

Language Arts 7 Curriculum

Unit 1: Nouns, Pronouns, Adjectives

2 weeks

LA7.5, LA7.6

**What value does a Christian see in studying the English language?
How can we use English to communicate effectively for Christ?
How do the words we use and the way we communicate help/hinder our
testimony as believers?**

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Identify common and proper nouns• Identify personal and possessive pronouns• Identify adjectives and the words they modify• Distinguish between common and proper adjectives• Revise sentences to fix errors in nouns, pronouns, and adjectives	<ul style="list-style-type: none">• Lecture• Exercises in textbook• Worksheets	<ul style="list-style-type: none">• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 294-312, 336-347	<ul style="list-style-type: none">• Teacher-made quizzes• Responses to questions on worksheets• Teacher-made test

Unit 2: Verbs, Adverbs, Prepositions, Conjunctions, and Interjections

2 weeks

LA7.5, LA7.6

In what ways are we to be stewards of the gospel?

How can we effectively share the plan of salvation through every day spoken language?

Why would it be important to God that we are good stewards of our written language?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Distinguish between action, linking, and helping verbs• Identify verb phrases• Use appropriate verbs in their writing• Identify adverbs• Identify prepositions and prepositional phrases in sentences• Distinguish between adverbs and prepositions• Identify coordinating and correlative conjunctions• Identify interjections in sentences	<ul style="list-style-type: none">• Lecture• Exercises in textbook• Worksheets	<ul style="list-style-type: none">• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 314-332, 348-358, 360-387	<ul style="list-style-type: none">• Teacher-made quizzes• Responses to questions on worksheets• Teacher-made test

Unit 3: The Sentence

4 weeks

LA7.5, LA7.6

**How can Christians do a better job in the literary world?
What moral aspects are part of written language and communication?**

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Identify complete and incomplete sentences• Avoid writing fragments• Avoid writing run-ons• Identify complete subjects and verbs in sentences• Identify direct objects, indirect objects, predicate nominatives, and predicate adjectives in sentences	<ul style="list-style-type: none">• Lecture• Exercises in textbook• Worksheets	<ul style="list-style-type: none">• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 390-422	<ul style="list-style-type: none">• Teacher-made quizzes• Responses to questions on worksheets• Teacher-made test

Unit 4: The Phrase

2 weeks

LA7.5, LA7.6

How can the study of English benefit humanity?
What purpose should Christians see in the proper use of English?
Why does God care about our use of the English language?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Identify prepositional phrases in sentences• Identify adjective and adverb prepositional phrases in sentences• Identify participial phrases and the nouns or pronouns they modify• Identify appositives and appositive phrases and the nouns or pronouns they modify• Identify infinitives and infinitives and the words they modify	<ul style="list-style-type: none">• Lecture• Exercises in textbook• Worksheets	<ul style="list-style-type: none">• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p.424-452	<ul style="list-style-type: none">• Teacher-made quizzes• Responses to questions on worksheets• Teacher-made test

Unit 5: *Treasure Island*

8 weeks

LA7.1, LA7.2, LA7.3, LA7.4, LA7.5, LA7.7, LA7.8, LA7.9, LA7.10, LA7.11

What does God say about drunkenness?

What does the scripture say about murder?

What aspects can we, as Christians, gain from reading this book?

What are some of the human characteristics that are portrayed in this book and how does God view them?

What moral aspects are part of *Treasure Island*?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Read, comprehend, and analyze <i>Treasure Island</i>• Identify characters based on personality traits and actions• Identify major events and themes in the novel• Define and study vocabulary words from the novel• Complete a project related to the novel	<ul style="list-style-type: none">• Lecture• Group and individual reading• Class discussion• Chapter worksheets	<ul style="list-style-type: none">• <i>Treasure Island</i> by Robert Louis Stevenson• Video: <i>Treasure Island</i>	<ul style="list-style-type: none">• Teacher made quizzes• Graded chapter worksheets• Teacher-made test• Class participation• Graded project

Unit 6: Using Verbs Correctly

2 weeks

LA7.5, LA7.6

**How can the study of English benefit humanity?
What purpose should Christians see in the proper use of English?
Why does God care about our use of the English language?**

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Identify the 4 principal parts of verbs• Identify the 6 tenses and 6 forms of verbs• Identify and use correctly the irregular verbs• Avoid common verb usage problems	<ul style="list-style-type: none">• Lecture• Exercises in textbook• Worksheets	<ul style="list-style-type: none">• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 490-516	<ul style="list-style-type: none">• Teacher-made quizzes• Responses to questions on worksheets• Teacher-made test

Unit 7: Using Pronouns Correctly

2 weeks

LA7.5, LA7.6

How can the study of English benefit humanity?
What purpose should Christians see in the proper use of English?
Why does God care about our use of the English language?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">Identify and memorize the 3 cases of pronouns: nominative, objective, and possessiveIdentify and use each case correctly in sentences	<ul style="list-style-type: none">LectureExercises in textbookWorksheets	<ul style="list-style-type: none">Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 518-530	<ul style="list-style-type: none">Teacher-made quizzesResponses to questions on worksheetsTeacher-made test

Unit 8: S/V and P/A Agreement

2 weeks

LA7.5, LA7.6

How can the study of English benefit humanity?
What purpose should Christians see in the proper use of English?
Why does God care about our use of the English language?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none">• Classify verbs and pronouns according to number• Identify a verb that agrees with a particular subject• Use singular verbs with singular subjects and plural verbs with plural subjects• Identify problems with s/v agreement and p/a in sentences	<ul style="list-style-type: none">• Lecture• Exercises in textbook• Worksheets	<ul style="list-style-type: none">• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 532-556	<ul style="list-style-type: none">• Teacher-made quizzes• Responses to questions on worksheets• Teacher-made test

Unit 9: Using Modifiers Correctly

2 weeks

LA7.5, LA7.6

How can the study of English benefit humanity?
What purpose should Christians see in the proper use of English?
Why does God care about our use of the English language?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Distinguish between the 3 degrees of comparison• Form the comparative and superlative degrees of modifiers• Avoid double comparisons• Proofread and revise sentences with problems in comparison	<ul style="list-style-type: none">• Lecture• Exercises in textbook• Worksheets	<ul style="list-style-type: none">• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 558-574	<ul style="list-style-type: none">• Teacher-made quizzes• Responses to questions on worksheets• Teacher-made test

Unit 10: Commas

2 weeks

LA7.5, LA7.6

How can the study of English benefit humanity?

What purpose should Christians see in the proper use of English?

Why does God care about our use of the English language?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Use commas correctly to separate items in a series• Use commas correctly in compound sentences• Use commas correctly to separate parenthetical and non-essential phrases and clauses• Use commas to set off introductory elements• Use commas in other necessary situations	<ul style="list-style-type: none">• Lecture• Exercises in textbook• Worksheets	<ul style="list-style-type: none">• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 585-599	<ul style="list-style-type: none">• Teacher-made quizzes• Responses to questions on worksheets• Teacher-made test

Unit 11: *The Bronze Bow*

9 weeks

LA7.1, LA7.2, LA7.3, LA7.4, LA7.5, LA7.7, LA7.8, LA7.9, LA7.10, LA7.11

What are some of the key moral issues in *The Bronze Bow*?

How is Daniel like us in his thoughts about Christ?

What are some of the key moral factors being portrayed in the *Bronze Bow*?

How can we become more like Christ through reading this book?

Which character can we most identify with and why?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Read, comprehend, and analyze <i>The Bronze Bow</i>• Identify major characters, events, and themes in the novel• Become more familiar with Jewish laws and customs• Define and learn vocabulary words from the novel• Complete a project related to the novel	<ul style="list-style-type: none">• Lecture• Group and individual reading• Class discussion• Chapter worksheets	<ul style="list-style-type: none">• <i>The Bronze Bow</i> by Elizabeth George Speare• <i>The Bronze Bow Literary Course: Teacher's Guide and Student Worksheets</i> published by Lifeway	<ul style="list-style-type: none">• Teacher made quizzes• Graded chapter worksheets• Teacher-made test• Class participation• Graded project

Unit 12: Biography Project

1st Quarter and 3rd Quarter (approx. 9 weeks each)

LA7.2, LA7.3, LA7.5, LA7.6, LA7.7, LA7.8, LA7.9, LA7.10

Why is Literature important in a Christian's development?

How is the main character developed in the biography and what is their view on spiritual things if any?

What is the current spiritual temperature of the nation during the writing of this biography?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none">• Individually read, comprehend, and evaluate a biography from an approved list• Write a biography report according to the guidelines given• Prepare a 3-5 minute oral presentation with a visual aid• Develop good speaking and listening skills	<ul style="list-style-type: none">• Teacher explanation• Individual reading and writing of the biography report• Preparation of the oral report and visual aid	<ul style="list-style-type: none">• Teacher-made handouts• School library	<ul style="list-style-type: none">• Evaluation of written biography report• Evaluation of oral presentation and visual aid

Unit 13: Vocabulary

August-March (approx. 27 weeks)

LA 7.5, LA7.10

Why is the study of vocabulary important to Christians?

How can we use vocabulary to enrich conversation?

Is vocabulary important in a believer's everyday walk?

Objectives	Methods	Resources	Assessment
The students will: <ul style="list-style-type: none">• Memorize the definitions of 300 words (15 units of 20 words each)• Recognize the meanings of new words through context clues• Choose the correct word for use in new words• Choose synonyms and antonyms for new words• Use a dictionary to find other forms of the new words	<ul style="list-style-type: none">• Individual weekly work in vocabulary workbooks	<ul style="list-style-type: none">• Sadler-Oxford Inc. <i>Vocabulary Workshop, Level B</i>• Dictionaries	<ul style="list-style-type: none">• Completion of workbook assignments• Weekly quizzes• Periodic cumulative review quizzes• Final Mastery Test