

Curriculum Guide for Second Grade Bible

Bible – Unit 1-God Is My King

B2.1, B2.2, B2.3, B2.4, B2.5

Biblical Worldview Essential Questions

Who created the world?

What did God use to create the world?

Who rules nature?

Abraham gave his son to God. What can we give to God?

How can I use the Word of God in my daily life?

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • read and discuss the Biblical account of the beginning of time • recall facts and details • find information in the Bible • follow directions • read a map • realize that God rules nature • read and discuss the Biblical account of Noah and the flood • read a time line • sequence events • interpret information • read and discuss the Biblical account of the Tower of Babel • read a genealogy chart • make good judgments • read and 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice • games • hymn singing – “Praise Ye the Lord, the Almighty” • visualization of memory verse 	<ul style="list-style-type: none"> • student text A Servant’s Heart (BJU Press) • teacher text A Servant’s Heart (BJU Press) • Holy Bible • worksheets • pictures and/or flannel graph • Genesis 1:4-5 • Genesis 6:8, 22 • Deuteronomy 6:5 • Genesis 15:6 • construction paper • highlighter • pencil • paper • chalkboard • chalk • picture of a school bus • picture of a building • toy boat • container of sand or sugar • a copy of Pilgrim’s Progress 	<ul style="list-style-type: none"> • observation of class participation • quizzes • answers given during class discussion • class assignments • test

<p>discuss the Biblical account about God choosing Abraham for service</p> <ul style="list-style-type: none">• infer that God chooses us for service• realize that God hates sin• know that God wants Christians to live by faith• realize that man can do nothing without God• read and discuss the Biblical account about Abraham giving his son, Isaac, to God• discuss things we can 'give' God• praise God through actions• realize that God can always be trusted• realize that to trust and obey God brings joy• apply Bible knowledge to everyday life			
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Bible – Unit 2-An Obedient Heart

B2.1, B2.2, B2.3, B2.4, B2.5

Biblical Worldview Essential Questions

- How does God regard sin?**
How should we regard sin?
Does God have a purpose for all things?

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • read and discuss the Biblical account about God’s call of Moses • discuss Moses, Pharaoh and the Children of Israel • read and discuss the Ten Commandments • understand that sin must be paid for • know that God protected His chosen people • locate verses in Bible • read and discuss the Biblical account about Balaam, the Angel and Balaam’s prophecy • draw conclusions from Bible characters actions • recall facts and details • identify character traits • read and discuss the Biblical account about the Children of Israel entering the Promised Land • describe Achan’s disobedience • realize God’s faithfulness to 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice • games • hymn singing – “Lead On, O King Eternal” 	<ul style="list-style-type: none"> • Student text A Servant’s Heart (BJU Press) • Teacher text A Servant’s Heart (BJU Press) • Holy Bible • worksheets • pictures and/or flannel graph • Exodus 14:31 • Exodus 32:36 • Numbers 24:17 • I Samuel 15:22 • pencil • paper • chalkboard • chalk • a walking stick • small beanbag • paper towels • cookies 	<ul style="list-style-type: none"> • observation of class participation • quizzes • answers given during class discussion • class assignments • test

<p>answer prayer</p> <ul style="list-style-type: none">• know that God's laws are for our benefit• understand that God wants total obedience• know that God wants to saved to witness to the unsaved• apply Bible knowledge to everyday life			
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Bible – Unit 3-A Humble Heart

B2.1, B2.2, B2.3, B2.4, B2.5

Biblical Worldview Essential Questions

**Does God love all people of every nation?
Does God want to have a relationship with all people?**

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • read and discuss the Biblical account about Gideon and how he served the Lord • realize that God commands us to worship only Him • realize that we are an example of God’s work • read and discuss the Biblical account of Samson • classify verses into Old and New Testaments • locate verses in the first 30 books of the OT • locate verses in the NT • read a time line • sequence events • Identify characters • recall facts and details • identify causes of anger and infer proper responses to anger • read and discuss the Biblical account of Ruth • read and discuss the Biblical account about Hannah and Samuel • understand that 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice • games • hymn singing - ”Be Thou Exalted” 	<ul style="list-style-type: none"> • student text A Servant’s Heart (BJU Press) • teacher text A Servant’s Heart (BJU Press) • Holy Bible • Worksheets • Pictures and/or flannel graph • Isaiah 45:22 • II Chronicles 7:14 • Galatians 6:10 • I John 1:7 • pencil paper • chalkboard • chalk • hot pot • tray • cake pan • ice • cotton balls • wheat kernels • a stone • a stick • closed container of water • plastic animals • toy trumpet • crown • flashlight • stuffed animal 	<ul style="list-style-type: none"> • observation of class participation • quizzes • answers given during class discussion • class assignments • test

<p>serving others is serving God</p> <ul style="list-style-type: none">• understand God works in the lives of Christians• realize that God knows best• realize that God can solve attitude problems• understand that Christians choose to walk in God's Light• apply Bible knowledge to everyday life			
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Bible – Unit 4-Christmas: Birth of the Savior

B2.1, B2.2, B2.3, B2.4, B2.5

Biblical Worldview Essential Questions

Sin causes separation between people and God. What must we do to unite ourselves with God?

Will God forgive our sin if we ask forgiveness?

Will Christ come again?

2 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> realize the need of a Savior read and discuss the Biblical account of the prophecy of Jesus’ birth, the visit from the shepherds and the wise men realize that God is everlasting realize that man has been guilty of sin since Adam and Eve realize that the Lord is coming again read a map read and complete a genealogy chart read a time line locate information in the Bible identify characters and their words realize that God promised His Son to us beginning with Adam and Eve realize the need to receive the gift of God’s Son apply Bible knowledge to everyday life 	<ul style="list-style-type: none"> lecture reading assignments class discussion written practice study of Scripture verse recitation small group practice games hymn singing – “Joy to the World” 	<ul style="list-style-type: none"> student text A Servant’s Heart (BJU Press) teacher text A Servant’s Heart (BJU Press) Holy Bible worksheets pictures and/or flannel graph chalkboard chalk pencil paper Isaiah 9:6 Luke 2:11 a recording of Handel’s Messiah picture of an animal recording of sounds: running water, singing, animal noises, children a book of Aesop’s Fables gift wrapped Christmas ornament 	<ul style="list-style-type: none"> observation of class participation quizzes answers given during class discussion class assignments test

Bible – Unit 5-A Serving Heart

B2.1, B2.2, B2.3, B2.4, B2.5

Biblical Worldview Essential Questions

How can we know God’s Way?

How can we live God’s Way?

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • read and discuss the Biblical account of David and Jonathan • realize that serving God begins in the heart • identify the Bible as the source of knowing God • recognize that all believers can serve God • recognize that God wants Christians to work together • read and discuss the Biblical account of Naaman and the servant girl • read a map • read a time line • locate verses in the OT from Genesis to Malachi • order books in the OT • sequence events recall facts and details • read the Biblical account of Nehemiah and the rebuilding of the walls of Jerusalem • identify character traits of Nehemiah • demonstrate serving God from the heart • demonstrate serving God by serving others 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice • games • hymn singing – “Joy in Serving Jesus” 	<ul style="list-style-type: none"> • student text A Servant’s Heart (BJU Press) • teacher text A Servant’s Heart (BJU Press) • Holy Bible • worksheets • pictures and or flannel graph • I Corinthians 7:23 • I Samuel 12:24 • I Chronicles 28:20 • Psalm 133:1 • chalkboard • chalk • pencils • paper • vase • flowers • cloth • “Joy Jar” containing stickers or small treats • pictures of people with special needs • cake mix • several tools (kitchen or garden) • bell or picture of a bell 	<ul style="list-style-type: none"> • observation of class participation • quizzes • answers given during class discussion • class assignments • test • project – Operation Cooperation – find a place in the community that needs some clean-up

<ul style="list-style-type: none">• realize that believers are God's servants• realize that there is joy in service• recognize that God's servants can know God's way• recognize that God's servants can live God's way• apply Bible knowledge to everyday life			
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Bible – Unit 6-A Courageous Heart

B2.1, B2.2, B2.3, B2.4, B2.5

Biblical Worldview Essential Questions

**Does God have a limit to His power?
Is man more inclined to sin or to obedience to God?
Does God ever forsake Christians?**

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • read and discuss the Biblical account of Ester • understand that God directs the lives of those who love Him • realize that there is no limit to God’s power • realize man’s inclination is to sin, not to obey God • read and discuss the Biblical account of Daniel, Shadrach, Meshach, and Abednego • realize that God is always with those who serve Him • recall facts and details • classify books of the Bible into OT and NT • sequence the books of the Bible • locate verses in the Bible • identify characters • compare and contrast characters • find information • read a map • read a time line 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice • games • hymn singing – “Am I a Soldier of the Cross?” 	<ul style="list-style-type: none"> • student text A Servant’s Heart (BJU Press) • teacher text A Servant’s Heart (BJU Press) • Holy Bible • Worksheets • Pictures and/or flannel graph • Romans 8:28 • Deuteronomy 31:6 • Romans 1:16 • Psalm 56:11 	<ul style="list-style-type: none"> • observation of class participation • quizzes • answers given during class discussion • class assignments • test

<ul style="list-style-type: none">• illustrate and incident• identify cause-and-effect relationships• predict outcomes• draw conclusions• infer what a character in a story might have said• read the Biblical account of Daniel in the lion's den• distinguish between God's way and man's way• know that God takes care of Christians• desire to have courage that rests on God's power• recognize the gospel of Jesus Christ and not be ashamed of it• appreciate the ability to hear and to read God's Word• apply Bible knowledge to everyday life			
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Bible – Unit 7-A Forgiving Heart

B2.1, B2.2, B2.3, B2.5

Biblical Worldview Essential Questions

How does God feel about pride?

What purpose should a Christian see in forgiveness towards others?

What good comes from forgiving others?

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • read and discuss the Biblical account of publican and the Pharisee • distinguish between proud and humble prayer • understand the debt of sin must be paid • understand Jesus paid the debt • read and discuss the Biblical account of the unjust servant • recall facts and details • follow directions • read a map • read a compass rose • read a time line • sequence events • distinguish between books in the OT and NT • locate all the books in the Bible • match characters and their actions • match content to the correct book in the Bible • identify cause and effect • read and discuss the Biblical account about Jesus healing the 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice • games • hymn singing – “Cleanse Me” • police officer to speak to class 	<ul style="list-style-type: none"> • student text A Servant’s Heart (BJU Press) • teacher text A Servant’s Heart (BJU Press) • Holy Bible • Worksheets • Pictures and/or flannel graph • Romans 3:10, 11 • Romans 5:6 • Psalm 102:12 • Matthew 6:14, 15 • police officer • magnifying glass • candy • tag board • string • paper clips • adding machine tape • tape • dominoes • compass • pocket chart • pencils • paper • glue stick 	<ul style="list-style-type: none"> • observation of class participation • quizzes • answers given during class discussion • class assignments • test

<p>man with palsy</p> <ul style="list-style-type: none">• read and discuss the Biblical account of the two debtors• understand steps to forgiveness• read and discuss the Biblical account of the jailer's salvation• understand that we must accept God's forgiveness• read and discuss the Biblical account of the prodigal son• show forgiveness when appropriate• apply Bible knowledge to everyday life			
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Bible – Unit 8-Easter: He Lives

B2.1, B2.2, B2.3, B2.5

Biblical Worldview Essential Questions

What does it mean to have fellowship with God?

How can Christians have peace?

What good comes from receiving salvation?

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • read and discuss the Biblical account of Jesus’ death on the cross • realize that God hates sin • recognize that man can do nothing without God • know that Christ dies to pay for man’s sin • read and discuss the Biblical account of Jesus’ burial and resurrection • believe that Jesus arose from the dead • read a time line • identify Bible characters • read a diagram • order the books of the NT • use a glossary • retell a Bible account • read and discuss the Biblical account of Jesus’ appearance to others after His resurrection • share the plan of salvation • apply Bible knowledge to everyday life 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice • games • hymn singing – “What a Wonderful Savior!” 	<ul style="list-style-type: none"> • student text A Servant’s Heart (BJU Press) • teacher text A Servant’s Heart (BJU Press) • Holy Bible • worksheets • pictures and/or flannel graph • Romans 5:8 • Matthew 28:6 • pencil • paper 	<ul style="list-style-type: none"> • observation of class participation • quizzes • answers given during class discussion • class assignments • test

Bible – Unit 9-Jesus the Messiah

B2.1, B2.2, B2.3, B2.5

Biblical Worldview Essential Questions

Is Satan real? How can I know?

Is hell real? How can I know?

Is heaven real? How can I know?

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • read and discuss Mark 3:35-41 - Jesus calms the storm • realize that Jesus is the King of Kings • realize that Jesus is God and that He is all-powerful • read and discuss John 11:1-45 – Jesus raises Lazarus • illustrate a Bible account • identify characters from their speech • read a time line • identify relevant information • recall facts and details • complete a picture • read and discuss Matthew 3; John 1:19-34 – the baptism of Jesus • read and discuss Matthew 4:1-11 – the temptation of Jesus • sequence the books in the OT • sequence the books in the NT • classify items as being in heaven 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice • games • hymn singing – “Jesus Shall Reign” 	<ul style="list-style-type: none"> • student text A Servant’s Heart (BJU Press) • teacher text A Servant’s Heart (BJU Press) • Holy Bible • worksheets • pictures and/or flannel graph • Mark 4:41 • John 12:26 • II Corinthians 5:17 • Psalm 24:10 • pencil • paper 	<ul style="list-style-type: none"> • observation of class participation • quizzes • answers given during class discussion • class assignments • test

<ul style="list-style-type: none"> • or not in heaven • read and discuss John 3:1-21 – the story of Nicodemus • read and discuss Luke 19:1-10 – the story of Zacchaeus • identify relevant information • infer information • record information • infer cause and effect • read and discuss Matthew 21:1-11 – Jesus’ triumphal entry • read and discuss Revelation 20; 21:10-23; 22:1-5 – Jesus’ second coming • share the plan of salvation • realize that God can help us to resist temptations • write about a personal experience • illustrate an experience • apply Bible knowledge to every day life 			
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Bible - Unit 10-A Generous Heart

B2.1, B2.2, B2.3, B2.5

Biblical Worldview Essential Questions

What does it mean that Jesus is preparing a home for me?

Will people have to give an answer to God for actions?

4 weeks

Objectives	Methods	Resources	Assessment
<p>The student will</p> <ul style="list-style-type: none"> • read and discuss Matthew 11:7-13; 14:3-12 – the account of John the Baptist • read and discuss Mark 1:16-20; 2:13-17; 3:13-19; John 1:43-48 – the disciples leave all • realize that Jesus is preparing a home for Christians in heaven • recognize behavior that honors Jesus • read and discuss Matthew 14:13-21 – five thousand fed • understand the principle of giving • read and discuss John 13:31-14:6 – Jesus prepares a home for Christians • read and discuss Mark 12:41-44 – the widow gives all • read and discuss Mark 14:3-9 – Mary anoints Jesus with perfume • identify parts of a verse 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice • games • hymn singing - "Living for Jesus" • oral reading to class 	<ul style="list-style-type: none"> • student test A • Servant's Heart (BJU Press) • teacher text A • Servant's Heart (BJU Press) • Holy Bible • <i>Pelts and Promises</i> (BJU Press) • Worksheets • Pictures and/or flannel graph • Mark 1:17 • John 14:2-3 • II Corinthians 9:7 • Proverbs 20:11 • pencil • paper 	<ul style="list-style-type: none"> • observation of class participation • quizzes • answers given during class discussion • class assignments • test

<ul style="list-style-type: none">• infer cause and effect• locate information in a verse• draw conclusions• recall facts and details• interpret pictures• sequence events• identify the location of a book in the Bible• identify characters through dialogue and actions• read a map• read and discuss Acts 9:36-43 – Dorcus• read and discuss Acts 27:1-28:6 – Paul’s missionary journeys• apply Bible knowledge to every day life• understand that we are known by our actions• realize that Jesus wants Christians to be “fishers of men”			
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