

Curriculum Guide for 3rd Grade Language

Unit 1

2 ½ weeks

LA 3.1, LA 3.2

Biblical Worldview Essential Questions

What does Language have to do with Christ's call to disciple the nations, and to teach people to observe all that He commanded (Matthew 28:18-20)?

Why does Language matter to God?

How is the way we communicate a testimony for the Lord?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Recognize and write complete sentences• Recognize and write declarative, interrogative, and exclamatory sentences• Appreciate Language as a gift from God.	<ul style="list-style-type: none">• Discussion• Examples on white board• Ice cream sundae contest• Frog race• Tic-Tac-Toe	<ul style="list-style-type: none">• Language 3• Language 3 student test book	<ul style="list-style-type: none">• Quizzes• Textbook work• Publisher-made test

Unit 2

3 weeks

LA 3.2

Biblical Worldview Essential Questions

**What value does Christ see in us following rules?
How does capitalizing important words show respect to God?**

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Learn and apply nine rules of capitalization• Treat the name of God with respect	<ul style="list-style-type: none">• Discussion• Ice cream sundae contest• Animal tic-tac-toe• Balloon contest• “Beat the Teacher” game	<ul style="list-style-type: none">• Language 3• Language 3 student test book	<ul style="list-style-type: none">• Quizzes• Textbook work• Publisher-made tests

Unit 3

2 ½ weeks

LA 3.2

Biblical Worldview Essential Questions

How do we know that God is a God of order and design?

How might the misuse of punctuation take away from God's Word?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Write sentences that answer questions• Learn period and comma rules and apply them in sentences	<ul style="list-style-type: none">• Discussion• Juggle Contest• Dictation• Frog race• Row contest• Language baseball	<ul style="list-style-type: none">• Language 3• Language 3 student test book	<ul style="list-style-type: none">• Quizzes• Textbook work• Publisher-made tests

Unit 4

2 weeks

LA 3.2, LA 3.3

Biblical Worldview Essential Questions

**What do we know about God's Word in the way that it is written?
What purpose should a Christian see in using words to communicate effectively?**

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Use an apostrophe and an "s" to show possession• Be able to use quotation marks and end punctuation in direct quotations	<ul style="list-style-type: none">• Discussion• Listening activities• "Beat the Teacher" game• Correction exercise• Chalkboard relay• Speed drill activity	<ul style="list-style-type: none">• Language 3• Language 3 student test book• "Crossroads" reader	<ul style="list-style-type: none">• Quizzes• Textbook work• Publisher-made tests

Unit 5

2 ½ weeks

LA 3.1, LA 3.4, LA 3.6

Biblical Worldview Essential Questions

How does God reveal Himself through both natural and written revelation?

How does applying God's Word relate to everything else we do?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Practice writing better sentences• Learn and apply seven plural rules	<ul style="list-style-type: none">• Discussion• Balloon contest• -ch, -sh, -s, -x, -z cheer• Listening activity• 100% row relay• Written plural exercise	<ul style="list-style-type: none">• Language 3• Language 3 student test book	<ul style="list-style-type: none">• Quizzes• Textbook work• Publisher-made worksheets• Publisher-made test

Unit 6

3 weeks

LA 3.3, LA 3.6

Biblical Worldview Essential Questions

How do we know that all things were created by Him?

How can we see the way words are used through God's perspective?

How does being able to identify different types of words relate to knowing right from wrong?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">Form contractions. Use the following words correctly with one/more than one person or thing: Is, isn't, are, aren't, was, wasn't, has, hasn't there is, there are, have, and haven'Identify synonyms, antonyms and homonyms	<ul style="list-style-type: none">LectureChalkboard relayFootball gameFlashcardsDouble row contestLanguage baseball"Beat the Teacher" game	<ul style="list-style-type: none">Language 3Language 3 student test bookSynonyms chartAntonyms chartHomonyms chart	<ul style="list-style-type: none">Class discussionQuizzesTextbook workPublisher-made test

Unit 7

2 weeks

LA 3.4

Biblical Worldview Essential Questions

How does God speak to us?

How are friendly letters like the love letters from God to his people?

Why is it important to God that we do things correctly?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Identify the five parts of a friendly letter• Write a friendly letter or thank you note• Properly address an envelope	<ul style="list-style-type: none">• Lecture• Class discussion• Letter writing activity• Envelope activity	<ul style="list-style-type: none">• Language 3• Language 3 student test book• Sample letter chart	<ul style="list-style-type: none">• Class discussion• Publisher-made test• Textbook work

Unit 8

2 ½ weeks

LA 3.1, LA 3.4

Biblical Worldview Essential Questions

**Why is it important to God that we do things properly and in order?
How are words being misused or abused when communicating with others?**

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Be able to write about events in chronologic order• Use the following words correctly in sentences: a, an, may, can, teach, learn, sit, sat, set, to, too, and two	<ul style="list-style-type: none">• Discussion• Lecture• Around the World game• Gran Prix game	<ul style="list-style-type: none">• Language 3• Language 3 student test book	<ul style="list-style-type: none">• Quizzes• Textbook work• Publisher-made tests

Unit 9

4 ½ weeks

LA 3.4, LA 3.5, LA 3.6

Biblical Worldview Essential Questions

Why is it important that we have the appropriate truths and principles in mind when learning?

How does memorizing the way we should use words relate to memorizing scripture?

Why does God want us to be skillful and accurate with regards to using words correctly?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Learn how to use a dictionary to locate meanings of words.• Write a book report• Correctly use words (verbs) that do/do not require helping words.• Memorize and use seven helping verbs	<ul style="list-style-type: none">• Lecture• Class discussion• 100% row relay• Flash card exercise• Memory exercise	<ul style="list-style-type: none">• Language 3• Language 3 student test book• Helping Hands• Verbs That Need Help chart• Verbs That Do Not Need Help chart	<ul style="list-style-type: none">• Quizzes• Textbook work• Publisher-made tests• Teacher-made book report form• Class discussion• Textbook work

Unit 10

2 weeks

LA 3.4, LA 3.6

Biblical Worldview Essential Questions

How can we show ourselves to be approved unto God in all areas?

Are the things that we say and write about honor God?

What does Language have to do with the work of a Christian teacher, lawyer, etc.?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Be able to write a story based on a picture• Identify nouns in a sentence• Determine between common and proper nouns• Identify the subject of a sentence	<ul style="list-style-type: none">• Lecture• Class discussion• Listening activity• Double row contest• Juggle contest• Around the World• Row contest	<ul style="list-style-type: none">• Language 3• Language 3 student test book	<ul style="list-style-type: none">• Quizzes• Textbook work• Publisher-made tests• Class discussion

Unit 11

2 weeks

LA 3.6

Biblical Worldview Essential Questions

How is it that God's people perish?

How are Parts of Speech important to God when it comes to understanding the Bible?

Objectives	Methods	Resources	Assessment
The students will Identify verbs in sentences <ul style="list-style-type: none">• Diagram subjects and verbs	<ul style="list-style-type: none">• Lecture• Discussion• Noun or verb activity• Zero-Zero contest	<ul style="list-style-type: none">• Language 3• Language 3 student test book	<ul style="list-style-type: none">• Quizzes• Textbook work• Publisher-made tests• Class discussion

Unit 12

2 weeks

LA 3.6, LA 3.7

Biblical Worldview Essential Questions

Why is proofreading important when it comes to accurately relaying God's Word?

Why is it important to God that we know the context of what we are studying?

How does acknowledging Him in all our ways help us to see our shortcomings?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Review his/her creative writing using simple proofreading skills• Use the following words correctly in sentences: there, their, they-re, himself, themselves, its, and it's	<ul style="list-style-type: none">• Lecture• Discussion• Listening activity• Around the World	<ul style="list-style-type: none">• Language 3• Language 3 student test book	<ul style="list-style-type: none">• Quizzes• Textbook work• Publisher-made tests• Class discussion

Unit 13

3 ½ weeks

LA 3.4, LA 3.6

Biblical Worldview Essential Questions

How can the misuse of words destroy?

How do we know if we are reading the Bible correctly?

How is using the Bible for knowledge without obedience, relate to recognizing grammar rules and not following them?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Identify and use adjective in sentences• Recognize articles as adjectives• Write good descriptions• Write a Bible story	<ul style="list-style-type: none">• Lecture• Class discussion• Gran prix• Chalkboard relay• Juggle contest• Frog race• Language baseball	<ul style="list-style-type: none">• Language 3• Language 3 student test book	<ul style="list-style-type: none">• Quizzes• Textbook work• Publisher-made worksheets• Publisher-made tests