

Curriculum Guide for 3rd Grade Language/Writing

Unit 1

7 weeks

Biblical Worldview Essential Questions

What does Language have to do with Christ's call to disciple the nations, and to teach people to observe all that He commanded (Matthew 28:18-20)?

Why does Language matter to God?

How is the way we communicate a testimony for the Lord?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">Recognize and write complete sentences.Recognize and write declarative, interrogative, and exclamatory sentences.Learn capitalization: first word in sentence.Learn punctuation: end punctuation for 4 kinds of sentences.Understand proofreader's marks: Capitalization/inserting punctuation.Learn sentences: Correcting run on sentences.Learn sentences: Writing compound sentences.Learn sentences: identifying complete subject/predicate.Understand commas: when to use in a sentence.Develop paragraphs: writing kids of original sentences using given topic.	<ul style="list-style-type: none">DiscussionExamples on white boardClass Games	<ul style="list-style-type: none">Language 3Language 3 student test book	<ul style="list-style-type: none">QuizzesTextbook workPublisher-made test

Unit 2

9 weeks

Biblical Worldview Essential Questions

**What value does Christ see in us following rules?
How does capitalizing important words show respect to God?**

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Identify/define nouns. • Understand singular/plural, common/proper, possessive, compound, abstract nouns. • Learn plural spelling rules: add -s/-es, y to i/f or fe to v; add -es. • Understand Capitalization: proper nouns, days of week/months, holidays, special days, names for God, Bible, titles of respect, initials, word I, titles of books, songs, poems and important words. • Learn proofreader marks. • Learn abbreviations. • Understand compound words. • Understands placing commas between items in series, between city/state, between parts of a date. • Learn addressing envelopes. • Understand quotation marks/end marks for direct and indirect quotations. • Understanding verbs. • Subject-verb agreement. • Writing/organizing details using web organizer. • Elements of a Book: My New Song. • Determining/writing main points from paragraph. • Learn to use a T-chart to organize ideas for paragraphs. • Topic/concluding sentences. • Book Report: Pilgrim Boy 	<ul style="list-style-type: none"> • Discussion • Examples on white board • Class Games 	<ul style="list-style-type: none"> • Language 3 • Language 3 student test book 	<ul style="list-style-type: none"> • Quizzes • Textbook work • Publisher-made tests

Unit 3

9 weeks

Biblical Worldview Essential Questions

**How do we know that God is a God of order and design?
How might the misuse of punctuation take away from God's Word?**

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Understand singular verb spelling rules. • Understand singular, plural, and helping verbs. • Learn word usage: verbs that do/do not need helping verbs. • Learn word usage: may/can, teach/learn. • Learn word usage: lie/lay, sit/sat/set. • Understand non-action verbs. • Understand identifying subjects in imperative sentences. • Learn how to diagram the subject and verb in sentences. • Understand contractions: formed by using am, are, will, not, is and have. • Learn apostrophes in contractions. • Understand subject-verb agreement using contractions. • Learn word usage: it's/its, you're/your, they're/their/there. • Define/ identify pronouns. • Understand antecedents, subject/predication pronouns. • Understand fact/opinion and how to identify. • Sequence steps of a process • Understand and identify parts in a friend letter. • Understand time-order words. • Learn how to develop paragraphs using topic/concluding sentences. • Understand cause and effect-identify effects for given cause. • Understand summarizing. 	<ul style="list-style-type: none"> • Discussion • Examples on white board • Class Games 	<ul style="list-style-type: none"> • Language 3 • Language 3 student test book 	<ul style="list-style-type: none"> • Quizzes • Textbook work • Publisher-made tests

Unit 4

9 weeks

Biblical Worldview Essential Questions

**What do we know about God’s Word in the way that it is written?
What purpose should a Christian see in using words to communicate effectively?**

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Define/identify adjectives. • Understand that adjectives describe nouns/ answer What kind? / How many? / Which one?/Whose? • Learn proofreader marks for spelling errors. • Understanding word usage for a/an. • Learn to diagram adjectives. • Compare adjectives with -er/-est. • Compare adjectives using more/most. • Define/identify adverbs. • Understand that adverbs describe verbs/answer How? /When? /How often? • Learn how to diagram adverbs. • Define/identify conjunctions. • Learn alphabetical order words to the 3rd letter. • Learn dictionary skills. • Learn glossary skills. • Understand reference materials: table of contents. • Learn synonyms. • Learn thesaurus skills. • Understand antonyms and homonyms. • Review language skills. • Book report: Secret in the Maple Tree. • Understand comparison/contrast using Venn Diagram. • Understand comparison/contrast paragraphs. 	<ul style="list-style-type: none"> • Discussion • Examples on white board • Class Games 	<ul style="list-style-type: none"> • Language 3 • Language 3 student test book • “Crossroads” reader 	<ul style="list-style-type: none"> • Quizzes • Textbook work • Publisher-made tests