

DENBIGH BAPTIST CHRISTIAN SCHOOL'S MISSION STATEMENT:

The mission of Denbigh Baptist Christian School is to EDUCATE the mind, NURTURE the soul, & SHAPE the character of each student and staff member in a Christ-centered environment, based on the Truth of God's Word.

SCHOOL OBJECTIVES:

1. To train each student to be Christ-like.
2. To promote Christian standard (i.e., honesty, compassion, kindness, and morality).
3. To develop convictions, knowledge, understanding, and wisdom through application of biblical truth.
4. To aid each student in developing spiritually, intellectually, and socially.
5. To develop within each student a sense of patriotism.
6. To provide an orderly and disciplined environment for learning.
7. To teach our students to discern Truth from error.
8. To give our students a strong biblical foundation, as well as instruction in mathematical applications, effective writing and grammar.
9. To develop an inquisitive mind in each pupil that leads to a desire for them to become responsible stewards of their time, money and gifts.
10. To develop responsible young people who will leave DBCS with godly testimonies, prepared to assume positions of responsible leadership.
11. To do all that we do for the glory of God.

Philosophy of the Language Arts Department: To equip students to develop character by godly character by exposure to Biblical examples in literature. To train students to be analytical thinkers and accurate, effective communicators.

LANGUAGE ARTS DEPARTMENT CURRICULUM

A graduate of Denbigh Baptist Christian School should be able to:

- 1. recognize Biblical principles in literature that reinforce absolute truths and Christian character (School objectives #2, 3, 9)
- 2. discern false worldviews in literature (SO #3, 7)
- 3. appreciate good literature from various genres and time periods (SO # 4, 9)
- 4. apply Biblical principles found in literature to their own lives, aspiring to live lives of integrity and responsibility (SO #1, 2, 3, 4, 9, 10)
- 5. communicate effectively and accurately in both written and oral forms (SO #8)
- 6. conduct meaningful academic research, appropriate for future college and/or career assignments (SO #4, 7, 9, 10)
- 7. achieve above-average scores on standardized tests for college placement (SO #4, 10)

K5 LANGUAGE ARTS CURRICULUM – A BEKA KINDERGARTEN

CURRICULUM

The student will:

1. recognize the names, sounds, and order of the alphabet. (Language Arts # 5)
2. recognize a sentence and know the basic rules of capitalization and punctuation.
(LA #5)
3. write sentences. (LA #5)
4. understand basic phonics rules regarding long and short vowels as well as special sounds. (LA # 5)
5. blends sounds to read words for fluency in sentences. (LA #5)
6. memorize and recite from various genres of literature. (LA # 5)
7. recognize key sight words. (LA # 5)
8. be exposed to a various genres of literature to include picture books, historical fiction, biographies, poetry, informational, realistic fiction, and traditional literature. (LA #3)
9. begin to discern the “moral” of a story and recognize a character’s positive behavioral traits to apply those truths to their life. (LA #1, 4)
10. recognize false worldview practices introduced in literature. (LA # 2)
11. be able to spell simple words. (LA # 5).

Language Arts 1 Curriculum

The students will:

1. distinguish between vowels and consonants. (Language Arts #5)
2. recognize and write blends. (LA #5)
3. apply basic rules of grammar and mechanical usage. (LA #5)
4. recognize and write special sounds. (LA #5)
5. read and comprehend simple selections of literature. (LA #5)
6. learn and apply principles of oral expression. (LA #5)

Language Arts 2 Curriculum

The student will:

1. learn word analysis skills. (Language Arts #5)
2. build their vocabulary. (LA #5)
3. use phonetic spelling skills. (LA #5)
4. increase reading and comprehension skills. (LA #5)
5. recognize and apply punctuation marks when reading orally. (LA #5)
6. apply Biblical principles found in their literature to their own lives. (LA #1, 5)
7. review and develop their cursive writing. (LA #5)
8. learn creative writing skills. (LA #5)

Language Arts 3 Curriculum

The student will:

1. recognize and write complete sentences. (Language Arts #5)
2. apply capitalization and punctuation to procedures of brief writing exercises. (LA #5)
3. understand proper usage of plurals, contractions, and word usage. (LA #5)
4. practice spelling and penmanship in writing journal entries, simple letters, and book reports. (LA #5)
5. employ the use of the dictionary in daily writing and vocabulary. (LA #5)
6. apply proper grammar to daily speech and composition. (LA #5)
7. use acquired reading skills to read with accuracy, expression, and comprehension at grade level. (LA #5)

Language Arts 4 Curriculum

The students will:

1. appreciate selected types of literature through a variety of poems and short stories. (Language Arts #3)
2. apply capitalization and punctuation rules to compositions. (LA#5)
3. practice using reference materials. (LA #6)
4. analyze word structure and usage (roots, prefixes, etc.). (LA #5, 7)
5. identify five parts of speech in simple sentences. (LA #5)
6. apply proper grammar to daily speech. (LA #5)

Language Arts 5 Curriculum

The student will:

1. recognize Biblical principles in selected short stories and poems. (Language Arts # 1, 4)
2. identify the eight parts of speech in simple sentences. (LA #5)
3. develop independent word recognition skills. (LA #5)
4. discover and apply new vocabulary words. (LA #5. 7)
5. apply rules of grammar usage to composition and speech. (LA #5)
6. improve revision and proofreading skills in all written work. (LA #5)
7. demonstrate skill in using reference materials. (LA 6)
8. improve critical thinking skills. (LA #2, 5)
9. practice good listening and speaking skills during oral presentations. (LA #5)

Language Arts 6 Curriculum

The student will:

1. recognize and apply Biblical principle from two novels. (Language Arts #1, 4)
2. aspire to emulate the Christian behavior and attitude of certain characters in the novels. (LA #1, 4)
3. recognize the false worldviews of certain characters in the novels. (Eng. dept #2)
4. recognize the characteristics of good literature in novels. (LA #3)
5. improve critical thinking skills. (LA 2, 5, 7)
6. demonstrate mastery of parts of speech, parts of a sentence, and prepositional phrases. (LA #5)
7. demonstrate mastery of basic usage rules. (LA #5)
8. write paragraphs that have clear topic sentences, logical organization, and appropriate details. (LA #5)
9. write various compositions that communicate their thought and feelings about a variety of subjects. (LA #5)
10. practice pre-writing and revision techniques. (LA #5)
11. learn where to find information for research. (LA #6)
12. learn and apply numerous new vocabulary words. (LA #5, 7)

Language Arts 7 Curriculum

The student will:

1. recognize and apply Biblical principle from two novels. (Language Arts #1, 4)
2. aspire to emulate the Christian behavior and attitude of certain characters in the novels. (LA #1, 4)
3. recognize the false worldviews of certain characters in the novels. (LA #2)
4. recognize the characteristics of good literature in novels. (LA #3)
5. improve critical thinking skills. (LA # 2, 5, 7)
6. practice basic grammar and usage rules. (LA #5)
7. write a variety of creative compositions based on the literature they have studied. (LA #3, 5)
8. apply pre-writing and revision techniques to all compositions. (LA #5)
9. demonstrate knowledge of library skills. (LA #6)
10. learn and apply numerous new vocabulary words. (LA #5, 7)
11. learn listening skills to improve learning. (LA #7)

Language Arts 8 Curriculum

The student will:

1. recognize and apply Biblical principles from a variety of short stories, poems and one novel. (Language Arts #1, 4)
2. aspire to emulate the Christian behavior and attitude of certain characters in the stories and the novel. (LA #1, 4)
3. recognize the false worldviews of certain characters in the poems, stories and the novel. (LA #2)
4. recognize the characteristics of good literature in the poems, stories and the novel. (LA #3)
5. improve critical thinking skills. (LA 2, 5, 7)
6. practice basic grammar and usage rules. (LA #5)
7. write a variety of creative compositions based on the literature they have studied. (LA #3, 5)
8. apply pre-writing and revision techniques to all compositions. (LA #5)
9. demonstrate knowledge of library skills. (LA #6)
10. learn and apply numerous new vocabulary words. (LA #5, 7)
11. learn listening skills to improve learning. (LA #7)
12. learn speaking skills to improve oral presentations. (LA #5)

Language Arts 9 Curriculum

The student will:

1. recognize and apply Biblical principles from a variety of short stories, poems and two novels. (Language Arts #1, 4)
2. read and analyze various literary aspects from many different short stories and poems. (LA #3)
3. read and analyze various aspects of William Shakespeare's *Romeo and Juliet*. (LA #1. 2. 3. 4)
4. master rules of standard grammar and mechanical usage. (LA #5)
5. apply knowledge of grammatical and mechanical rules to writing assignments. (LA #5)
6. learn and apply the stages of the writing process by producing a 5-paragraph persuasive essay. (LA #5)
7. apply pre-writing techniques to all compositions. (LA #5)
8. revise writings to improve organization, flow and word choice. (LA #5)
9. write a short, informative research paper that demonstrates proper citation and avoids plagiarism. (LA #6)
10. learn and apply numerous new vocabulary words. (LA #5, 7)

Honors Language Arts 9 Curriculum

The student will:

1. recognize and apply Biblical principles from a variety of short stories, poems and two novels. (Language Arts #1, 4)
2. read and analyze various literary aspects from many different short stories and poems. (LA #3)
3. read and analyze various aspects of William Shakespeare's *Romeo and Juliet*. (LA #1, 2, 3, 4)
4. master rules of standard grammar and mechanical usage. (LA #5)
5. apply knowledge of grammatical and mechanical rules to writing assignments. (LA #5)
6. learn and apply the stages of the writing process by producing a 5-paragraph persuasive essay. (LA #5)
7. apply pre-writing techniques to all compositions. (LA #5)
8. revise writings to improve organization, flow and word choice. (LA #5)
9. write a short, informative research paper that demonstrates proper citation and avoids plagiarism. (LA #6)
10. learn and apply numerous new vocabulary words. (LA #5, 7)

Language Arts 10 Curriculum

The student will:

1. recognize and apply Biblical principles from a variety of literary genres. (Language Arts #1, 4)
2. recognize false worldviews in a variety of literary genres. (LA #2)
3. read and critique literary works from a variety of eras in a variety of cultures (LA #3)
4. write several expository essays that communicate effectively because of logical reasoning, clear organization, and deliberate word choice. (LA #5)
5. learn to write a 5 paragraph essay. (LA #5)
6. edit their writings for correct grammatical and mechanical usage. (LA #5)
7. demonstrate a thorough understanding of persuasive writing and oratory. (LA #5, 6)
8. learn and apply numerous new vocabulary words in preparation for college testing and study. (LA #5, 7)
9. read and analyze 3 novels and 3 plays. (LA #5)

Honors Language Arts 10 Curriculum

The student will:

1. recognize and apply Biblical principles from a variety of literary genres. (Language Arts #1, 4)
2. recognize false worldviews in a variety of literary genres. (LA #2)
3. read and critique literary works from a variety of eras in a variety of cultures (LA #3)
4. write several expository essays that communicate effectively because of logical reasoning, clear organization, and deliberate word choice. (Eng. dept . #5)
5. learn to write a 5 paragraph essay. (LA #5)
6. edit their writings for correct grammatical and mechanical usage. (LA #5)
7. demonstrate a thorough understanding of persuasive writing and oratory. (LA #5, 6)
8. learn and apply numerous new vocabulary words in preparation for college testing and study. (LA #5, 7)
9. read and analyze 3 novels and 4 plays. (LA #5)
10. independently analyze and critique various selections from world literature. (LA #2, 3)

Language Arts 11 Curriculum

The student will:

1. recognize and apply Biblical principles in American literature. (Language Arts #1, 4)
2. discern false worldviews in American literature. (LA #2)
3. appreciate and evaluate American literature from various genres and time periods. (LA #3, 7)
4. edit their writings for correct grammatical and mechanical usage. (LA #5, 7)
5. write essays that communicate effectively because of logical reasoning, clear organization and deliberate word choice. (LA #5, 7)
6. write a well-documented, persuasive research paper on a controversial event in American history. (LA #6)
7. make several formal and informal oral presentations. (LA #5)
8. read and analyze two novels and a play. (LA #5)
9. learn and apply numerous new vocabulary words in preparation for college testing and study. (LA #5, 7)

Honors Language Arts 11 Curriculum

The student will:

1. recognize and apply Biblical principles in American literature. (Language Arts #1, 4)
2. discern false worldviews in American literature. (LA #2)
3. appreciate and evaluate American literature from various genres and time periods. (LA #3, 7)
4. edit their writings for correct grammatical and mechanical usage. (LA #5, 7)
5. write essays that communicate effectively because of logical reasoning, clear organization and deliberate word choice. (LA #5, 7)
6. write a well-documented, persuasive research paper on a controversial event in American history. (LA #6)
7. make several formal and informal oral presentations. (LA #5)
8. read and analyze 3 novels and 1 plays. (LA #5)
9. learn and apply numerous new vocabulary words in preparation for college testing and study. (LA #5, 7)
10. independently analyze and critique various selections from American literature. (LA #2, 3, 5)

Language Arts 12 Curriculum

The student will:

1. recognize and apply Biblical principles in British literature, particularly those found in the Puritan Age and the Victorian Era. (Language Arts #1, 4)
2. discern false worldviews in British literature. (LA #2)
3. appreciate and evaluate British literature from various genres and time periods. (LA #3, 7)
4. edit their writings for correct grammatical and mechanical usage. (LA #5, 7)
5. write essays that communicate effectively because of logical reasoning, clear organization and deliberate word choice. (LA #5, 7)
6. conduct extensive practical research related to a personal need. (LA #5, 6)
7. learn and apply numerous new vocabulary words in preparation for college testing and study. (LA #5, 7)
8. read and analyze 2 Shakespearean plays and 3 British novels. (LA #5)

Honors Language Arts 12 Curriculum

The student will:

1. recognize and apply Biblical principles in British literature, particularly those found in the Puritan Age and the Victorian Era. (Language Arts #1, 4)
2. discern false worldviews in British literature. (LA #2)
3. appreciate and evaluate British literature from various genres and time periods. (LA #3, 7)
4. edit their writings for correct grammatical and mechanical usage. (LA #5, 7)
5. write essays that communicate effectively because of logical reasoning, clear organization and deliberate word choice. (LA #5, 7)
6. learn and apply numerous new vocabulary words in preparation for college testing and study. (LA #5, 7)
7. research a controversial social issue and present a position in an oral presentation. (LA #5)
8. write several documented research papers. (LA #5, 6)
9. imitate a British author's writing style. (LA #2, 3, 5)
10. independently read and analyze an additional Shakespearean play and 3 British novels. (LA #2, 3, 5)

AP Language Arts 12 Curriculum

The student will:

1. recognize and apply Biblical principles in British and American literature. (Language Arts #1, 4)
2. discern false worldviews in British and American literature. (LA #2)
3. appreciate and evaluate British and American literature from various genres and time periods. (LA #3, 7)
4. edit their writings for correct grammatical and mechanical usage. (LA #5, 7)
5. write essays that communicate effectively because of logical reasoning, clear organization and deliberate word choice. (LA #5, 7)
6. learn and apply numerous new vocabulary words in preparation for college testing and study. (LA #5, 7)
7. apply critical thinking skills in discussions of works of British and American literature with focus on themes and symbolism along with literary forms. (LA #5)
8. write several documented research papers. (LA #5, 6)
9. read, analyze and lead in the discussion of poetry. (LA #5)
10. independently read and analyze an additional Shakespearean play and 3 British novels. (LA #2, 3, 5)

Speech Curriculum
an elective offered to students in 10th, 11th, and 12th grades

The student will:

1. learn and use the proper techniques for speech delivery. (Language Arts #5)
2. practice tongue twisters orally with a partner. (LA #5)
3. learn to analyze speaking techniques. (LA #5)
4. practice, write and deliver speeches of introduction, narration, demonstration, information, and persuasion (each including an outline, introduction and conclusion). (LA #5, 6)
5. select various poetry, essays, books to read aloud orally to the class. (LA #3. 5. 6)
6. practice and perform improvisation exercises orally. (LA #5)

Yearbook Curriculum
an elective offered to students in 10th, 11th, and 12th grades

The student will:

1. learn the basics of writing well-phrased captions and body copy. (Language Arts #5, 6)
2. develop proofreading and editing skills. (LA #5)
3. cultivate good journalism techniques including layout design, photography skills, and meeting deadlines. (LA #5, 6)
4. design a quality yearbook for the upcoming school year. (LA #5, 6)

Drama Curriculum
an elective offered to students in 10th, 11th, and 12th grades

The students will:

1. know, comprehend and apply basic terminology used in dramatic training and theater productions. (Language Arts #1, 3, 4, 5)
2. exhibit proper use of gestures, vocal quality and poise during performances. (LA #1, 3, 4, 5)
3. demonstrate good acting techniques during performances. (LA #1, 3, 4, 5)
4. know, comprehend and appreciate the different forms of theater with focus on musical theater. (LA #1, 3, 4, 5)
5. demonstrate a basic knowledge of set construction, lighting, sound, costume and make-up as used in productions. (LA #1, 3, 4, 5)