

**Art 5**  
**Time Allotted - Forty Class periods**  
**Grade Level - Fifth Grade**

**Biblical Worldview Essential Questions**

**How can we look at God’s creation and learn from his design examples?**

**How do you think God feels about art and our creation of it?**

**How does God’s view of art differ from man’s view?**

**How can we follow the scriptural reference to art in the Bible in our culture today?**

Objectives	Methods	Resources	Assessment
<p>The students will:</p> <ul style="list-style-type: none"> <li>➤ produce art work in which shades, tints, shadows &amp; highlights are effectively used.</li> <li>➤ create an art work that expresses particular ideas &amp;/or emotions symbolically within a Biblical framework.</li> <li>➤ draw more realistically using more effective techniques to represent depth including linear perspective.</li> <li>➤ produce a work of art depicting more realistic facial &amp; body proportions.</li> <li>➤ create a 3D work of art employing sculptural techniques using a variety of papers.</li> <li>➤ use a typical cultural design as inspiration for their own original art work.</li> <li>➤ begin identifying the effects of social upheaval (positive &amp; negative) upon artists.</li> <li>➤ compare &amp; contrast the art work of two artists citing influences that affected them.</li> <li>➤ articulate Scriptural reasons for the purposes of art.</li> </ul>	<p><u>Teacher-led discussions</u></p> <p><u>Demonstrations</u> by instructor</p> <p><u>Viewing</u> of videos</p> <p><u>Viewing and Discussion</u> about artwork examples from posters, books, etc.</p> <p><u>Drawings</u> on the board by teacher</p> <p><u>Playing of music</u> to set a mood, describe a culture or time period</p>	<p>Please refer to list: “DBCS Available Art Materials”</p> <p>Please refer to bibliography</p> <p>videos</p> <p>posters, actual art work examples</p> <p>elements of art chart</p> <p>principles of art chart</p> <p>color wheel</p> <p>nature objects</p> <p>music CD’s:</p> <p>“Where Art Thou?” art memory game</p> <p>Art History Bingo (teacher made)</p>	<p>Teacher walk-around observation</p> <p>Student answers on individual chalkboards</p> <p>Thumbs up - Thumbs down</p> <p>Teacher-made rubrics</p> <p>Group responding techniques</p> <p>Participation in class discussions</p> <p>Teacher Observation of art work</p>