

Curriculum Guide for 2nd Grade Language Arts

Unit 1

LA2.1, LA2.2, LA2.3, LA2.4, LA2.5, LA2.6, LA2.7, LA2.8

Biblical Worldview Essential Questions

God wants people to have good character. What is good character?

How does one person's sin cause unhappiness for another?

How can people be thankful to God?

Does God want and need Christians?

How is practicing good character traits, pleasing to God?

How was God's perfect creation cursed by sin?

Is patriotism important to God

9 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • read with appropriate volume and speed to be heard clearly • recognize a table of contents • practice vocabulary words • read without sounding words aloud • use good expression • read smoothly with good phrasing • remember details • read with comprehension • spell correctly • appreciate and enjoy good literature • acquire/practice good character traits • sequence events • attain greater speaking/ listening vocabulary • write grammatically correct stories and poems • read for knowledge and pleasure • have confidence in reading/speaking • acquire the skill to read with understanding/ appreciation so they can read and obey the Scriptures • tell about God's power • practice flag 	<ul style="list-style-type: none"> • lecture • discussion • board work • small group • row competition • individual, silent reading • oral reading • contests • creative writing – stories and poetry • choral reading • individual, silent reading • oral reading • paper practice • dictation • demonstration • recitation of phonics charts • individual assignments • Games – I Spy, Clue Review, Capture the Card, Around the Pond, Beat the Clock, Seat Relay, Pass the Chalk, Popcorn, Around the World • sing blends • discussion of spelling lists • lecture and explanation of biblical concepts • trial spelling tests • explanation/demonstration of letter/number and connecting stroke formations • written practice • dictation • board work • stress correct and consistent letter size, correct spacing between words and careful copying • discuss meaning of dictated words and sentences 	<ul style="list-style-type: none"> • A Beka Second Grade Curriculum • Holy Bible • teacher/student texts-Handbook for Reading, Story Tree, Treasure Chest, Hidden Treasure (A Beka reading) • teacher/student texts Letters and Sounds 2 (A Beka) • teacher/student texts Language 2 (A Beka) • Phonics Teaching Charts 1-10 (A Beka) • Alphabet Flashcards (A Beka) • Blend Practice Cards A, B (A Beka) • Clue Word Cards (A Beka) • chalk board • chalk • paper • pencil • crayons/colored pencils • teacher/student texts Spelling and Poetry 2 (A Beka spelling) • "A Thank You Prayer" Anonymous • "The Lamb" by William Blake • A Beka First Grade Curriculum • Teacher/student text Writing with Phonics 1 (A Beka) 	<ul style="list-style-type: none"> • oral responses • class assignments • quizzes • tests • creative writing (problem/solution) – An opossum is attacked by a dog • observation of class participation • individual assignments • class games • oral response

<p>etiquette</p> <ul style="list-style-type: none"> • show good voice inflection to make the story interesting and realistic • review phonics rules • practice vocabulary words • learn to be thankful to God • discuss Johnny Appleseed and his love for the Bible • recognize rhyming words • learn stranger awareness • learn about God's great wisdom in preserving creation • read quickly and accurately • read silently • develop poise and delivery • increase literal/interpretive comprehension • evaluate and analyze written selections • understand the relationship of spelling, grammar, phonics, vocabulary, and creative writing to reading • discover the meaning of unfamiliar words • discuss I Timothy 6:10, Philippians 4:11 • understand God's perfect creation was cursed by sin • draw pictures showing the events • discuss how one person's sins can cause unhappiness for another • understand animals were created by God • identify quotation marks as showing the direct words of a speaker • discuss I Timothy 4:12 • identify declarative, interrogative, and 		<ul style="list-style-type: none"> • teacher/student text Writing with Phonics 2 (A Beka) • Cursive Tablet • Seatwork Writing Tablet Grade 2 (A Beka) • Cursive Formation Flashcards (A Beka) • Left-Hand/Right-Hand Chart (A Beka) • Cursive Writing Formation Guides (A Beka) • name tags • chalkboard • chalk • board liner 	
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<p>exclamatory sentences from given selections.</p> <ul style="list-style-type: none">• review vowel sounds• say the names of the letters of the alphabet and practice their sounds• match clue words with letters• review definition of consonant• give examples of short and long vowel words• recall definition of blend• sound blends as a whole• review one-vowels and two-vowel rules• use vowel rules to spell words correctly• listen carefully and apply phonics special sounds to write dictated blends and words• mark vowels short or long• circle special sounds• review c/k rule• identify words by description or definition• learn special sounds and clue words for Phonics Charts 1-10• understand <i>ck</i> follows a short vowel and <i>ke</i> follows a long vowel• recognize rhyming words• understand a syllable is part of a word and every syllable must have a vowel sound• recall a sentence always begins with a capital letter and usually ends with a period• count the number of syllables in a given word• understand a sentence is a group			
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<p>of words that expresses a complete thought</p> <ul style="list-style-type: none">• understand a phrase is part of a sentence• identify an accented syllable• recognize <i>oi</i> usually comes in the middle of a root word and <i>oy</i> usually comes at the end of a root word• understand the difference between a root word and a suffix• recognize compound words• list antonyms• know when <i>wh</i> is followed by an <i>o</i>, the <i>w</i> is silent• recall <i>tch</i> is followed by a short vowel• recall there are seven days in a week and twelve months in a year• learn to capitalize days of week and months of year• learn syllabication rules• practice doubling a consonant before adding a suffix• list words in ABC order• recognize short and long vowels in words with ck/ke endings.• differentiate between the variant sounds of th.• realize there is only one <i>path</i> to heaven.• recall phonetic sounds e, o, y, ay, sh, bl, cl, fl, gl, pl, fr, tr, br, cr, dr, pr, gr, st, sm, sn, sl, sw, spl, spr, scr, str, squ, thr, sk, ar, or.• understand God's gift of salvation is <i>free</i>.• distinguish between the variant sounds of			
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<p>ow.</p> <ul style="list-style-type: none">• understand <i>Lord</i> refers to one of God's names.• memorize and recite poetry.• learn proper writing habits: pencil hold, paper slant, letter slant, posture, letter formation• discuss <i>upstairs</i>, <i>downstairs</i>, <i>basement</i> formation of letters• practice writing imaginary letters in the air, on the desk, in palm of hand with finger• trace and write letters on workbook papers• trace and write numbers on workbook papers• learn connecting strokes• fold tablet paper into columns for seatwork writing• learn to form single-spaced letters and numbers without the aid of a dotted-guide line• skip a line after each line written• write the name and date at the top of their paper			
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Unit 2

LA2.1, LA2.2, LA2.3, LA2.4, LA2.5, LA2.6, LA2.7, LA2.8

Biblical Worldview Essential Questions

Why did God create animals?

How does showing kindness and helpfulness please God?

The Bible states God is with people all the time. How is this possible?

Who created the world and everything in it?

Is practicing honesty important to God?

Is it important to understand the importance of confessing sin (I John 1:9)

What are some ways that Jesus cares for people?

How can expression be helpful when presenting God's Word?

Why is doing things accurately and in order important to God?

How is God accurate and orderly?

9 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • practice good character trait • discuss contentment (Philippians 4:11) • discuss God's creation of animals (Genesis 1:24-25) • draw a picture of a snail • discuss how God hears and watches over us all the time (psalm 56:3) • write a report on snails • discuss the perseverance of the shepherd that lost a sheep and of the lady that lost a coin (Luke 15:3-10) • draw a picture of Slowpoke's (story character) home • participate in a classroom stuffed animal pet fair • understand that God is always with us (Hebrews 13:5) • write an ending for a given story • recall God designed and created the world and everything in it • make a booklet with a picture for each day of creation • illustrate parts of a given story • retell a story sequence 	<ul style="list-style-type: none"> • explanation and demonstration of letter/number and connecting stroke formations • written practice • dictation • board work • scrap paper work • individual assignments • discuss meanings of dictated words/sentences • stress correct and consistent letter size, correct spacing between words and careful copying 	<ul style="list-style-type: none"> • A Beka Second Grade Curriculum • student text Writing with Phonics 2 (A Beka) • Seatwork Writing Tablet Grade 2 (A Beka) • Cursive Formation Flashcards (A Beka) • Holy Bible • pencils • crayons/colored pencils • chalkboard • chalk • board liner • wide-ruled notebook paper • teacher generated poster of sample envelope • mirrors 	<ul style="list-style-type: none"> • observation of class participation • class assignments • quizzes • tests

<ul style="list-style-type: none">• discuss how birds help our community• write a story - “The Day the President Visited My House”• understand the importance of confessing sin (I John 1:9)• draw pictures of their favorite birds• find examples of declarative, interrogative, and exclamatory sentences• practice sharing the way to be saved• show good voice inflection to make the story interesting and realistic• show by expression and ability to answer questions, a good understanding of the selection being read• review phonics rules• practice vocabulary words• read with appropriate volume and speed to be heard clearly• pronounce words clearly and correctly without ‘lip reading’ or sounding words aloud• read smoothly with good phrasing• read with no pauses unless called for by punctuation or meaning of the story• read quickly and accurately• remember details of a selection• decode the written language easily• spell correctly• appreciate and enjoy good literature• attain a large speaking and listening vocabulary• write grammatically correct stories and poems• read for knowledge and pleasure• have confidence in			
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<p>reading and speaking before others</p> <ul style="list-style-type: none">• recognize and form the plural of words• act out a given story• read and discuss poetry selections• list things that we use that have rubber in them• identify different types of birds• discuss what they can do to help make their families' work easier and more pleasant• list ways to befriend classmates• recall how Jesus cares for them• write a poem about one of their favorite things• think of ways they can help older people• compose a thank-you letter• make-up a menu for Thanksgiving dinner• observe a caterpillar change into a butterfly• identify everyday items that run on electricity• draw pictures depicting each season• practice vocabulary words• read smoothly with good phrasing• read quickly and accurately• learn when <i>c</i> is followed by an <i>e</i>, <i>I</i>, or <i>y</i>, <i>c</i> says <i>s</i>• use <i>au</i> in the middle of a root word and <i>aw</i> at the end of a root word• learn syllabication rules• practice adding a suffix to a given word• use 's to show possession• learn <i>dge</i> follows a short vowel sound• learn <i>g</i> says <i>j</i> when followed by <i>e</i>, <i>I</i>, <i>y</i>• recognize			
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<p>interrogative sentences</p> <ul style="list-style-type: none">• practice ABC order• use a question mark at the end of an interrogative sentence• review c/k rule• review capitalization rules• match contractions with correct words• understand prefixes come before a root word• review sounds/clue words• differentiate between a sentence and a phrase• recognize synonyms• review compound words• recognize homonyms• learn special sounds/clue words for Phonics Charts 11, 12, 13• listen carefully and apply special sounds to write dictated blends, words, sentences• count the number of syllables in a given word• identify an accented syllable• use second letter of a word to list words in ABC order• read words from Word Challenge (Language 2 Appendix)• understand an exclamatory sentence ends with an exclamation point• practice adding a prefix to a given word• locate entries in a glossary• identify guide words on a glossary page• capitalize the word <i>I</i>• write a thank-you note• differentiate correct usage of <i>sit, sat, set</i>• read for speed• learn to make			
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<p>sentences more interesting</p> <ul style="list-style-type: none">• learn to capitalize names of people and pets• write titles correctly capitalizing important words• differentiate between correct meanings of <i>too, two, to</i>• write stories about given subjects• learn new written vocabulary words• analyze and spell words with phonetic sounds ou, er, ur, ir, wor, ight, ite, oy, oi, kn, all alk, ang, ing, ong, ung, ank, ink, onk, unk, le, y.• differentiate between the variant sounds of oo, ow.• realize the Bible is God's <i>Word</i>.• understand <i>Jesus</i> loves them.• memorize and recite poetry.• practice proper writing habits: pencil hold, paper slant, letter slant, posture, letter formation• review connecting strokes• trace and write letters on workbook papers• practice single-spaced writing• build listening/penmanship skills through dictation• write thank-you letters• learn how to address an envelope• write stories about given subject• write titles correctly, capitalizing important words• use correct spelling• use capitalization and punctuation skills			
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Unit 3

LA2.1, LA2.2, LA2.3, LA2.4, LA2.5, LA2.6, LA2.7, LA2.8

Biblical Worldview Essential Questions

In what ways can people honor and respect their parents?

How does God’s perfect love for people take away fear?

One goal of reading is to understand? How can reading well help people to better understand God’s Word?

Can God *really* do anything?

Are rules important to God? Why or why not?

What is the subject of language good for as it relates to learning about God?

How do words help people learn about God?

9 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • imagine they are a character in a given selection and describe how they would have felt or acted • write a story about two friends helping each other • discuss how they can show honor and respect to their parents (Exodus 20:12) • discuss the meaning of Jesus is the “Bread of Life” (John 6:35) • realize God can do anything • recognize and practice good character traits • write a story imagining that they are a sailor • draw a picture of either the Nina, Pinta, or Santa Maria • compile a list of compound words in a given selection • draw a picture of a banyan deer • complete a teacher generated crossword puzzle • list words in a given selection which have a suffix • explain how small things can bring happiness in our lives • discuss perfect love casting out fear (I John 4:18) • illustrate a given story • act out a given selection • read with appropriate 	<ul style="list-style-type: none"> • choral reading • lecture • discussion • board work • small group reading • individual, silent reading • class reading • creative writing • drawing • act out a story • crossword puzzle • written practice • dictation • board work • paper work • demonstration • recitation of Phonics Charts • row review • small group practice • individual assignments • oral drill • group work • lecture and explanation of Biblical concepts • class games • trial tests • explanation and demonstration of letter/number and connecting stroke formation • discussion of meanings of dictated words, sentences, verses, sayings • stressing of correct and consistent letter size, correct spacing between words and careful copying 	<ul style="list-style-type: none"> • A Beka Second Grade Curriculum • Holy Bible • teacher/student texts Silver Sails (A Beka reading) • teacher/student texts A Handbook for Reading (A Beka reading/phonics) • pencils • paper • colored pencils/crayons • construction paper • teacher/student texts Open Skies (A Beka reading) • teacher/student texts Letters and Sounds 2 (A Beka) • teacher/student texts Language 2 (A Beka) • teacher/student text Spelling and Poetry 2 (A Beka) • Phonics Teaching Charts (A Beka) • Clue Word Cards (A Beka) • index cards • American flag • books about zoo • stuffed animals • teacher/student text Spelling and Poetry 2 (A Beka Spelling) • “The Sugar Plum Tree” by Eugene Field • “The Lamplighter” by Robert Lewis Stevenson • wide-ruled paper • large picture of a person • sample journal 	<ul style="list-style-type: none"> • oral responses • class assignments • quizzes • tests • individual assignments • class games

<p>volume and speed to be heard clearly</p> <ul style="list-style-type: none"> • recognize a table of contents • practice vocabulary words • pronounce words clearly and correctly without ‘lip reading’ or sounding words aloud • use good expression to make story interesting • read smoothly with good phrasing rather than reading word by word • read with no pauses unless called for by punctuation or meaning of the story • read quickly and accurately • remember details of a selection • read with comprehension • decode the written language easily • spell correctly • appreciate and enjoy good literature • sequence events in a given story • attain a large speaking and listening vocabulary • write grammatically correct stories and poems • read for knowledge and pleasure • have confidence in reading and speaking before others • acquire the skill to read with understanding and appreciation so they can read and obey the Scriptures • write sentences imagining they are a bunny • realize God can do anything • create a list of people they can help and how they can help them • compile a list of 		<ul style="list-style-type: none"> • excerpts from journals of historical figures • teacher generated journal explanation chart • pictures, library books, advertisements and visuals pertaining to an ice cream shop 	
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<p>compound words in a given selection</p> <ul style="list-style-type: none">• write a poem describing an animal's tail• recognize the importance of time• differentiate between correct usages of <i>may/can, teach/learn, right/write, blew/blue</i>• recitation of Phonics Charts• learn new written vocabulary words• review capitalization and punctuation rules• read for speed• practice adding suffixes to root words• review syllabication rules• identify accented syllables• use a glossary• recall previously learned phonics rules• give examples of contractions• listen carefully and apply special sounds to write dictated blends, words, sentences• count number <i>of</i> syllables in <i>a</i> word• practice capitalizing the names of holidays and special days• understand singular and plural nouns• know the suffix <i>-s</i> makes many words plural• review antonyms• review rhyming words• analyze and spell words with phonetic sounds mb, ild, ind, old, au, aw, ough, ought, aught.• write and illustrate a story.• differentiate between the variant sounds of the suffix <i>-ed, wh, ear, ew, ey.</i>• define vocabulary words.• use ch at the			
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<p>beginning of a word and after a long-vowel sound or a consonant.</p> <ul style="list-style-type: none">• use tch after a short-vowel sound.• develop a desire to <i>confess</i> their sins to Jesus.• understand <i>Jesus</i> wants people to repent of their sins.• analyze and spell words with the suffixes -y, -er, -est, -ly, -en, es.• recall contractions.• use ie in the middle of a root word; ey at the end of a root word.• recognize o in shovel and a in banana have the same sound but are spelled differently.• practice proper writing habits: pencil hold, paper slant, letter slant, posture, letter formation• trace and write letters on workbook pages• practice single-spaced writing• build listening/• penmanship skills though dictation• write stories about given subjects• learn how to write in a journal• use correct spelling• use capitalization and punctuation skills			
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Unit 4

LA2.1, LA2.2, LA2.3, LA2.4, LA2.5, LA2.6, LA2.7, LA2.8

Biblical Worldview Essential Questions

- How are the Ten Commandments important in a person's life today?**
How is the Feast of Tabernacles similar to our Thanksgiving Day celebration?
Why does God care for people?
How does God show His care for people?
How does God show His care for animals?
In what ways are God's care for people and His care for animals different?
Are animals as important to God as people?
What does to worship God *really* mean?

9 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • practice good character traits • read with appropriate volume and speed to be heard clearly • recognize a table of contents • practice vocabulary words • pronounce words clearly and correctly without 'lip reading' or sounding words aloud • use good expression to make story interesting • read smoothly with good phrasing rather than reading word by word • read with no pauses unless called for by punctuation or meaning of the story • read quickly and accurately • remember details of a selection • read with comprehension • decode the written language easily • spell correctly • appreciate and enjoy good literature • sequence events in a given story • attain a large speaking and listening vocabulary • write grammatically 	<ul style="list-style-type: none"> • lecture • discussion • board work • small group reading • individual, silent reading • class reading • creative writing • drawing • small animal to visit classroom • walk in the woods • written practice • dictation • paper work • demonstration • recitation of Phonics Charts • row review • small group practice • individual assignments • games – Popcorn, Around the World, Beat the Clock • oral drill • explanation of Biblical concepts • explanation and demonstration of letter/number and connecting stroke formations • discussion of meanings of dictated words, sentences, verses and sayings • stressing of correct and consistent letter size, correct spacing between words and careful copying 	<ul style="list-style-type: none"> • A Beka Second Grade Curriculum • Holy Bible • teacher/student texts Growing Up Where Jesus Lived • pencils • paper • construction paper • tape • teacher/student texts All Kinds of Animals (A Beka reading) • teacher/student text Letters and Sounds 2 (A Beka) • teacher/student text Language 2 (A Beka) • A Handbook for Reading (A Beka) • teacher/student text Spelling and Poetry 2 (A Beka) • Phonics Teaching Charts (A Beka) • Clue Word Cards (A Beka) • crayons, colored pencils, • "Where Go The Boats?" by Robert Lewis Stevenson • "The Land of Storybooks" by Robert Lewis Stevenson. • student text Writing with Phonics 2 (A Beka) • Seatwork Writing Tablet Grade 2 (A Beka) • Cursive Formation 	<ul style="list-style-type: none"> • oral responses • class assignments • oral reading • quizzes • tests • observation of class participation • class games

<p>correct stories and poems</p> <ul style="list-style-type: none"> • read for knowledge and pleasure • have confidence in reading and speaking before others • acquire the skill to read with understanding and appreciation so they can read and obey the Scriptures • list bodies of water in Israel • read about the birth of Jesus from the Bible (Luke 2:1-7) • make a scroll and write the Ten Commandments on them • write a paragraph comparing their house to the houses of Jesus's day • list the names of all twelve months and describe the rainfall for each month • describe the weather where they live • write a paragraph about their father's occupation • list all the jobs of a mother living during Jesus's day • discuss how Elijah girded up his loins (I Kings 18:46) • locate given words in a dictionary and write their meanings • make a list of their favorite foods • give examples of the chores they do at home • tell how the Feast of Tabernacles is similar to our Thanksgiving Day celebration • draw a floor plan which describes the inside of their church and compare it to the temple in Jesus' day • write a paragraph describing a pet • share photographs of 		<p>Flashcards</p> <ul style="list-style-type: none"> • chalkboard • chalk • board liner • wide-ruled paper • pocket folder with brads 	
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<p>their pet with classmates</p> <ul style="list-style-type: none">• make a list of good names for pets• give examples of animals that make good pets• write a paragraph about animals they may see in the woods• discuss how God watches over us• write a paragraph – The Wise Child• notice perching birds while on the playground• realize how parents spend much time and money taking care of their children• write a paragraph describing all the jobs that their parent does to help the family• list animals that make their home in the area where the students live• list given words in ABC order• draw a picture of an ostrich• discuss way God cares for them (Psalm 107)• read Acts 12:5-11 and discuss how God made a way of escape for Peter• learn new written vocabulary words• listen carefully and apply special sounds to write dictated blends, words, sentences• apply rules for adding suffixes• write interesting sentences• write stories about given subjects• apply capitalization and punctuation rules• read for speed• review all clue words• recognize abbreviations for given words• review rhyming words• learn terms for			
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<p>different type sentences – declarative, interrogative, exclamatory</p> <ul style="list-style-type: none">• identify accented syllables• review definition of sentence/phrase• add prefixes to root words divide words into syllables• use <i>sit, sat, set, too, two, teach learn, may, can, blue, blew, right, write</i> correctly in sentences• demonstrate correct usage of contractions• locate words in a glossary• review singular and plural nouns• realize to <i>worship</i> God is to love and honor God.• differentiate between the variant sounds of ea, or.• analyze and spell words with phonetic sounds eigh, c, ould, u, ou, wr, wa, war, ar, are, air, ire, arr, err.• use g at the beginning of a word and after a long-vowel sound or consonant.• use dge after a short-vowel sound.• analyze and spell words with the prefixes a-, al-, be-, en-, un-.• analyze and spell words with the suffix –ful.• review suffixes.• learn to form $\frac{3}{4}$ spaced letter and numbers without the aid of a dotted-guide line• write without skipping lines after each line written• practice proper writing habits: pencil hold, paper slant, letter slant, posture, and letter formation			
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<ul style="list-style-type: none">• trace and write letters on workbook pages• build listening/penmanship skills through dictation• write stories about given subjects• practice journal writing• use correct spelling• use capitalization and punctuation skills• write an acrostic			
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