

## Language Arts 7 Curriculum

### Unit 1: Nouns, Pronouns, Adjectives

2 weeks

LA7.5, LA7.6

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ul style="list-style-type: none"><li>• Identify common and proper nouns</li><li>• Identify personal and possessive pronouns</li><li>• Identify adjectives and the words they modify</li><li>• Distinguish between common and proper adjectives</li><li>• Revise sentences to fix errors in nouns, pronouns, and adjectives</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Exercises in textbook</li><li>• Worksheets</li></ul>	<ul style="list-style-type: none"><li>• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 294-312, 336-347</li></ul>	<ul style="list-style-type: none"><li>• Teacher-made quizzes</li><li>• Responses to questions on worksheets</li><li>• Teacher-made test</li></ul>

## Unit 2: Verbs, Adverbs, Prepositions, Conjunctions, and Interjections

2 weeks

LA7.5, LA7.6

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"><li>• Distinguish between action, linking, and helping verbs</li><li>• Identify verb phrases</li><li>• Use appropriate verbs in their writing</li><li>• Identify adverbs</li><li>• Identify prepositions and prepositional phrases in sentences</li><li>• Distinguish between adverbs and prepositions</li><li>• Identify coordinating and correlative conjunctions</li><li>• Identify interjections in sentences</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Exercises in textbook</li><li>• Worksheets</li></ul>	<ul style="list-style-type: none"><li>• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 314-332, 348-358, 360-387</li></ul>	<ul style="list-style-type: none"><li>• Teacher-made quizzes</li><li>• Responses to questions on worksheets</li><li>• Teacher-made test</li></ul>

### Unit 3: The Sentence

4 weeks

LA7.5, LA7.6

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ul style="list-style-type: none"><li>• Identify complete and incomplete sentences</li><li>• Avoid writing fragments</li><li>• Avoid writing run-ons</li><li>• Identify complete subjects and verbs in sentences</li><li>• Identify direct objects, indirect objects, predicate nominatives, and predicate adjectives in sentences</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Exercises in textbook</li><li>• Worksheets</li></ul>	<ul style="list-style-type: none"><li>• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 390-422</li></ul>	<ul style="list-style-type: none"><li>• Teacher-made quizzes</li><li>• Responses to questions on worksheets</li><li>• Teacher-made test</li></ul>

## Unit 4: The Phrase

2 weeks

LA7.5, LA7.6

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"><li>• Identify prepositional phrases in sentences</li><li>• Identify adjective and adverb prepositional phrases in sentences</li><li>• Identify participial phrases and the nouns or pronouns they modify</li><li>• Identify appositives and appositive phrases and the nouns or pronouns they modify</li><li>• Identify infinitives and infinitives and the words they modify</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Exercises in textbook</li><li>• Worksheets</li></ul>	<ul style="list-style-type: none"><li>• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p.424-452</li></ul>	<ul style="list-style-type: none"><li>• Teacher-made quizzes</li><li>• Responses to questions on worksheets</li><li>• Teacher-made test</li></ul>

## Unit 5: *Treasure Island*

8 weeks

LA7.1, LA7.2, LA7.3, LA7.4, LA7.5, LA7.7, LA7.8, LA7.9, LA7.10, LA7.11

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"><li>• Read, comprehend, and analyze <i>Treasure Island</i></li><li>• Identify characters based on personality traits and actions</li><li>• Identify major events and themes in the novel</li><li>• Define and study vocabulary words from the novel</li><li>• Complete a project related to the novel</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Group and individual reading</li><li>• Class discussion</li><li>• Chapter worksheets</li></ul>	<ul style="list-style-type: none"><li>• <i>Treasure Island</i> by Robert Louis Stevenson</li><li>• Video: <i>Treasure Island</i></li></ul>	<ul style="list-style-type: none"><li>• Teacher made quizzes</li><li>• Graded chapter worksheets</li><li>• Teacher-made test</li><li>• Class participation</li><li>• Graded project</li></ul>

## Unit 6: Using Verbs Correctly

2 weeks

LA7.5, LA7.6

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"><li>• Identify the 4 principal parts of verbs</li><li>• Identify the 6 tenses and 6 forms of verbs</li><li>• Identify and use correctly the irregular verbs</li><li>• Avoid common verb usage problems</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Exercises in textbook</li><li>• Worksheets</li></ul>	<ul style="list-style-type: none"><li>• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 490-516</li></ul>	<ul style="list-style-type: none"><li>• Teacher-made quizzes</li><li>• Responses to questions on worksheets</li><li>• Teacher-made test</li></ul>

## Unit 7: Using Pronouns Correctly

2 weeks

LA7.5, LA7.6

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"><li>Identify and memorize the 3 cases of pronouns: nominative, objective, and possessive</li><li>Identify and use each case correctly in sentences</li></ul>	<ul style="list-style-type: none"><li>Lecture</li><li>Exercises in textbook</li><li>Worksheets</li></ul>	<ul style="list-style-type: none"><li>Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 518-530</li></ul>	<ul style="list-style-type: none"><li>Teacher-made quizzes</li><li>Responses to questions on worksheets</li><li>Teacher-made test</li></ul>

## Unit 8: S/V and P/A Agreement

2 weeks

LA7.5, LA7.6

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"><li>• Classify verbs and pronouns according to number</li><li>• Identify a verb that agrees with a particular subject</li><li>• Use singular verbs with singular subjects and plural verbs with plural subjects</li><li>• Identify problems with s/v agreement and p/a in sentences</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Exercises in textbook</li><li>• Worksheets</li></ul>	<ul style="list-style-type: none"><li>• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 532-556</li></ul>	<ul style="list-style-type: none"><li>• Teacher-made quizzes</li><li>• Responses to questions on worksheets</li><li>• Teacher-made test</li></ul>



## Unit 9: Using Modifiers Correctly

2 weeks

LA7.5, LA7.6

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"><li>• Distinguish between the 3 degrees of comparison</li><li>• Form the comparative and superlative degrees of modifiers</li><li>• Avoid double comparisons</li><li>• Proofread and revise sentences with problems in comparison</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Exercises in textbook</li><li>• Worksheets</li></ul>	<ul style="list-style-type: none"><li>• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 558-574</li></ul>	<ul style="list-style-type: none"><li>• Teacher-made quizzes</li><li>• Responses to questions on worksheets</li><li>• Teacher-made test</li></ul>

## Unit 10: Commas

2 weeks

LA7.5, LA7.6

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"><li>• Use commas correctly to separate items in a series</li><li>• Use commas correctly in compound sentences</li><li>• Use commas correctly to separate parenthetical and non-essential phrases and clauses</li><li>• Use commas to set off introductory elements</li><li>• Use commas in other necessary situations</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Exercises in textbook</li><li>• Worksheets</li></ul>	<ul style="list-style-type: none"><li>• Prentice Hall's <i>Writing and Grammar</i> Bronze Level p. 585-599</li></ul>	<ul style="list-style-type: none"><li>• Teacher-made quizzes</li><li>• Responses to questions on worksheets</li><li>• Teacher-made test</li></ul>

## Unit 11: *The Bronze Bow*

9 weeks

LA7.1, LA7.2, LA7.3, LA7.4, LA7.5, LA7.7, LA7.8, LA7.9, LA7.10, LA7.11

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"><li>• Read, comprehend, and analyze <i>The Bronze Bow</i></li><li>• Identify major characters, events, and themes in the novel</li><li>• Become more familiar with Jewish laws and customs</li><li>• Define and learn vocabulary words from the novel</li><li>• Complete a project related to the novel</li></ul>	<ul style="list-style-type: none"><li>• Lecture</li><li>• Group and individual reading</li><li>• Class discussion</li><li>• Chapter worksheets</li></ul>	<ul style="list-style-type: none"><li>• <i>The Bronze Bow</i> by Elizabeth George Speare</li><li>• <i>The Bronze Bow Literary Course: Teacher's Guide and Student Worksheets</i> published by Lifeway</li></ul>	<ul style="list-style-type: none"><li>• Teacher made quizzes</li><li>• Graded chapter worksheets</li><li>• Teacher-made test</li><li>• Class participation</li><li>• Graded project</li></ul>

## Unit 12: Biography Project

1<sup>st</sup> Quarter and 3<sup>rd</sup> Quarter (approx. 9 weeks each)

LA7.2, LA7.3, LA7.5, LA7.6, LA7.7, LA7.8, LA7.9, LA7.10

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ul style="list-style-type: none"><li>• Individually read, comprehend, and evaluate a biography from an approved list</li><li>• Write a biography report according to the guidelines given</li><li>• Prepare a 3-5 minute oral presentation with a visual aid</li><li>• Develop good speaking and listening skills</li></ul>	<ul style="list-style-type: none"><li>• Teacher explanation</li><li>• Individual reading and writing of the biography report</li><li>• Preparation of the oral report and visual aid</li></ul>	<ul style="list-style-type: none"><li>• Teacher-made handouts</li><li>• School library</li></ul>	<ul style="list-style-type: none"><li>• Evaluation of written biography report</li><li>• Evaluation of oral presentation and visual aid</li></ul>

## Unit 13: Vocabulary

August-March (approx. 27 weeks)

LA 7.5, LA7.10

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"><li>• Memorize the definitions of 300 words (15 units of 20 words each)</li><li>• Recognize the meanings of new words through context clues</li><li>• Choose the correct word for use in new words</li><li>• Choose synonyms and antonyms for new words</li><li>• Use a dictionary to find other forms of the new words</li></ul>	<ul style="list-style-type: none"><li>• Individual weekly work in vocabulary workbooks</li></ul>	<ul style="list-style-type: none"><li>• Sadler-Oxford Inc. <i>Vocabulary Workshop, Level B</i></li><li>• Dictionaries</li></ul>	<ul style="list-style-type: none"><li>• Completion of workbook assignments</li><li>• Weekly quizzes</li><li>• Periodic cumulative review quizzes</li><li>• Final Mastery Test</li></ul>