

Curriculum Guide for 8th Grade Bible

Unit 1: Creation and Fall

4 weeks

B8.1, B8.2, B8.3, B8.5

Biblical Worldview Essential Questions

Adam & Eve - What responsibilities are part of being created in God's image?

Cain - Is there an absolute standard in regards to sin?

Noah - How can a loving God destroy the entire world?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>The Story of Scripture</u></p> <p>1. understand that there is a "big story" in God's dealing with mankind</p> <p><u>Adam & Eve</u></p> <p>2. conclude that we are privileged and therefore responsible</p> <p>3. realize that sin is forgiven, but carries long term effects</p> <p><u>Cain</u></p> <p>4. examine sin in their heart</p> <p>5. realize that is sin is unconfessed it will promote rebellion</p> <p><u>Noah</u></p> <p>6. conclude that sin will destroy us and that we must separate from the world</p> <p>7. understand that God will judge sin</p> <p>8. understand that Christians will be delivered by God's grace</p> <p>9. recognize that God's grace covers the worst of sinners and the greatest of difficulties</p>	<ul style="list-style-type: none"> • Lecture • Discussion • Scripture reading • PowerPoint presentation 	<ul style="list-style-type: none"> • Teacher and student text (BJU Level A) • Multiple Bible translations • Genesis 3:1-9:29 	<ul style="list-style-type: none"> • Textbook assignments • Answers given during discussion • Verse quiz (3) • Teacher-made test

Unit 2: God's Covenant with Abraham

6 weeks

B8.1, B8.2, B8.4

Biblical Worldview Essential Questions

Abraham – What purpose does God see in the Christian going through trials?

Jacob – What should Christians do in response to crisis situations?

Joseph – What assumptions about God lie behind the story of Joseph?

Judah – What should Christians do [or, think] in response to jealousy & cruelty?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>Abraham</u></p> <ol style="list-style-type: none"> 1. Understand that we should be open to God's will and accept it, regardless of the cost 2. Realize that rewards are based on faith, not works 3. Conclude that testing is not necessarily a sign of God's displeasure <p><u>Jacob</u></p> <ol style="list-style-type: none"> 4. conclude that deceit turns on the one who is being deceitful 5. realize that crisis periods of life can be times of great spiritual transformation 6. understand that sanctification moves from conditional service to total dedication <p><u>Joseph</u></p> <ol style="list-style-type: none"> 7. understand that difficulties are often sent for our growth in the Lord 8. conclude that we must trust in God's plan 9. identify that trusting in God's providence helps us forgive others 10. realize that as we forgive, we make friends <p><u>Judah</u></p> <ol style="list-style-type: none"> 11. realize that sin will always bring guilt 12. understand that guilt can be eliminated by confessing the sin 	<ul style="list-style-type: none"> • Lecture • Discussion • Scripture reading • PowerPoint presentation • Watch Abraham video • Reaction paper on Abraham video • Watch Jacob video • Watch Joseph video • Reaction paper on Joseph video 	<ul style="list-style-type: none"> • Teacher and student text (BJU Level A) • Multiple Bible translations • Genesis 11:27-12:18 • Genesis 17 • Genesis 22 • Genesis 13:1-13 • Genesis 19 • Abraham video • Genesis 22:1-14 • Genesis 25:19-34 • Genesis 27 • Genesis 28 • Genesis 37, 50 • Genesis 39, 41 • Genesis 45, 50 • Jacob video • Joseph video 	<ul style="list-style-type: none"> • Textbook assignments • Participation in class discussion • Verse quiz (5) • Reaction papers • Teacher-made test

Unit 3: God's Covenant with Israel Through Moses

5 weeks

B8.1, B8.2, B8.3, B8.4

Biblical Worldview Essential Questions

Moses - Why does forgiveness really matter?

Pharaoh - How does the Bible help us make sense of God's judgment?

The Israelites - What is the basis of all right and wrong?

The Covenant - What is the basis (foundation) of the moral law?

Aaron - What should Christians do when placed in leadership positions?

Joshua - What should Christians think about nations warring against other nations?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>Moses</u></p> <ol style="list-style-type: none"> realize that we are accountable for the training that has been provided for us understand that we should pray for others even when they are unkind to us <p><u>Pharaoh</u></p> <ol style="list-style-type: none"> review that sin always brings judgment conclude that rejecting of God's Word causes the heart to harden <p><u>The Israelites</u></p> <ol style="list-style-type: none"> understand that God's moral law is fair and should still be observed today <p><u>Moses and the Covenant</u></p> <ol style="list-style-type: none"> investigate the specifics of the moral law <p><u>Aaron - Golden Calf</u></p> <ol style="list-style-type: none"> realize that those who are leaders face greater responsibility than others <p><u>Joshua</u></p> <ol style="list-style-type: none"> recall the major events in Joshua's life realize that we must be faithful in all our service identify the major conflicts of the conquest of Canaan 	<ul style="list-style-type: none"> Lecture Small group discussion Scripture reading PowerPoint presentation Watch Moses video Reaction paper on Moses video Review game 	<ul style="list-style-type: none"> Teacher and student text (BJU Level A) Multiple Bible translations Moses video Teacher made review game 	<ul style="list-style-type: none"> Textbook assignments Small group discussion participation Verse quiz (4) Reaction paper Teacher-made test

Unit 4: The Weakness of the Old Covenant

6 weeks

B8.1, B8.2, B8.4

Biblical Worldview Essential Questions

Deborah - Why does boldness for God really matter?

Gideon - How do Christians address / react to created human beings having disabilities?

Jephthah - What responsibility to God does making a vow involve?

Samson - How is human sexuality being misused or abused in today's culture?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>Deborah</u></p> <p>1. realize that we can be bold in the strength of God</p> <p><u>Gideon</u></p> <p>2. understand that God can and will use people with limitations</p> <p>3. realize that doubts do come, but must be handled</p> <p><u>Jephthah</u></p> <p>4. understand that even adverse circumstances come from God and mold us for His future service</p> <p><u>Samson</u></p> <p>5. realize that sexual sins render us unfit for God's service</p>	<ul style="list-style-type: none"> • Lecture • Small group discussion • Classroom discussion • Scripture reading • Women in the Bible crossword puzzle • Essay on the dedication of Ruth • PowerPoint presentation • Review game 	<ul style="list-style-type: none"> • Teacher and student text (BJU Level A) • Multiple Bible translations • Teacher made review game • Judges 4 • Judges 6 • Judges 11 • Judges 16 	<ul style="list-style-type: none"> • Textbook assignments • Small group discussion participation • Classroom Participation • Ruth Essay • Verse quiz (5) • Teacher-made test

Unit 5: The Promise of the Line of David

4 weeks

B8.1, B8.2, B8.4, B8.5

Biblical Worldview Essential Questions

Ruth - What purpose should a Christian see in loyalty?

Hannah - Does prayer really have an impact?

Samuel - What purpose should a Christian see in the quality of faithfulness?

Saul - How do you think God looks at humility/pride?

David - How does the Bible's teaching about sin relate to "little" lies?

Solomon - What special challenges are there for Christians with respect to the corruption of this fallen world?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>Ruth</u></p> <p>1. realize that loyalty requires sacrifice</p> <p><u>Hannah</u></p> <p>2. realize that we should not act harshly toward God</p> <p><u>Samuel</u></p> <p>3. conclude that we should remain faithful regardless of what others are doing around us</p> <p>4. conclude that we should remain faithful even when no one is watching</p> <p><u>Saul</u></p> <p>5. understand that God exalts the humble</p> <p>6. understand that pride and jealousy are sin</p> <p><u>David</u></p> <p>7. understand that we must protect the name of God by standing for Him and living a life that is above reproach</p> <p>8. realize that true worship is our duty</p> <p>9. understand that "small" sins break down our standards</p> <p>10. review that sin can be forgiven, but carries long-term effects</p> <p><u>Solomon</u></p> <p>11. realize that we should be grateful for the advantages that God has given us</p> <p>12. understand that we must resist compromise</p>	<ul style="list-style-type: none"> • Lecture • Classroom discussion • Scripture reading • PowerPoint presentation • Review game • David video • Reaction sheet 	<ul style="list-style-type: none"> • Teacher and student text (BJU Level A) • Multiple Bible translations • Teacher made review game • David video • Ruth 1,2 • I Samuel 1 • I Samuel 3,7 • I Samuel 10, 15 • I Samuel 17 • II Samuel 11 • I Samuel 20 • I Kings 3 	<ul style="list-style-type: none"> • Textbook assignments • Classroom Participation • Verse quiz (3) • Review game • Teacher-made test • Reaction sheet

Unit 6: The Line of David: Failure and Hope

4 weeks

B8.1, B8.2, B8.4, B8.5

Biblical Worldview Essential Questions

Jeroboam - How do you think God looks at pragmatism?

Elijah - What assumptions about God lie behind the human need for revenge?

Ahab - If you were God, what you do about Ahab?

Jehoshaphat - Is there an absolute standard of right or wrong with respect to compromise?

Naaman - When it comes to humility, what aspects of the human mind/heart need to change?

Joash - What is God's attitude toward ingratitude?

Hezekiah - What has God said in His Word that relates to trials in our lives?

Manasseh - What assumptions about God lie behind His judgment of sin?

Josiah - What is best about zeal? What is not best?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>Jeroboam</u></p> <p>1. recall the origin of the divided monarchy</p> <p>2. describe the nature and danger of pragmatism</p> <p><u>Elijah</u></p> <p>3. differentiate between self-confidence and faith</p> <p><u>Ahab</u></p> <p>4. identify God's long-suffering in His dealings with Ahab</p> <p>5. understand that God's judgment will eventually come</p> <p><u>Jehoshaphat</u></p> <p>6. recall the characteristics and dangers of compromise</p> <p><u>Naaman</u></p> <p>7. understand that personal prestige, position, character, or goodness cannot save us; we're totally dependent on God</p> <p><u>Joash</u></p> <p>8. list the characteristics and results of ingratitude</p> <p>9. understand that gratitude should be lived out in acts of kindness and concern</p> <p><u>Hezekiah</u></p> <p>10. understand that God uses trials in our lives to grow us</p> <p><u>Manasseh</u></p> <p>11. explain that God's judgment serves as both punishment and motivation to repent</p> <p><u>Josiah</u></p> <p>12. identify the value of zeal in our service to the Lord</p>	<ul style="list-style-type: none"> • Lecture • Classroom discussion • Scripture reading • PowerPoint presentation • Review game • 	<ul style="list-style-type: none"> • Teacher and student text (BJU Level A) • Multiple Bible translations • Teacher made review game • 	<ul style="list-style-type: none"> • Textbook assignments • Classroom Participation • Verse quiz (3) • Review game • Teacher-made test • Reaction sheet

Unit 7: God's People Restored to the Land

5 weeks

B8.1, 8.4

Biblical Worldview Essential Questions

Daniel - What moral aspects are a part of integrity?

Ezra - How do the Scriptures help us know God better?

Nehemiah - How do you think God looks at success?

Esther - What is the Biblical view of God's sovereignty?

Jesus - What is the impact of the crucifixion and resurrection of Christ?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>Daniel</u></p> <ol style="list-style-type: none"> discover that God knows every thought and action understand that a believer's youth is not an excuse to sin realize that we should show courtesy when taking a stand for God <p><u>Ezra</u></p> <ol style="list-style-type: none"> recognize that the secret to a pure life is saturation in the Word of God <p><u>Nehemiah</u></p> <ol style="list-style-type: none"> examine the true character of success realize that success often comes in the face of difficulty <p><u>Esther</u></p> <ol style="list-style-type: none"> recognize the Providence of God in the life of Esther <p><u>Jesus</u></p> <ol style="list-style-type: none"> understand that Jesus ties up the loose threads of the Old Testament identify that the prophets (Ezekiel, Jeremiah, and Isaiah in particular) reveal what is lacking in the Old Testament story know that Jesus died for our sins according to the Scriptures 	<ul style="list-style-type: none"> Lecture Small group discussion Scripture reading PowerPoint presentation Jeremiah video Esther video Reaction sheets 	<ul style="list-style-type: none"> Teacher and student text (BJU Level A) Multiple Bible translations Teacher made review game Daniel 1 Ezra 9:1-10:14 Nehemiah 1:1-2:20 Jeremiah video Esther video 	<ul style="list-style-type: none"> Textbook assignments Observation of small group discussion Verse quiz (4) Teacher-made test Reaction sheets