

C. Doctrine of Man

The student will

1. State that God directly created perfect man in His image for His glory
2. Recall the fall of man and his need for redemption
3. Describe the final state of the unredeemed and the redeemed
4. Explain the results of the first sin: spiritual death, physical punishment, lost communion with God
5. Differentiate between man's state without Christ and his state in Christ

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D. Doctrine of Salvation

The student will

1. identify Christ as both God and perfect man.
1. tell that Christ died for man and rose again
1. state that man must receive salvation in order to have eternal life and a personal relationship with his creator
1. recall the meaning of the terms incarnation, atonement, regeneration, justification, and sanctification
2. show from Scripture that Christ was both God and perfect man
2. explain how salvation gives eternal life and a personal relationship with God
2. develop an understanding of the terms incarnation, atonement, regeneration, justification, and sanctification
3. scripturally support the concepts of incarnation, atonement, regeneration, justification, and sanctification
3. specify the importance of incarnation, atonement, regeneration, justification, and sanctification

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E. Doctrine of the Church

The student will

1. identify the difference between the universal church and the local church
2. state that the church is the bride of Christ
3. identify the officers in the local church (pastor, teacher, elder, deacon, etc.)
4. list the roles of the members in the church
5. name the two ordinances of the church (baptism and communion)
6. distinguish between the universal church and the local church
7. grasp the concept that the church is the bride of Christ

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8. explain the role(s) of the officers in the local church

9. explain the roles of the members in the local church

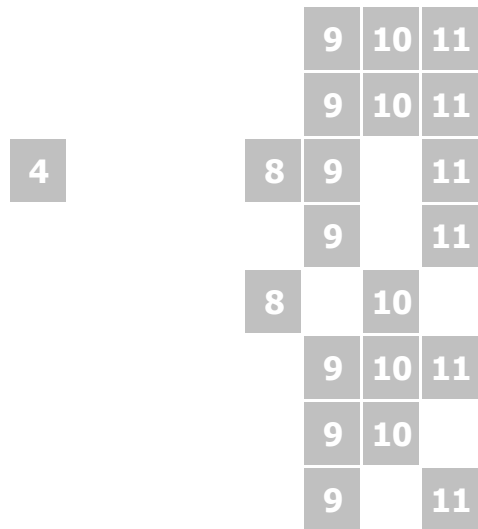
10. explain the two ordinances of the church

11. distinguish between the universal church and the local church

12. analyze the church as the bride of Christ
13. determine (from Scripture) the roles(s) of the officers in the local church

14. specify the roles of the members in the church

15. Biblically support the two ordinances of the church



F. Doctrine of Angels & Demons

1. read about the origin and character of angels

2. recall the three groups of angels (cherubim, seraphim, and archangels)

3. recognize that there are fallen angels

4. describe Satan's fall, his character, and his work

1. define angels as God's servants and Christians as God's children

5. discuss the origin & character of angels
6. point out the three groups of angels and their jobs (service)

7. show from Scripture that there are fallen angels

8. discover Satan's fall, his character, and his work

9. classify angels as servants of God and Christians as children of God

10. relate the origin and character of angels

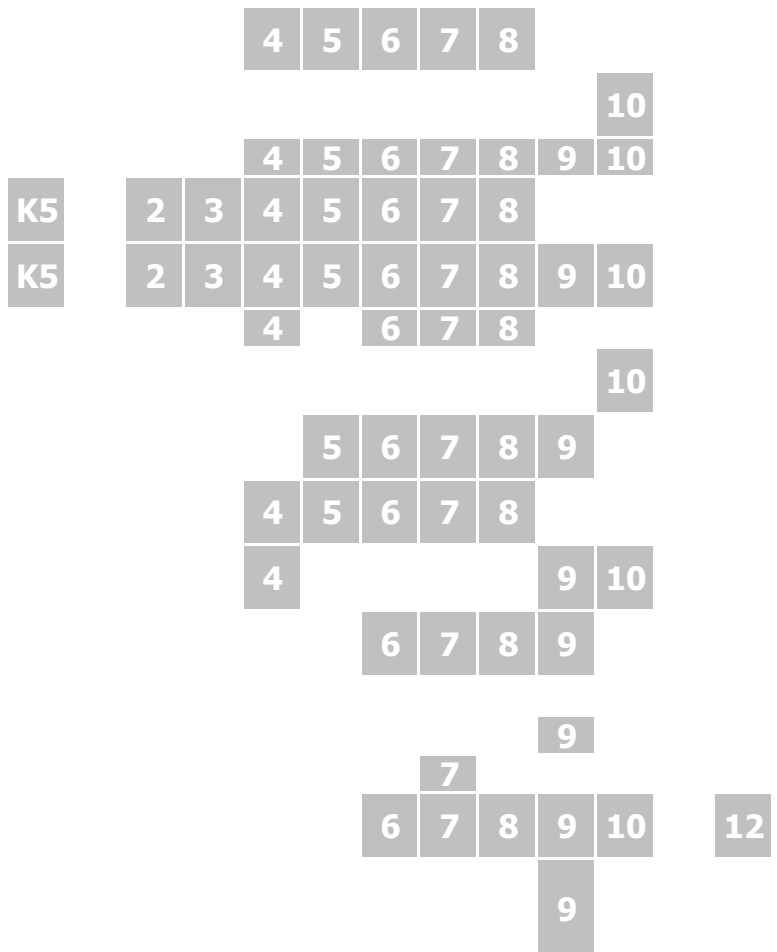
11. categorize angels into three groups

12. discover the duties (service) of angels

13. analyze the character of fallen angels

14. summarize Satan's fall, his character, and his work

15. compare and contrast angels as servants of God and Christians as children of God



G. Doctrine of Exchatology

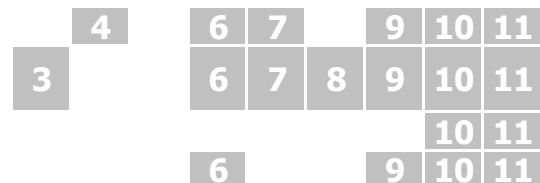
The student will

1. list future events in chronological order

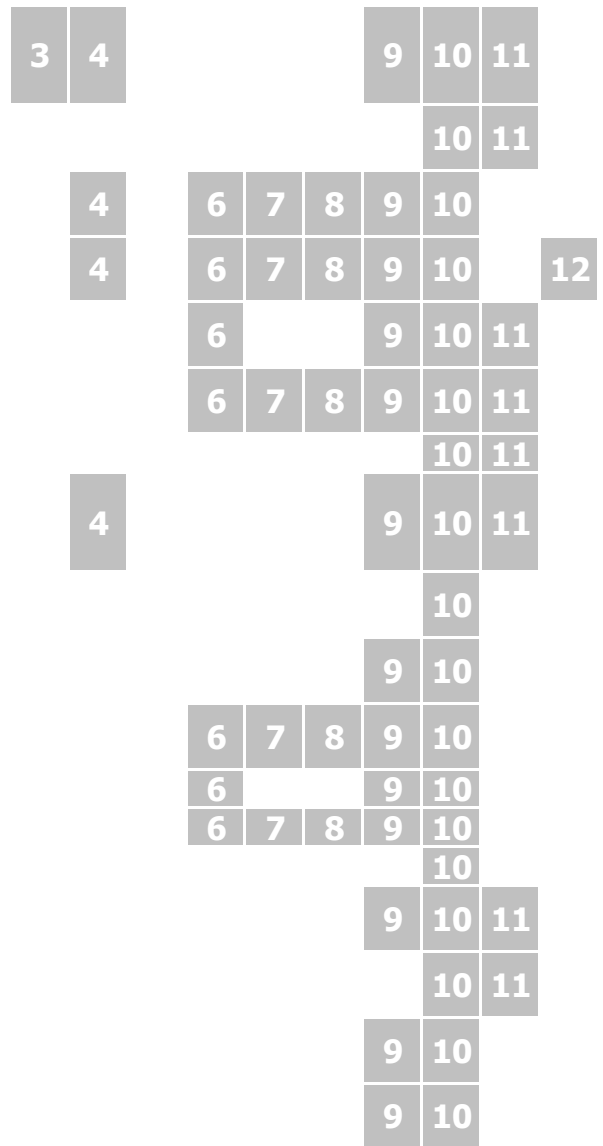
2. recall the sequence of events at the rapture

3. list the events of the tribulation

4. describe the antichrist and his work



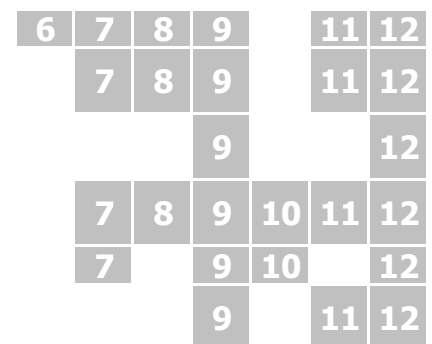
5. state the facts about the judgement seat of Christ and the great white throne judgement
6. identify the events and character of the millennium
7. define the pre-tribulation rapture viewpoint
8. repeat what the Bible says about the ages to come (eternity)
9. illustrate future events in chronological order
10. decode the sequence of events at the rapture
11. analyze the events of the tribulation
12. distinguish between the judgement seat of Christ and the great white throne judgement
13. summarize the events and character of the millennium
14. defend the pre-tribulation rapture viewpoint
15. show what the Bible says about the ages to come (eternity)
16. create a timeline of future events
17. organize the events at the rapture
18. chart the events of the tribulation
19. contrast the judgement seat of Christ and the great white throne judgement
20. organize the events and character of the millennium
21. critique the pre-tribulation rapture viewpoint
22. support (Scripturally) the character of the "ages to come" (eternity)



III. Biblical Discernment

A. Worldviews - Biblical

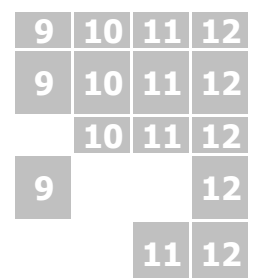
1. define worldview
2. identify the elements of a biblical worldview
3. discover the power of ideas to change the world
4. Show that Scripture is a reliable foundation for worldview
5. determine ways to be a Christian leader



6. integrate worldview thinking in daily living

B. Other Worldviews - Others

1. recognize non-biblical worldviews
2. explain the basis of man-centered worldviews
3. detect inconsistency in worldviews
4. illustrate the consequences of worldview
5. compare and contrast humanistic worldviews with biblical worldviews



C. Ethics - Principles

1. recognize the Bible as the source of truth
2. explain absolutism and relativism
3. develop biblical principles of ethics
4. assess the societal impact of various views on ethical issues

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D. Ethics - Practice

1. recall the command for holy living
2. discuss how ethics relates to family life
3. examine choices in light of Bible commands and principles
4. demonstrate a Christian response to ethical issues
5. propose action to promote Christian living in a sinful world

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IV. Christian Character

A. Attributes of God

The students will

1. Identify God as faithful, holy, righteous, merciful, and love
2. Produce faithfulness, holiness, righteousness, mercy and love in their daily lives.
3. Assess the value of living a life of faithfulness, holiness, righteousness, mercy and love

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B. Example of Christ

The students will

1. Recognize that Jesus Christ is our example for Christian living
2. Imitate Christ's mercy through a forgiving attitude
3. Use love to guide his/her life
4. Discover the value of a thankful spirit
5. Allow the peace of Christ to rule in his/her heart
6. Integrate God's Word into his/her daily life
7. Fix value to living as Jesus Christ's representative

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Colossians 3:1-17

Bibliography, Wilson, Neil S., *The Handbook of Bible Application*, 2000, p.58.

C. Fruit of the Spirit

The students will

1. recognize the need for an active love for God and one's fellowman
2. identify kindness toward others
3. describe goodness that seeks to aid others

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4. develop an attitude of rejoicing in all kinds of circumstances
5. show patience and longsuffering with persons
6. demonstrate faithfulness and dependability in one's relationships with God and other people
7. contrast a life lived in gentleness and meekness in accepting God's will and in dealing with others with a life lived in rebellion to God and disharmony with their fellowman
8. ascertain the value of peacefulness and serenity of character and peacemaking among people
9. judge it valuable to keep oneself in check and under control in all kinds of circumstances

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Galatians 5:22-23

Bibliography. Elwell, Walter A., *Baker Theological Dictionary*, 2000, p. 275

V. Christian Living

A. "Loving your God." Mark 12:30

The students will

1. know God desires to have an ongoing personal relationship
2. recognize that God has a plan for our lives
3. understand that true service is generated by a love for God
4. integrate a love based submission to God's will into all decision making processes

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B. "Loving your neighbor." Mark 12:31

The students will

1. demonstrate kindness and patience in relationships. (I Cor. 13:4 CEV)
2. recognize the need to avoid an attitude of jealousy, boastfulness, pride or rudeness in relationships. (I Cor. 13:5)
3. adopt a plan to control their temper and selfish behavior in relationships. (I Cor. 13:5 CEV)
4. put into action an attitude of total forgiveness in relationships. (I Cor. 13:5)
5. differentiate between truth and evil, demonstrating complete honesty in relationships. (I cor. 13:6 CEV)
6. integrate an attitude of support, loyalty, hopefulness and trusting in relationships. (I Cor 13:7)

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VI. Christian Service

A. Home

The students will

1. show evidence in daily living of having accepted Jesus Christ as Savior.
2. put into action the Scriptural principles of obedience to parents/guardians.
3. relate to family members with unconditional love.

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B. Church

The students will

1. accept God's mandate to faithfully attend church to worship God and fellowship with fellow believers.
2. employ a plan to give time, talents, and money for the glory of God.
3. pursue ways to serve and benefit others through local church ministries.

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C. Community/School

The students will

1. find ways to participate in activities that render attention to godly living.
2. make use of existing programs to promote christian involvement.
3. promote or support Christian/moral candidates in the political sphere.

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D. Country

The students will

1. demonstrate allegiance to God and country.
2. exercise a Christian voice, through involvement in local/national organizations (i.e. National Day of Prayer, Right to Life, AFA, CWA, See You at the Pole).
3. vote in local and national elections.

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E. World

The students will

1. participate in the global need for spreading the Gospel message.
2. devise a personal plan to pray and give to missions.
3. surrender personally to go to the mission field, if God directs.

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