

Curriculum Guide for 7th Grade Bible

Unit 1: Christ-like Character

5 weeks

B7.1, B7.2, B7.3, B7.4

Biblical Worldview Essential Questions

What is God's view of sin?

How does God view the process of sanctification?

Can the Bible be trusted?

Objectives	Methods	Resources	Assessment
The students will <u>Why Develop Christ-likeness?</u> 1. Realize that we must be saved before character transformation can start 2. Understand that character transformation is a lifetime process <u>How to Develop Christ-Like Char.</u> 3. Know the definition of grace 4. Realize that sanctification is a process <u>Where Do I Start?</u> 5. Recall that structure of the N.T. 6. Understand that the emphasis of the gospel is salvation	<ul style="list-style-type: none">• Lecture• Discussion• Scripture reading• PowerPoint presentation• Watch Jesus video	<ul style="list-style-type: none">• Teacher and student text (BJU Level A)• Multiple Bible translations• Ephesians 3:14-21• John 1:1-18• Luke 1:1-4• Jesus video	<ul style="list-style-type: none">• Textbook assignments• Answers given during discussion• Verse quiz (2)• Teacher-made test

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Unit 2: Christ's Example

3 weeks

B7.1, B7.2, B7.3, B7.5

Biblical Worldview Essential Questions

Christ's Meekness - When it comes to meekness, what aspects of human thinking need to be transformed?

Christ's Zeal - How does zeal relate to a person's spiritual growth or spiritual decline?

Christ's Compassion - When it comes to a Christian view of compassion, what are the ramifications?

Christ's Holiness - How does sin relate to holiness?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>Christ's Meekness</u></p> <ol style="list-style-type: none"> 1. Realize that we should submit to authority figures as Christ did 2. Know the significance of Jesus' trip to Jerusalem at age twelve <p><u>Christ's Zeal</u></p> <ol style="list-style-type: none"> 3. Understand that we should be enthusiastic about spiritual activities <p><u>Christ's Compassion</u></p> <ol style="list-style-type: none"> 4. Identify the racial tension between the Jews and the Samaritans 5. Explain that no one should be considered "untouchable" 6. Conclude that we must set high standards of holiness 7. Point out that there are two sides to holiness <p><u>Christ's Holiness</u></p> <ol style="list-style-type: none"> 8. Understand that holiness involves separation from sin and separation to God 	<ul style="list-style-type: none"> • Lecture • Discussion • Scripture reading using Matthew video • PowerPoint presentation • 'Down & Out' (helping the needy) worksheet 	<ul style="list-style-type: none"> • Teacher and student text (BJU Level A) • Multiple Bible translations • Mathew video • Ps. & Prov. Talksheets, p.43 • Matthew 26:30-46 • Matthew 21:12-17 • Luke 7:36-50 • John 8:31-47 	<ul style="list-style-type: none"> • Textbook assignments • Observation of class participation • Observation of talksheet discussion • Verse quiz (2) • Teacher-made test

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Unit 3: Christ's Major Experiences

4 weeks

B7.1, B7.2, B7.3, B7.4

Biblical Worldview Essential Questions

Christ's Birth - When it comes to the Christian view of the virgin birth, what are the ramifications for human beings?

Respecting Christ's Authority - When it comes to the Christian view of the Christ's baptism, what are the ramifications for human beings?

Resisting Sin - When it comes to the Christian view of the Christ's temptation, what are the ramifications for human beings?

Keeping Christ First - When it comes to the Christian view of Christ's transfiguration, what are the ramifications for human beings?

Christ's Death - When it comes to the Christian view of Christ's death, what are the ramifications for human beings?

Christ's Ascension - When it comes to the Christian view of Christ's ascension, what are the ramifications for human beings?

Objectives	Methods	Resources	Assessment
The students will <u>Christ's Birth</u> 1. Examine the prophecies and the miraculous nature of Christ's birth 2. Explain that because Christ was born of a virgin He is more than just a man <u>Respecting Christ's Authority</u> 3. Understand that meaning of John the Baptist 4. Know the significance of the dove <u>Resisting Sin</u> 5. List the 3 ways that Jesus was tempted and the way in which He responded <u>Keeping Christ First</u> 6. Conclude that we must put Christ first in every area of our lives 7. State the nature of Christ's transformation <u>Christ's Death For Us</u> 8. Examine the sequence of events surrounding the crucifixion of Christ <u>Living for the Living Christ</u> 9. Conclude that because Christ is alive, we can and should have a personal relationship with Him	<ul style="list-style-type: none"> • Lecture • Discussion • Scripture reading using Matthew video • PowerPoint presentation • 'Taking the Bait' (bad friends) worksheet • 'Praise the Lord' worksheet 	<ul style="list-style-type: none"> • Teacher and student text (BJU Level A) • Multiple Bible translations • Mathew video • Ps. & Prov. Talksheets, p.65,51 • Matthew 1:18-2:23 • Matthew 3:13-17 • Luke 4:1-13 • Luke 9:28-36 • Matthew 27:27-56 • Matthew 27:57-28:20 	<ul style="list-style-type: none"> • Textbook assignments • Observation of class participation • Observation of talksheet discussion • Verse quiz (3) • Teacher-made test

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Unit 4: Christ's Sermon on the Mount

5 weeks

B7.1, B7.2, B7.3, B7.5

Biblical Worldview Essential Questions

Joy - When it comes to non-Christian's views regarding joy, what is missing?

The Law - What assumptions about God lie behind the Law?

Spiritual Maturity - Why does the Christian giving up their rights really matter?

Private Devotion - Why do you think our worship is import to God?

Spiritual Priorities - What is worldly wealth good for?

Fairness - When it comes to non-Christians' view of fairness, what is missing?

Discernment - Is there anything about discernment that Christians need to relearn?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>Joy</u></p> <p>1. Realize that happiness is not found in being the best looking, the smartest, or the most athletic</p> <p>2. Conclude that happiness comes from having a right relationship with God and others</p> <p><u>The Law</u></p> <p>3. Know that the basis of the New Testament is the Old Testament</p> <p>4. Conclude that we must learn from the examples in the Old Testament</p> <p><u>Spiritual Maturity</u></p> <p>5. Realize that a spiritually mature person is honest and keeps his word</p> <p>6. Realize that a spiritually mature person does not demand his rights</p> <p><u>Private Devotion</u></p> <p>7. Recall that giving and praying are fundamental acts of devotion for Christians</p> <p>8. Realize that we should be faithful in giving, but we should not discuss our giving with others</p> <p><u>Spiritual Priorities</u></p> <p>9. Know the difference between earthly and heavenly treasure</p> <p>10. Realize that we should not worry about material needs</p> <p><u>Fairness</u></p> <p>11. Realize that we should avoid being critical of others</p> <p>12. Conclude that we should not exclude someone because of his looks, abilities, or personality</p> <p><u>Discernment</u></p> <p>13. Understand the characteristics</p>	<ul style="list-style-type: none"> • Lecture • Discussion • Scripture reading using Matthew video • PowerPoint presentation • 'A Ring in A Pigs Snout' (inner beauty) worksheet • 'What God Thinks of Liars' worksheet 	<ul style="list-style-type: none"> • Teacher and student text (BJU Level A) • Multiple Bible translations • Mathew video • Ps. & Prov. Talksheets, p.77,17 • Matthew 5:1-7:29 	<ul style="list-style-type: none"> • Textbook assignments • Observation of talksheet discussion • Participation in prayer groups • Written essay on the Sermon on the Mount • Verse quiz (4) • Teacher-made test

of the truth as opposed to those of falsehood 14. Know how to identify a false prophet			
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Curriculum Guide for 7th Grade Bible

Unit 5: Christ's Other Sermons

7 weeks

B7.1, B7.2, B7.3, B7.4, B7.5

Biblical Worldview Essential Questions

The New Birth - When it comes to a Christian view of the new birth, what are the ramifications for human beings?

The World - When it comes to a Christian view of the world, what are the ramifications for human beings?

Eternal Punishment - When it comes to a Christian view of hell, what are the ramifications for human beings?

Materialism - When it comes to a Christian view of the importance of 'stuff,' what are the ramifications for human beings?

Conduct Reveals Character - When it comes to a Christian view of character, what are the ramifications for human beings?

Christ's Care - When it comes to a Christian view of Christ's care, what are the ramifications for human beings?

Prayer - When it comes to a Christian view of the prayer, what are the ramifications for human beings?

The Holy Spirit - When it comes to a Christian view of the Holy Spirit, what are the ramifications for human beings?

Faithfulness to Christ - When it comes to a Christian view of faithfulness, what are the ramifications for human beings?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>The New Birth</u></p> <p>1. Understand that we all need to be saved</p> <p>2. Conclude that a habitually sinful life, without remorse, is evidence of a lost condition</p> <p><u>The World</u></p> <p>3. Explain that we must be separated from the world's sinful lifestyle</p> <p>4. Conclude that we must be faithful in reaching the world with the gospel</p> <p><u>Eternal Punishment</u></p> <p>5. Realize that we must be saved from hell</p> <p><u>Materialism</u></p> <p>6. Explain that we must not seek satisfaction in possessions</p> <p><u>Conduct Reveals Character</u></p> <p>7. Show that our conversation must reflect Christian character</p> <p>8. Conclude that our actions reflect the sincerity of our faith</p> <p><u>Christ's Care</u></p> <p>9. Surmise that Christ's care for us is constant, regardless of our weaknesses and failures</p> <p><u>Prayer</u></p> <p>10. Conclude the Lords' prayer is just a pattern</p> <p><u>The Spirit's Ministry</u></p> <p>11. Realize that the Spirit will give us boldness to witness for Christ</p> <p>12. Judge it valuable to pray for the Holy Spirit to help us as we</p>	<ul style="list-style-type: none"> • Lecture • Discussion • Scripture reading using Matthew video • PowerPoint presentation • 'Rich Man, Poor Man' (eternal wealth) worksheet • 'When Things Go Wrong' (Trusting God) worksheet 	<ul style="list-style-type: none"> • Teacher and student text (BJU Level A) • Multiple Bible translations • Mathew video • Ps. & Prov. Talksheets, p.37, 15 • John 3:1-21 • John 17 • Luke 16:19-31 • John 6:1-71 • Matthew 12:22-50 • Luke 11:1-13 • John 16:7-15 • John 15:1-16:4 • Matthew 10:32-39 • Matthew 19:16-30 	<ul style="list-style-type: none"> • Textbook assignments • Observation of talksheet discussion • Participation in prayer groups • Written essay on materialism • Verse quiz (5) • Teacher-made test

<p>study the Bible</p> <p><u>Faithfulness to Christ</u></p> <p>13. Discover that if we are faithful to Christ, we can expect opposition from the world</p> <p><u>Discipleship</u></p> <p>14. Explain that part of being a good disciple is bold identification with the Master Teacher</p> <p><u>Repentance</u></p> <p>15. Understand that we must turn to Christ as our Savior</p>			
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Curriculum Guide for 7th Grade Bible

Unit 6: Christ's Miracles

4 weeks

B7.1, B7.2, B7.3, B7.4, B7.5

Biblical Worldview Essential Questions

- The Deity of Christ - Why is there no neutral position with respect to the Deity of Christ?**
- Living by Faith - How does a knowledge of Christ's miracles help the Christian live by faith?**
- Right Relationships - How does the Christian view of relationships unite people?**
- Gratitude - What has God said in His Word that relates to Gratitude?**
- Spiritual Freedom - How does sin relate to spiritual freedom?**
- Relying on the Life-Giver - How does a loving God allow sickness and disabilities?**

Objectives	Methods	Resources	Assessment
<p>The students will</p> <p><u>The Deity of Christ</u></p> <p>1. Know that we should obey Christ perfectly because He is God</p> <p><u>Living by Faith</u></p> <p>2. Recognize that 19 of Christ's miracles teach about faith</p> <p><u>Right Relationships</u></p> <p>3. Understand that we must avoid financial and physical conflicts to have right relationships</p> <p>4. Realize that we must show sympathy toward those in need</p> <p><u>Gratitude</u></p> <p>5. Understand that we should be grateful for kindness done</p> <p><u>Spiritual Freedom</u></p> <p>6. Surmise that Christ has absolute power over demons</p> <p><u>Relying on the Life-Giver</u></p> <p>7. Conclude that Christians should pray in faith for healing</p> <p>8. Realize that Christ may use a physician to bring about His healing</p>	<ul style="list-style-type: none"> • Lecture • Class discussion • Group and individual reading of passages • PowerPoint presentation • Study Guide • 'Making a Loan to God' (Generosity to the poor) worksheet • Watching full Matthew video to conclude year 	<ul style="list-style-type: none"> • Teacher and student text (BJU Level A) • Multiple Bible translations • Matthew video • Ps. & Prov. Talksheets, p.95 • Teacher made study guide • Matthew 8:16-17; 11:1-6 • Matthew 8:5-13 • Luke 5:1-11 • Luke 17:11-19 • Mark 5:1-20 • John 11:1-57 	<ul style="list-style-type: none"> • Textbook assignments • Observation of talksheet discussion • Participation in classroom discussion • Review of Study Guide answers • Verse quiz (3) • Teacher-made test