Essential Questions

Why is recalling events in a story important?

What can believers learn from the timeless words of classic books?

LA 3.1 – LA 3.6, LA 3.7

Objectives	Methods	Resources	Assessment
The student will <ul style="list-style-type: none"> <li>• recognize good character traits in story characters</li> <li>• write sentences imagining they are a bunny</li> <li>• realize God can do anything</li> <li>• practice good character traits: resourcefulness, faithfulness, friendship, love, loyalty, sacrifice, self-control, faithfulness, industry, integrity, contentment, resourcefulness, generosity, kindness, thoughtfulness, gentleness, perseverance, courage, helpfulness, service, patriotism, duty, honesty, conscience, family, gratitude,</li> </ul>	<ul style="list-style-type: none"> <li>• choral reading</li> <li>• lecture</li> <li>• oral reading</li> <li>• discussion</li> <li>• board work</li> <li>• individual, silent reading</li> <li>• class reading</li> <li>• creative writing</li> </ul>	<ul style="list-style-type: none"> <li>• A Beka Third Grade Curriculum</li> <li>• Holy Bible</li> <li>• student text Worlds of Wonder (A Beka reading)</li> <li>• teacher text Worlds of Wonder (A Beka reading)</li> <li>• student text A Handbook for Reading (A Beka reading/phonics)</li> <li>• teacher text A Handbook for Reading (A Beka reading/phonics)</li> <li>• pencils</li> <li>• paper</li> </ul>	<ul style="list-style-type: none"> <li>• oral responses</li> <li>• Stop and Think Questions</li> <li>• class assignments</li> <li>• quizzes</li> </ul>

<p>forgiveness, common sense, obedience, compassion, faith, humility</p> <ul style="list-style-type: none"><li>• read accurately and with good expression</li><li>• read with appropriate volume and speed to be heard clearly</li><li>• recognize a table of contents</li><li>• practice vocabulary words</li><li>• pronounce words clearly and correctly without 'lip reading' or sounding words aloud</li><li>• use good expression to make story interesting</li><li>• read smoothly with good phrasing rather than reading word by word</li><li>• read with no pauses unless called for by punctuation or meaning of the story</li><li>• read quickly and accurately</li><li>• remember details of a selection</li><li>• read with comprehension</li><li>• decode the written language easily</li><li>• spell correctly</li><li>• appreciate and enjoy good literature</li><li>• sequence events in a given story</li><li>• attain a large speaking and listening vocabulary</li><li>• write grammatically correct stories and poems</li></ul>			
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<ul style="list-style-type: none"><li>• have confidence in reading and speaking before others</li><li>• acquire the skill to read with understanding and appreciation so they can read and obey the Scriptures</li><li>• learn that a made-up story, often about animals, is called a fable</li><li>• understand how our words should be used to honor God and to hurt others</li><li>• discuss how doing a job half way has its consequences</li><li>• will discuss what kind of skills and abilities they have for jobs they might be suited for</li><li>• write a thank-you letter to God and illustrate with pictures</li><li>• sequence events in a story until all are in the right order</li><li>• looks for words in a poem that appeal to the senses</li><li>• learn the consequences of being greedy</li><li>• read story in the Bible from 1 Kings 17:1-24</li><li>• see how being gentle has its rewards</li><li>• read about Eddie Rickenbacker, Paul Revere and learn other facts about their life</li><li>• understand what it is to be</li></ul>			
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<p>a good patriot and love our country</p> <ul style="list-style-type: none"><li>• discuss how the saying "Courage is not the absence of fear; true courage is doing the right thing even when you are afraid." applies to them</li><li>• learn that exaggerating is another way of lying</li><li>• memorize Proverbs 19:5 and talk about how being a false witness will not go unpunished</li><li>• discuss one of our most beloved Presidents of the U.S. Abe Lincoln</li><li>• read Bible verse Philippians 4:19 together- God will supply all our needs</li><li>• discuss how not thinking before we act has its consequences</li><li>• learn about the proper care of animals discuss Proverbs 12:10- The righteous man regards the life of his animal...</li><li>• copy a favorite poem about nature and illustrate</li><li>• read Acts 27 in the Bible</li><li>• discuss how the Civil War was a very hard time in our nation's history</li><li>• locate Scotland on a globe and state an interesting fact about it</li><li>• discuss how a poem shows the care a</li></ul>			
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shepherd has for His sheep

- know the importance of humility and understand that God is all powerful
- understand the power of friendship & generosity
- try to read a short story written in Braille with their fingertips
- discuss how they would prepare for a dangerous journey
- discuss how Sara obeyed the scripture passage Ephesians 4:32
- learn other interesting facts about Johnny Appleseed
- talk about their own favorite piece of “junk” that they rescued from being thrown away
- discuss love/loyalty
- compare and contrast between the lives of the children in the story with Buffalo Bill and their own lives
- learn about modern missions in India
- write their own poems about God’s love and care for them

Pilgrim's Progress Simplified – Unit 8  
Subject/unit

5 weeks

Biblical Worldview Essential Questions

Why does reading exist in this world that God has created?  
How does reading Pilgrim's Progress show us certain truths in human nature?

LA 3.1 – LA 3.6, LA 3.7

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• read with appropriate volume and speed to be heard clearly</li> <li>• recognize a table of contents</li> <li>• practice vocabulary words</li> <li>• pronounce words clearly and correctly without 'lip reading' or sounding words aloud</li> <li>• use good expression to make story interesting</li> <li>• read smoothly with good phrasing rather than reading word by word</li> <li>• read with no pauses unless called for by punctuation or meaning of the story</li> <li>• read quickly and accurately</li> <li>• remember details of a selection</li> <li>• read with comprehension</li> <li>• decode the written language easily</li> </ul>	<ul style="list-style-type: none"> <li>• lecture</li> <li>• discussion</li> <li>• individual, silent reading</li> <li>• class reading</li> <li>• creative writing</li> </ul>	<ul style="list-style-type: none"> <li>• A Beka Third Grade Curriculum</li> <li>• student text Pilgrim's Progress Simplified (A Beka reading)</li> <li>• teacher text Pilgrim's Progress Simplified (A Beka reading)</li> <li>• student text A Handbook for Reading (A Beka reading/phonics)</li> <li>• teacher text A Handbook for Reading (A Beka reading/phonics)</li> <li>• pencils</li> <li>• paper</li> </ul>	<ul style="list-style-type: none"> <li>• oral responses</li> <li>• Thinking It Through questions</li> <li>• class assignments</li> <li>• oral reading</li> <li>• quizzes</li> <li>• dictionary drills</li> </ul>

<ul style="list-style-type: none"><li>• spell correctly</li><li>• appreciate and enjoy good literature</li><li>• sequence events in a given story</li><li>• attain a large speaking and listening vocabulary</li><li>• write grammatically correct stories and poems</li><li>• read for knowledge and pleasure</li><li>• have confidence in reading and speaking before others</li><li>• acquire the skill to read with understanding and appreciation in order to know and obey Scripture</li><li>• the students will practice good character traits: faith, perseverance, and courage,</li><li>• use The Pilgrim's Dictionary for understanding</li><li>• relate events and their symbolic meaning</li><li>• understand the importance of not quitting' or being a follower</li><li>• know the importance of using Godly wisdom</li><li>• learn that Salvation is entirely the work of the Lord</li><li>• write a paragraph about a time when the Lord helped them</li><li>• give examples of lions in their lives</li></ul>			
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<ul style="list-style-type: none"><li>• know of God's love and watch over us</li><li>• learn how worldly pleasures and material things draw many aside</li><li>• understand that leaving God's will can lead to danger</li><li>• learn that only God can successfully guide us if we obey Him</li></ul>			
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