

Curriculum Guide for Kindergarten Bible

Unit 1: Salvation

2 weeks

BK5.1, BK5.2, BK5.3, BK5.4, BK5.5, BK5.6

Biblical Worldview Essential Questions

**Where did the Bible come from?**

**What is sin and why is it a big deal?**

**Spiritual Growth: Introduce Memorizing scripture and why this is important**

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>Salvation</u></p> <ol style="list-style-type: none"> <li>1. recognize that the Bible is God’s Word</li> <li>2. recognize God as Alpha/Omega and Jesus as Savior</li> <li>3. recognize that sin separates man from God</li> <li>4. define the terms sin, salvation, heaven, resurrection, and creation</li> <li>5. recognize that prayer is a means of communication to God</li> <li>6. compose prayers</li> </ol> <p><u>Spiritual Growth</u></p> <ol style="list-style-type: none"> <li>7. recall the Lord’s prayer and recite it</li> <li>8. recall and recite bible verses</li> <li>9. express worship through song, scripture reading, and prayer</li> <li>10. recall and recite pledges</li> </ol>	<ul style="list-style-type: none"> <li>• Storytelling</li> <li>• Discussion</li> <li>• Scripture reading</li> <li>• Daily question and answer review (story, memory verse, doctrinal drill)</li> <li>• Action songs</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher text (<i>A Beka: Salvation Series</i>)</li> <li>• Multiple Bible translations (to include children’s bible)</li> <li>• <i>A Beka Visualized Story Cards</i> (Flash-a-Card Series)</li> <li>• Doctrinal Drill – Bible, Sin, God (<i>A Beka</i>)</li> <li>• <i>A Beka Bible Activity Pages</i></li> <li>• Teacher-made Bible Verse Visual Aids</li> <li>• Bible Story Picture Books</li> <li>• <i>Sing Unto the Lord CD</i></li> </ul>	<ul style="list-style-type: none"> <li>• Participation during weekly activities</li> <li>• Oral verse recitation</li> </ul>

**Unit 2: Genesis Series  
Creation, Adam, & Cain  
Enoch, Noah, & Babel  
Abraham and Isaac  
Jacob and Joseph**

9 weeks

**BK5.1, BK5.2, BK5.3, BK5.4, BK5.5, BK5.6**

**Biblical Worldview Questions**

**Creation: Who is God and why did he create the world?**

**Adam and Cain: Where did sin come from?**

**Enoch and Noah: What is obedience and why is it important?**

**Tower of Babel: God's plan vs. people's plan. Why it's important to follow God's plan?**

**Abraham, Isaac, Jacob and Joseph: How did God communicate with his people?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <p><u>Creation</u></p> <ol style="list-style-type: none"> <li>1. recall the biblical account of creation</li> <li>2. name the days of creation</li> <li>3. explain the purpose of God's creation</li> <li>4. make a book of creation</li> </ol> <p><u>Adam and Cain</u></p> <ol style="list-style-type: none"> <li>5. recognize that sin came into the world through man</li> <li>6. explain how sin separated man from God</li> <li>7. apply biblical principles to daily living (confession of sin)</li> <li>8. contrast man and animals and distinguish that man has a soul</li> <li>9. explain God's plan for sin</li> </ol> <p><u>Enoch and Noah</u></p> <ol style="list-style-type: none"> <li>10. define the term obedience</li> <li>11. recognize the importance of obedience</li> <li>12. apply biblical principles to daily living (obedience)</li> <li>13. recall that Enoch went to heaven and did not die</li> <li>14. name people who were obedient to God</li> </ol> <p><u>Tower of Babel</u></p> <ol style="list-style-type: none"> <li>15. contrast God's plan with the people's plan</li> <li>16. describe how the people disobeyed God</li> <li>17. apply biblical principles to daily living (God's plan is perfect)</li> </ol> <p><u>Abraham, Isaac, Jacob, and Joseph</u></p> <ol style="list-style-type: none"> <li>18. state God's promise to Abraham</li> <li>19. explain how Abram obeyed and disobeyed God</li> <li>20. recall how God answered Abraham's prayers</li> <li>21. name Isaac's sons</li> <li>22. define the term assurance</li> </ol>	<ul style="list-style-type: none"> <li>• Storytelling</li> <li>• Discussion</li> <li>• Scripture reading</li> <li>• Daily question and answer review (story, memory verse, doctrinal drill)</li> <li>• Project (Creation book)</li> <li>• Illustration (sin separates us from God)</li> <li>• Drama (Tower of Babel)</li> <li>• Action songs</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher text (<i>A Beka: Salvation Series</i>)</li> <li>• Multiple Bible translations (to include children's bible)</li> <li>• <i>A Beka Visualized Story Cards</i> (Flash-a-Card Series)</li> <li>• Doctrinal Drill – God, Salvation, Heaven, the Bible, Sin, Assurance, Satan (<i>A Beka</i>)</li> <li>• <i>A Beka Bible Activity Pages</i></li> <li>• Bible Verse Visual Aids</li> <li>• Bible Story Picture Books</li> <li>• Sing Unto the Lord CD</li> <li>• Joseph and the Coat of Many Colors DVD</li> </ul>	<ul style="list-style-type: none"> <li>• Participation during weekly activities</li> <li>• Oral verse recitation</li> </ul>

<p>23. recall Joseph's major life events</p> <p>24. apply biblical principles to daily living (God's is always with us, even in difficult times)</p> <p>25. explain the relationship between Joseph and his brothers</p>			
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**Unit 3: The First Thanksgiving & The First Christmas**

3 weeks

**BK5.1, BK5.2, BK5.3, BK5.4, BK5.5, BK5.6**

**Biblical Worldview Questions**

**First Thanksgiving: Why should we be thankful?**

**First Christmas: What was the first Christmas all about? Christ is the best gift we could receive**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <p><u>The First Thanksgiving</u></p> <ol style="list-style-type: none"> <li>define pilgrim, Native American, and Thanksgiving</li> <li>apply biblical principles to daily living (always give thanks to God)</li> <li>name things of which they are thankful</li> <li>create Thanksgiving crafts</li> </ol> <p><u>The First Christmas</u></p> <ol style="list-style-type: none"> <li>perform in the school Christmas concert</li> <li>recall the biblical Christmas story</li> <li>recognize that Jesus is God</li> <li>recognize that Jesus is fully God and fully man</li> <li>apply biblical principles to daily living (giving good gifts)</li> <li>describe family Christmas traditions</li> <li>create Christmas crafts/gifts</li> </ol>	<ul style="list-style-type: none"> <li>Storytelling</li> <li>Discussion</li> <li>Scripture reading</li> <li>Daily question and answer review (story, memory verse, doctrinal drill)</li> <li>Drama (Thanksgiving Feast/Visiting Baby Jesus)</li> <li>Role Play (Pilgrims/Native Americans)</li> <li>Action Songs</li> </ul>	<ul style="list-style-type: none"> <li>Teacher text (<i>A Beka: Salvation Series</i>)</li> <li>Multiple Bible translations (to include children's bible)</li> <li><i>A Beka Visualized Story Cards</i> (Flash-a-Card Series)</li> <li>Doctrinal Drill – the Bible, Sin, God, Salvation (<i>A Beka</i>)</li> <li><i>A Beka Bible Activity Pages</i></li> <li>Bible Verse Visual Aids</li> <li>Bible Story Picture Books</li> <li><i>Sing Unto the Lord</i> CD</li> <li>The First Christmas DVD</li> </ul>	<ul style="list-style-type: none"> <li>Participation during weekly activities</li> <li>Oral verse recitation</li> </ul>

**Unit 4: Life of Christ Series (Part 1)**  
**Boyhood/Early Ministry of Jesus**  
**Jesus Heals and Helps**

10 weeks

BK5.1, BK5.2, BK5.3, BK5.4, BK5.5, BK5.6

**Biblical Worldview Questions**

**Boyhood: What was Jesus like as a child? What is baptism and why it's important?**

**Jesus Heals and Helps: What are miracles? Why did Jesus do these miracles?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
<p>The students will</p> <p><u>Boyhood/Early Ministry of Jesus</u></p> <ol style="list-style-type: none"> <li>1. recall that Jesus shows obedience, love, and respect to his parents</li> <li>2. recall that Jesus grew in wisdom, stature, and favor with men</li> <li>3. recognize that baptism is a part of God's plan</li> <li>4. apply biblical principles to daily living (stand firm on Scripture)</li> <li>5. recognize that Jesus the Savior fulfills biblical prophecy</li> <li>6. recall that Jesus used Scripture when tempted by Satan</li> <li>7. pray for others even when they are unkind to us</li> </ol> <p><u>Jesus Heals and Helps</u></p> <ol style="list-style-type: none"> <li>8. recognize that Jesus is God and has power to perform miracles</li> <li>9. recall some Jesus' miracles</li> <li>10. recognize that Jesus helps in time of need</li> <li>11. recognize that all hope is in Jesus</li> <li>12. apply biblical principles to daily living (pursue Christ-like living)</li> </ol>	<ul style="list-style-type: none"> <li>• Storytelling</li> <li>• Discussion</li> <li>• Scripture reading</li> <li>• Daily question and answer review (story, memory verse, doctrinal drill)</li> <li>• Action Songs</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher text (<i>A Beka: Salvation Series</i>)</li> <li>• Multiple Bible translations (to include children's bible)</li> <li>• <i>A Beka Visualized Story Cards</i> (Flash-a-Card Series)</li> <li>• Doctrinal Drill – Salvation, Heaven, Assurance, Satan, God, and Sin (<i>A Beka</i>)</li> <li>• <i>A Beka Bible Activity Pages</i></li> <li>• Bible Verse Visual Aids</li> <li>• Bible Story Picture Books</li> <li>• <i>Sing Unto the Lord CD</i></li> </ul>	<ul style="list-style-type: none"> <li>• Participation during weekly activities</li> <li>• Oral verse recitation</li> </ul>

**Unit 4: Life of Christ Series (Part 2)**

**Later Ministry of Jesus**

**Crucifixion/Resurrection of Christ**

10 weeks

BK5.1, BK5.2, BK5.3, BK5.4, BK5.5, BK5.6

**Biblical Worldview Questions**

**Later Ministry of Jesus: What are parables? What does it mean to be a disciple? Why is every person important to Jesus.**

**Crucifixion/Resurrection of Christ: Why did Jesus have to die? Why is the resurrection so important for us?**

<b>Objectives</b>	<b>Methods</b>	<b>Resources</b>	<b>Assessment</b>
The students will <u>Later Ministry of Jesus</u> 1. define disciple and parable 2. apply biblical principles to daily living (share Christ with others) 3. recall that Jesus tells us to put others before ourselves 4. discover that God knows every thought and action 5. recognize that parables teach lessons <u>Crucifixion/Resurrection of Christ</u> 6. define crucifixion, resurrection, and salvation 7. recognize that all authority is given to Jesus 8. recall that Jesus came back to life after he died 9. recall that salvation is only obtained through Jesus 10. recognize that salvation offers eternal life	<ul style="list-style-type: none"><li>• Storytelling</li><li>• Discussion</li><li>• Scripture reading</li><li>• Daily question and answer review (story, memory verse, doctrinal drill)</li><li>• Action Songs</li></ul>	<ul style="list-style-type: none"><li>• Teacher text (<i>A Beka: Salvation Series</i>)</li><li>• Multiple Bible translations (to include children's bible)</li><li>• <i>A Beka Visualized Story Cards</i> (Flash-a-Card Series)</li><li>• Doctrinal Drill– Salvation, Heaven, Assurance, Satan, God, and Sin (<i>A Beka</i>)</li><li>• <i>A Beka Bible Activity Pages</i></li><li>• Bible Verse Visual Aids</li><li>• Bible Story Picture Books</li><li>• <i>Sing Unto the Lord CD</i></li></ul>	<ul style="list-style-type: none"><li>• Participation during weekly activities</li><li>• Oral verse recitation</li></ul>