

Bible 12
Chapter 1: The Battle of Ideas
2 weeks
B12.1, B12.2, B12.3, B12.4, B12.5
Biblical Worldview Essential Questions

- 1) Why does worldview really matter?**
2) How can studying worldview help build healthy relationships?

Objectives	Methods	Resources	Assessment
<p><u>The students will:</u></p> <p>1.articulate why patterns are an important key to understanding the world [1.1] 2.name 2 keys to successfully navigate through life [1.2] 3.explain why David Noebel felt called to write this textbook [1.3] 4.articulate why spotting patterns can sometimes be difficult [1.4] 5.define a worldview [1.5] 6.list reasons why it is important for Christians to study worldviews [1.6] 7.explain why Christian worldviews come under attack [1.7] 8.identify how worldviews spread and how to guard against adopting counterfeit worldviews [1.8] 9.[1.8] 10.name and explain the six dominant worldviews of Western culture [1.9] 11.explain how these disciplines guide how they look at the world [1.10] 12.explain how Christianity addresses the ten academic disciplines [1.11] 13.apply the four criteria for testing the truth of a worldview [1.12] 14.respond to the parable of the elephant [1.13] 15.state why every worldview cannot be correct [1.14]</p>	<p>*Scripture Reading *Lecture *Complete student notes *Watch videos; discuss as a class * Class Discussion</p>	<p>*<u>Understanding the Times</u> curriculum *Discussion Question *Projector *Chapter 1 Intro Video * “World of Worldviews Video * Rodger Feder 140mph serve video – youtube</p>	<p>*Discussion *Chapter 1 Test *Plato’s Cave Quiz *Dear Doug Letter</p>

Bible 12
Chapter 2: Christianity
2 weeks

B12.1, B12.2, B12.3, B12.4, B12.5
Biblical Worldview Essential Questions

- 1) What difference does a Christian worldview make in contrast to a Secularist, Postmodern, etc?**
2) What is the basis for morality in the Christian worldview?

Objectives	Methods	Resources	Assessment
<p><u>The students will:</u></p> <p>1. Know the basics of the Christian worldview [2.2] 2. Know the Christian metanarrative [2.3] 3. Know what Christianity teaches about God and creation [2.3] 4. Know what Christianity teaches about the fall [2.3] 5. Know what Christianity teaches about redemption [2.3] 6. Know the difference between general and special revelation [2.4] 7. Know the nature of general revelation [2.5] 8. Know the purpose of general revelation [2.6] 9. Know the nature of special revelation [2.7] 10. Know how to understand the Bible [2.7] 11. Know what the Bible says about humanity [2.7] 12. Know what the Bible says is wrong with us [2.7] 13. Know what the Bible says about how we should live [2.7] 14. Know how Christianity views other worldviews [2.8] 15. Know the Christian concept of faith [2.9] 16. Know why the truth of Christianity is not always accepted [2.10]</p>	<p>*Scripture Reading *Lecture *Complete student notes *Watch videos; discuss as a class * Class Discussion</p>	<p>*<u>Understanding the Times</u> curriculum *Discussion Question *Projector *Chapter 2 Intro Video * The Story – Evangelism Video * Why I Trust the Bible PPT & Discussion</p>	<p>*Discussion *Chapter 2 Test *Dear Doug Letter *The Gospel of Mark Reading and Quiz</p>

Bible 12
Chapter 3: Islam
2 weeks
B12.1, B12.2, B12.3, B12.4, B12.5
Biblical Worldview Essential Questions

- 1) How does God view Islam?**
2) What gives meaning or purpose to an Islamist?

Objectives	Methods	Resources	Assessment
<p><u>The Students Will:</u></p> <p>1. Contrast the difference between radical and moderate Islam [3.2–3.3]</p> <p>2. Identify what characterized the early history of Islam and the differences between the three main factions of Islam [3.4]</p> <p>3. Explain why Islam is a worldview [3.5]</p> <p>4. State what Islam teaches about: the nature of God, the Bible, Jesus, salvation, and judgment [3.6]</p> <p>5. Define what Islam teaches about general revelation [3.7]</p> <p>6. Explain the sources of special revelation for Islam, what Islam says about humanity, what Islam says is wrong with us, and what Islam says about how we should live [3.8]</p> <p>7. Discuss how Islam views other worldviews [3.9]</p>	<p>*Scripture Reading</p> <p>*Lecture</p> <p>*Complete student notes</p> <p>*Watch videos; discuss as a class</p> <p>* Class Discussion</p> <p>* Group work</p>	<p>*<u>Understanding the Times</u> curriculum</p> <p>*Discussion Question</p> <p>*Projector</p> <p>*Chapter 3 Intro Video</p> <p>* Live News video from 9/11/01 – Youtube</p> <p>* Quran reading – Sura 5</p>	<p>*Discussion</p> <p>*Chapter 3 Test</p> <p>*Quran Reading</p> <p>*Dear Doug Letter</p> <p>*Quran Quiz</p>

Bible 12
Chapter 4: Secularism
2 weeks

B12.1, B12.2, B12.3, B12.4, B12.5

Biblical Worldview Essential Questions

- 1) What is the basis for morality according to Secularism?**
2) What assumption about God lie behind Secularism?

Objectives	Methods	Resources	Assessment
<p><u>The Students Will:</u></p> <p>1. Give examples how Secularism rewrites the story of civilization [4.1–4.2]</p> <p>2. Describe how materialism shapes the Secularist narrative [4.3]</p> <p>3. Give a brief background of the history of Secularism in America [4.4]</p> <p>4. Explain the importance of the Humanist Manifesto to the rise of Secularism [4.5]</p> <p>5. Identify where Secularism is influential today [4.6]</p> <p>6. Discuss why Secularism is a religious worldview [4.7]</p> <p>7. Give examples of how Secularism views and understands nature, and the role evolution plays in the worldview of Secularism [4.8]</p> <p>8. State the key sources of revelation for Secularism; what Secularism says about humanity; what Secularism says is wrong with us; and what Secularism says about how we should live [4.9]</p> <p>9. Identify how Secularism views other worldviews [4.10]</p> <p>10. Describe the role faith plays in the Secularist worldview [4.11]</p>	<p>*Scripture Reading</p> <p>*Lecture</p> <p>*Complete student notes</p> <p>*Watch videos; discuss as a class</p> <p>* Class Discussion</p>	<p>*<u>Understanding the Times</u> curriculum</p> <p>*Discussion Question</p> <p>*Projector</p> <p>*Chapter 4 Intro Video</p> <p>* Pop culture song/movie illustration promoting secular worldview</p> <p>* Humanist Manifesto</p>	<p>*Discussion</p> <p>*Chapter 4 Test</p> <p>*Humanist Manifesto Quiz</p> <p>*Dear Doug Letter</p>

Bible 12
Chapter 5: Marxism
2 weeks
B12.1, B12.2, B12.3, B12.4, B12.5
Biblical Worldview Essential Questions

- 1) How do Marxists view God?**
2) How do Marxists think things began?

Objectives	Methods	Resources	Assessment
<p><u>The Students Will:</u></p> <p>1.Explain the history behind Marxism and its founder, Karl Marx and why it is important to study Marxism [5.1]</p> <p>2.Cite examples of how Marxism is still active in the world today [5.2]</p> <p>3.Name the two key ideas that Marxism teaches [5.3]</p> <p>4.Describe why Marxism is a worldview [5.4]</p> <p>5.Identify why evolution is integral to Marxism [5.5]</p> <p>6.Detail how Marxism responds to the ultimate questions: what are the key sources for Marxism , what does Marxism say about humanity, what Marxism says is wrong with us, and what Marxism says about how we should live [5.6]</p> <p>7.Give an example of how Marxism views each of the other worldviews [5.7]</p> <p>8.Explain why Marxism entails violence [5.8]</p>	<p>*Scripture Reading</p> <p>*Lecture</p> <p>*Complete student notes</p> <p>*Watch videos; discuss as a class</p> <p>* Class Discussion</p>	<p><u>*Understanding the Times</u></p> <p>curriculum</p> <p>*Discussion Question</p> <p>*Projector</p> <p>*Chapter 5 Intro Video</p> <p>* Warm bodies movie intro scene</p> <p>* Taco, Burrito, Crunchwrap</p> <p>* Communist Manifesto</p>	<p>*Discussion</p> <p>*Chapter 5 Test</p> <p>*Communist Manifesto Quiz</p> <p>*Dear Doug Letter</p>

Bible 12
Chapter 6: New Spirituality
2 weeks

B12.1, B12.2, B12.3, B12.4, B12.5

Biblical Worldview Essential Questions

- 1) How does the god of New Spirituality and the God of Scripture compare/contrast?**
2) What elements of truth would New Spiritualists and Christians agree on?

Objectives	Methods	Resources	Assessment
<p><u>The Students Will:</u></p> <p>1. Describe the ancient foundations behind New Spirituality [6.2] 2. Explain how New Spirituality views the world [6.3] 3. Analyze the modern foundations behind New Spirituality and why it is important to study New Spirituality [6.4] 4. Define terms that New Spirituality uses to teach about consciousness and existence [6.5] 5. Give examples that show why New Spirituality is a worldview [6.6] 6. List and define how New Spirituality views nature and science [6.7] 7. Discuss what New Spirituality says about humanity, what is wrong with us, and how we should live [6.8] 8. Detail how New Spirituality views other worldviews [6.9]</p>	<p>*Scripture Reading *Lecture *Complete student notes *Watch videos; discuss as a class * Class Discussion</p>	<p>*<u>Understanding the Times</u> curriculum *Discussion Question *Projector *Chapter 6 Intro Video * Star Wars video – Obi Wan explains “The Force” to Luke * Bhagavad Gita (act out) * New Spiritualist Video</p>	<p>*Discussion *Chapter 6 Test *New Spiritual Video Quiz *Dear Doug Letter</p>

Bible 12
Chapter 7: Postmodernism
2 weeks
B12.1, B12.2, B12.3, B12.4, B12.5
Biblical Worldview Essential Questions

- 1) What is the purpose or meaning of life according to Postmodernism?**
2) What does Postmodernism say about humanity/human nature?

Objectives	Methods	Resources	Assessment
<p><u>The Students Will:</u></p> <p>1. Explain the seven assumptions on which Postmodernism rests [7.2] 2. Describe the history behind Postmodernism [7.3] 3. Define the key characteristics of Postmodernism [7.4] 4. Give examples of why Postmodernism is a worldview [7.5] 5. Paraphrase how Postmodernism views scientific reliability [7.6] 6. Explain key sources of revelation for Postmodernism, what Postmodernism says about humanity, what Postmodernism says is wrong with us, and what Postmodernism says about how we should live [7.7] 7. Identify how Postmodernism views other worldviews [7.8] 8. Discuss the flaws embedded in Postmodern thought [7.9]</p>	<p>*Scripture Reading *Lecture *Complete student notes *Watch videos; discuss as a class * Class Discussion</p>	<p><u>Understanding the Times</u> curriculum *Discussion Question *Projector *Chapter 7 Intro Video * Ravi Zacharias Postmodern illustration youtube video *Parable of a Madman reading</p>	<p>*Discussion *Chapter 7 Test *Dear Doug Letter *The Parable of the Mad Man Quiz</p>

Bible 12
Chapter 8: Theology
2 weeks
B12.1, B12.2, B12.3, B12.4, B12.5
Biblical Worldview Essential Questions

- 1) Why does theology really matter?**
2) How does theology unite and divide people?

Objectives	Methods	Resources	Assessment
<p><u>The students will:</u></p> <p>1. Articulate what theology is and why it is important [8.1]</p> <p>2. Explain Secularism’s approach to theology [8.2]</p> <p>3. Explain Marxism’s approach to theology [8.3]</p> <p>4. Explain Postmodernism’s approach to theology [8.4]</p> <p>5. Explain New Spirituality’s approach to theology [8.5]</p> <p>6. Explain Islam’s approach to theology [8.6]</p> <p>7. Explain Christianity’s approach to theology [8.7]</p> <p>8. Identify four reasons to believe that God exists [8.8]</p> <p>9. Name five characteristics of the Christian God [8.9]</p> <p>10. Discuss how the Christian view of God compares with other views of God [8.10]</p>	<p>*Scripture Reading</p> <p>*Lecture</p> <p>*Complete student notes</p> <p>*Watch videos; discuss as a class</p> <p>* Class Discussion</p>	<p>*<u>Understanding the Times</u> curriculum</p> <p>*Discussion Question</p> <p>*Projector</p> <p>*Chapter 8 Intro Video</p> <p>* Why I Am Not Christian Reading</p> <p>* Inside the Mind of a Skeptic video</p>	<p>*Discussion</p> <p>*Chapter 8 Test</p> <p>*Dear Doug Letter</p> <p>*Why I am Not a Christian Reading and Quiz</p>

Bible 12
Chapter 9: Philosophy
2 weeks
B12.1, B12.2, B12.3, B12.4, B12.5
Biblical Worldview Essential Questions
1) How does philosophy help us know God better?
2) What assumptions about humanity lie behind philosophy?

Objectives	Methods	Resources	Assessment
<p><u>The Students Will:</u></p> <p>1. Define what philosophy is and why it is important [9.1] 2. Explain Secularism’s approach to philosophy [9.2] 3. Explain Marxism’s approach to philosophy [9.3] 4. Explain Postmodernism’s approach to philosophy [9.4] 5. Explain New Spirituality’s approach to philosophy [9.5] 6. Explain Islam’s approach to philosophy [9.6] 7. Explain Christianity’s approach to philosophy [9.7]</p>	<p>*Scripture Reading *Lecture *Complete student notes *Watch videos; discuss as a class * Class Discussion</p>	<p>*<u>Understanding the Times</u> curriculum *Discussion Question *Projector *Chapter 9 Intro Video * Discussion on the Mind & Christianity (Luke 10:27) * John 1:1-4 philosophy interaction</p>	<p>*Discussion *Chapter 9 Test *Dear Doug Letter</p>

**Bible 12
Chapter 10: Ethics**

2 weeks

B12.1, B12.2, B12.3, B12.4, B12.5

Biblical Worldview Essential Questions

1) What elements of truth in ethics do Christians share with Secularists?

2) Why does ethics really matter?

Objectives	Methods	Resources	Assessment
<p><u>The Students Will:</u></p> <p>1. Define what ethics is and why it is important [10.1] 2. Identify the difference between ethics and morality and the two overarching ethical theories [10.2] 3. Explain Secularism's approach to ethics [10.3] 4. Explain Marxism's approach to ethics [10.4] 5. Explain Postmodernism's approach to ethics [10.5] 6. Explain New Spirituality's approach to ethics [10.6] 7. Explain Islam's approach to ethics [10.7] 8. Explain Christianity's approach to ethics and Christianity's response to ethical relativism [10.8]</p>	<p>*Scripture Reading *Lecture *Complete student notes *Watch videos; discuss as a class * Class Discussion</p>	<p>*<u>Understanding the Times</u> curriculum *Discussion Question *Projector *Chapter 10 Intro Video * Current ethical dilemma in culture debate</p>	<p>*Discussion *Chapter 10 Test *Debate interaction *Dear Doug Letter</p>

Bible 12
Chapter 11: Biology
2 weeks

B12.1, B12.2, B12.3, B12.4, B12.5
Biblical Worldview Essential Questions

- 1) Why does biology really matter?**
2) How does one's worldview affect one's understanding of biology?

Objectives	Methods	Resources	Assessment
<p><u>The Students Will:</u></p> <p>1. Discuss the history behind the battle between faith and science [11.1]</p> <p>2. Identify how biology can provide a way of knowing about life [11.2]</p> <p>3. Explain Secularism's approach to biology [11.3]</p> <p>4. Explain Marxism's approach to biology [11.4]</p> <p>5. Explain Postmodernism's approach to biology [11.5]</p> <p>6. Explain New Spirituality's approach to biology [11.6]</p> <p>7. Explain Islam's approach to biology [11.7]</p> <p>8. Explain Christianity's approach to biology [11.8]</p> <p>9. State five reasons for concluding that the universe was designed [11.8]</p> <p>10. Describe why intelligence best accounts for the existence and complexity of life [11.9]</p>	<p>*Scripture Reading</p> <p>*Lecture</p> <p>*Complete student notes</p> <p>*Watch videos; discuss as a class</p> <p>* Class Discussion</p>	<p><u>*Understanding the Times</u></p> <p>curriculum</p> <p>*Discussion Question</p> <p>*Projector</p> <p>*Chapter 11 Intro Video</p> <p>* Inherit the Wind video clip</p> <p>* Darwin's Origin of Species</p> <p>* Creationism interaction (Young Earth/Old Earth)</p> <p>*Stephen Meyer's scrabble and words video illustration for random change = intelligent information)</p>	<p>*Discussion</p> <p>*Chapter 11 Test</p> <p>* Origin of Species reading</p> <p>*Dear Doug Letter</p>

Bible 12
Chapter 12: Psychology
2 weeks

B12.1, B12.2, B12.3, B12.4, B12.5

Biblical Worldview Essential Questions

- 1) How can the study of psychology benefit humanity?**
2) What does God think about psychology?

Objectives	Methods	Resources	Assessment
<p><u>The Students Will:</u></p> <p>1. Define psychology [12.1] 2. Discuss why understanding the nature of the soul is important to psychology [12.2] 3. Explain Secularism’s approach to psychology [12.3] 4. Explain Marxism’s approach to psychology [12.4] 5. Explain Postmodernism’s approach to psychology [12.5] 6. Explain New Spirituality’s approach to psychology [12.6] 7. Explain Islam’s approach to psychology [12.7] 8. Explain Christianity’s approach to psychology [12.8] 9. List four advantages to the Christian approach to psychology [12.8]</p>	<p>*Scripture Reading *Lecture *Complete student notes *Watch videos; discuss as a class * Class Discussion</p>	<p>*<u>Understanding the Times</u> curriculum *Discussion Question *Projector *Chapter 12 Intro Video * Freud research and conclusions information * Movie Split - Trailer</p>	<p>*Discussion *Chapter 12 Test *Dear Doug Letter *Is Christianity a Crutch Video and Quiz</p>

Bible 12
Chapter 13: Sociology
2 weeks

B12.1, B12.2, B12.3, B12.4, B12.5
Biblical Worldview Essential Questions

- 1) How do Christians and Muslims agree on sociology?**
2) Why does sociology matter to God?

Objectives	Methods	Resources	Assessment
<p><u>The Students Will:</u></p> <p>1. Describe the history of sociology [13.1] 2. Identify reasons why sociology is important [13.2] 3. Explain Secularism’s approach to sociology [13.3] 4. Explain Marxism’s approach to sociology [13.4] 5. Explain Postmodernism’s approach to sociology [13.5] 6. Explain New Spirituality’s approach to sociology [13.6] 7. Explain Islam’s approach to sociology [13.7] 8. Explain Christianity’s approach to sociology [13.8] 9. List seven unique implications of the Christian approach to sociology [13.8]</p>	<p>*Scripture Reading *Lecture *Complete student notes *Watch videos; discuss as a class * Class Discussion * Class survey</p>	<p>*<u>Understanding the Times</u> curriculum *Discussion Question *Projector *Chapter 13 Intro Video * Christian Smith research and writing</p>	<p>*Discussion *Chapter 13 Test *Dear Doug Letter</p>

Bible 12
Chapter 14: Law
2 weeks
B12.1, B12.2, B12.3, B12.4, B12.5
Biblical Worldview Essential Questions

- 1) Why does law really matter?**
2) What is the basis for law in a Christian worldview?

Objectives	Methods	Resources	Assessment
<p><u>The Students Will:</u></p> <p>1. Express why law is important [14.2] 2. Identify why order and justice are necessary for creating good laws [14.3] 3. Explain Secularism’s approach to law [14.4] 4. Explain Marxism’s approach to law [14.5] 5. Explain Postmodernism’s approach to law [14.6] 6. Explain New Spirituality’s approach to law [14.7] 7. Explain Islam’s approach to law [14.8] 8. Explain Christianity’s approach to law [14.9]</p>	<p>*Scripture Reading *Lecture *Complete student notes *Watch videos; discuss as a class * Class Discussion</p>	<p>*<u>Understanding the Times</u> curriculum *Discussion Question *Projector *Chapter 14 Intro Video * Justice video from The Bible Project on Youtube * Justice Sotomayer interaction with Summit grad * Duke Lacrosse Players scandal 2006</p>	<p>*Discussion *Chapter 14 Test *Dear Doug Letter</p>

Bible 12
Chapter 15: Politics
2 weeks

B12.1, B12.2, B12.3, B12.4, B12.5

Biblical Worldview Essential Questions

- 1) How does Christian faith relate to politics?**
- 2) How are politics being abused or misused?**

Objectives	Methods	Resources	Assessment
<p><u>The students will:</u></p> <p>1.State why politics is important [15.1] 2.Identify the history and philosophy of politics [15.2] 3.Explain Secularism’s approach to politics [15.3] 4.Explain Marxism’s approach to politics [15.4] 5.Explain Postmodernism’s approach to politics [15.5] 6.Explain New Spirituality’s approach to politics [15.6] 7.Explain Islam’s approach to politics [15.7] 8.Explain Christianity’s approach to politics [15.8] 9.List five different approaches Christians have taken to politics [15.9] 10.Answer common questions Christians ask about politics [15.10]</p>	<p>*Scripture Reading *Lecture *Complete student notes *Watch videos; discuss as a class * Class Discussion</p>	<p>*<u>Understanding the Times</u> curriculum *Discussion Question *Projector *Chapter 15 Intro Video * Lord of the Rings quote about power corrupting * Jesus and politics verses</p>	<p>*Discussion *Chapter 15 Test *Dear Doug Letter *Your Constitutional Right to Be Offended Video and Quiz</p>

Bible 12
Chapter 16: Economics
2 weeks

B12.1, B12.2, B12.3, B12.4, B12.5
Biblical Worldview Essential Questions

- 1) How do you think God looks at economics?**
2) How would secularists and Christians compare/contrasts in their understanding of economics?

Objectives	Methods	Resources	Assessment
<p><u><i>The students will:</i></u></p> <p>1.Describe why economics is important [16.2] 2.Identify the basics of economics [16.3] 3.List the five building blocks of economic success [16.4] 4.Explain Secularism’s approach to economics [16.5] 5.Explain Marxism’s approach to economics [16.6] 6.Explain Postmodernism’s approach to economics [16.7] 7.Explain New Spirituality’s approach to economics [16.8] 8.Explain Islam’s approach to economics [16.9] 9.Explain Christianity’s approach to economics [16.10]</p>	<p>*Scripture Reading *Lecture *Complete student notes *Watch videos; discuss as a class * Class Discussion</p>	<p>*<u>Understanding the Times</u> curriculum *Discussion Question *Projector *Chapter 16 Intro Video * Dark Knight Rises Trailer * Say’s economical law * US Debt study</p>	<p>*Discussion *Chapter 16 Test * Biblical support for economics *Dear Doug Letter</p>

Bible 12
Chapter 17: History
2 weeks
B12.1, B12.2, B12.3, B12.4, B12.5
Biblical Worldview Essential Questions

1) Why does history really matter?

2) How does the biblical narrative of “Creation, Fall, Redemption, Restoration” relate to history?

Objectives	Methods	Resources	Assessment
<p><u>The students will:</u></p> <p>1. Articulate a synopsis of the history of history [17.2] 2. Describe what historians do [17.3] 3. Explain Secularism’s approach to history [17.4] 4. Explain Marxism’s approach to history [17.5] 5. Explain Postmodernism’s approach to history [17.6] 6. Explain New Spirituality’s approach to history [17.7] 7. Explain Islam’s approach to history [17.8] 8. Explain Christianity’s approach to history [17.9]</p>	<p>*Scripture Reading *Lecture *Complete student notes *Watch videos; discuss as a class * Class Discussion</p>	<p>*<u>Understanding the Times</u> curriculum *Discussion Question *Projector *Chapter 17 Intro Video * Outline of chapter * James Madison eulogy * Five Campus Dogmas video</p>	<p>*Discussion *Chapter 17 Test *Dear Doug Letter *Censoring the Past Reading and Quiz</p>

Bible 12
Chapter 18: Conclusion
1 week

B12.1, B12.2, B12.3, B12.4, B12.5
Biblical Worldview Essential Questions

- 1) Why does worldview really matter?**
2) How can studying worldview help build healthy relationships?

Objectives	Methods	Resources	Assessment
<p><i>The students will:</i></p> <p>1. Define a worldview [18.1–18.2] 2. Define the key tenets of Islam’s worldview [18.3] 3. Define the key tenets of Secularism’s worldview [18.4] 4. Define the key tenets of Marxism’s worldview [18.5] 5. Define the key tenets of New Spirituality’s worldview [18.6] 6. Define the key tenets of Postmodernism’s worldview [18.7] 7. Define the key tenets of Christianity’s worldview [18.8] 8. Describe how to evaluate different worldviews [18.9] 9. Explain how different worldviews approach the discipline of theology [18.10] 10. Explain how different worldviews approach the discipline of philosophy [18.11] 11. Explain how different worldviews approach the discipline of ethics [18.12] 12. Explain how different worldviews approach the discipline of biology [18.13] 13. Explain how different worldviews approach the discipline of psychology [18.14] 14. Explain how different worldviews approach the discipline of sociology [18.15] 15. Explain how different worldviews approach the discipline of law [18.16] 16. Explain how different worldviews approach the discipline of politics [18.17] 17. Explain how different worldviews approach the discipline of economics [18.18] 18. Explain how different worldviews approach the discipline of history [18.19] 19. Identify how Christians should respond to the truth of Christianity [18.20–18.22]</p>	<p>*Scripture Reading *Lecture *Complete student notes *Watch videos; discuss as a class * Class Discussion</p>	<p>*<u>Understanding the Times</u> curriculum *Discussion Question *Projector *Chapter 18 Intro Video * End of year survey and interaction</p>	<p>*Discussion *Chapter 18 Test *Dear Doug Letter</p>