

Bible – Grade 9-11 (Year 3 of 3 Year Rotation) (Patterns for Christian Living)

Unit 1a: The Trinity

4 weeks

Objectives: Bible 11.1, 11.2, 11.3

Biblical Worldview Essential Questions

What are the implications of a triune God?

What are the dangers of believing in polytheism?

What are some of the implications of God's omnipresence/omnipotence?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> Recall the importance of correct doctrine in regard to belief and practice Examine the doctrine of the Trinity. Discover biblical support for Christ's deity and humanity Conclude that faith in Jesus as Savior is essential to man Give examples of the work of the Holy Spirit Determine to rely on the Holy Spirit Worship God due to His greatness in both His person and His words Explain the covenant concept in the Bible 	<ul style="list-style-type: none"> Lecture Discussion Student writing Student worksheets Historical reading Object lesson Chart presentation Group project Video 	<ul style="list-style-type: none"> Bible <i>Patterns for Christian Living</i>, BJU Press <i>Overhead projector</i> Talksheet: "The Book" Reading: "The Creeds of Christendom" Object lesson on the Trinity Chart – beliefs of world religions/cults Poem: "The Incomparable Christ" Examples of God's providence in human history Worksheet: Works of the Holy Spirit Project: Chart comparing Bible covenants Visuals – Attributes of God Teleology video 	<ul style="list-style-type: none"> Weekly Bible verse quizzes Responses on worksheets Participation in class discussion Answers in student workbook Teacher-made test Results of group project Examples presented in class discussion Quiz over object lesson

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Unit 1b: Biblical Worldview

3 week

Objectives: Bible 11.1, 11.2, 11.3

Biblical Worldview Essential Questions

What might be some of the results of resisting the Holy Spirit?

When God seeks to bring glory to Himself, is that a prideful act?

What implications should the sovereignty of God have in the heart of the Believer?

What should the Believer's view of bullying be in light of the fact that all creatures are created in God's image?

What are the social and environmental implications of the Creation Mandate?

Is mankind inherently good or inherently evil?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Explain the cause and effect of man's sinful nature • Conclude that man must depend on God alone for salvation from sin • Recall the importance of each member of the Trinity • Illustrate the work of the Trinity in salvation • Plan to share the gospel with others 	<ul style="list-style-type: none"> • Lecture • Discussion • Student writing • Student worksheets • Group project • Word study • Student survey • Personal testimonies 	<ul style="list-style-type: none"> • Bible • <i>Patterns for Christian Living</i>, BJD Press • Overhead projector • Visuals: Adam and Eve, original sin • Project: Romans Road chart • Word study: salvation terms • Student survey sheet – "Salvation" 	<ul style="list-style-type: none"> • Weekly Bible verse quizzes • Responses on worksheets • Participation in class discussion • Answers in student workbook • Teacher-made test • Results of group project • Quiz on word study • Responses to student survey • Testimonies of salvation/doubts about and assurance of salvation

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Unit 2a: Communing with God: The Bible

2 weeks

Objectives: Bible 11.1, 11.2, 11.3

Biblical Worldview Essential Questions

Why must effective Bible study be part of the Believer's daily routine?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Summarize the doctrine of the Bible • Compile evidence showing the Bible is the Word of God • Show faith in the Bible as the Word of God • Examine Bible study tools and methods • Propose a plan of personal Bible study 	<ul style="list-style-type: none"> • Lecture • Discussion • Student writing • Student worksheets • Group project • Hands-on use of Bible study books • Demonstration • Bible study • Video clip 	<ul style="list-style-type: none"> • Bible • <i>Patterns for Christian Living</i>, BJU Press • Overhead projector • Worksheet on symbols used for the Bible • Worksheet: S.P.E.C.S. method of Bible study • List of ‘problem passages’ in the Bible • Bible versions • Bible study books • Project: using Bible study books to find answers to given questions • Video: examples of reliability of the Bible 	<ul style="list-style-type: none"> • Weekly Bible verse quizzes • Responses on worksheets • Participation in class discussion • Answers in student workbook • Teacher-made test • Quiz of Bible study tools • Results of group project • Bible study responses

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Unit 2b: Communing with God: Worship

1 week

Objectives: Bible 11.1, 11.2, 11.3

Biblical Worldview Essential Questions

What is the difference between personal and corporate worship and does each look like in the current culture?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Point out the importance of true worship of God• Give examples of acceptable ways to worship God• Recall the reasons for and importance of prayer• Develop a plan for personal prayer time	<ul style="list-style-type: none">• Lecture• Discussion• Student writing• Student worksheets• Group project• Listening to music• Personal testimonies of answers to prayer	<ul style="list-style-type: none">• Bible• <i>Patterns for Christian Living</i>, BJU Press• Overhead projector• Tapes of CD's with a variety of songs/hymns• Project: Evaluate hymns• Review exercise: "Evidences of Spiritual Health"	<ul style="list-style-type: none">• Weekly Bible verse quizzes• Responses on worksheets• Participation in class discussion• Answers in student workbook• Teacher-made test• Results of group project• Examples given in personal testimonies

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Unit 3a: Doing All to the Glory of God

4 weeks

Objectives: Bible 11.1, 11.2, 11.3

Biblical Worldview Essential Questions

What is God's reaction to rebellion?

What is the folly of selfish living?

What are the dangers of self-pity?

How does the Believer discern his/her spiritual gifts?

How does God make His will known to His followers?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none"> • Describe the serious consequences of rebellion toward God • Dedicate himself/herself to God • Develop a biblically based self-concept • Identify, develop, and use spiritual gifts in ministry to God • Conclude to learn and to follow the will of God • Determine that Christian ministry is a desirable and worthy calling 	<ul style="list-style-type: none"> • Lecture • Discussion • Student writing • Student worksheets • Group project • Student survey • Storytelling • Guest speaker • Reading exercise • Personal testimony 	<ul style="list-style-type: none"> • Bible • <i>Patterns for Christian Living</i>, BJU Press • Overhead projector • Project: Chart with biblical examples of rebellion and the results • Visuals of Jonah (dedication to God) • Book – name meanings • Student survey: “What Gifts Do You Have?” • Story: George Muller and God’s will • Local pastor as guest speaker • Article: “God’s Will” 	<ul style="list-style-type: none"> • Weekly Bible verse quizzes • Responses on worksheets • Participation in class discussion • Answers in student workbook • Teacher-made test • Results of group project • Results of student survey

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Unit 3b: Doing All to the Glory of God

5 weeks

Objectives: Bible 11.1, 11.2, 11.3

Biblical Worldview Essential Questions

What is the ultimate test of a Believers definition of their standards?

Why is it important for the Believer to have strategies predetermined to avoid and say no to temptation?

What is the danger for the Believer of dating an unbeliever?

What is the only cure for guilt?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Recognize the importance of biblical standards • Discover how to develop biblical standards • Apply biblical principles to every area of life • Explain the consequences of personal sin • Recall the nature of temptation and the help God gives to enable victory over temptation • Summarize principles for successful and God-honoring dating relationships • Identify the causes and results of guilt • Distinguish between helpful and harmful guilt • Determine to seek forgiveness and restored fellowship when God sends guilt due to sin 	<ul style="list-style-type: none"> • Lecture • Discussion • Student writing • Student worksheets • Individual project • Group project • Video • Storytelling • Bible study 	<ul style="list-style-type: none"> • Bible • <i>Patterns for Christian Living</i>, BJU Press • Overhead projector • Project: Bible principles to use with ‘gray’ areas • John 17 exercise: “Relationship to the World” • Project: Chart comparing Bible temptations and results • Visual – God’s help in temptation • Writing exercise: “The Person I Would Like To Marry...” • Video on dating relationships • Literary selections on the theme of guilt 	<ul style="list-style-type: none"> • Weekly Bible verse quizzes • Responses on worksheets • Participation in class discussion • Answers in student workbook • Teacher-made test • Results of projects • Quiz over John 17 exercise • Responses in student writing exercise

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Unit 3c: Doing All to the Glory of God

4 weeks

Objectives: Bible 11.1, 11.2, 11.3

Biblical Worldview Essential Questions

What comfort does God's sovereignty give the Believer?

What should the Believer's reaction be to those (even themselves) struggling with depression?

How can trials be a blessing for the Believer?

What should the Believer do before making any major decision?

What are the dangers of secular colleges?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Explain and trust in the providence of God • List symptoms and causes of depression • Recall biblical methods to avoid or overcome depression • Detect the need for self-control in life • Give examples of areas of life where self-control is needed • Discuss the meaning and value of biblical patience • Point out the value of trials • Develop Christian leadership skills • Illustrate the harm of following bad advice and the wisdom of seeking and following good advice • Outline benefits of attending a Christian college 	<ul style="list-style-type: none"> • Lecture • Discussion • Student writing • Student worksheets • Poll of people • Person testimony • Case study • Student survey • Evaluation exercise • Bible study 	<ul style="list-style-type: none"> • Bible • <i>Patterns for Christian Living</i>, BJU Press • Overhead projector • Poll Exercise: “What Frustrates Americans?” • Personal stories of God’s providence in teacher’s family • Case Study: “Human or Divine Responsibility?” • Statistics: teens and alcohol use • Student survey exercise: leadership qualities • Time management exercise • Evaluation of educational opportunities exercise • Article: “Finishing the Course” • Student survey – future plans 	<ul style="list-style-type: none"> • Weekly Bible verse quizzes • Responses on worksheets • Participation in class discussion • Answers in student workbook • Teacher-made test • Poll results • Responses to case study • Results of student surveys responses to evaluation exercise • Quiz on class notes

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Unit 3d: Serving God: Doing All to the Glory of God

2 week

Objectives: Bible 11.1, 11.2, 11.3

Biblical Worldview Essential Questions

What do abilities and increased opportunities demand of the Believer?

What is the true test of any good deed being acceptable to God?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> Recall the incentives for believers to faithfully serve Jesus Christ Explain and give examples of the biblical principle of stewardship Examine the role of one's motives in serving Christ Summarize the need for each believer to serve Christ 	<ul style="list-style-type: none"> Lecture Discussion Student writing Student worksheets Object lesson Word study Crossword puzzle exercise 	<ul style="list-style-type: none"> Bible <i>Patterns for Christian Living</i>, BJU Press Overhead projector List of examples of setting dates for the second coming of Jesus Christ Object lesson – rapture of believers Word study exercise: “Scoffers” Crossword puzzle: “The Return of Christ” Chart – key events in Bible prophecy 	<ul style="list-style-type: none"> Weekly Bible verse quizzes Responses on worksheets Participation in class discussion Answers in student workbook Teacher-made test Quiz on stewardship principles Answers on crossword puzzle exercise

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Unit 4a: Loving God & Your Family

1 weeks

Objectives: Bible 11.1, 11.2, 11.3

Biblical Worldview Essential Questions

Why is it important to study the Bible in light of a passage's context?

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none">• Identify the essence and the qualities of biblical love• Discover the need to express biblical love to others• Determine to love his/her neighbor as himself/herself• Recall the danger of bitterness• Summarize the help God gives to avoid or overcome bitterness	<ul style="list-style-type: none">• Lecture• Discussion• Student writing• Student worksheets• Oral exercise using compare and contrast• Bible study• Reading• Student testimonies	<ul style="list-style-type: none">• Bible• <i>Patterns for Christian Living</i>, BJU Press• Overhead projector• List of quotes about 'love' – evaluate based on biblical definition• Paraphrases of I Corinthians 13 for different occupations• List of examples of bitter people in the Bible	<ul style="list-style-type: none">• Weekly Bible verse quizzes• Responses on worksheets• Participation in class discussion• Answers in student workbook• Teacher-made test• Results of oral evaluation exercise• Examples in student testimonies• Quiz on definition of biblical love

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Unit 4b: Loving God & Your Family

3 weeks

Objectives: Bible 11.1, 11.2, 11.3

Biblical Worldview Essential Questions

What is the primary purpose of marriage?

How does God's authority structure in marriage look in today's culture?

How can properly handling difficulties in marriage glorify God?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Recall that all true authority is from God • Summarize the God-ordained roles in the family • Assess his/her present role in the family and set goals for his/her future role in the home • Explain biblical principles for a successful marriage • Evaluate self to determine habits and standards needed to be the right person for someone to marry • Describe the biblical model of child discipline • Discover that marriage is a serious and demanding relationship 	<ul style="list-style-type: none"> • Lecture • Discussion • Student writing • Student worksheets • Videos • Debate • Case study • Bible study • Role playing 	<ul style="list-style-type: none"> • Bible • <i>Patterns for Christian Living</i>, BJU Press • Overhead projector • List – modern threats against the family unit • Video – home relationships • Video – marriage principles • D.A.T.E. exercise • Debate: “Should Mothers Work Outside of the Home?” • Case study: developing a discipline strategy • List of possible family situations in which students must assume a role and deal with the issues 	<ul style="list-style-type: none"> • Weekly Bible verse quizzes • Responses on worksheets • Participation in class discussion • Answers in student workbook • Teacher-made test • Quiz on roles in the family • Oral review of video • Response to D.A.T.E. exercise • Results of debate

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Unit 5: Loving the Family of God

4 weeks

Objectives: Bible 11.1, 11.2, 11.3

Biblical Worldview Essential Questions

Why is it important for the Believer to participate in corporate worship with a local church?

Why is it important for the Believer to participate in the evangelistic outreach efforts of the local church?

Why is Christian unity important to God?

In light of Christ's sacrifice for the Believer, why is the restoring of relationships important?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • List qualities of a healthy local church • Recall the purpose of the local church • Determine to support and serve in a sound local church • Examine the need for Christian unity • Use biblical principles to get along with other people • Explain the guidelines for using Christian liberty • Examine the need and means to restore broken relationships • Show the basis of and motive for biblical separation • Demonstrate the need to stand against sin • Defend the truth of the Christian faith and shun false teachings • Critique all teachings in light of Bible truth 	<ul style="list-style-type: none"> • Lecture • Discussion • Student writing • Student worksheets • Group exercise • Guest speaker • Q & A exercise • Object lesson • Word study • Bible study 	<ul style="list-style-type: none"> • Bible • <i>Patterns for Christian Living</i>, BJU Press • Overhead projector • Exercise: “Support Your Local Church” • Chart: legalism and antinomianism • Christian liberty worksheet • “The Beatitudes” exercise • Chart: Beliefs of World Religions and Cuts • Word study: “church” • Local pastor or church planting missionary speaker • Object lesson on deception 	<ul style="list-style-type: none"> • Weekly Bible verse quizzes • Responses on worksheets • Participation in class discussion • Answers in student workbook • Teacher-made test • Results of group exercise • Q & A feedback • Response to and questions of guest speaker • Quiz on definition of and qualities of the church

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Unit 6: Loving All God's Image Bearers

3 weeks

Objectives: Bible 11.1, 11.2, 11.3

Biblical Worldview Essential Questions

What is the importance of choosing friends based on Scriptural principles?

How is showing partiality not consistent with God's character?

How can the Believer show a Christlike testimony in their work setting?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • List the tenets of humanism • Contrast humanism and Christianity and guard against humanist thought • Give examples of how believers can be good citizens of America • Discover biblical principles in the employer-employee relationship • Develop good qualities for use as an employee • Examine the value of choosing godly friends • Recall the danger of neglecting salvation • Develop a plan for personal evangelism • Recognize compassion to the needy as a means of ministry • Explain the problem of prejudice • Discern the spiritual nature of conflicts believers face in the this world • Determine to stand for Christ in this world 	<ul style="list-style-type: none"> • Lecture • Discussion • Student writing • Student worksheets • Compare and contrast exercise • Literary analysis • Student survey • Demonstration • Storytelling • Video • Reading • Bible study 	<ul style="list-style-type: none"> • Bible • <i>Patterns for Christian Living</i>, BJU Press • Overhead projector • Chart: science vs. faith • Visuals- deception of humanism • Article on Planned Parenthood organization (detecting humanism) • Romans 13:1-7 worksheet • Student survey: “Job Priorities” • List of trades in the Bible • Job interview questions • Story: “The Walk of Friendship” • Visual – levels of friendship • Student friendship rating survey • Missions quotient survey • Video – relationship to the world • Video clip – influence of humanism • Article: “Peer Pressure” • “Foxes Book of Martyrs” (examples) • Worksheet: “How to Stand Alone” 	<ul style="list-style-type: none"> • Weekly Bible verse quizzes • Responses on worksheets • Participation in class discussion • Answers in student workbook • Teacher-made test • Quiz on tenets of humanism • Results of literary analysis • Results of student surveys • Response to video • Response to reading