

Curriculum Guide for 3rd Grade Bible

Unit 1: A Christian's Salvation

4 weeks

B3.1, B3.2, B3.5

Biblical Worldview Essential Questions

What is God's special creation?

How do you think God feels about sin?

How should being created in God's image affect the way Christians live their lives?

Why do you think obedience is important to God?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Realize the greatness of God the Creator. • Realize that man is God's special creation. • Distinguish between the results of sin and the results of salvation. • Realize that God's way is the best way. • Realize that man's responsibility is to obey God. • Understand that God must judge sin. • Understand that if we obey God, He will accept us. • Recall facts and details. • Find information in the Scripture. • Learn the books of Moses. • Use a table of contents. • Use a glossary. • Read a map. • Use a time line. • Identify the seven sins God hates. • Read a genealogy chart. • Sequence events. • Distinguish among the five senses. • Illustrate phrases. • Read pictures. • Write a news article. • Know that God hates a proud look and a lying tongue. • Apply Bible knowledge to everyday life. 	<ul style="list-style-type: none"> • Read and discuss material in text. • Use interactive and hands-on activities outlined in Teacher's Edition. • Assign work text pages. • Sing worship music. • Read and listen to Bible accounts. <p>Evaluation Techniques</p> <ul style="list-style-type: none"> • Class Participation • Work text Pages • Memory-Verse Quiz 	<ul style="list-style-type: none"> • <i>Bible Truths 3 for Christian Schools: Following Christ</i> • Teacher's Edition Pages 5-39; S63-64 	<p>Memory Verses:</p> <ul style="list-style-type: none"> • Genesis 1:28 • I Corinthians 15:3-4 • John 1:12-13 • Proverbs 6:16-17 • Unit 1 Test

Unit 2: A Christian's Mind

4 weeks

B3.1, B3.2, B3.5

Biblical Worldview Essential Questions

- What are the results of sin and the results of salvation?**
How does knowing scripture help us to know God better?
Cain-What can we learn to do about a rebellious mind?
Abel-What does having faith in Christ have to do with trust and obedience?
How can we be free from paying the penalty for our sins?
What does God have to say about worrying?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Understand why God gave the Ten Commandments. • Realize that all sin is punished. • Know that God is a perfect judge. • Realize that a believer should have the mind of the Lord. • Recall facts and details. • Locate information in Scripture. • Learn the books of History. • Identify cause and effect. • Read a time line. • Identify whether a book is in the Old or New Testament. • Distinguish between B.C. and A.D. • Use a table of contents. • Identify reasons for obeying rules. • Distinguish between a need and a want. • Know that doubting God angers Him. • Develop a trust in God rather than a fear of man. • Apply Bible knowledge to everyday life. 	<ul style="list-style-type: none"> • Read and discuss material in text. • Use interactive and hands-on activities outlined in Teacher's Edition. • Assign work text pages. • Sing worship music. • Read and listen to Bible accounts. <p>Evaluation Techniques</p> <ul style="list-style-type: none"> • Class Participation • Work text Pages • Memory-Verse Quiz 	<ul style="list-style-type: none"> • <i>Bible Truths 3 for Christian Schools: Following Christ</i> • Teacher's Edition Pages 45-78; S65 • Student Work text Pages 29-56 	<p>Memory Verses:</p> <ul style="list-style-type: none"> • Psalm 37:1-2 • Psalm 37:3-4 • Psalm 37:5-6 • Psalm 37:7-8 <p>• Unit 2 Test</p>

Unit 3: A Christian's Purity

4 weeks

B3.1, B3.2, B3.4, B3.5

Biblical Worldview Essential Questions

When it comes to our own thinking, what aspects of the human mind need to be transformed?

How can God's righteousness become ours?

What does God's attributes reveal about His character?

How does living for Christ unite people...divide people?

What does the story of Baal tell us about the God we serve?

If our motives come from our hearts, where do pure motives come from?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Understand the sovereignty of God. • Realize Satan attacks Christians by giving them doubt and mistrust. • Develop an understanding of trust and faith. • Recall facts and details. • Locate information in Scripture. • Learn the books of Poetry. • Use a glossary. • Read a map. • Read a time line. • Sequence events. • Match dialogue to the correct character. • Make a pictograph. • Identify characteristics of pure speech. • Realize that people judge you by your actions. • Recognize that doing right must be accompanied by pure motives. • Trust God to help with the little things as well as the big things. • Apply Bible knowledge to everyday life. 	<ul style="list-style-type: none"> • Read and discuss material in text. • Use interactive and hands-on activities outlined in Teacher's Edition. • Assign work text pages. • Sing worship music. • Read and listen to Bible accounts. <p>Evaluation Techniques</p> <ul style="list-style-type: none"> • Class Participation • Work text Pages • Memory-Verse Quiz 	<ul style="list-style-type: none"> • <i>Bible Truths 3 for Christian Schools: Following Christ</i> • Teacher's Edition Pages 85-121; S66-68 • Student Work text Pages 57-84 	<p>Memory Verses:</p> <ul style="list-style-type: none"> • Proverbs 30:5 • Proverbs 20:11 • Matthew 5:6-8 • I Samuel 2:3 <ul style="list-style-type: none"> • Unit 3 Test

Unit 4: Christmas: The King Is Born

2 weeks

B3.1, B3.2, B3.5

Biblical Worldview Essential Questions

What should we realize about the fact that Jesus slept where animals were usually kept?

How does putting others before ourselves please God?

What responsibilities do we have as believers? For whom?

What purpose should Christian see in God’s plan for them?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Acknowledge that Jesus Christ is the Son of God. • Know how Micah’s prophecy was fulfilled. • Recall facts and details. • Find information in Scripture. • Learn the Major Prophets. • Determine cause and effect. • Read a map. • Read a time line. • Read a diagram. • Sequence events. • Follow directions. • Complete an outline. • Realize that to make friends you need to be friendly. • Realize that it pleases God to put others before ourselves. • Apply Bible knowledge to everyday life. 	<ul style="list-style-type: none"> • Read and discuss material in text. • Use interactive and hands-on activities outlined in Teacher’s Edition. • Assign work text pages. • Sing worship music. • Read and listen to Bible accounts. <p>Evaluation Techniques</p> <ul style="list-style-type: none"> • Class Participation • Work text Pages • Memory-Verse Quiz 	<ul style="list-style-type: none"> • <i>Bible Truths 3 for Christian Schools: Following Christ</i> • Teacher’s Edition Pages 127-34; S69-70 • Student Work text Pages 85-100 	<p>Memory Verses:</p> <ul style="list-style-type: none"> • Luke 1:32 • Micah 5:2 <p>• Unit 4 Test</p>

Unit 5: To Seek and to Save

4 weeks

B3.1, B3.2, B3.3, B3.5

Biblical Worldview Essential Questions

What purpose does Christ have for us to know the plan of salvation?

What biblical clarifications/truths must be brought into the picture in order to make our understanding of being saved truly complete, or “whole?”

What is truly “real” about the Master’s return?

What should Christians be doing in response to Christ’s coming?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Know that God has established the perfect plan of salvation. • Realize that Jesus foretold His death and His resurrection to others. • Develop an understanding of the comparison in the Bible between Christians and sheep. • Realize all Christians should be missionaries. • Develop an understanding of the Lord’s Prayer. • Recall facts and details. • Locate information in Scripture. • Say the books of the Bible in order. • Recognize abbreviations for the names of the Old Testament books. • Determine cause and effect. • Read a map. • Read a time line. • Use a glossary. • Sequence events. • Recognize that happiness comes from having Christ like attitudes. • Know how to have eternal life. • Be ready and watching for Christ’s return. • Acknowledge that Christians should tell others about salvation through Christ. • Apply Bible knowledge to everyday life. 	<ul style="list-style-type: none"> • Read and discuss material in text. • Use interactive and hands-on activities outlined in Teacher’s Edition. • Assign work text pages. • Sing worship music. • Read and listen to Bible accounts. <p>Evaluation Techniques</p> <ul style="list-style-type: none"> • Class Participation • Work text Pages • Memory-Verse Quiz 	<ul style="list-style-type: none"> • <i>Bible Truths 3 for Christian Schools: Following Christ</i> • Teacher’s Edition Pages 151-81; S71-72 • Student Work text Pages 101-128 	<p>Memory Verses:</p> <ul style="list-style-type: none"> • John 10:9 • Luke 10:3 • Matthew 5:16 • Matthew 25:13 <p>• Unit 5 Test</p>

Unit 6: Exaltation of Christ

4 weeks

B3.1, B3.2, B3.3, B3.5

Biblical Worldview Essential Questions

What is the importance of the cross?

From a Christian perspective, what controversies surround God and creation?

How does God’s providence extend over every part of His creation?

How does man turn to God?

What do we know about the Lord and the truth behind His return?

Objectives	• Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Recognize that Christ took the punishment for our sins. • Distinguish between physical and spiritual birth. • Distinguish between physical and spiritual death. • Recognize that Jesus is the resurrection. • Realize that God has control over creation, life, and death. • Recall facts and details. • Locate and interpret information in Scripture. • Learn divisions for the Old Testament books of the Bible. • Learn the Gospels. • Identify the antonym of a word. • Follow directions. • Compare the relationship of the shepherd and his sheep with Christ and the Christian. • Sequence events. • Use a table of contents. • Read a map read a time line. • Use a glossary. • Realize that Jesus meets our spiritual and physical needs. • Acknowledge that Christians should tell others about salvation through Christ. • Develop an understanding of what will happen to the dead when the Lord returns. • Apply Bible knowledge to everyday life. 	<ul style="list-style-type: none"> • Read and discuss material in text. • Use interactive and hands-on activities outlined in Teacher’s Edition. • Assign work text pages. • Sing worship music. • Read and listen to Bible accounts. <p>Evaluation Techniques</p> <ul style="list-style-type: none"> • Class Participation • Work text Pages • Memory-Verse Quiz 	<ul style="list-style-type: none"> • <i>Bible Truths 3 for Christian Schools: Following Christ</i> • Teacher’s Edition Pages 187-220; S73-74 • Student Work text Pages 129-154 	<p>Memory Verses:</p> <ul style="list-style-type: none"> • John 10:11, 14 • John 6:35 • John 14:6 • John 11:25 <ul style="list-style-type: none"> • Unit 6 Test

Unit 7: A Christian's Willingness

4 weeks

B3.1, B3.2, B3.3, B3.5

Biblical Worldview Essential Questions

How does God call people to salvation?

Why should we make decisions based on Scripture?

How could witnessing be approached in a truly God-honoring way?

How does biblical teaching about poverty/wealth relate to giving?

What value does Christ see in giving even when it's difficult?

What value does Christ see in His people being selfless?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Realize that the gospel spread from one place to the whole world. • Understand that Jesus is the only way to God. • Realize that Christians should help other Christians. • Understand the importance of spreading the gospel. • Realize that early church leaders suffered for Christ. • Recall facts and details. • Locate information in Scripture. • Use a glossary. • Match effect to cause. • Read a map. • Read a time line. • Use cross-references in a Bible. • Interpret pictures and draw conclusions. • Identify characters through actions. • Identify character traits. • Appreciate those who first spread the gospel. • Witness for Christ everywhere. • Realize that a Christian should be selfless, thankful, determined, trustworthy, and joyful. • Make decisions based on Scripture. • Apply Bible knowledge to everyday life. 	<ul style="list-style-type: none"> • Read and discuss material in text. • Use interactive and hands-on activities outlined in Teacher's Edition. • Assign work text pages. • Sing worship music. • Read and listen to Bible accounts. <p>Evaluation Techniques</p> <ul style="list-style-type: none"> • Class Participation • Work text Pages • Memory-Verse Quiz 	<ul style="list-style-type: none"> • <i>Bible Truths 3 for Christian Schools: Following Christ</i> • Teacher's Edition Pages 227-62 • Student Work text Pages 155-178 • Escape 	<p>Memory Verses:</p> <ul style="list-style-type: none"> • Acts 1:8 • 2 Corinthians 8:2 • Colossians 3:23-24 • Philippians 1:29 <p>• Unit 7 Test</p>

Unit 8: Easter: God's Love Complete

2 weeks

B3.1, B3.2, B3.5

Biblical Worldview Essential Questions

What purpose should we as believers realize about the blood that was shed by Jesus on the cross?

If we don't trust Christ to be our Savior, what is a person's eternal promise from God?

What is true about the Bible?

What should be evident in our lives if we love God?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Believe that Jesus Christ is the Son of God. • Realize that the blood of Jesus can cleanse our sin. • Know that the Bible is accurate. • Recall facts and details. • Use a table of contents. • Follow directions. • Sequence events. • Read a map. • Read a time line. • Identify the item that does not belong. • Realize that Christians should tell others about salvation through Christ. • Show evidences of personal love for God. • Walk in fellowship with God. • Apply Bible knowledge to everyday life. 	<ul style="list-style-type: none"> • Read and discuss material in text. • Use interactive and hands-on activities outlined in Teacher's Edition. • Assign work text pages. • Sing worship music. • Read and listen to Bible accounts. <p>Evaluation Techniques</p> <ul style="list-style-type: none"> • Class Participation • Work text Pages • Memory-Verse Quiz 	<ul style="list-style-type: none"> • <i>Bible Truths 3 for Christian Schools: Following Christ</i> • Teacher's Edition Pages 269-86 • Student Work text Pages 179-194 	<p>Memory Verses:</p> <ul style="list-style-type: none"> • Ephesians 1:7 • John 20:31 <ul style="list-style-type: none"> • Unit 8 Test

Unit 9: Christian's Friendships

4 weeks

B3.1, B3.2, B3.4, B3.5

Biblical Worldview Essential Questions

Why do you think God cares about where we spend eternity?

Why is the condition of our heart important to God?

How should our walk with God affect the way we live? ...vote? ...work...play?

How does prayer make a difference in the way we understand its purpose?

Is there an absolute standard of right or wrong with respect to helping others?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Realize that nothing can be hidden from God. • Know that God can do anything. • Know that our hearts will guide our actions. • Understand that Christians are to care for one another. • Recall facts and details. • Identify the parts of a verse. • Say the books of the Bible. • Identify the book in which an account is located. • Identify the twelve disciples of Jesus. • Read a map. • Identify fact and opinion. • Sequence events. • Predict outcomes. • Infer information. • Match characters and actions and dialogue. • Identify characters, plot, and setting. • Identify character traits. • Know that Jesus watches and helps those who believe in Him. • Realize that God knows our thoughts. • Distinguish biblical truth from error. • Understand that Jesus is the best friend of a believer. • Apply Bible knowledge to everyday life. 	<ul style="list-style-type: none"> • Read and discuss material in text. • Use interactive and hands-on activities outlined in Teacher's Edition. • Assign work text pages. • Sing worship music. • Read and listen to Bible accounts. <p>Evaluation Techniques</p> <ul style="list-style-type: none"> • Class Participation • Work text Pages • Memory-Verse Quiz 	<ul style="list-style-type: none"> • <i>Bible Truths 3 for Christian Schools: Following Christ</i> • Teacher's Edition Pages 295-331; S75 • Student Work text Pages 195-217 	<p>Memory Verses:</p> <ul style="list-style-type: none"> • John 15:13-14 • Matthew 12:35 • Philippians 2:4 • Hebrews 13:5c-6 <ul style="list-style-type: none"> • Unit 9 Test

Unit 10: The Christian's Guide

4 weeks

B3.1, B3.2, B3.4, B3.5

Biblical Worldview Essential Questions

Is all of God's Word true and faithful?

Is just knowing God's Word enough?

What purpose should a Christian see in using God's word to witness?

How is scripture being misused or abused?

How can the study of God's Word benefit us in what we know about the end times?

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Understand how the Bible is God's Word. • Realize that what the Bible foretells always comes to pass. • Gain an understanding of what heaven is like. • Understand how the Bible came to us. • Read a map. • Use a glossary. • Identify the location of verses. • Read a chart to gain information. • Learn abbreviations for books of the Bible. • Locate information in Scripture. • Recall facts and details. • Learn about the Dead Sea Scrolls. • Realize the importance of using God's Word in witnessing to others. • Realize the need to be ready for Christ's return. • Develop an understanding of the "end times." • Apply Bible knowledge to everyday life. 	<ul style="list-style-type: none"> • Read and discuss material in text. • Use interactive and hands-on activities outlined in Teacher's Edition. • Assign work text pages. • Sing worship music. • Read and listen to Bible accounts. <p>Evaluation Techniques</p> <ul style="list-style-type: none"> • Class Participation • Work text Pages • Memory-Verse Quiz 	<ul style="list-style-type: none"> • <i>Bible Truths 3 for Christian Schools: Following Christ</i> • Teacher's Edition Pages 337-71; S76 • Student Work text Pages 218-44 	<p>Memory Verses:</p> <ul style="list-style-type: none"> • Revelation 21:1-2 • Revelation 21:5 • Revelation 21:3 • Revelation 21:4 <ul style="list-style-type: none"> • Unit 10 Test