

*Curriculum Guide for 1<sup>st</sup> Grade Penmanship*

**Unit 1: Penmanship**

**9 weeks**

**P1.2, P1.3, P1.7,P1.8**

**Biblical Worldview Essential Questions**

**Why does God care about penmanship?**

**Why is it important to write neatly?**

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• learn proper writing habits: pencil hold, paper slant, letter slant, posture, letter formation</li> <li>• discuss <i>upstairs, downstairs, basement</i> formation of letters</li> <li>• practice writing imaginary letters in the air, on the desk, in palm of hand with finger</li> <li>• trace and write letters on workbook papers</li> <li>• trace and write numbers on workbook papers</li> <li>• learn 2</li> </ul>	<ul style="list-style-type: none"> <li>• explanation of letter/number formations</li> <li>• demonstration of letter/number and formation</li> <li>• written practice</li> <li>• dictation</li> <li>• board work</li> <li>• scrap paper work</li> <li>• individual assignments</li> <li>• stress correct and consistent letter size, correct spacing between words and careful copying</li> <li>• discuss meaning of dictated words and sentences</li> </ul>	<ul style="list-style-type: none"> <li>• A Beka First Grade Curriculum</li> <li>• student text Writing with Phonics 1 (A Beka)</li> <li>• Cursive Tablet</li> <li>• Seatwork Writing Tablet Grade 1 (A Beka)</li> <li>• Left-Hand/Right-Hand Chart (A Beka)</li> <li>• Manuscript Formation Guides (A Beka)</li> <li>• Holy Bible</li> <li>• name tags</li> <li>• pencils</li> <li>• white boboard</li> <li>• dry erase markers</li> <li>• board liner</li> <li>• manuscript dry erase poster</li> </ul>	<ul style="list-style-type: none"> <li>• observation of class participation</li> <li>• class assignments</li> <li>• tests</li> </ul>

<p>finger spacing between words</p> <ul style="list-style-type: none"><li>• fold tablet paper into columns for seatwork writing</li><li>• write the name at the top of their paper</li></ul>			
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**Unit 2: Penmanship**

9 weeks

P1.2, P1.3, P1.7,P1.8

**Biblical Worldview Essential Questions**

**Writing has order and rules. How does this remind you of God and creation?**

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• practice proper writing habits: pencil hold, paper slant, letter slant, posture, letter formation</li> <li>• review spacing of letters and 2 finger space</li> <li>• trace and write letters on workbook papers</li> <li>• build listening/penmanship skills through dictation</li> <li>• write stories about given subject</li> <li>• write titles correctly, capitalizing important words</li> <li>• use correct spelling</li> <li>• use capitalization and punctuation skills</li> </ul>	<ul style="list-style-type: none"> <li>• explanation and demonstration of letter/number and formations</li> <li>• written practice</li> <li>• dictation</li> <li>• board work</li> <li>• scrap paper work</li> <li>• individual assignments</li> <li>• discuss meanings of dictated words/sentences</li> <li>• stress correct and consistent letter size, correct spacing between words and careful copying</li> </ul>	<ul style="list-style-type: none"> <li>• A Beka First Grade Curriculum</li> <li>• student text Writing with Phonics 1(A Beka)</li> <li>• Seatwork Writing Tablet Grade 1 (A Beka)</li> <li>• Manuscript Formation Flashcards (A Beka)</li> <li>• Holy Bible</li> <li>• pencils</li> <li>• crayons/colored pencils</li> <li>• white board</li> <li>• dry erase marker</li> <li>• board liner</li> <li>• manuscript dry erase poster</li> </ul>	<ul style="list-style-type: none"> <li>• observation of class participation</li> <li>• class assignments</li> <li>• tests</li> </ul>

**Unit 3: Penmanship**

**9 weeks**

**P1.2, P1.3, P1.7,P1.8**

**Biblical Worldview Essential Questions**

**Why do Christians need to be able to communicate well?**

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• practice proper writing habits: pencil hold, paper slant, letter slant, posture, letter formation</li> <li>• trace and write letters on workbook pages</li> <li>• build listening/penmanship skills through dictation</li> <li>• write stories about given subjects</li> <li>• learn how to write in a journal</li> <li>• use correct spelling</li> <li>• use capitalization and punctuation skills</li> </ul>	<ul style="list-style-type: none"> <li>• explanation and demonstration of letter/number and connecting stroke formation</li> <li>• written practice</li> <li>• dictation</li> <li>• board work</li> <li>• scrap paper work</li> <li>• individual assignments</li> <li>• discussion of meanings of dictated words, sentences, verses, sayings</li> <li>• stressing of correct and consistent letter size, correct spacing between words and careful copying</li> </ul>	<ul style="list-style-type: none"> <li>• A Beka FirstGrade Curriculum</li> <li>• student text Writing with Phonics 1 (A Beka)</li> <li>• Seatwork Writing Tablet Grade 1 (A Beka)</li> <li>• Holy Bible</li> <li>• pencils</li> <li>• crayons/colored pencils</li> <li>• chalkboard</li> <li>• chalk</li> <li>• board liner</li> <li>• teacher generated journal explanation chart</li> <li>• pictures, library books, advertisements and visuals pertaining to an ice cream shop</li> </ul>	<ul style="list-style-type: none"> <li>• observation of class participation</li> <li>• class assignments</li> <li>• quizzes</li> <li>• tests</li> </ul>

**Unit 4: Penmanship**

**9 weeks**

**P1.2, P1.3, P1.7,P1.8**

**Biblical Worldview Essential Questions**

**How do you think Jesus feels about telling stories?**

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> <li>• practice proper writing habits: pencil hold, paper slant, letter slant, posture, and letter formation</li> <li>• trace and write letters on workbook pages</li> <li>• build listening/penmanship skills through dictation</li> <li>• write stories about given subjects</li> <li>• practice journal writing</li> <li>• use correct spelling</li> <li>• use capitalization and punctuation skills</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• s</li> <li>• written practice</li> <li>• dictation</li> <li>• board work</li> <li>• scrap paper work</li> <li>• individual assignments</li> <li>• discussion of meanings of dictated words, sentences, verses and sayings</li> <li>• stressing of correct and consistent letter size, correct spacing between words and careful copying</li> </ul>	<ul style="list-style-type: none"> <li>• A Beka First Grade Curriculum</li> <li>• student text Writing with Phonics 1 (A Beka)</li> <li>• Seatwork Writing Tablet Grade 1 (A Beka)</li> <li>• Cursive Formation Flashcards</li> <li>• Holy Bible</li> <li>• pencils</li> <li>• crayons/colored pencils</li> <li>• chalkboard</li> <li>• chalk</li> <li>• board liner</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• observation of class participation</li> <li>• class assignments</li> <li>• quizzes</li> <li>• tests</li> </ul>