

*Curriculum Guide for 5<sup>th</sup> Grade English*

**Unit 1: Verbs**  
**10 Days**

**Curriculum Objectives – 5.1, 5.2, 5.5, 5.8**  
**Biblical Worldview Essential Questions**

**Where can we find passages where God uses verbs in the Bible?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ul style="list-style-type: none"> <li>• Identify a sentence.</li> <li>• Identify subject and predicate</li> <li>• Identify action, helping, and state of being verbs</li> <li>• Identify verb phrases</li> <li>• Identify compound verbs</li> <li>• Recognize verb forms and verb endings</li> <li>• Use verb principal parts correctly</li> <li>• Use c correct verbs in writing</li> <li>• Discuss the eternal nature of God</li> <li>• Spell verbs of all tenses</li> <li>• Determine correct subject-verb agreement</li> <li>• Identify forms of the verbs be and have</li> <li>• Identify irregular verbs</li> <li>• Identify easily confused verbs</li> <li>• Diagram sentences containing verbs</li> <li>• Locate verbs in selected Bible passages</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Complete worktext: individually, in pairs, and as a class</li> <li>• Homework and homework check</li> <li>• Original work: sentences, stories, etc.)</li> <li>• Physical response review</li> <li>• Group review</li> <li>• Classroom games</li> <li>• Songs and chants</li> <li>• Group work</li> <li>• Scripture search</li> </ul>	<ul style="list-style-type: none"> <li>• Student Text (A Beka Book, <i>God's Gift of Language B</i>, 2015 edition)</li> <li>• Teacher Text (A Beka Book, <i>God's Gift of Language B</i>, Third Edition)</li> <li>• A Beka Book Language Arts Curriculum</li> <li>• A Beka Book quizzes, and tests</li> <li>• Holy Bible</li> <li>• A Beka Book <i>Oral Language Exercises</i></li> <li>• A Beka Book <i>Message of the Mountain</i></li> <li>• A Beka Language charts, digital teaching aids</li> <li>• A Beka sentence strips</li> <li>• Dictionaries</li> <li>• Classroom Thesaurus</li> </ul>	<ul style="list-style-type: none"> <li>• Oral responses</li> <li>• Responses in worktext</li> <li>• Class participation</li> <li>• Classroom Games</li> <li>• Creative Writing</li> <li>• Mini-quizzes</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Board work</li> <li>• Homework</li> </ul>

**Unit 2 and Unit 3: Nouns, Sentences, and Sentence Parts  
30 Days**

**Curriculum Objectives – 5.1, 5.2, 5.5, 5.8**

**Biblical Worldview Essential Questions**

**How did God use sentences and sentence structure to communicate truth in the Bible?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ul style="list-style-type: none"> <li>• Recognize nouns</li> <li>• Identify simple subject</li> <li>• Use exact nouns in writing</li> <li>• Identify compound nouns</li> <li>• Practice identifying subjects/verbs</li> <li>• Differentiate singular and plural nouns</li> <li>• Locate nouns in selected Bible passages</li> <li>• Form irregular plural nouns</li> <li>• Differentiate common and proper nouns</li> <li>• Combining ideas with compound subjects</li> <li>• Differentiate the four types of sentences</li> <li>• Identify <i>you</i> as the subject of an imperative sentence</li> <li>• Diagraming subjects and verbs</li> <li>• Differentiate between simple and compound sentences</li> <li>• Locate names of God in Scripture</li> <li>• Determine abbreviations for nouns</li> <li>• Form possessives of singular and plural nouns</li> <li>• Identify words in Psalm 119 that refer to the Word of God</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Complete worktext: individually, in pairs, and as a class</li> <li>• Homework and homework check</li> <li>• Original work: sentences, stories, etc.)</li> <li>• Physical response review</li> <li>• Group review</li> <li>• Classroom games</li> <li>• Songs and chants</li> <li>• Group work</li> <li>• Scripture search</li> </ul>	<ul style="list-style-type: none"> <li>• Student Text (A Beka Book, <i>God's Gift of Language B</i>, 2015 edition)</li> <li>• Teacher Text (A Beka Book, <i>God's Gift of Language B</i>, Third Edition)</li> <li>• A Beka Book Language Arts Curriculum</li> <li>• A Beka Book quizzes, and tests</li> <li>• Holy Bible</li> <li>• A Beka Book <i>Oral Language Exercises</i></li> <li>• A Beka Book <i>Message of the Mountain</i></li> <li>• A Beka Book <i>Noah Webster: A Man Who Loved Words</i></li> <li>• A Beka Language charts, digital teaching aids</li> <li>• A Beka sentence strips</li> <li>• Dictionaries</li> <li>• Classroom Thesaurus</li> </ul>	<ul style="list-style-type: none"> <li>• Oral responses</li> <li>• Responses in worktext</li> <li>• Class participation</li> <li>• Classroom Games</li> <li>• Creative Writing</li> <li>• Book Report</li> <li>• Mini-quizzes</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Board work</li> <li>• Homework</li> </ul>

**Unit 4: Pronouns  
21 Days**

**Curriculum Objectives – 5.2, 5.5, 5.8  
Biblical Worldview Essential Questions**

**How does God describe himself in the Bible by using “I am?”**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ul style="list-style-type: none"> <li>Identify pronouns</li> <li>Understand that a pronoun takes the place of a noun or nouns</li> <li>Identify pronouns and their antecedents</li> <li>Locate “I Am’s” of God</li> <li>Identify subjective case pronouns</li> <li>Understand that a subjective pronoun takes the place of a noun and is the subject of a sentence</li> <li>Identify objective case pronouns</li> <li>Understand that an object pronoun takes the place of a noun and is the object of a verb</li> <li>Identify possessive case pronouns</li> <li>Understand that a possessive pronoun replaces a possessive noun</li> <li>Forming compound pronouns</li> <li>Correct pronoun usage</li> <li>Distinguish between demonstrative and interrogative pronouns</li> <li>Determining subject-verb agreement</li> <li>Diagramming pronoun subjects</li> </ul>	<ul style="list-style-type: none"> <li>Group discussion</li> <li>Complete worktext: individually, in pairs, and as a class</li> <li>Homework and homework check</li> <li>Original work: sentences, stories, etc.)</li> <li>Physical response review</li> <li>Group review</li> <li>Classroom games</li> <li>Songs and chants</li> <li>Group work</li> <li>Scripture search</li> </ul>	<ul style="list-style-type: none"> <li>Student Text (A Beka Book, <i>God’s Gift of Language B</i>, 2015 edition)</li> <li>Teacher Text (A Beka Book, <i>God’s Gift of Language B</i>, Third Edition)</li> <li>A Beka Book Language Arts Curriculum</li> <li>A Beka Book quizzes, and tests</li> <li>Holy Bible</li> <li>A Beka Book <i>Oral Language Exercises</i></li> <li>A Beka Book <i>Noah Webster: A Man Who Loved Words</i></li> <li>A Beka Language charts, digital teaching aids</li> <li>A Beka sentence strips</li> <li>Student selected book (fiction, non-fiction, Christian fiction, or biography)</li> <li>Dictionaries</li> <li>Classroom Thesaurus</li> </ul>	<ul style="list-style-type: none"> <li>Oral responses</li> <li>Responses in worktext</li> <li>Class participation</li> <li>Classroom Games</li> <li>Creative Writing</li> <li>Book Report</li> <li>Mini-quizzes</li> <li>Quizzes</li> <li>Tests</li> <li>Board work</li> <li>Homework</li> </ul>

**Unit 5: Adjectives and Adverbs**  
**19 Days**

**Curriculum Objectives – 5.2, 5.5, 5.6, 5.8**

**Biblical Worldview Essential Questions**

**How does God use adjectives in the Bible to describe Himself to us?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ul style="list-style-type: none"> <li>• Identify adjectives using the adjective questions</li> <li>• Understand that adjectives describe nouns and pronouns</li> <li>• Distinguish between a compound noun and an adjective modifying a noun</li> <li>• Using possessive nouns and possessive pronouns as adjectives</li> <li>• Use clear and vivid adjectives in writing</li> <li>• Identify articles which are always used as adjectives.</li> <li>• Recognize words that look like verbs can be used as adjectives</li> <li>• Recognize that adjectives usually come before the noun they modify</li> <li>• Identify adverbs using the adverb questions to identify adverbs</li> <li>• Recognize which verbs, adjectives, or other adverbs the adverb is modifying</li> <li>• Distinguish adjectives from adverbs</li> <li>• Using adjectives and adverbs correctly</li> <li>• Practice concise writing</li> <li>• Diagram sentences containing adjectives and adverbs</li> <li>• Locate adjectives in selected Bible passages</li> <li>• Identifying adverbs</li> <li>• Understand that an adverb describes a verb, adjective, or other adverb</li> <li>• Identify adverbs that are used to compare</li> <li>• Identify negatives</li> <li>• Understand that negatives mean “no” or “not”</li> <li>• Discriminate between similar adjectives and adverbs</li> <li>• Practice concise over wordy writing.</li> <li>• Diagram sentences containing adverbs</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Complete worktext: individually, in pairs, and as a class</li> <li>• Homework and homework check</li> <li>• Original work: sentences, stories, etc.</li> <li>• Physical response review</li> <li>• Group review</li> <li>• Classroom games</li> <li>• Songs and chants</li> <li>• Group work</li> <li>• Scripture search</li> </ul>	<ul style="list-style-type: none"> <li>• Student Text (A Beka Book, <i>God’s Gift of Language B</i>, 2015 edition)</li> <li>• Teacher Text (A Beka Book, <i>God’s Gift of Language B</i>, Third Edition)</li> <li>• A Beka Book Language Arts Curriculum</li> <li>• A Beka Book quizzes, and tests</li> <li>• Holy Bible</li> <li>• A Beka Book <i>Oral Language Exercises</i></li> <li>• A Beka Book <i>Noah Webster: A Man Who Loved Words</i></li> <li>• A Beka Language charts, digital teaching aids</li> <li>• A Beka sentence strips</li> <li>• Student selected book (fiction, non-fiction, Christian fiction, or biography)</li> <li>• Dictionaries</li> <li>• Classroom Thesaurus</li> </ul>	<ul style="list-style-type: none"> <li>• Oral responses</li> <li>• Responses in worktext</li> <li>• Class participation</li> <li>• Classroom Games</li> <li>• Creative Writing</li> <li>• Book Report</li> <li>• Mini-quizzes</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Board work</li> <li>• Homework</li> </ul>

**Units 6 and 7: Using Modifiers Well**  
**16 days**

**Curriculum Objectives – 5.2, 5.5, 5.6, 5.8**

**Biblical Worldview Essential Questions**

**What adverbs are used in the Bible to describe how sin affects us?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ul style="list-style-type: none"> <li>• Distinguish when to use the modifiers <i>good</i> and <i>well</i></li> <li>• Using negative adverbs</li> <li>• Comparing adjectives</li> <li>• Completing adjective comparisons</li> <li>• Comparing irregular adjectives</li> <li>• Comparing adverbs</li> <li>• Memorize common prepositions</li> <li>• List common prepositions</li> <li>• Identify the object of a prepositional phrase</li> <li>• Distinguish between prepositions and adverbs</li> <li>• Recognize prepositions used as adjectives</li> <li>• Recognizing prepositional phrases used as adverbs</li> <li>• Diagramming prepositional phrases</li> <li>• Identify and diagram conjunctions</li> <li>• Identify and diagram interjections</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Complete worktext: individually, in pairs, and as a class</li> <li>• Homework and homework check</li> <li>• Original work: sentences, stories, etc.)</li> <li>• Physical response review</li> <li>• Group review</li> <li>• Classroom games</li> <li>• Songs and chants</li> <li>• Group work</li> <li>• Scripture search</li> </ul>	<ul style="list-style-type: none"> <li>• Student Text (A Beka Book, <i>God's Gift of Language B</i>, 2015 edition)</li> <li>• Teacher Text (A Beka Book, <i>God's Gift of Language B</i>, Third Edition)</li> <li>• A Beka Book Language Arts Curriculum</li> <li>• A Beka Book quizzes, and tests</li> <li>• Holy Bible</li> <li>• A Beka Book <i>Oral Language Exercises</i></li> <li>• A Beka Language charts, digital teaching aids</li> <li>• A Beka sentence strips</li> <li>• Student selected book (fiction, non-fiction, Christian fiction, or biography)</li> <li>• Dictionaries</li> <li>• Classroom Thesaurus</li> <li>• Encyclopedia</li> </ul>	<ul style="list-style-type: none"> <li>• Oral responses</li> <li>• Responses in worktext</li> <li>• Class participation</li> <li>• Classroom Games</li> <li>• Creative Writing</li> <li>• Book Report</li> <li>• Oral book report</li> <li>• Mini-quizzes</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Board work</li> <li>• Homework</li> </ul>

**Unit 8: Punctuation**  
**15 Days**

**Curriculum Objectives – 5.2, 5.3, 5.5, 5.6, 5.8**

**Biblical Worldview Essential Questions**

**Where can we find examples of punctuation in the Bible?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<ul style="list-style-type: none"> <li>• Use commas to separate two or more items written in a series</li> <li>• Use commas to separate two or more adjectives that come before a noun</li> <li>• Use a comma before conjunctions when they form parts of a compound sentence</li> <li>• Recognize and correct a run-on sentence</li> <li>• Avoid fragments in creative writing</li> <li>• Use commas to separate items in dates and addresses</li> <li>• Use a comma after the salutation of a friendly letter and after the closing of any letter</li> <li>• Use commas after <i>well, yes, not,</i> and <i>why</i> when they come at the beginning of a sentence</li> <li>• Use commas to set off words of direct address</li> <li>• Correctly use apostrophes to form contractions, plurals and possessive nouns</li> <li>• Avoid using contractions in writing</li> <li>• Use a colon between the hour and the minute when writing the time</li> <li>• Use a colon after the salutation of a business letter</li> <li>• Use a colon between the chapter and verse when writing a Scripture reference</li> <li>• Use a hyphen to divide a word at the end of a line</li> <li>• Use a semicolon to separate the parts of a compound a sentence</li> <li>• Diagramming sentences with semicolons</li> <li>• Underline the titles of books, newspapers, and magazines</li> <li>• Underline the names of ships, trains, and planes</li> <li>• Underline the names of whole works of art</li> <li>• Avoid underlining the Bible and books of the Bible</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Complete worktext: individually, in pairs, and as a class</li> <li>• Homework and homework check</li> <li>• Original work: sentences, stories, etc.)</li> <li>• Physical response review</li> <li>• Group review</li> <li>• Classroom games</li> <li>• Songs and chants</li> <li>• Group work</li> <li>• Scripture search</li> </ul>	<ul style="list-style-type: none"> <li>• Student Text (A Beka Book, <i>God's Gift of Language B</i>, 2015 edition)</li> <li>• Teacher Text (A Beka Book, <i>God's Gift of Language B</i>, Third Edition)</li> <li>• A Beka Book Language Arts Curriculum</li> <li>• A Beka Book quizzes, and tests</li> <li>• Holy Bible</li> <li>• A Beka Book <i>Oral Language Exercises</i></li> <li>• A Beka Book <i>Noah Webster: A Man Who Loved Words</i></li> <li>• A Beka Language charts, digital teaching aids</li> <li>• A Beka sentence strips</li> <li>• Student selected book (fiction, non-fiction, Christian fiction, or biography)</li> <li>• Dictionaries</li> <li>• Classroom Thesaurus</li> <li>• Encyclopedia</li> </ul>	<ul style="list-style-type: none"> <li>• Oral responses</li> <li>• Responses in worktext</li> <li>• Class participation</li> <li>• Classroom Games</li> <li>• Creative Writing</li> <li>• Book Report</li> <li>• Oral book report</li> <li>• Mini-quizzes</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Board work</li> <li>• Homework</li> </ul>

<ul style="list-style-type: none"><li>• Use italics to replace underlining when typing</li></ul>			
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**Unit 9: Quotations and Capitalization**  
19 Days

Curriculum Objectives – 5.4, 5.5, 5.6, 5.8, 5.9

**Biblical Worldview Essential Questions**

**How does punctuation in the Bible indicate who is speaking in Scripture?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<ul style="list-style-type: none"> <li>• Place quotation marks before and after a direct quotation</li> <li>• Begin direct quotations with a capital letter</li> <li>• Separate a direct quotation from the rest of the sentence by commas</li> <li>• Avoid using commas if the quotation is a question or exclamation</li> <li>• Place commas and end marks inside the quotation marks</li> <li>• Use quotation marks before and after the title of parts of a work of art</li> <li>• Use ellipsis points to show when the speaker's words have been omitted</li> <li>• Capitalize the first word of every sentence</li> <li>• Capitalize the first word of a direct quotation, whether or not it starts a sentence</li> <li>• Capitalize the pronoun <i>I</i></li> <li>• Correctly capitalize stanzas of poetry</li> <li>• Recognize dialogue as the written conversation between two or more persons</li> <li>• Correctly use quotation marks in dialogue</li> <li>• Capitalize proper nouns</li> <li>• Capitalize proper adjectives</li> <li>• Capitalize titles</li> <li>• Avoid capitalizing the articles <i>a</i>, <i>an</i>, and <i>the</i>, conjunctions, or prepositions in a title unless they are the first or last word in the title</li> <li>• Avoid capitalizing titles which show family relationship when they follow a possessive, unless they are part of a name</li> <li>• Capitalize a title when it is used instead of a name in a direct address</li> <li>• Capitalize nouns referring to the Bible and nouns and pronouns referring to God</li> <li>• Avoid capitalizing the word <i>god</i> when it does not refer to the one, true God.</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Complete worktext: individually, in pairs, and as a class</li> <li>• Homework and homework check</li> <li>• Original work: sentences, stories, etc.)</li> <li>• Physical response review</li> <li>• Group review</li> <li>• Classroom games</li> <li>• Songs and chants</li> <li>• Group work</li> </ul> <p>Scripture search</p>	<ul style="list-style-type: none"> <li>• Student Text (A Beka Book, <i>God's Gift of Language B</i>, 2015 edition)</li> <li>• Teacher Text (A Beka Book, <i>God's Gift of Language B</i>, Third Edition)</li> <li>• A Beka Book Language Arts Curriculum</li> <li>• A Beka Book quizzes, and tests</li> <li>• Holy Bible</li> <li>• A Beka Book <i>Oral Language Exercises</i></li> <li>• A Beka Book <i>Noah Webster: A Man Who Loved Words</i></li> <li>• A Beka Language charts, digital teaching aids</li> <li>• A Beka sentence strips</li> <li>• Student selected book (fiction, non-fiction, Christian fiction, or biography)</li> <li>• Dictionaries</li> <li>• Classroom Thesaurus</li> <li>• Encyclopedia</li> </ul>	<ul style="list-style-type: none"> <li>• Oral responses</li> <li>• Responses in worktext</li> <li>• Class participation</li> <li>• Classroom Games</li> <li>• Creative Writing</li> <li>• Book Report</li> <li>• Oral book report</li> <li>• Mini-quizzes</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Board work</li> <li>• Homework</li> </ul>



**Unit 10-12: The Writing Process**

**65 Days**

**Curriculum Objectives – 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9**

**Biblical Worldview Essential Questions**

**What does Scripture say about written and oral communication?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ul style="list-style-type: none"> <li>• Practice the writing process by : selecting a topic; reading and gathering information; organizing ideas; writing and revising; and publishing the results.</li> <li>• Use the writing process to write a book report</li> <li>• Utilize a checklist to proofread paragraph for capitalization, punctuation, grammar, and spelling</li> <li>• Proofread paragraph to see if proper nouns have been capitalized</li> <li>• Proofread for correct use of apostrophes in possessive nouns</li> <li>• Practice preparing for and delivering and listening to oral reports</li> <li>• Practice writing friendly letters</li> <li>• List the five parts of a friendly letter</li> <li>• Practice addressing letters and postcards</li> <li>• Practice writing thank-you notes</li> <li>• Practice writing a paragraph with one topic and with a topic sentence</li> <li>• Practice writing good paragraphs with unity</li> <li>• Practice writing an outline for a book report, including topical and sentence outlines</li> <li>• Practice using the encyclopedia to write reports</li> <li>• Practice paraphrasing when taking notes to avoid plagiarism in writing reports</li> <li>• Practice writing a rough draft</li> <li>• Practice using proofreading marks to proofread a rough draft</li> <li>• Practice writing a final draft of a report</li> <li>• Practice library skills to write a library research report</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Complete worktext: individually, in pairs, and as a class</li> <li>• Homework and homework check</li> <li>• Original work: sentences, stories, etc.)</li> <li>• Physical response review</li> <li>• Group review</li> <li>• Classroom games</li> <li>• Songs and chants</li> <li>• Group work</li> <li>• Scripture search</li> </ul>	<ul style="list-style-type: none"> <li>• Student Text (A Beka Book, <i>God's Gift of Language B</i>, 2015 edition)</li> <li>• Teacher Text (A Beka Book, <i>God's Gift of Language B</i>, Third Edition)</li> <li>• A Beka Book Language Arts Curriculum</li> <li>• A Beka Book quizzes, and tests</li> <li>• Holy Bible</li> <li>• A Beka Book <i>Oral Language Exercises</i></li> <li>• A Beka Book <i>Noah Webster: A Man Who Loved Words</i></li> <li>• A Beka Language charts, digital teaching aids</li> <li>• A Beka sentence strips</li> <li>• Student selected book (fiction, non-fiction, Christian fiction, or biography)</li> <li>• Dictionaries</li> <li>• Classroom Thesaurus</li> <li>• Encyclopedia</li> </ul>	<ul style="list-style-type: none"> <li>• Oral responses</li> <li>• Responses in worktext</li> <li>• Class participation</li> <li>• Classroom Games</li> <li>• Creative Writing</li> <li>• Book Report</li> <li>• Oral book report</li> <li>• Mini-quizzes</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Board work</li> <li>• Homework</li> </ul>

<ul style="list-style-type: none"><li>• Prepare for writing the report bibliography page by making bibliography cards</li><li>• Collect illustrations and write captions for the library research report.</li><li>• Assemble the elements of the library research report</li><li>• Publish a library research report for peer review.</li></ul>			
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**Units 13-14: Word Usage, Dictionary and Thesaurus**

25 days

**Curriculum Objectives – 5.2, 5.3, 5.4, 5.5, 5.6, 5.8, 5.9**

**Biblical Worldview Essential Questions**

**How can we use the Bible as a reference?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <ul style="list-style-type: none"> <li>Review verbs, nouns, pronouns, adjectives, adverbs, prepositions, conjunctions, and interjections</li> <li>Define synonyms, antonyms, and homonyms</li> <li>Utilize synonyms, antonyms, and homonyms to practice vivid writing</li> <li>Using the dictionary to support vivid writing</li> <li>Identify dictionary guide words</li> <li>Practice using alphabetical order to find the right word</li> <li>Evaluate commonly misused words: <i>amount/number; between/among; can/man, and less/fewer</i></li> <li>Recognize that writers of news stories use precise words to tell exactly what happened</li> <li>Practice using the thesaurus to find synonyms and antonyms</li> </ul>	<ul style="list-style-type: none"> <li>Group discussion</li> <li>Complete worktext: individually, in pairs, and as a class</li> <li>Homework and homework check</li> <li>Original work: sentences, stories, etc.)</li> <li>Physical response review</li> <li>Group review</li> <li>Classroom games</li> <li>Songs and chants</li> <li>Group work</li> <li>Scripture search</li> </ul>	<ul style="list-style-type: none"> <li>Student Text (A Beka Book, <i>God's Gift of Language B</i>, 2015 edition)</li> <li>Teacher Text (A Beka Book, <i>God's Gift of Language B</i>, Third Edition)</li> <li>A Beka Book Language Arts Curriculum</li> <li>A Beka Book quizzes, and tests</li> <li>Holy Bible</li> <li>A Beka Book <i>Oral Language Exercises</i></li> <li>A Beka Book <i>Noah Webster: A Man Who Loved Words</i></li> <li>A Beka Language charts, digital teaching aids</li> <li>A Beka sentence strips</li> <li>Student selected book (fiction, non-fiction, Christian fiction, or biography)</li> <li>Dictionaries</li> <li>Classroom Thesaurus</li> <li>Encyclopedia</li> </ul>	<ul style="list-style-type: none"> <li>Oral responses</li> <li>Responses in worktext</li> <li>Class participation</li> <li>Classroom Games</li> <li>Creative Writing</li> <li>Book Report</li> <li>Oral book report</li> <li>Mini-quizzes</li> <li>Quizzes</li> <li>Tests</li> <li>Board work</li> <li>Homework</li> </ul>

**Unit 15: Complements and Linking Verbs**

20 days

Curriculum Objectives – 5.2, 5.3, 5.4, 5.5, 5.6, 5.8, 5.9  
Biblical Worldview Essential Questions

**How does God communicate transitions from doctrine to doctrine in Scripture?**

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> <li>• Recognize a complement is a sentence completer</li> <li>• Recognize a direct object as a noun or pronoun that follows an action verb and receives action from that verb.</li> <li>• Use the direct object questions to identify direct objects in sentences</li> <li>• Recognize that the object of a preposition will not be the direct object</li> <li>• Recognize the indirect object as a noun or pronoun that is located between the action verb and the direct object of a sentence</li> <li>• Use the indirect object questions to identify the indirect object in a sentence</li> <li>• Identify the function of a linking verb: to link the subject with a complement in the predicate that describes the subject or renames the subject</li> <li>• Identify the predicate nominative as a noun or pronoun that follows a linking verb and renames the subject</li> <li>• Identify the predicate adjective as an adjective complement that follows a linking verb and describes the subject</li> <li>• Recognize that if a sentence does not have a linking verb, it will not have a predicate adjective</li> <li>• Diagramming complements</li> <li>• Recognize that complements can be compound</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Complete worktext: individually, in pairs, and as a class</li> <li>• Homework and homework check</li> <li>• Original work: sentences, stories, etc.)</li> <li>• Physical response review</li> <li>• Group review</li> <li>• Classroom games</li> <li>• Songs and chants</li> <li>• Group work</li> <li>• Scripture search</li> </ul>	<ul style="list-style-type: none"> <li>• Student Text (A Beka Book, <i>God's Gift of Language B</i>, 2015 edition)</li> <li>• Teacher Text (A Beka Book, <i>God's Gift of Language B</i>, Third Edition)</li> <li>• A Beka Book Language Arts Curriculum</li> <li>• A Beka Book quizzes, and tests</li> <li>• Holy Bible</li> <li>• A Beka Book <i>Oral Language Exercises</i></li> <li>• A Beka Book <i>Noah Webster: A Man Who Loved Words</i></li> <li>• A Beka Language charts, digital teaching aids</li> <li>• A Beka sentence strips</li> <li>• Student selected book (fiction, non-fiction, Christian fiction, or biography)</li> <li>• Dictionaries</li> <li>• Classroom Thesaurus</li> <li>• Encyclopedia</li> </ul>	<ul style="list-style-type: none"> <li>• Oral responses</li> <li>• Responses in worktext</li> <li>• Class participation</li> <li>• Classroom Games</li> <li>• Creative Writing</li> <li>• Book Report</li> <li>• Oral book report</li> <li>• Mini-quizzes</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Board work</li> <li>• Homework</li> </ul>

**Units 16: Final Review**

5 days

Curriculum Objectives – 5.2, 5.3, 5.4, 5.5, 5.6, 5.8, 5.9

**Biblical Worldview Essential Questions**

**How does God want you to use His gift of Language for His glory and for your good?**

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> <li>• Review word usage</li> <li>• Review sentences</li> <li>• Review diagraming</li> <li>• Review parts of speech</li> <li>• Review punctuation</li> <li>• Review capitalization</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Complete worktext: individually, in pairs, and as a class</li> <li>• Homework and homework check</li> <li>• Original work: sentences, stories, etc.)</li> <li>• Physical response review</li> <li>• Group review</li> <li>• Classroom games</li> <li>• Songs and chants</li> <li>• Group work</li> <li>• Scripture search</li> </ul>	<ul style="list-style-type: none"> <li>• Student Text (A Beka Book, <i>God's Gift of Language B</i>, 2015 edition)</li> <li>• Teacher Text (A Beka Book, <i>God's Gift of Language B</i>, Third Edition)</li> <li>• A Beka Book Language Arts Curriculum</li> <li>• A Beka Book quizzes, and tests</li> <li>• Holy Bible</li> <li>• A Beka Book <i>Oral Language Exercises</i></li> <li>• A Beka Book <i>Noah Webster: A Man Who Loved Words</i></li> <li>• A Beka Language charts, digital teaching aids</li> <li>• A Beka sentence strips</li> <li>• Student selected book (fiction, non-fiction, Christian fiction, or biography)</li> <li>• Dictionaries</li> <li>• Classroom Thesaurus</li> <li>• Encyclopedia</li> </ul>	<ul style="list-style-type: none"> <li>• Oral responses</li> <li>• Responses in worktext</li> <li>• Class participation</li> <li>• Classroom Games</li> <li>• Creative Writing</li> <li>• Mini-quizzes</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Board work</li> <li>• Homework</li> </ul>