

Curriculum Guide First Grade Bible

Bible -Unit 1

B1.1,1.2,1.3

Biblical Worldview Essential Questions

Who created the world?

If God created the world, how should we treat His creation?

How do you think God feels about sin?

What is the result of sin? What is the result of salvation?

4 weeks

Objectives	Methods	Resources	Assessment
<p>The students will</p> <ul style="list-style-type: none"> • Learn John 1:3 • Recall facts and details • Read a time line • Classify daytime and nighttime activities • Understand that God made all things • Understand that God made the world out of nothing • Develop an attitude of thankfulness for God's creation • Apply Bible knowledge to everyday life • Learn Exodus 20:11a • Read a calendar • Sequence the days of creation • Realize that man has a soul that will live forever • Understand that God rested on the seventh day • Realize that the first day of the week is the Lord's Day • Learn Romans 5:12a • Use table of contents in a Bible • Realize that sin brings death • Realize that all men have sinned • Choose to obey God • Learn John 3:17 • Realize that by one man, 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice • games • hymn singing –This Is My Father's World • visualization of memory verse 	<ul style="list-style-type: none"> • BJU First Grade Curriculum • Student Materials Packet • BJU Visual Packet • Student text A Father's Care • Maps • Creation Time Line • Easter Time Line • Holy Bible • Bookmarkers • Overhead Transparencies • Globe • Black poster board, • Transparent quart jar • Container of hot water • Frozen package of ice substitute • Two clear baby food jars • Salt • Food coloring • Eyedropper • Small mirror • Pine cone • String • Peanut butter • Birdseed • Plastic bag • Wax paper • Calendar • Finger paint • Fresh fruit 	<ul style="list-style-type: none"> • Observation of class participation • Class assignments • Quizzes • Tests • Oral responses

Adam, sin and death entered the world <ul style="list-style-type: none"> Realize that by one man, Jesus Christ, the world can be saved 			
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Curriculum Guide First Grade Bible

Bible -Unit 2
B1.2.1.3,1.5

Biblical Worldview Essential Questions

**Noah and Abram were blessed because they were obedient. What does this mean for us?
What does God promise His children?
How can we please God?**

4 weeks

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none"> Learn Genesis 6:8 Recall facts and details Complete a picture Sequence events Use the table of contents in a Bible Understand God’s attitude toward sin Recognize the value God places on obedience Apply Bible knowledge to everyday life Learn Matthew 28:20b Recognize the necessity of faith in order to please God Comprehend Christ’s promise to be with His children always Understand God’s attitude toward lying Learn Genesis 13:15 Understand that God desires to bless His children Learn the importance of 	<ul style="list-style-type: none"> lecture reading assignments class discussion written practice study of Scripture verse recitation small group practice games hymn singing – Anywhere with Jesus visualization of memory verse 	<ul style="list-style-type: none"> BJU First Grade Curriculum Student Materials Packet BJU Visual Packet Student text A Father’s Care Maps Holy Bible Bookmarkers Stuffed animal Pie pan Small stones Dirt, pitcher of water Small mirror Drawing paper Glue gun, glass baby food jar Glitter Modeling clay Toy boat Cookies Newspaper Hole punch Construction paper Book with meanings of names Pop-up pup tent Pictures of different types of homes around the world . 	<ul style="list-style-type: none"> Observation of class participation Class assignments Quizzes Tests Oral responses

unselfishness <ul style="list-style-type: none"> • Learn to show kindness • Learn Romans 4:3 • Understand that God keeps His promises • Understand that God hears and answers prayer • Realize that God wants to be obeyed at all times and in all things 			
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Curriculum Guide First Grade Bible

Bible -Unit 3
B1.1,1.4,1.5.1.6

Biblical Worldview Essential Questions
How can Christians have peace?
What good things come from trusting God?
What does it mean “you reap what you sow?”

4 weeks

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none"> • Learn Isaiah 26:3 • Recall facts and details • Identify objects used in Bible times • Realize that God protects His people • Strive to make good choices • Trust in God’s protection • Realize that obedience is a choice • Apply Bible knowledge to everyday life • Learn Isaiah 26:4 • Sequence events • Identify parts of a Bible reference • Develop an understanding of the principle of sowing 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice • games • hymn singing – Trust and Obey • visualization of memory verse 	<ul style="list-style-type: none"> • BJU First Grade Curriculum • Student Materials Packet • BJU Visual Packet • Student text A Father’s Care • Maps • Holy Bible • Bookmarkers • Pocket folder • Drawing paper • Pictures of health food and junk food • Various kinds of seeds • Paper bag • Craft sticks • Diagram of the ear • Poster board • Yarn • Magnifying glasses • Cloth • Pictures of community helpers in 	<ul style="list-style-type: none"> • Observation of class participation • Class assignments • Quizzes • Tests • Oral responses

<ul style="list-style-type: none"> and reaping • Learn to give to others • Realize that Christians can trust the Lord for their strength • Learn Psalm 56:3 • Develop an understanding of the patriarchs • Realize that God protects His plan and His children • Identify actions that please God • Forgive others • Learn Genesis 50:20a • Complete a family tree • Realize that God is sovereign • Thank God for others 		uniform	
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Curriculum Guide First Grade Bible

Bible -Unit 4
B1.1,1.2,1.4.1.5

Biblical Worldview Essential Questions

**Does God ever break His promise?
Is there anything God cannot do?**

2 weeks

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none"> • Learn Luke 1:37 • Recall facts and details • Use the table of contents for the New Testament • Realize that Jesus, the Son of God, became man • Realize that nothing is too hard for God • Apply Bible knowledge to everyday life • Learn Luke 2:11 • Realize that God keeps His promises 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice • games • hymn singing – O Come, All Ye Faithful • visualization of memory verse 	<ul style="list-style-type: none"> • BJU First Grade Curriculum • Student Materials Packet • BJU Visual Packet • Student text A Father’s Care • Maps • Holy Bible • Bookmarkers • Clay pot • Puffy paint • Flower seeds • Potting soil • Clay • Vegetable oil • Cotton ball 	<ul style="list-style-type: none"> • Observation of class participation • Class assignments • Quizzes • Tests • Oral responses

<ul style="list-style-type: none"> Realize that fulfilled prophecy shows that the Bible is accurate Desire to give God gifts 		<ul style="list-style-type: none"> String Shaped sponges 	
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Curriculum Guide First Grade Bible

Bible -Unit 5
B1.1,1.3,1.5,1.6

Biblical Worldview Essential Questions

- If God asks you to do something, will he help you accomplish the task?
How important should God be in our life?
How can we see God’s power in the story of Moses and Joshua?
What does mercy mean? How does God show mercy to Rahab?**

4 weeks

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none"> Learn Exodus 4:12 Recall facts and details Identify characters Understand that God takes care of His people Recognize that God expects obedience Realize that God helps Christians witness to others Apply Bible knowledge to everyday life Learn Exodus 14:14 Retell a story Acknowledge God’s power to do miracles Understand Christ’s perfect sacrifice for sin Recognize God’s ability and willingness to help Learn Exodus 20:3 Recognize that 	<ul style="list-style-type: none"> lecture reading assignments class discussion written practice study of Scripture verse recitation small group practice games hymn singing – Follow On visualization of memory verse 	<ul style="list-style-type: none"> BJU First Grade Curriculum Student Materials Packet BJU Visual Packet Student text A Father’s Care Maps Holy Bible Bookmarkers Baby doll Basket with lid Matches Candles Picture of lamb Costume jewelry Rugs Bathrobes Pillowcases Kettles Bowl Water Sand White paper plates Black construction paper 	<ul style="list-style-type: none"> Observation of class participation Class assignments Quizzes Tests Oral responses

<ul style="list-style-type: none"> complaining is a sin • Understand God holiness as shown in His law • Appreciate God forgiveness and mercy • Learn Psalm 103:11 • Understand that God is merciful • Recognize that faith in Jesus is the only way to be forgiven • Remember and appreciate the wonderful things God has done 		<ul style="list-style-type: none"> • Black felt-tip pens • Cotton balls • Brass fasteners • Yardstick • White construction paper • Kazoos • Boxes • Toilet-paper tube • Rubber bands • Wax paper 	
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Curriculum Guide First Grade Bible

Bible -Unit 6
B1.3,1.5,1.6

Biblical Worldview Essential Questions

- Why do you think obedience is more important to God than sacrifice?**
- How does God want us to treat others?**
- How can we become wise?**

4 weeks

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none"> • Learn Psalm 74:12 • Recall facts and details • Recognize God as King • Understand that obedience is important to God • Appreciate God's choices • Apply Bible knowledge to everyday life • Learn I Samuel 16:7c • Retell a story • Value others • Learn I John 4:7 • Realize that love is not selfish or jealous 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice • games • hymn singing – A Child of the King • visualization of memory verse 	<ul style="list-style-type: none"> • BJU First Grade Curriculum • Student Materials Packet • BJU Visual Packet • Student text A Father's Care • Maps • Holy Bible • Bookmarkers • Crown • Hole punch • Tagboard • Sequins • Jewels • String • Towel • Belt 	<ul style="list-style-type: none"> • Observation of class participation • Class assignments • Quizzes • Tests • Oral responses

<ul style="list-style-type: none"> • Trust in God’s protection • Love others • Learn Proverbs 9:10 • Complete a story • Complete sentences • Develop further understanding of the Bible • Realize the value God places on kindness • Understand the meaning and source of wisdom • Discover ways to use God’s gifts in His service 	<ul style="list-style-type: none"> • Bathrobe • Yardstick • Tape • Magnifying glass • Recording of harp music • Pocket folder • Ruler • Clothing • Six-pack soda-can holders • Picture of medieval soldier • Poster board • Toy tools • Parchment-colored paper • Dowel rods • Stickers
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Curriculum Guide First Grade Bible

Bible -Unit 7
B1.1,1.2,1.4,1.5

Biblical Worldview Essential Questions

Should Christians always try to please God?

Is God the only one we must obey?

What does it mean for Christians, that we always have God with us?

4 weeks

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none"> • Learn John 8:29 • Recall facts and details • Realize that the three Persons of God are the Father, the Son and the Holy Spirit 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice 	<ul style="list-style-type: none"> • BJU First Grade Curriculum • Student Materials Packet • BJU Visual Packet • Student text A Father’s Care • Maps • Holy Bible • Bookmarkers 	<ul style="list-style-type: none"> • Observation of class participation • Class assignments • Quizzes • Tests • Oral responses

<ul style="list-style-type: none"> • Choose to please God in all things • Demonstrate love towards others • Know that God is all-powerful • Apply Bible knowledge to everyday life 	<ul style="list-style-type: none"> • games • hymn singing – Jesus Is All The World To Me • visualization of memory verse 	<ul style="list-style-type: none"> • Empty gallon container • Construction paper • Paper bag • Empty notebook • Pictures cut from magazines • Hymnal with words for “Softly and Tenderly” 	
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Curriculum Guide First Grade Bible

Bible -Unit 8

B1.1.1,1.2,1.5

Biblical Worldview Essential Questions

Why did God send Jesus to the world?

What does it mean, that God know all things?

How can Jesus be your Savior and Lord?

2 weeks

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none"> • Learn John 3:16 • Identify the parts of a Bible reference • Recall facts and details • Complete cause-and-effect statements • Know that God sent His Son to die so that mankind could be saved • Know that God is everywhere • Realize that God knows all things 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice • games • hymn singing – Golden Harps Are Sounding • visualization of memory verse 	<ul style="list-style-type: none"> • BJU First Grade Curriculum • Student Materials Packet • BJU Visual Packet • Student text A Father’s Care • Maps • Creation Time Line • Easter Time Line • Holy Bible • Bookmarkers • Red construction paper • Pictures showing results of earthquakes • Sponges • Black construction paper 	<ul style="list-style-type: none"> • Observation of class participation • Class assignments • Quizzes • Tests • Oral responses

<ul style="list-style-type: none"> • Realize that the Bible is accurate in its prophecy • Develop a servant's heart by helping others • Apply Bible knowledge to everyday life • Learn Luke 24:52 • Know that Christ overcame death when He rose from the dead • Realize that Jesus returned to His home in heaven after His earthly ministry was completed 		<ul style="list-style-type: none"> • Small jar • Potting soil • Seeds 	
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Curriculum Guide First Grade Bible

Bible -Unit 9
B1.1.1.3,1.5,1.6

Biblical Worldview Essential Questions

**What does God want us to do with the information we have about Jesus' death and resurrection?
 How can Christians be a witness?
 How can people be saved?**

4 weeks

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none"> • Learn II Timothy 1:7-8a • Recall facts and details • Make compound words • Identify a speaker by his comments • Recognize the importance of witnessing for Christ • Apply Bible knowledge to everyday life • Learn Romans 10:13 • Match a person to his homeland/continent • Read a map • Understand that the gospel is for all people 	<ul style="list-style-type: none"> • lecture • reading assignments • class discussion • written practice • study of Scripture • verse recitation • small group practice • games • hymn singing – O Jesus, I Have Promised • visualization of memory verse 	<ul style="list-style-type: none"> • BJU First Grade Curriculum • Student Materials Packet • BJU Visual Packet • Student text A Father's Care • Maps • Holy Bible • Bookmarkers • A copy of <i>Adonirum Judson: God's Man in Burma</i> • Stickers • Craft sticks • Globe • Hole punch • Red construction paper • Magazines • String 	<ul style="list-style-type: none"> • Observation of class participation • Class assignments • Quizzes • Tests • Oral responses

<ul style="list-style-type: none"> Recognize the need to show friendship to others Learn Romans 10:14a Sequence events Develop an understanding of missions Appreciate God's power Learn Romans 10:14b-c Find a reference Locate information in Scripture Understand the necessity of world missions 	<ul style="list-style-type: none"> Bag of rice Saucepan Salt Water Paper cup Chopsticks Missionary prayer letter Drawing paper
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Curriculum Guide First Grade Bible

Bible -Unit 10
B1.1, 1.2, 1.4, 1.5, 1.6

Biblical Worldview Essential Questions
How does God communicate with people?
How can we know God's will?
Does God say "yes" to all prayers?
Why is it important that the Bible is "God's word?"

4 weeks

Objectives	Methods	Resources	Assessment
The students will <ul style="list-style-type: none"> Learn II Peter 1:21 Recall facts and details Classify events as being in the Old Testament or New Testament Read the names of the New Testament books Explain God's plan of salvation Know that the Bible is inspired by God Realize that the Bible has power to change lives 	<ul style="list-style-type: none"> lecture reading assignments class discussion written practice study of Scripture verse recitation small group practice games hymn singing – Jesus Loves Even Me visualization of memory verse 	<ul style="list-style-type: none"> BJU First Grade Curriculum Student Materials Packet BJU Visual Packet Student text A Father's Care Maps Holy Bible Bookmarkers Letters or email printouts Wax Nonfiction book Fiction storybook Fabric Bible cover Tape 	<ul style="list-style-type: none"> Observation of class participation Class assignments Quizzes Tests Oral responses

- Apply Bible knowledge to everyday life
- Learn Psalm 119:18
- Gain a love and desire for God's Word
- Determine to obey God's Word
- Learn Psalm 66:18
- Develop an understanding of the Lord's Prayer
- Know why Christians pray in Jesus' name
- Realize the importance of confessing sin
- Recognize and follow Christ's pattern for prayer
- Understand that people can pray anywhere at any time
- Learn Jeremiah 33:3
- Sequence events
- Locate information in Scripture
- Appreciate God's love

- Road map
- Spring clothespin
- Pompoms
- Wiggly craft eyes
- Paper plates